

Report on Responses to Graduating Seniors Exit Survey – Spring 2012

Farmingdale State College, Office of Institutional Research

This report summarizes the results of the Graduating Seniors Exit Survey that was administered to graduating seniors during commencement rehearsal in May 2012 with the assistance of the Office of the Dean of Students. The objective of the survey is to understand seniors' satisfaction with Farmingdale overall and academically and to get an idea of their post-graduation education and career plans.

575 paper surveys were handed out and 550 completed surveys were collected (96% completion rate). 904 degrees were conferred to 896 students in the spring 2012. The number of survey respondents is 61% of the number of spring graduates. A copy of the survey is at the end of this report.

Students who are expected to fulfill their degree requirements over the summer were permitted to attend May commencement. Therefore, the distribution of degrees awarded among survey respondents were compared to the actual distribution of degrees awarded in the spring, as well as to an aggregate of degrees awarded in the spring plus those anticipated to be awarded in the summer. Summer graduates are estimated based on students who have filed an 'intent to graduate' form. In the next administration of this survey, a question will be added that will clarify the semester in which the student will complete their degree requirements. The distribution of degrees awarded among survey respondents is fairly representative of the actual graduating student population (both spring alone and spring plus summer), with the largest number of degrees awarded in the Business Management baccalaureate degree program. Associate degrees awarded are somewhat underrepresented in the survey, particularly in Liberal Arts, which may be due to the fact that many of these students continue on to pursue a baccalaureate degree, and may therefore, postpone attending commencement.

Summary of Findings

The vast majority of our graduates are satisfied with their experience at Farmingdale overall and academically (88% and 90%, respectively). Slightly more were 'very satisfied' academically versus overall (4 ppt. difference). Most (83%) would recommend Farmingdale to a friend. They liked the excellent professors, the proximity of campus to their homes, the affordable tuition, the small classes and campus, and flexible class schedules. However, many of them felt disconnected to the campus and cited a lack of social life on campus as their main criticism.

Almost all of our grads are planning to work and/or continue their education following graduation. The majority of respondents (57%) will be looking for employment in their major while another 15% will be working at a job they already have in their major and over one-third indicated that they plan to continue their education following graduation. Of those planning to continue their education, approximately one-fifth plan to pursue a baccalaureate degree and more than one-half plan to pursue a masters degree. A significant portion of students who plan to continue their education were undecided at the time of the survey about which institution to attend. There may be an opportunity to retain many of these students once our masters programs are rolled out.

More than one-third (37%) of respondents who were awarded an associates degree from Farmingdale and plan to continue their education, plan to attend another institution. Further analysis needs to be done to determine whether we do not offer the baccalaureate degree program in their preferred major or whether there is another reason why these graduates will continue their education at an institution other than Farmingdale.

Findings

- 88% of respondents reported being 'satisfied' or 'very satisfied' with Farmingdale overall (27% very satisfied).
- Similarly, 90% of respondents reported being 'satisfied' or 'very satisfied' with Farmingdale academically (31% very satisfied).
- The majority of respondents (57%) will be looking for employment in their major while another 15% will be working at a job they already have in their major.
- Over one-third of respondents (35%) reported that they plan to at least continue their education following graduation. This coincides with data from the National Student Clearinghouse, which indicates that approximately one-third (34%) of our May 2011 graduates had continued their education in the fall semester following graduation.
- Of the respondents who indicated that they plan to continue their education following graduation, more than one-half (51%) plan to pursue a masters degree; 18% plan to pursue a baccalaureate degree; and another 18% are not yet sure about what degree they will pursue.
- The degree programs with the highest percentage of respondents who plan to continue their education are Applied Math, BS (100%, albeit 6 grads), Liberal Arts, AA (16/89%) and Applied Psychology, BS (19/83%). The program with the highest number of respondents who plan to continue their education is Business Management, BS (48/31%).
- Of the respondents who indicated that they plan to continue their education following graduation, one-third indicated that they are not yet sure about the institution where they will continue their education.
- Of the respondents who indicated that they plan to continue their education following graduation, 12% indicated that they will continue their education at Farmingdale. The institutions cited most frequently after Farmingdale include Stony Brook, Old Westbury and Hofstra.
- Most respondents (83%) would recommend Farmingdale to a friend. The reason cited most by the 4% who would not is a 'lack of campus life'.
- When asked what they liked most about Farmingdale, the responses cited most often by respondents include; excellent professors, proximity of campus to home, affordable tuition, small classes and campus, and flexible class schedules.
- When asked what they liked least about Farmingdale, the response cited most often by respondents is a lack of social life on campus/feeling disconnected, followed by parking, and food. The new campus center may help alleviate the disconnected feeling for many commuters as they will be able to enjoy the new student lounge, dining facilities and multi-purpose room for special events.

Graduating Seniors Exit Survey
Degrees Awarded - Spring and Summer 2012
Actual vs. Survey

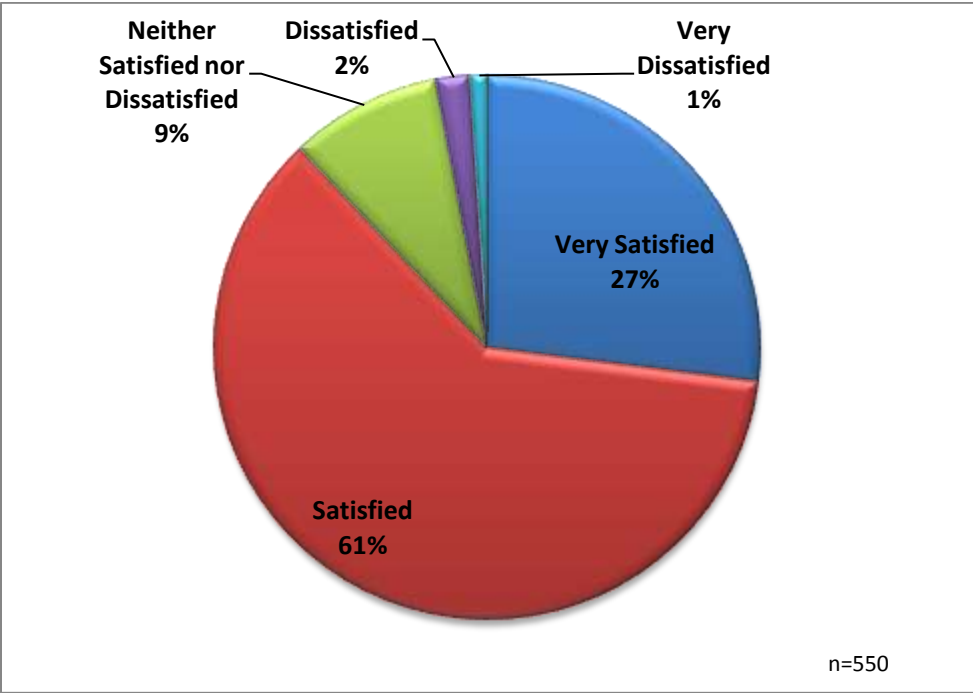
Major	degree	Spring 2012		Spring + Summer		Survey	
		Actual	%	Actual*	%	Reported	%
Accounting	CERT	1	0.1%	1	0.1%	0	0.0%
Aero Sci.: Pro Pilot	BS	4	0.4%	5	0.4%	8	1.5%
Applied Economics	BS	6	0.7%	7	0.6%	5	0.9%
Applied Mathematics	BS	6	0.7%	9	0.8%	6	1.1%
Applied Psychology	BS	23	2.5%	25	2.1%	23	4.4%
Architectural Eng Tech	BS	7	0.8%	10	0.9%	6	1.1%
Automotive Technology	AAS	9	1.0%	10	0.9%	4	0.8%
Aviation Admin	BS	8	0.9%	10	0.9%	11	2.1%
Bioscience	BS	27	3.0%	37	3.2%	17	3.2%
Business Admin	AS	5	0.6%	7	0.6%	2	0.4%
Business Mgmt	BS	178	19.7%	252	21.6%	154	29.2%
Computer Eng Tech	BS	8	0.9%	8	0.7%	4	0.8%
Computer Prog/Info Sys	BS	37	4.1%	44	3.8%	29	5.5%
Construction Mgmt Eng Tech	BS	22	2.4%	33	2.8%	20	3.8%
Crim Justice: Law Enfrcmnt Tech	BS	0	0.0%	7	0.6%	2	0.4%
Crim Justice-Law Enforcemnt	AS	28	3.1%	35	3.0%	10	1.9%
Dental Hygiene	AS	47	5.2%	47	4.0%	22	4.2%
Dental Hygiene	BS	9	1.0%	9	0.8%	3	0.6%
Electrical Eng Tech	BS	18	2.0%	22	1.9%	21	4.0%
Horticultural Tech Mgmt	BTECH	10	1.1%	12	1.0%	7	1.3%
Industrial Tech/Auto Mgmt	BS	16	1.8%	20	1.7%	3	0.6%
Industrial Tech/Facility Mgmt	BS	2	0.2%	4	0.3%	0	0.0%
Liberal Arts & Sci.	AA	114	12.6%	156	13.4%	18	3.4%
LICH Nursing	AAS	87	9.6%	87	7.5%	0	0.0%
Manufacturing Eng Tech	BS	2	0.2%	3	0.3%	4	0.8%
Manufacturing Methods	CERT	1	0.1%	1	0.1%	0	0.0%
Mechanical Eng Tech	BS	12	1.3%	20	1.7%	17	3.2%
Mechanical Eng Tech	AAS	3	0.3%	3	0.3%	0	0.0%
Medical Lab Tech	AS	4	0.4%	11	0.9%	2	0.4%
Medical Technology	BS	3	0.3%	12	1.0%	9	1.7%
Nursing	BS	46	5.1%	59	5.1%	25	4.7%
Nursing	AS	30	3.3%	32	2.7%	5	0.9%
Ornamental Horticulture	AAS	4	0.4%	4	0.3%	3	0.6%
Ornamental Horticulture	CERT	1	0.1%	1	0.1%	0	0.0%
Ornamental Hort-Landscape Dev	AAS	4	0.4%	4	0.3%	0	0.0%
Practical Nursing	CERT	4	0.4%	4	0.3%	0	0.0%
Professional Communications	BS	33	3.7%	38	3.3%	23	4.4%
Sciences - Health Prof	CERT	4	0.4%	4	0.3%	0	0.0%
Security Systems	BS	20	2.2%	30	2.6%	15	2.8%
Sport Mgmt	BS	1	0.1%	2	0.2%	0	0.0%
Technology Studies	BS	33	3.7%	52	4.5%	27	5.1%
Visual Communications	BS	27	3.0%	28	2.4%	23	4.4%
Certificates		11	1.2%	11	0.9%	0	0.0%
Associates		335	37.1%	396	34.0%	66	12.5%
Bachelors		558	61.7%	758	65.1%	462	87.5%
Total		904	100.0%	1,165	100.0%	528	100.0%
No Degree Program Given						22	
Total Survey Respondents						550	

