**Department**

**Course Title | Code | Credits**

Prerequisites/Corequisites:

Meeting Days and Times:

Type of Instruction (lab, lecture, clinic, internship, practicum, recitation):

**Professor’s Name**

Professor’s Farmingdale e-mail address

Other contact information

Insert Instructor’s DEISJ Certified Instructor Badge

\*If Instructor is not DEISJ Certified please contact Jennifer Jaiswal regarding the DEISJ Certification process.

**DEISJ Course**

DEISJ courses engage in coursework that provides opportunities to examine historical and contemporary societal factors that shape the development of individual and group identity involving race, ethnicity, class, gender, LGBTQIA+ identities, disability, and/or religion. Additionally, DEISJ courses analyze the role complex networks, social structures, and systems play in creating and perpetuating the dynamics of power, privilege, oppression, and opportunity. Students enrolled in a DEISJ course are expected to contribute to an environment that is inclusive of all learners and embraces the diversity of culture, thought, and perspectives.

**General Education:**

Insert here if this class is a gen ed class: This class fulfills 3 credits of the Gen. Ed. (fill in the blank) requirement.

**Catalog Course Description:**

Catalog description here

**Course Learning Outcomes:**

Insert Learning Outcomes (course learning outcomes). Contact Department Chair for the most current required course learning outcomes.

Course learning outcomes should be aligned with the SUNY *Diversity*[*Equity, Inclusion, and Social Justice General Education*](https://system.suny.edu/academic-affairs/acaproplan/general-education/SUNY-GE/)outcomes.

**General Course Requirements**

What do you require? exams, research papers, textbooks, supplies, etc.:

DEISJ courses require at least one assignment that includes a reflection component. The assignment guidelines are at the discretion of the professor.

**Grading in this class:**

Put your grading system here. Be specific.

**Farmingdale Grading System**

Please see the College Catalog for the current Farmingdale State College Grading System.

**Week by week class outline:**

Begin your week by week class outline here. A weekly outline is REQUIRED. Of course, you should note that it might change due to weather or other events that preclude a class meeting. DEISJ courses are required to meet a 40% threshold for DEISJ content. Please connect the student learning outcomes with the DEISJ content that will be explored.

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Student Learning Outcomes** |
| **Week 1** | Topic 1  | * Students will be able to…..
 |
| **Week 2** | Topic 2 | * Students will be able to…..
 |
| **Week 3** | Topic 3 |  |
| **Week 4** | Topic 4 |  |
| **Week 5** | Topic 5 |  |
| **Week 6** | Topic 6 |  |
| **Week 7** | Topic 7 |  |
| **Week 8** | Topic 8 |  |
| **Week 9** | Topic 9 |  |
| **Week 10** | Topic 10 |  |
| **Week 11** | Topic 11 |  |
| **Week 12** | Topic 12 |  |
| **Week 13** | Topic 13 |  |
| **Week 14** | Topic 14 |  |
| **Week 15** | Final Exam Week |  |

**Cancelation of Classes:**

Weather and other campus-wide cancellations will be listed on the home page, Facebook and Twitter and you can also sign up for RAVE and SUNY Alert. Go to [www.getrave.com](http://www.getrave.com) and use your Farmingdale user ID and password to enter the site.  For SUNY-Alert, please visit the University Police web page at [www.farmingdale.edu/university-police/](http://www.farmingdale.edu/university-police/).

Put information here on how students will be notified in the event of cancellation of class in other than weather related instances. Notifying students is the instructor’s responsibility.

**Electronic Devices Policy:**

State your policy on electronic devices here.

**Classroom Recording:**

The recording of classroom instruction is for the sole purpose of supporting the course learning objectives and can only be accessible to FSC faculty, staff, and students. Capturing, copying, and or sharing of recordings is strictly prohibited unless approved by the instructor. Recordings may not be shared on any other learning platform, or internet site, including social media sites. Students not adhering to campus policies would be in violation of the student code of conduct.

**Attendance Policy:**

Put your attendance policy here.

Attendance policies that deduct points or letter grades for attendance issues are not supported. However, class participation grades, or assignments that must be completed during class time (such as laboratory experiments), are allowed. Assignments such as these should be able to be made up in extenuating circumstances such as serious illness.

**Religious Absences:**

If you are unable to attend class on certain days due to religious beliefs, please consult with your instructor well in advance of the absence so that appropriate accommodation can be made. Reasonable accommodation in course work may be unavailable if a request results in a significant number of absences or substantially impacts class participation. Please note a significant number of absences is viewed as greater than 5% of class time.

**Use of Email:**

It is College policy that instructors and students use the Farmingdale email system or the Brightspace email system to contact one another.

**Copyright Statement:**Course material accessed from Brightspace or the Farmingdale website is for the exclusive use of students who are currently enrolled in the course. Content from these systems cannot be reused or distributed without written permission of the instructor and/or the copyright holder. Duplication of materials protected by copyright, without permission of the copyright holder, is a violation of the Federal copyright law, as well as a violation of SUNY copyright policy.

