



ghana
TO THE WORLD
UG SUMMER SCHOOL

• STUDY • TOUR • VOLUNTEER



Information Booklet



SCAN ME



INTRODUCTION



UNIVERSITY OF GHANA

The University of Ghana (UG) is the premier and the largest university in Ghana, and one of the most prestigious universities in Africa. Legon is the name given to the University of Ghana from the Ga language meaning, “the hill of knowledge.” The school offers a variety of business, humanities, and science courses while promoting the values of integrity, commitment, respect, and loyalty.

UG was founded as the University College of the Gold Coast by Ordinance on August 11, 1948, for the purpose of providing and promoting university education, learning and research. As a University poised to distinguish itself in the area of research to make an impact on the national and international level, the University is guided by a vision of becoming a world-class research-intensive University with four priority areas where the University will focus and promote international collaboration in research initiatives to enhance the University’s research output.

Our research strategy centres on:

- Biomedical research (Infectious and non-communicable diseases)
- Food Security (Plant breeding, enhanced food production and processing)
- Climate Change Adaptation
- Development Policy and Poverty Monitoring and Evaluation
- Politics, Sociocultural Change, Mobility and Development
- Creative Arts, Education, Communication and Information Literacy
- Fourth Industrial Revolution

UG's internationalisation strategy seeks to harness and promote strategic partnerships, attract global talent, train the next generation of global citizens and position the university as a leading African university for global thought leadership, research and action. To achieve this vision, the university has the mission of promoting University of Ghana’s global impact through diversity, inclusion, enhanced research capacity, scholarship and educational programmes, and deepening the international exposure of our staff and students.

GHANA TO THE WORLD UG SUMMER SCHOOL

Ghana to the World (GTW), is a three-in-one summer school. It is held in June for up to 4 weeks where participants can study and obtain credit, tour the vibrant and diverse regions in Ghana, and become catalysts for social impact and transformation through volunteering in disadvantaged communities. Participants also get to engage in fun cultural activities while experiencing the lush, green campus of the University of Ghana. Using the medium of interactive lectures that seek to immerse students in discussions on Africa-centered topics, GTW tells the story of Africa from the perspective of Ghana. It offers a unique opportunity for intellectual exploration and cultural enrichment, building a new network of friends, and expanding your understanding of the world.

OBJECTIVES

- Expand knowledge and understanding of Africa
- Experience African-centered instruction from distinguished Ghanaian faculty

- Exposure to traditional leadership forms and culture
- Immersion in traditional dance, drama, and music
- Community engagement through volunteerism
- Explore cultural and historical attractions

PROGRAMME STRUCTURE

GTW programme runs all year round through individual and institutional bespoke arrangements.

June is the summer cohort for up to four weeks and focuses on three models:

- Study and Obtain Credit (40 hours)
- Tour Ghana (Greater Accra, Central, Volta and Eastern regions-20 hours)
- Volunteer (30 hours)



1. STUDY & OBTAIN CREDIT

The satisfaction of intellectual curiosity is a vital component of the GTW summer school. Two pairs of courses are offered, and participants may select one pair:

Pair 1: Appropriate Technology for Development in Africa and Gender and Culture in Africa

Pair 2: Africa and the Diaspora and Chieftaincy and Development in Africa

Each pair of academic courses counts for 6 credits with 4 lecture sessions a week for 10 hours. Intellectual content consists of PowerPoint lectures, group discussions, videos, and visits to historical sites, museums, and a traditional village setting to investigate the diverse sources of stimuli that shaped and continue to influence Ghanaian societies.



COURSES

Africa and the Diaspora

This course explores some of the fundamental issues in the trade of enslaved Africans. While it focuses on the trans-Atlantic slave trade it contextualises slavery as an institution across time and space to understand its nature, impact and legacies on Africa, Europe and the Americas as compared to other forms of forced subordination. The course draws attention to various parts of the Atlantic world to identify different types of involvement in the slave business and to understand the implications at the local as well as the global level.

Chieftaincy and Development in Africa

This course examines the history of chieftaincy and other forms of traditional political leadership in Africa. It is concerned with the relationship between traditional authority and social, cultural, political and economic transformation that took place from precolonial times to the present. The course is also about debates and discussions on the relevance or otherwise of chieftaincy and other forms of traditional leadership in Africa, especially the role of chiefs in resource management and development in Africa.

Appropriate Technology for Development in Africa

This course focuses on the discourses on, practices with, and outcomes of technology in the transformation processes in Africa. It is premised on the assumption that technology mediates development processes globally and in Africa, whether sustainably or not. Globally, human progress towards social well-being, economic progress, and environmental conservation has impacted and been shaped by technology, in ways that either pose threats to or opportunities for our common survival as humans.