Note: Students who are expected to fulfill their degree requirements over the summer were permitted to attend May commencement.

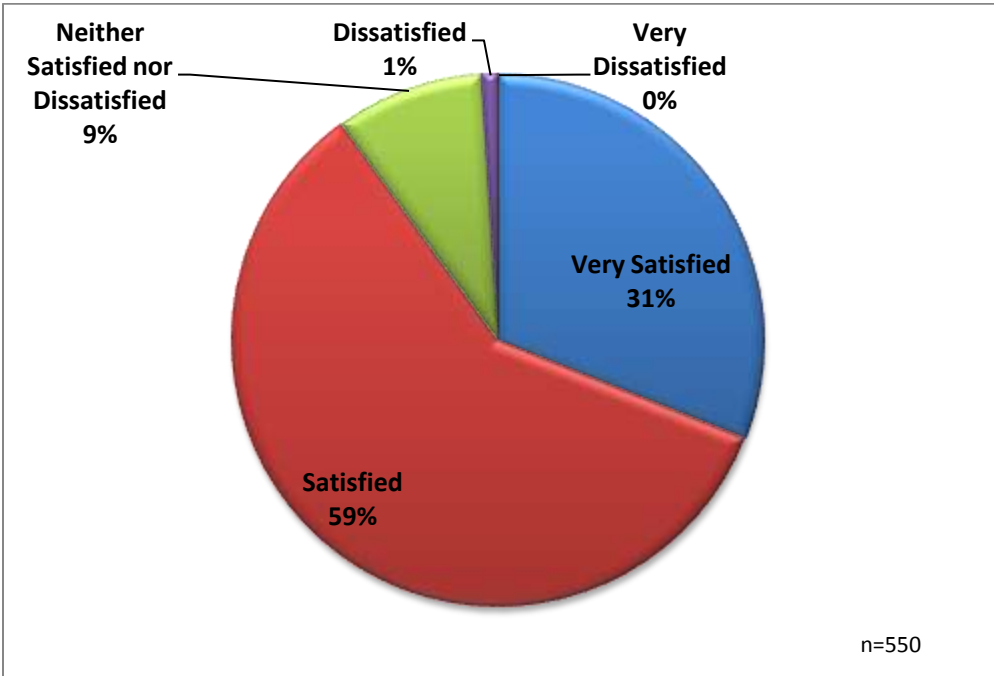
* Summer'12 degrees awarded are estimates, based on students who have filed an 'intent to graduate' form.

Graduating Seniors Exit Survey – Spring 2012

How satisfied were you with Farmingdale overall?



How satisfied were you with Farmingdale academically?



Graduating Seniors Exit Survey - Spring 2012

What is Most Likely to be Your Principal Activity Following Graduation?

continue my education
 continue my education and other
 seek emp in my major
 seek emp in my major and work at job not in my major
 seek emp in my major & work at job not in my major &
 continue ed
 seek employment in my major and continue my ed
 seeking emp in my major and other
 work at job I have in my major
 work at job I have in my major and continue ed
 work at job I have in my major and other
 work at job I have not in my major
 work at job I have not in my major and continue ed
 work at job I have not in my major and other
 other
 not sure yet
Total Valid Responses

Responses	
87	15.9%
1	0.2%
210	38.3%
26	4.7%
18	3.3%
57	10.4%
4	0.7%
64	11.7%
15	2.7%
1	0.2%
30	5.5%
11	2.0%
2	0.4%
10	1.8%
12	2.2%
548	100.0%

blank/no response

2

Total Surveys

550

* columns not mutually exclusive

Break down of Responses*...

Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
15.9%					
0.2%					0.2%
	38.3%				
	4.7%		4.7%		
3.3%	3.3%		3.3%		
10.4%	10.4%				
	0.7%				0.7%
		11.7%			
2.7%		2.7%			
		0.2%			0.2%
			5.5%		
2.0%			2.0%		
			0.4%		0.4%
					1.8%
				2.2%	
34.5%	57.4%	14.6%	15.9%	2.2%	3.3%

Senior Exit Survey

What is Most Likely to be Your Principal Activity Following Graduation?

		Valid Responses	% Within Major	Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
Aeronautical Science: Professional Pilot, B.S.	Program Total	8		0.0%	62.5%	25.0%	75.0%	0.0%	0.0%
seek emp in my major; and work at job not in my major		5	62.5%		62.5%		62.5%		
work at job I have in my major		2	25.0%			25.0%			
work at job I have not in my major		1	12.5%				12.5%		
Applied Economics, B.S.	Program Total	5		40.0%	40.0%	0.0%	0.0%	20.0%	0.0%
continue my education		2	40.0%	40.0%				20.0%	
not sure yet		1	20.0%						
seek emp in my major		2	40.0%		40.0%				
Applied Mathematics, B.S.	Program Total	6		100.0%	16.7%	16.7%	16.7%	0.0%	0.0%
continue my education		4	66.7%	66.7%					
seek emp in my major; & work at job not in my major; & continue ed		1	16.7%	16.7%	16.7%		16.7%		
work at job I have in my major; and continue ed		1	16.7%	16.7%		16.7%			
Applied Psychology, B.S.	Program Total	23		82.5%	39.0%	0.0%	8.6%	0.0%	0.0%
continue my education		13	56.5%	56.5%					
seek emp in my major		3	13.0%		13.0%				
seek emp in my major; and work at job not in my major		1	4.3%		4.3%		4.3%		
seek employment in my major; and continue my ed		5	21.7%	21.7%	21.7%				
work at job I have not in my major; and continue ed		1	4.3%	4.3%			4.3%		
Architectural Engineering Technology, B.S.	Program Total	6		33.4%	50.0%	16.7%	0.0%	16.7%	0.0%
continue my education		1	16.7%	16.7%				16.7%	
not sure yet		1	16.7%						
seek emp in my major		2	33.3%		33.3%				
seek employment in my major; and continue my ed		1	16.7%	16.7%	16.7%				
work at job I have in my major		1	16.7%			16.7%			
Automotive Engineering Technology, A.A.S.	Program Total	4		0.0%	50.0%	0.0%	25.0%	0.0%	25.0%
other		1	25.0%						25.0%
seek emp in my major		2	50.0%		50.0%				
work at job I have not in my major		1	25.0%				25.0%		
Aviation Administration, B.S.	Program Total	10		0.0%	80.0%	20.0%	0.0%	0.0%	0.0%
seek emp in my major		8	80.0%		80.0%				
work at job I have in my major		2	20.0%			20.0%			