**Academic Integrity Policy**

Because intellectual honesty is a cornerstone of all academic and scholarly work, each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. For more information, click the updated link below:

<https://www.farmingdale.edu/policies/?pid=214095>

It is important for you to understand the concept of plagiarism. Plagiarism is intentionally representing the words, images or ideas of another as one’s own in any academic exercise. This includes words, images or ideas in either print or electronic format.

Make a note of your policy here – do they fail the class? Do they fail the assignment? Do you turn them in to the Dean of Students? Be very specific.

**Diversity Equity & Inclusion:**

Education is transformative, and open intellectual inquiry is the foundation of a higher education. Farmingdale State College values critical reasoning, evidence-based arguments, self-reflection, and the imagination. As DEISJ certified Faculty, we affirm that language and texts, films and stories help us to understand the experiences of others whose lives are different from ours. DEISJ courses strive to have a curriculum and learning environment which respects, honors and incorporates the contributions of a diverse and inclusive teaching and learning community. Your person (identity) and voice are welcomed in this classroom environment because of your value as a member of FSC’s community. Students in this class are encouraged to speak up and participate during class meetings. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment.

**Student Code of Conduct**

The President of the College and the Vice President for Student Affairs recognize the rights of designees including University Police, to enforce all regulations, policies, license agreements, laws and codes on campus. If any individual allegedly violates the laws, Student Code of Conduct or campus policies, a President’s designee will institute proceedings against the offender (s). For more information on the student code of conduct, see the Code of Conduct section in the current Student Handbook which can be found at this link, <https://www.farmingdale.edu/dean/policies.shtml>

**Basic Needs Insecurity:**

Your well-being is crucial to your academic success at Farmingdale State College.  If you are dealing with basic needs insecurity, please communicate with the Office of the Dean of Students at (934)420-2104. We are here to ensure that your well-being is prioritized. Resources are available to support you if you face challenges such as unstable housing, insufficient food, financial difficulties or other personal hardships.

 *Food Security*

* **Campus food Pantry** –The Food Pantry provides free groceries to students in need.  More information and hours of operation are available at [Food Pantry](https://www.farmingdale.edu/foodpantry/)
* **Supplemental Nutrition Assistance Program (SNAP**): Many students are eligible for SNAP benefits, which provides funds for purchasing food.  For more information and assistance with applying, please contact Jamie Hawkins, Health & Wellness Center, hawkinjk@farmingdale.edu, or call 934-420-2690. You can apply online at [**Supplemental Nutritional Assistance Program**](https://otda.ny.gov/programs/apply/#snap) (SNAP).  **[Health and Welfare Counsel of Long Island](https://www.farmingdale.edu/health-wellness-center/pdf/food_insecurity.pdf%22%20%5Ct%20%22_blank)** is available to help you complete the application.

*Housing Assistance*

* **Homeless Liaison**: Jamie Hawkins, your Campus Homeless Liaison, offers confidential support to students experience housing instability.  They will connect you with campus and community resources.
* **Emergency Housing**: If you are experiencing housing instability or homelessness, the Residence Life Office (RLO) can assist with temporary housing solutions.  Contact them at (934)420-2010.
* **Affordable Housing Resources**: For long-term housing support, the RLO can connect you with affordable housing options in the community.  Visit [the RLO webpage](https://www.farmingdale.edu/residence-life/) for more details.

*Financial Assistance*

* Emergency Grants: Your campus offers emergency financial grants to assist students faculty unexpected financial hardships.  To apply, visit <https://www.farmingdale.edu/scholarships/>
* Financial Aid: Ensure that you have applied for all available financial aid, including scholarships, grants, and loans.  Visit the [Financial Aid Office](https://www.farmingdale.edu/student-financial-services/financial-aid/frequently-asked-questions.shtml) or contact them (934)420-2578 for personalized assistance

*Additional Support Services*

* **Mental Health Services**: All registered students at Farmingdale State College have access to Campus Mental Health Services (CMHS), located in Dewy Hall, room 91. There is no fee for services. CMHS provides both short and long-term treatment for anxiety, mood disorders, acute and chronic stress disorders, and other emotional or behavioral problems that may adversely impact students’ functioning. Additionally, CMHS is available 24/7 for students who may be in crisis. You are encouraged to contact CMHS at (934) 420-2006 or cmhs@farmingdale.edu if you are having difficulties in the above areas or are seeking a consultation.
* **Disability Services**: If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Disability Services Center, Whitman Hall, room 186D, or call 934-420-2411, or 420–2607 as soon as possible this semester.
* **Health and Wellness Center:** For health-related concerns, visit the [Health and Wellness Center](https://www.farmingdale.edu/health-wellness-center/)
* **Academic Support:** For academic assistance, contact [Center for Academic Success & Tutoring](https://www.farmingdale.edu/tutoring/)

**University Police**

934-420-2111

U**pdated 8/9/24**

**DEISJ Update 5/1/24**