Based on the recognition that technology increasingly plays a central role in human progress, the ways technology is conceived of and applied are among the most important topics and narratives that form the bases of policy and programmes aimed at governing human progress. In this course, the concepts of technology and development, the relationship between them, as well as outcomes for social and environmental sustainability would be analysed.

Gender and Culture in Africa

This course examines how culture shapes the positions of women and men in African societies, and analyses cultures and cultural practices as dynamic, contested and rooted in socio-economic conditions and power relations. Key concepts in gender studies are analysed concerning debates about accepted notions of culture. Students will be encouraged to reflect on their own experiences of gender and their role in reinforcing and transforming the nature of gender relations in society.

Academic courses are paired as follows:

Pair 1: African Technology and Gender and Culture in Africa

Pair 2: African Diaspora and Chieftaincy and Development in Africa



2. TOUR GHANA

This model is designed to enable participants to engage in experiential study and cultural tours of four regions in Ghana while savouring their culinary delights. Start your GTW cultural experience in the capital Accra, with excursions to several historic sites such as the Kwame Nkrumah mausoleum, Independence square, WEB Du Bois centre for Pan African studies, Artist Alliance Art Gallery, and unique coffin makers of Teshie.

Enjoy the hustle and bustle of the open-air Mokola market after which you may stroll through the old commercial hub of Jamestown and the multicultural and cosmopolitan area of Osu. The Central region offers a once-in-a-lifetime experience of the rainforest with some of the world's rarest butterfly species and a canopy walkway suspended over 1000feet above the ground in the Kakum National Park. Witness man's inhumanity to man at the Cape Coast slave fort and reflect on your journey with a serene night stay at the Coconut Grove beach resort on the Atlantic Ocean.



3. VOLUNTEER

Participants are offered service-learning opportunities for eight (8) hours weekly in collaboration with a non-profit organisation, Fafali located in a historically disadvantaged community in Accra.

Fafali's main priority is to empower underserved and marginalized children in Ghana, one community at a time through education, environment and sanitation, gender equality, sports and parasports and entrepreneurship programmes for children in Accra, from 5 to 18 years.

Cultural Expressive Activities are designed to immerse participants in social programmes that nurture new ideas, gain expert insight, and stimulate creative thinking to enlighten, entertain and inspire.

- A day in the village
- Cultural day
- Trotro (local bus) ride
- Hands-on production of batik, beads, pottery, Kente weaving
- Unwind with Accra's booming nightlife





PROGRAMME FEES

\$3000.00 per person

Programme fees include:

- Pre-departure information package
- Accommodation
- Airport pick-up from Kotoka International Airport to the University of Ghana
- Airport drop-off from the University of Ghana to Kotoka International Airport
- Orientation, Welcome and Closing Dinners
- Tuition Fees
- Lecture materials and stationery.
- Registration Fees
- All transportation to cultural tour sites in and outside Accra
- Scheduled cultural activities
- Night stay outside Accra
- Meals during cultural tours (up to \$20.00 per student per meal)
- Student Identification Card
- Access to the University Library and Computer Laboratory
- Concessionary use of UG Recreational Center
- Access to University of Ghana Hospital (covers basic health plan)
- GTW souvenirs
- University of Ghana transcripts

Programme fees do not include:

- Air travel-related expenses
- Personal Transportation
- Personal expenditures, communications
- Personal liability Insurance
- Travel Insurance
- Meals others than covered above

Testimonials

Silvia Jasencova



Volunteering was a great experience. It was great to see different schools and the impact the Fafali organisation has in the community. Personally, I think I am not great with children, so it would be good to know in advance what we will be doing.



Hafzah Bi

It was really fun I liked the variety. I found the pottery exciting and fun. Kenkey allowed me to have the chance to taste traditional Ghanaian food. The Makola Market Visit was nice

Tegan Harvey



Found it very informative and interesting topics especially the gender course, enjoyed the field trips and lectures mainly the discussion aspects and how our input was encouraged and appreciated.



Hannah King

I think if you want to try new things, definitely come here. It is very friendly to foreigners generally and its only going to be as good as you make it. So come here, try new things, really emmerse yourself in the activities and you should have a good time.



**UNIVERSITY
OF GHANA**



GET IN TOUCH

Email. iposummerschools@ug.edu.gh

Whatsapp. +233-509367287

Telephone. +233-303957066

www.ipo.ug.edu.gh

   [ipounivofgh](#)