		Valid Responses	% Within Major	Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
Biosciences, B.S.	Program Total	17		64.8%	29.5%	0.0%	23.6%	0.0%	11.8%
continue my education		7	41.2%	41.2%					
continue my education; and other		1	5.9%	5.9%					5.9%
other		1	5.9%						5.9%
seek emp in my major		2	11.8%		11.8%				
seek emp in my major and work at job not in my major		1	5.9%		5.9%		5.9%		
seek employment in my major; and continue my ed		2	11.8%	11.8%	11.8%				
work at job I have not in my major		2	11.8%				11.8%		
work at job I have not in my major; and continue ed		1	5.9%	5.9%			5.9%		
Business Administration, A.S.	Program Total	2		0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
work at job I have in my major		1	50.0%			50.0%			
work at job I have not in my major		1	50.0%				50.0%		
Business Management, B.S.	Program Total	153		31.4%	52.4%	20.3%	15.0%	4.6%	3.4%
continue my education		20	13.1%	13.1%					
not sure yet		7	4.6%					4.6%	
other		3	2.0%						2.0%
seek emp in my major		54	35.3%		35.3%				
seek emp in my major; and work at job not in my major		5	3.3%		3.3%		3.3%		
seek emp in my major; & work at job not in my major; & continue ed		6	3.9%	3.9%	3.9%		3.9%		
seek employment in my major; and continue my ed		14	9.2%	9.2%	9.2%				
seeking emp in my major; and other		1	0.7%		0.7%				0.7%
work at job I have in my major		24	15.7%			15.7%			
work at job I have in my major and continue ed		6	3.9%	3.9%		3.9%			
work at job I have in my major; other		1	0.7%			0.7%			0.7%
work at job I have not in my major		10	6.5%				6.5%		
work at job I have not in my major and continue ed		2	1.3%	1.3%			1.3%		
Computer Engineering Technology, B.S.	Program Total	4		0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
not sure yet		2	50.0%					50.0%	
seek emp in my major		2	50.0%		50.0%				
Computer Prog & Info Systems, B.S.	Program Total	29		24.0%	72.4%	17.2%	6.9%	0.0%	0.0%
continue my education		3	10.3%	10.3%					
seek emp in my major		18	62.1%		62.1%				
seek emp in my major; & work at job not in my major; & continue ed		2	6.9%	6.9%	6.9%		6.9%		
seek employment in my major; and continue my ed		1	3.4%	3.4%	3.4%				
work at job I have in my major		4	13.8%			13.8%			
work at job I have in my major; and continue ed		1	3.4%	3.4%		3.4%			

		Valid Responses	% Within Major	Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
Construction Mgmt Engineering Technology, B.S.	Program Total	20		15.0%	70.0%	20.0%	20.0%	0.0%	5.0%
seek emp in my major		10	50.0%		50.0%				
seek emp in my major; and work at job not in my major		1	5.0%		5.0%		5.0%		
seek emp in my major; & work at job not in my major; & continue ed		1	5.0%	5.0%	5.0%		5.0%		
seek employment in my major; and continue my ed		2	10.0%	10.0%	10.0%				
work at job I have in my major		4	20.0%			20.0%			
work at job I have not in my major		1	5.0%				5.0%		
work at job I have not in my major; and other		1	5.0%				5.0%		5.0%
Criminal Justice - Law Enforcement Tech., B.S.	Program Total	2		50.0%	100.0%	0.0%	50.0%	0.0%	0.0%
seek emp in my major; and work at job not in my major		1	50.0%		50.0%		50.0%		
seek employment in my major; and continue my ed		1	50.0%	50.0%	50.0%				
Criminal Justice - Law Enforcement, A.S.	Program Total	10		80.0%	40.0%	0.0%	10.0%	0.0%	0.0%
continue my education		6	60.0%	60.0%					
seek emp in my major		1	10.0%		10.0%				
seek emp in my major; and work at job not in my major		1	10.0%		10.0%		10.0%		
seek employment in my major; and continue my ed		2	20.0%	20.0%	20.0%				
Dental Hygiene, A.S.	Program Total	22		50.0%	95.5%	0.0%	13.6%	0.0%	0.0%
seek emp in my major		11	50.0%		50.0%				
seek emp in my major; & work at job not in my major; & continue ed		2	9.1%	9.1%	9.1%		9.1%		
seek employment in my major; and continue my ed		8	36.4%	36.4%	36.4%				
work at job I have not in my major; and continue ed		1	4.5%	4.5%			4.5%		
Dental Hygiene, B.S.	Program Total	3		66.6%	33.3%	66.6%	33.3%	0.0%	0.0%
seek emp in my major; & work at job not in my major; & continue ed		1	33.3%	33.3%	33.3%		33.3%		
work at job I have in my major		1	33.3%			33.3%			
work at job I have in my major; and continue ed		1	33.3%	33.3%		33.3%			
Electrical Engineering Technology, B.S.	Program Total	21		14.3%	66.7%	28.6%	9.6%	0.0%	4.8%
other		1	4.8%						4.8%
seek emp in my major		10	47.6%		47.6%				
seek emp in my major; and work at job not in my major		1	4.8%		4.8%		4.8%		
seek emp in my major; & work at job not in my major; & continue ed		1	4.8%	4.8%	4.8%		4.8%		
seek employment in my major; and continue my ed		2	9.5%	9.5%	9.5%				
work at job I have in my major		6	28.6%			28.6%			

		Valid Responses	% Within Major	Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
Horticultural Technology Management, B.Tech.	Program Total	7		0.0%	42.9%	28.6%	14.3%	0.0%	14.3%
other		1	14.3%						14.3%
seek emp in my major		3	42.9%		42.9%				
work at job I have in my major		2	28.6%			28.6%			
work at job I have not in my major		1	14.3%				14.3%		
Industrial Technology - Auto Mgmt, B.S.	Program Total	3		33.3%	66.7%	0.0%	0.0%	0.0%	0.0%
continue my education		1	33.3%	33.3%					
seek emp in my major		2	66.7%		66.7%				
Liberal Arts & Sciences, A.A.	Program Total	18		89.0%	5.6%	0.0%	16.7%	0.0%	0.0%
continue my education		14	77.8%	77.8%					
seek employment in my major; and continue my ed		1	5.6%	5.6%	5.6%				
work at job I have not in my major		2	11.1%				11.1%		
work at job I have not in my major; and continue ed		1	5.6%	5.6%			5.6%		
Manufacturing Engineering Technology, B.S.	Program Total	4		25.0%	50.0%	0.0%	25.0%	0.0%	25.0%
other		1	25.0%						25.0%
seek emp in my major		2	50.0%		50.0%				
work at job I have not in my major; and continue ed		1	25.0%	25.0%			25.0%		
Mechanical Engineering Technology, B.S.	Program Total	17		35.4%	47.1%	35.3%	11.8%	0.0%	5.9%
continue my education		2	11.8%	11.8%					
seek emp in my major		5	29.4%		29.4%				
seek emp in my major; & work at job not in my major; & continue ed		1	5.9%	5.9%	5.9%		5.9%		
seek employment in my major; and continue my ed		2	11.8%	11.8%	11.8%				
work at job I have in my major		5	29.4%			29.4%			
work at job I have in my major; and continue ed		1	5.9%	5.9%		5.9%			
work at job I have not in my major; and other		1	5.9%				5.9%		5.9%
Medical Laboratory Technology, A.S.	Program Total	2		50.0%	50.0%	0.0%	0.0%	0.0%	0.0%
continue my education		1	50.0%	50.0%					
seek emp in my major		1	50.0%		50.0%				
Medical Technology, B.S.	Program Total	9		11.1%	44.4%	0.0%	44.4%	0.0%	0.0%
continue my education		1	11.1%	11.1%					
seek emp in my major		4	44.4%		44.4%				
work at job I have not in my major		4	44.4%				44.4%		

		Valid Responses	% Within Major	Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
Nursing, A.S.	Program Total	5		60.0%	100.0%	0.0%	40.0%	0.0%	0.0%
seek emp in my major		2	40.0%		40.0%				
seek emp in my major; & work at job not in my major; & continue ed		2	40.0%	40.0%	40.0%		40.0%		
seek employment in my major; and continue my ed		1	20.0%	20.0%	20.0%				
Nursing, B.S.	Program Total	25		24.0%	72.0%	28.0%	0.0%	0.0%	0.0%
seek emp in my major		17	68.0%		68.0%				
seek employment in my major; and continue my ed		1	4.0%	4.0%	4.0%				
work at job I have in my major		2	8.0%			8.0%			
work at job I have in my major; and continue ed		5	20.0%	20.0%		20.0%			
Orn Hort-Landscape Development, A.A.S.	Program Total	3		66.6%	33.3%	33.3%	33.3%	0.0%	0.0%
seek employment in my major; and continue my ed		1	33.3%	33.3%	33.3%				
work at job I have in my major		1	33.3%			33.3%			
work at job I have not in my major; and continue ed		1	33.3%	33.3%			33.3%		
Professional Communications, B.S.	Program Total	23		30.4%	73.8%	13.0%	17.3%	0.0%	4.3%
continue my education		2	8.7%	8.7%					
seek emp in my major		9	39.1%		39.1%				
seek emp in my major; and work at job not in my major		3	13.0%		13.0%		13.0%		
seek employment in my major; and continue my ed		4	17.4%	17.4%	17.4%				
seeking emp in my major; and other		1	4.3%		4.3%				4.3%
work at job I have in my major		3	13.0%			13.0%			
work at job I have not in my major; and continue ed		1	4.3%	4.3%			4.3%		
Security Systems, B.S.	Program Total	15		13.4%	73.4%	6.7%	20.0%	0.0%	0.0%
continue my education		1	6.7%	6.7%					
seek emp in my major		9	60.0%		60.0%				
seek emp in my major; and work at job not in my major		1	6.7%		6.7%		6.7%		
seek employment in my major; and continue my ed		1	6.7%	6.7%	6.7%				
work at job I have in my major		1	6.7%			6.7%			
work at job I have not in my major		2	13.3%				13.3%		

		Valid Responses	% Within Major	Continue my Education	Seek employment in my major	Work at Job I Have in my Major	Work at Job I Have NOT in my Major	Not Sure Yet	Other
Technology Studies, B.S.	Program Total	27		37.0%	51.8%	3.7%	25.9%	3.7%	7.4%
continue my education		4	14.8%	14.8%					
not sure yet		1	3.7%					3.7%	
other		2	7.4%						7.4%
seek emp in my major		8	29.6%		29.6%				
seek emp in my major; and work at job not in my major		2	7.4%		7.4%		7.4%		
seek employment in my major; and continue my ed		4	14.8%	14.8%	14.8%				
work at job I have in my major		1	3.7%			3.7%			
work at job I have not in my major		3	11.1%				11.1%		
work at job I have not in my major; and continue ed		2	7.4%	7.4%			7.4%		
Visual Communications, B.Tech.	Program Total	23		8.6%	91.2%	4.3%	13.0%	0.0%	8.7%
continue my education		1	4.3%	4.3%					
seek emp in my major		15	65.2%		65.2%				
seek emp in my major; and work at job not in my major		3	13.0%		13.0%		13.0%		
seek employment in my major; and continue my ed		1	4.3%	4.3%	4.3%				
seeking emp in my major; and other		2	8.7%		8.7%				8.7%
work at job I have in my major		1	4.3%			4.3%			
Total Valid Responses		526	526						
No FSC Major Given and/or No Plans Given		24	24						
Total Surveys		550	550						

Graduating Seniors Exit Survey
Students Who Plan to Continue Their Education
Sorted By Subsequent Degree and Subject

If you plan to continue your education, what degree or certification will you be pursuing?

Subsequent Degrees		Total Students Per Degree Type	No. of Stds Per Subject
<u>Subsequent Degree Type</u>	<u>Subject of Subsequent Degree</u>		
Bachelors		34	
	No Subject Given		31
	Bioscience		1
	English		1
	Sport Mgmt.		1
Certificate		3	
	CCNA		1
	Nursing		1
	No Subject Given		1
Degree Type Not Given		8	
	Human Resources		2
	Digital Forensics		1
	Energy Management		1
	Media studies		1
	Occupational therapy		1
	Operations management		1
	Pastoral ministries		1
EdD		1	
	Education		1
JD		5	
	Law		5
Masters or MBA		97	
	No Subject Given		84
	Social work		3
	Accounting		2
	Computer science		1
	Education		1
	Marketing		1
	MFA		1
	MLT/education		1
	Physician Assistant		1
	Psychology		1
	School Counseling		1
MD, DO, DDS, or DVM		3	
	No Subject Given		3
Pharm D		1	
	Pharmacy		1
PhD		3	
	No Subject Given		3
Not Sure Yet		34	
	Not Sure Yet		34
Total Students who responded they plan to continue their education		189	34.4%
Students who did NOT respond that they plan to continue their education		361	65.6%
Total Survey Respondents		550	100.0%

Graduating Seniors Exit Survey
Students Who Plan to Continue Their Education
Subsequent Degree and Subject Sorted by FSC Degree Program

If you plan to continue your education, what degree or certification will you be pursuing?

<u>FSC Degree</u>	<u>Subsequent Degree</u>	<u># stds</u>
Applied Economics, B.S.	Masters/MBA	1
	No Degree Type or Subject Given	1
Applied Mathematics, B.S.	Masters/MBA	3
	Degree Type Not Given, Subject: Pastoral Ministries	1
	No Degree Type or Subject Given	2
Applied Psychology, B.S.	Masters/MBA	16
	Masters/MBA in School Counseling	1
	Masters/MBA in Social work	1
	PhD	1
Architectural Engineering Technology, B.S.	Masters/MBA	2
Biosciences, B.S.	Masters/MBA	4
	certificate, Nursing	1
	MLT in education	1
	Masters/MBA, Physician Assistant	1
	Pharm D	1
	PhD	1
	No Degree Type or Subject Given	2
Business Management, B.S.	Masters/MBA	21
	JD, Law	3
	Not Sure Yet	3
	Degree Type Not Given, Subject: Human Resources	2
	Masters/MBA in Accounting	2
	Masters/MBA in Social work	2
	Bachelors	1
	Bachelors in Sport Management	1
	certificate	1
	certificate, CCNA	1
	Masters/MBA in Marketing	1
	MFA	1
	No Degree Type or Subject Given	9
Computer Prog & Info Systems, B.S.	Masters/MBA	2
	Masters/MBA in computer science	1
	MD, DO, DDS, or DVM	1
	No Degree Type or Subject Given	3

<u>FSC Degree</u>	<u>Subsequent Degree</u>	<u># stds</u>
Construction Mgmt Engineering Technology, B.S.		
	Masters/MBA	3
Criminal Justice - Law Enforcement Tech., B.S.		
	Masters/MBA	1
Criminal Justice - Law Enforcement, A.S.		
	Bachelors	7
	No Degree Type or Subject Given	1
Dental Hygiene, A.S.		
	Bachelors	8
	Masters/MBA	2
	MD, DO, DDS, or DVM	1
Dental Hygiene, B.S.		
	Masters/MBA	2
Electrical Engineering Technology, B.S.		
	Masters/MBA	2
	PhD	1
Industrial Technology - Auto Mgmt, B.S.		
	No Degree Type or Subject Given	1
Liberal Arts & Sciences, A.A.		
	Bachelors	10
	Bachelors in Bioscience	1
	Bachelors in English	1
	Degree Type Not Given, Subject: Occupational therapy	1
	EdD, Education	1
	Masters/MBA	1
	No Degree Type or Subject Given	1
Manufacturing Engineering Technology, B.S.		
	Degree Type Not Given, Subject: Operations management	1
Mechanical Engineering Technology, B.S.		
	Masters/MBA	3
	No Degree Type Given	3
Medical Laboratory Technology, A.S.		
	Bachelors	1
Medical Technology, B.S.		
	Masters/MBA	1
Nursing, A.S.		
	Bachelors	3
Nursing, B.S.		
	Masters/MBA	5
	Masters/MBA in Education	1
Orn Hort-Landscape Development, A.A.S.		
	Bachelors	1
	MD, DO, DDS, or DVM	1
Professional Communications, B.S.		
	Masters/MBA	5
	JD, Law	2

<u>FSC Degree</u>	<u>Subsequent Degree</u>	<u># stds</u>
Security Systems, B.S.		
	Degree Type Not Given, Subject: Digital Forensics	1
	No Degree Type or Subject Given	1
Technology Studies, B.S.		
	Not Sure Yet	3
	Masters/MBA	2
	Degree Type Not Given, Subject: Energy Management	1
	Degree Type Not Given, Subject: Media studies	1
	Masters/MBA in Psychology	1
	No Degree Type or Subject Given	2
Visual Communications, B.Tech.		
	Masters/MBA	2
No FSC Degree Provided		
	Masters/MBA	6
	No Degree Type or Subject Given	2
Total Students who responded they plan to continue their education		189
Students who did NOT respond that they plan to continue their education		361
Total Survey Respondents		550

Graduating Seniors Exit Survey - Spring 2012
Students Who Plan to Continue Their Education
Institution Where Students Plan to Continue Their Education

If you plan to continue your education,... at what institution?

	<u># respondents</u>	<u>%</u>
Not Sure Yet	46	33.1%
Farmingdale	17	12.2%
Stony Brook	12	8.6%
Old Westbury	9	6.5%
Hofstra	7	5.0%
John Jay	5	3.6%
NYIT	4	2.9%
Baruch	3	2.2%
Chamberlin	2	1.4%
Fordham	2	1.4%
Queens College	2	1.4%
St. Joseph's	2	1.4%
Tuoro Law	2	1.4%
West Virginia U	2	1.4%
Adelphi or Molloy	1	0.7%
Albany Law	1	0.7%
Brooklyn Law	1	0.7%
City College	1	0.7%
Cold Spring Harbor	1	0.7%
Columbia or UVA	1	0.7%
Cullinary	1	0.7%
CUNY -City College	1	0.7%
CW Post	1	0.7%
Fashion Institute of Technology	1	0.7%
Liberty University	1	0.7%
LIU	1	0.7%
LIU or Stony Brook	1	0.7%
New Haven, CT	1	0.7%
New Paltz	1	0.7%
NY College	1	0.7%
NYU	1	0.7%
NYU or Stony Brook	1	0.7%
St. John's	1	0.7%
SUNY - unsure of which one	1	0.7%
SUNY Buffalo	1	0.7%
U of Houston	1	0.7%
University of Bridgeport	1	0.7%
University of Rhode Island	1	0.7%
Total Valid Responses	139	100.0%
Blank/No institution name provided	50	
Total Students who responded they plan to continue their education	189	
Students who did NOT respond that they plan to continue their education	361	
Total Survey Respondents	550	

Graduating Seniors Exit Survey - Spring 2012
 Students Who Plan to Continue Their Education
 Institution Where Students Plan to Continue Their Education Sorted by FSC Degree Program

If you plan to continue your education,... at what institution?

	<u># respondents</u>
Applied Economics, B.S.	
Not Sure Yet	1
No Subsequent Institution Name Provided	1
Applied Mathematics, B.S.	
Not Sure Yet	3
Liberty University	1
No Subsequent Institution Name Provided	2
Applied Psychology, B.S.	
Hofstra	6
Not Sure Yet	2
Stony Brook	2
U of Houston	1
CW Post	1
John Jay	1
Queens College	1
St. John's	1
No Subsequent Institution Name Provided	4
Architectural Engineering Technology, B.S.	
Not Sure Yet	1
NYIT	1
Biosciences, B.S.	
Cold Spring Harbor	1
John Jay	1
Not Sure Yet	1
NY College	1
NYIT	1
Stony Brook	1
Tuoro Law	1
University of Rhode Island	1
No Subsequent Institution Name Provided	3
Business Management, B.S.	
Not Sure Yet	12
Old Westbury	6
Baruch	3
Fordham	2
Albany Law	1
Brooklyn Law	1
Cullinary	1
Farmingdale	1
Hofstra	1
LIU	1
NYIT	1
SUNY - unsure	1
SUNY Buffalo	1
West Virginia U	1
No Subsequent Institution Name Provided	15

	<u># respondents</u>
Computer Prog & Info Systems, B.S.	
Not Sure Yet	2
NYIT	1
Stony Brook	1
No Subsequent Institution Name Provided	3
Construction Mgmt Engineering Technology, B.S.	
Not Sure Yet	2
CUNY -City College	1
Criminal Justice - Law Enforcement Tech., B.S.	
Stony Brook	1
Criminal Justice - Law Enforcement, A.S.	
Farmingdale	1
John Jay	2
New Haven, CT	1
Old Westbury	1
No Subsequent Institution Name Provided	3
Dental Hygiene, A.S.	
Farmingdale	6
Not Sure Yet	3
NYU or Stony Brook	1
No Subsequent Institution Name Provided	1
Dental Hygiene, B.S.	
University of Bridgeport	1
No Subsequent Institution Name Provided	1
Electrical Engineering Technology, B.S.	
Not Sure Yet	2
City College	1
Industrial Technology - Auto Mgmt, B.S.	
Not Sure Yet	1
Liberal Arts & Sciences, A.A.	
Farmingdale	6
Old Westbury	2
St. Joseph's	2
Fashion Institute of Technology	1
New Paltz	1
Not Sure Yet	1
Stony Brook	1
West Virginia U	1
No Subsequent Institution Name Provided	1
Manufacturing Engineering Technology, B.S.	
Stony Brook	1
Mechanical Engineering Technology, B.S.	
Stony Brook	2
Not Sure Yet	1
No Subsequent Institution Name Provided	3
Medical Laboratory Technology, A.S.	
Farmingdale	1
Medical Technology, B.S.	
Not Sure Yet	1
Nursing, A.S.	
Chamberlin	2
Not Sure Yet	1

	<u># respondents</u>
Nursing, B.S.	
Not Sure Yet	4
Adelphi or Molloy	1
No Subsequent Institution Name Provided	1
Orn Hort-Landscape Development, A.A.S.	
Farmingdale	1
Not Sure Yet	1
Professional Communications, B.S.	
Not Sure Yet	5
Tuoro Law	1
No Subsequent Institution Name Provided	1
Security Systems, B.S.	
John Jay	1
No Subsequent Institution Name Provided	1
Technology Studies, B.S.	
Stony Brook	2
Not Sure Yet	1
No Subsequent Institution Name Provided	7
Visual Communications, B.Tech.	
Not Sure Yet	1
No Subsequent Institution Name Provided	1
No FSC Degree Provided	
Columbia or UVA	1
Farmingdale	1
LIU or Stony Brook	1
NYU	1
Queens College	1
Stony Brook	1
No Subsequent Institution Name Provided	2
Total Students who responded they plan to continue their education	189
Students who did NOT respond that they plan to continue their education	361
Total Survey Respondents	550

Senior Exit Survey

Would you recommend Farmingdale to a Friend?

Yes	427	83.1%
Not sure	69	13.4%
No	18	3.5%
Total Valid Responses	514	100.0%
No response	36	
Total	550	

If No, Why Not?

- Academics
- Commuter school - not fun
- distance from home
- its boring
- My major was not organized, and there's no campus life
- Not enough 4 year degrees
- not organized, no campus life
- The school was messy and disorganized with money.
- The social life is horrible, but teaching is good.
- There is no fun
- This school does not offer night students fair scheduling and academic advisement.
- Transferring is difficult
- was not happy with courses

Senior Exit Survey

What did you like best about Farmingdale?

(1.) Professors were knowledgeable, (2.) Campus is small, (3.) tuition is affordable

(in years past...) student government

A lot of online classes

Ablt to afford each semester, teachers very personable with students

Academics

Academics staff

accomodating, affordable

Advisors were nice

Affordable, convenient, online courses

Affordable, good professors, close to home

All of the professors were extremely nice and helpful. If I ever needed anything I know I could just ask.

All the professors i have had and the friends I've made.

Athletics

Availability of professors in my program (for any concerns).

Aviation program

Aviation

Being able to use equipment in my major

Business Department is the BEST I have ever seen.

Campus size, small classes

Campus, small classes

Campus, teachers, Eco lab

Cheap

Cheap

Cheap tuition

Class schedule

Class schedules

Class size

Class size

Class size

Class size

Class size & less expensive

Class size, free wifi, inexpensive tuition

Class size, not too expensive

Class sizes... great profs

classes based on my major

Classes fit around my schedule
Classes that actually related to my business experience/classmates/professors.
Classes were easy to follow and keep up with while I was working
Classroom size, interaction with profs.
Classroom size, tuition
Close by
Close to home
Close to home
Close to home
Close to home and affordable
Close to home, Easy grades, night classes
Close to home, good nursing program
Close to home, great professors and academically inclined as much as any higher university.
Close to home, inexpensive
close to home, less money
Close to home, small classes, making friends
Close to home/quality education
Close to my house
Close to my house - caring professors
Computer lab and library
Computer lab, programs, class lectures
Convenience
Convenience of commuting
convenient
Cost of classes
Courses and professors
Courses available. Farmingdale email & Angel. The professors.
Dental Hygiene Clinic
Dental program.
Distance to home
Dorm life
Dorms.
easy to get to, close to home
Engineering program
Events and dorming.
Every professor I had during my stay was outstanding.
Every teacher in the department was awesome & took a personal interest in your success.
Everything

What did you like best about Farmingdale? (Continued)

Everything

Everything

Everything

Everything

Everything

Everything

Everything

Everything

Everything

Excellent nursing educators

Exposure to lab equipment

Faculties and the environment

Faculty

Faculty

Faculty

faculty

Faculty

Faculty

Faculty

Faculty & family-like environment

Faculty (Prof * specifically)

Faculty in Vis Comm.

Faculty is great.

Faculty, fairs

Faculty, fairs

Fair work load and helpfulness of most professors

Finance with *

Finance with *!

Flexibility on classes and very good professors

Flexibility, online course, knowledgeable teachers and friendly too

flexible schedules

Flexible scheduling and location

Flight program

for me, what I liked best was the commute and night classes, since I had to work during the day

Friendliness for the professors.

Friendly atmosphere, great professors and learning experience

Friendly people

Friends

What did you like best about Farmingdale? (Continued)

Fun school, nice campus, great teachers and credibility

Golf Room and Gym

Good professors

Good professors

good programs

good schedules

Good teachers

Good teachers

Graduating

Graduating

Graduation

Great Aviation program, tuition is great.

Great friends, great teachers and x-country

Great professors

Great professors and interesting classes

Hands on

Hands on experience in the mechanical program

Helpful registration staff

Horticulture program and teaching gardens

How close it was to my house and made it easy for me to work and attend school.

how friendly and helpful the professors were

How safe & tranquil the campus is. I loved the dental hygiene program, it's great.

I had a lot of great professors and it was affordable.

I like how friendly and caring the Liberal Arts Dept is.

I like learning environment: teachers were always willing to help. The centers are also great.

I like the fact that most classes were small; all professors know you personally.

I like the fact that the class sizes were small, and the students could interact with professors.

I like the small classrooms and the Professors. Learning seemed easy and most of my teachers were accessible.

I liked how many of the business teachers are professionals in their fields, with real world knowledge

I liked my suite-mates when I dormed

I liked so many of the professors and the different electives offered.

I liked that it is a small campus and classes; makes it easier to learn and get around campus.

I liked that it was easy to get to. I also thought the teaching staff was good. I really felt like they cared. (The smoothies were really good as well!)

I liked that some of the instructors were already working in the fields they taught. They offered practical teaching & instruction and left out the "fluff".

I liked the attention the faculty and administration gave me as a student

I liked the class size and also some of the professors - very knowledgeable.

I liked the environment, the people and most of the staff.

I liked the flexible hours for taking classes.

What did you like best about Farmingdale? (Continued)

I liked the friends I will walk away from Farmingdale with.

I liked the professors. Most of them are really hip and cool and know how to communicate with us students.

I liked the profs in my major

I liked the teachers the best

I liked the teaching staff best

I love my professors and how they loved teaching us!

I thought majority of my classes were interesting.

I was a part of a cohort program, so I appreciated that class was held at my workplace. The professors that was sent were excellent.

I was able to take classes with professors who changed my life.

Inexpensive

Inexpensive, close to home, fun campus life, excellent teachers, decent size classrooms

Instructors, and the grounds

Intimate classroom setting with professors and classmates

it has nice grounds and seating area - away from construction

It is very affordable for the quality of teaching

It is very convenient for adult students. The academics curriculum is challenging and the staff is wonderful. Everyone was supportive and encouraging.

It was a great school atmosphere and it was very nice to have a great academic school at home

It was close to home

Its close to my house. Some of my professors were great.

its location

Knowledge and helpful professors

Large class selection.

Like the experience I've gotten from here.

Living on campus

Living on campus

Local

Local, small, good nursing program

Location

Location

Location and price

Location and professors

Location, big campus

location, small class sizes

Machinery Dept.

Math dept.

Meeting new people & learning new things

Meeting people

Meeting people

Pilot

MLT Dept

MLT Dept

MLT Dept

most of the professors in the Business dept. are successful in the field. They served as mentors and gave advice, rather than just lecture.

Mostly everything

My Business Professors

My education, the Horticulture faculty is great and I feel that I received a wealth of knowledge from all of them.

My favorite thing was the small class sizes

My friends and great professors

My friends and that the buildings are close

My major

My major had the best professors because they care about the students.

My professors - the ones that loved their jobs were the better professors.

My professors in Applied Psychology Dept.

My Professors!

My program

My program - very helpful - professors know all the students.

N/A

Near my house

Nice campus

Night class availability

Not much distraction

Nothing

Nothing

Nothing special

Online class

Open space environment, dedication to students learning...

Open, small, warm teaching staff, involvement w/activities

Opportunity - flexibility of schedule

Orchard hall & the bus department professors.

Parking, professors, technology used.

People

People

People

People

PEOPLE & * from PCM

People, teachers

What did you like best about Farmingdale? (Continued)

People, teachers Business program
Personality of professors
Playing basketball
price, online classes
Price/Professors/Location
Professor *
Professor *
Professor *
Professor *
Professors
Professors
Professors
Professors & class room size
Professors cared about the student's education
Professors in Automotive Program and free dental cleaning
Professors were very smart, friendly and helpful
Professors were willing to help
Professors were willing to help
Professors with professional experience
Proximity & teachers
Quality of teachers, i.e. availability out of class
Quality teachers, diverse student body
Rich history, down to earth professors, nice campus
Rigorous academics
Schedule flexibility, location, affordable
Schedules, and night classes
School of science is highly commendable.
Small classes
Small campus
Small campus
Small campus, classrooms were not too big
Small campus, small school
Small campus, small school
Small class size
Small class sizes, campus convenience, parking, diversity
Small class sizes, diversity, convenient location
Small classes
Small classes

Small classes

Small classes and friendly professors.

Small classes and one-on-one attention

Small classes, close relationships w/ professors, close to home

Small classes, help center, personable professors

Small classes, small campus, everyone knows each other.

Small personal class size, easy to get around campus.

Small school

Small sized classes

Small sized classes, easy scheduling

Small; good teachers; good people

Some instructors were very passionate about the subjects they taught

Some of the faculty were very personable and treated students with respect. They were willing to work with students and allow them to succeed in their endeavors.

Some of the profs

Some staff went above and beyond to help you, school was inexpensive compared to others.

Some students and teachers

Some teachers

Some teachers were passionate

Some very good and caring professors

Staff

Staff

Staff & support staff always willing to help.

Staff is very friendly

Staff is very friendly

Staff went above and beyond to help you, school was inexpensive

Teachers

Teachers

teachers and academics

teachers and staff

Teachers seemed to be there for students and helpful in any way.

Teachers were very knowledgeable in their classes, especially giving life lessons throughout the class

Teachers, big building and education system

teachers, courses

Teachers, small campus, small classroom attendance which allowed more student/teacher interaction.

teachers/bioscience program

that it is small and the people are great

The academics and staff

The activities

What did you like best about Farmingdale? (Continued)

the amazing professor I had

The amount of knowledge that I received from my professors has been priceless

the Applied Psychology dept and the new parking lot is nice.

the Applied Psychology Program

The athletic department/how close/small classroom atmosphere

The Athletic Dept.

The atmosphere from teachers and students and how much they helped me when I was here.

the atmosphere, the people, the friends I made and the amount of stuff I learned.

the availability of classes online for full time employees.

The Best Professors!

The Best Professors!

The Biology Department and professors

The business dept and their accessibility

The campus

The campus

The campus was small and intimate which was nice. I had great professors in my dept.

The campus, the teachers, the business office was helpful

The class room environment

The classes

The classes were ok

The classes, the social environment

the commute

the cost of tuition

the cost of tuition

The course layout

The Dental Hygiene Program

The Dental Hygiene Program

The distance to my house & family

The dorms and small atmosphere

The driving range

The environment is nice, safe and friendly

The faculty

the faculty

The faculty and dental hygiene clinic

The faculty and staff

The first few semesters in the auto program I had the same teachers and same students in my classes so it was more of a close knit group.

The flight center

The flight Center and flight program

The flight Center and flight program
The flight program at the airport
The friendships I made
The gardens. Close to home
The gardens. Close to my home
The girls
The good relationships I had with some of my teachers
The help you get and the laid back environment
The intimacy of the student to professor ratio
The intimate classroom setting and the enthusiasm of the professors.
The intimate classroom setting
The knowledgeable teachers
The large variety of classes to choose from, especially those offered online.
The Math dept.
The Math dept. profs
The Mechanical Engineering program was excellent. The Professors were great.
The nursing program is excellent.
The nursing school community
The online courses
The people
The people I met,
The people I met, come of my professors
The people who shared that they truly enjoyed working with the students, like Prof *, Prof *,... thanks to many others.
The price is right and some of the professors take their job serious!
The professors
The professors
the professors
the professors
The professors
the professors and advisement
The professors and campus
The professors and the courses
the professors in Engineering
The professors in my major
The professors in the major were really helpful... The friends I made.
The professors of the computer systems department and the consistent effort to improve the campus life.
The professors were always helpful
The professors were great! Mrs. * was the best professor! She helped me so much!

the professors were very helpful

The professors were very helpful & involved. They genuinely care about your progress.

The professors were very helpful, understanding and always available for questions.

The professors were very informative and willing to help us.

The professors were well balanced & fair

the professor's willingness to help

The professors, and having the help I needed.

the professors, and the small class size

the professors, close to home, tuition is cheap

the professors, students and atmosphere

The professors.

the program

The programming and math professors

The Psych Dept

the Psychology Dept!!!!

The small class size; each of my teachers knew me by name.

The small class size; each of my teachers knew me by name.

the small class sizes and the caring professors

The small classes that made the educational experience personal.

The small classes.

The small classes.

The smaller classrooms; more interacting with the professors

the staff

The staff and faculty

The staff in Dental Hygiene

The staff in Dental Hygiene

The staff in my department

The staff was always helpful including professors.

The staff was down to earth and the college was local to my home.

The teachers

the teachers

The teachers I had were willing to help students and the classroom size was perfect for me.

The teachers in the program

The teachers really break the teaching process down into easy learning projects so everyone can understand.

The teachers were excellent + the curriculum was directed toward my field of study.

The teachers were nice

There are a few professor that work in the field

There are no distractions on campus.

What did you like best about Farmingdale? (Continued)

There were some great teachers who really tried to help; administration was friendly.

They had a great nursing program

TKE fraternity and some teachers

Tuition

Tuition

Tuition

tuition

Using/learning lab equipment

Variety of majors

Very affordable tuition, highly competent professors and staff

Very helpful and friendly faculty.

Very laid back environment. Not too hectic.

vide variety of classes

VISCOM Major

Senior Exit Survey

What did you like least about Farmingdale?

* PARKING*

A few teachers and I are not pleased with the online course. The teacher was very rude and not understanding.

a lot of buildings are old

Accessability to information (Campus related)

Activities were not broadcasted early enough to attend.

Admin & Registrar Office not organized. Slow staff. Long waiting time.

Administration most are not very well equipped to assist students, they are easily irritated and intimidating. On occasion I was misinformed because the employee did not know the information.

Advertisement of student activities. And no major cafeteria.

Angel online technology use is generally disappointing. I really expected full integration of computer articles & instructions.

Attitude of a particular professor

Bad food. Graduation location is embarrassing

Bad foods! Had to walk far for dinner

Bad job with ice & snow on campus

Boring campus life

Cafeteria food

Campus could use updating

Campus food and dry campus

Campus has ugly food.

Campus is dull

Campus is out-dated, constant construction was annoying (noise and smells). Rooms without windows is ridiculous in any kind of weather.

And the place where graduation was held is not nice!! :(Why can't it be outside? Bleachers, really?

Campus is ugly. There is no kosher food.

campus life

campus life

campus needs an update; very old feeling to it.

Campus police attitude towards students.

Campus police continuous ticketing.

Campus space is not utilized well.

Class offering

Class start times

classroom locations - all over the place

commuter school, not a lot of people interacting

Commuting

Commuting

Commuting
Commuting
commuting
Constant construction during class!
Construction!
cops on campus and pulling over or giving a ticket for reason.
Cops pulling you over unnecessarily - no need to pay when we pay so much for the education.
Corrupted department
could have more on-campus activities, especially for commuters.
Couldn't attend student activities.
Couldn't really get involved, just commuted & went back to work.
Counselors should be better educated. The run around and blame game between departments & registrar.
Dead campus
Dealing with Financial Aid. Everyone seemed like they didn't care.
Difficulty in registering for classes
Dining
disconnect with commuters
Disorganization, lack of communication between departments... Although it is getting better.
Disorganized
Disorganized and lack of communication between departments
Dorm life.
Dorms
EET dept needs over haul
Engineering program needs more Math background.
Environmental Law - so boring
Everything
Everything about this school year
Everything else
Facilities are outdated
Facilities are too old
Financial Aid, students accounts
Fire drills during Clinic time
Fire drills during Clinic time (in Gleeson)
Fire drills during Clinic! :(
folks at Laffin Hall
Food
Food
Food

Food

Food

Food is not good

Food opportunities

Food services hours need to be improved.

getting in touch with the Registrar

Grading system change

graduation being outside

Graffiti on the walls

Hard for my patients to find Gleeson Hall (Dental Hygiene Clinic)

Hated the time slot for the electives and the food sucks!

homework

Horrible puddles & a million fire drills during clinic time!

Hot rooms

how easy it was

How hard it is to get stuff done with Student Accounts and Financial Aid.

How parking appeared to be reduced for the Spring 2012 semester

I did not feel like I was part of a real college like I did when I was at Oswego State.

I did not like the commute

I did not like the lack of faculty to help during registration.

I didn't have any problems

I didn't like that I barely knew when activities and events were

I do not have any dislikes

I don't like the food, it isn't healthy. And I would like the teachers to be more disciplined (academically) with the students.

I enjoyed everything

I felt like important event dates were not publicized well. I always had to find out about them last minute, from another student.

I got a lot of parking tickets, even when I just forgot to put the decal on. I think the parking permit should be included w/tuition.

I liked everything

I loved Farmingdale. There isn't anything I would change.

I was a night student and I never got to participate in any activities. It never felt like there wasn't any connection for me.

I would have liked to continue at Farmingdale for my Master's

Inadequate student activities.

Inconsistent academic advisement

Infrastructure

It being an hour away from my house! But well worth the trip.

It was unorganized

It's not a social environment - it's a commuter school.

Lab equip

lack of activities
Lack of assistance
Lack of connection with commuters
Lack of equipment & tools in the dept
Lack of feeling like a real school, ex. No real community, no football team, students came and left, clubs are subpar.
Lack of Football program.
Lack of parking spaces
Lack of parking; poor scheduling for organic chemistry (not enough times) and other classes, too.
lack of school pride
Lack of social activities on campus
Lack of social life, poor orientation
Lack of social stuff
lack of sports and activities
Lack of student activities & the way that the WRAM Radio Station was run. I'm jealous of the new buildings and new student gov. that I'm going to miss out on.
Lack of up to date equipment and supplies.
lack of variety of food
Lacks community life since its mostly commuters.
Landscaping, Financial Aid, Student accounts, residence halls
Language barrier of some professors
Library hours
Library hours and lack of food court.
Long walks to everything
Many teachers (especially Adjuncts) did not prepare me for higher courses, I had to do a lot of self-studying.
Missing guidance when scheduling
Most professors seemed to hate their jobs. Considering how lazy students are, I don't blame them.
My advisor did not have me graduate when I should have.
My department chair
Need better website (Angel), incorporate more technology.
need more activities on campus... no football?!
need more activities on campus... there are no frats, no football
Need more computer labs
Need more events and help students find jobs
Need more majors in Business such as Finance.
New grading policy
Newer faculty
No activities for students on campus
No activities on campus
No activities on campus

No activities on campus
No activities on campus
No campus life
No campus life
No campus life really, no football team
No COFFEE available at night!
No college life
No college life
No community
No community activities
No feeling like a real school - clubs are sub par
No general Academic Advisement
No interesting campus activities.
no internships
No masters program
No nursing courses offered in the evenings for the completion students
No off campus housing
No parking
No real sense of community.
No student activities
No student activities
No student interaction
NO STUDENT LIFE
not a lot of internships
Not a lot of social activity.
Not all classes available online. Not always easy to contact someone at the school
not enough activities for dorming students
Not enough class sections per course.
Not enough online classes.
Not enough parking
Not enough real career opportunities with my major
Not enough student body influence. (No student government)
Not many friendly students who want to join clubs and activities on campus.
Not many internship oportunities, not much residence life.
Not many people stay on campus
Not organized or together at all!
Not updated - a lot of building are old
Old buildings, and old computers at the library

Old equipment, they are old, some of them are damaged. Need new technology.

P A R K I N G

Parking

Parking

parking

Parking

Parking

Parking

Parking

Parking

Parking

Parking

Parking

Parking

parking

Parking

Parking & construction

Parking and food.

Parking and parking tickets

Parking tickets, some professors in my major

PARKING TIX

parking tix!

Parking, and no space in computer lab

Parking, and no space in computer labs!

Parking, food is expensive and I wish there was a better selection on campus. Nothing is healthy.

parking, selection of classes

Parking, staff in the coffee shops, campus cops

Parking.

Parking; registrar

Patient parking, finding Gleeson, Gleeson's bathrooms

Patient's parking/bathrooms/studying on campus

Paying for parking, paying for student fees for services I do not use or benefit from.

paying student activity fees

People are not too friendly. Keep to themselves.

People weren't really active in other activities, only dormers but a lot of people commute, I guess.

Professor * (math), Professor * (history)

poor appeal

Price

Professors that work just for the \$

Public safety gave me nothing but trouble especially when they gave me a ticket that was wrong and made me pay. * is rude and no help.

Puddles and ice patches

Puddles and ice

Regreat not getting the "real college experience". Did not dorm, etc.

Res life

Residence Life policies (no drinking) and social life on campus = zero

Resident life is not good

Scheduling process needs to be more informative.

School needs more activities

School's condition.

Senior project

Small

Small campus, doesn't have the "college" feeling.

Small campus, small library

small computer lab

Small computer lab, some classes not available every semester.

Snow/ice management, and decrepid buildings - can't drink from fountains

Social life or lack thereof...

Some content of certain classes

Some of the adjunct profs

Some of the elective courses don't relate to my major

Some of the faculty were NOT very personable, didn't treat students with respect, and/or used certain students as tools to further their own interests.

Some of the professors

Some of the professors

Some of the professors were unprofessional and barely taught the class properly.

Some of the profs, parking tickets

Some of the teachers and advisement

Some professors who did not really want to be here, but there were only a few.

Some profs were not helpful. Classrooms are dirty. Library's carpet is coming up.

Some required courses

Some teachers were old fashioned

some timing issues

Sometimes the food and the lack of commuter involvement

Spanish II

Student activities

Student Activities, FSC

Student Government. Too many business courses in 4 year Horticulture degree.

Student life, campus events

Students campus life

teachers

Teachers requiring textbooks that were never used or needed.

Technologically behind in the classrooms

That the snow isn't properly moved and sanded after a storm.

The adjunct professors

the amount of the commute

The availability of some classes

the bureaucracy at Laffin Hall

The Business courses

The campus needs to be fully updated, and more activities need to be available.

The campus, I felt like there is always construction going on.

The classes that have absolutley nothing to do with my major but are required (history, art, physics).

The college was not close enough to my home.

the commute from Merrick

The commuters don't have as much interaction with on-campus activities.

The difficulty for our patients to find Gleeson Hall and lack of close by parking with all the new construction.

The equipment in the laboratory were not up to date and enough for everyone in the class

The fact that a bunch of my transfer credits were not accepted.

The food *

The food *

the food.

The lack of a masters program, the evening classes.

The lack of a true college atmosphere (no frats, no clubs)

The lack of communication to students about events

the lack of events on campus

The lack of help

The lack of respect towrds housing students. No activities. Its just a boring, unmotivating school.

The ladies bathroom in Gleeson Hall on the main floor is atrocious!

The level of disorganization that this school functions with, esp Admissions. Last semester my transcript was "lost" & I applied to the Bioscience Dept. 3 months ago & still haven't heard a response. Also, the financial aid dept is a nightmare

The money. The money went to the wrong things.

The newsletters (very disorganized)

the office asstance (Registrar and Financial Aid, etc)

The overall process of how everything gets done in the admissions office, sometimes too slow paced.

the parking

the parking

The parking tix that are given out. We should automatically be given parking stickers when we pay tuition.

the people

The professors

The quizzes

The registrar's office

The rooms are too hot: there's no air.

The set-up of the campus

The snow isn't sanded after storms

the social aspect

The teacher

The technical electives should change to some more important classes like scheduling, specifications, codes, etc.

The twins were not in all my classes

the wi-fi is horrible!

There is a lack of communication from the administration and staff. There should be announcements of upcoming events.

There is no comradery. Its just a commuter school.

There is no where to go

There is not a lot of "college life"

There is very little to do on campus, people just go to class and leave b/c there is no destination, and the aesthetics of the campus are certainly lacking.

There needs to be more communication with faculty and cancelling classes.

There was no student center

There was not any on-campus stuff for students.

There wasn't much to do on campus.

There were not a lot of campus activities

They all tell us to buy these expensive books which we never use.

they didn't have my major (education)

Too many non-related classes in major curriculum

Transfer process

Unmotivating school.

Unorganized, very little guidance

Unorganized. Classes cancelled last minute.

Very disorganized. A little hypocritical - says "go green" but everyone leaves lights on, computers on... waste paper

Vis Com didn't have enough on the computer aspect of art.

Why is there no food court?

Wi-fi needs to be available all over campus. Need more online classes and cleaner restrooms.

Witnessed way too much cheating going on, that was clear by actions of students.

Farmingdale State College - 2012 Graduating Senior Survey

Please take a minute to give us your opinions regarding your experience at Farmingdale. It will help to improve the experiences of future students.

1.) With what degree and from which major are you graduating?

Degree: ☐ certificate ☐ associates ☐ bachelors

Major: _____

2.) How satisfied were you with Farmingdale overall?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither Satisfied nor Dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

3.) How satisfied were you with Farmingdale academically?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither Satisfied nor Dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

4.) What is most likely to be your principal activity following graduation? (check all that apply)

- ☐ Seeking employment in my major
- ☐ Working at the job I already have, which is in my major
- ☐ Working at the job I already have although it is *not* in my major
- ☐ Continue my education
- ☐ Other; please specify; _____
- ☐ Not sure yet

5.) If you plan to continue your education, what degree or certification will you be pursuing? _____

a. At what institution? _____

6.) Would you recommend Farmingdale to a friend? ☐ Yes ☐ No ☐ Not sure

a. If No, why not? _____

7.) What did you like best about Farmingdale? (please use the back if you need more space)

8.) What did you like least about Farmingdale? (please use the back if you need more space)

RAM ID (for analysis purposes only): R _____

EMAIL (for job updates): _____

THANK YOU FOR PARTICIPATING IN THIS SURVEY!