
NSSE 2020

Frequencies and Statistical Comparisons

Farmingdale State College

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description

Variable name^c

Values^d

Response options

Count

%

Count

%

Count

%

Count

%

NSSEville State

Admissions Overlap

Carnegie UG Program

NSSE Cohort

NSSEville State

Admissions Overlap

Carnegie UG Program

NSSE Cohort

Mean

Mean

Effect size^e

Mean

Effect size^e

Mean

Effect size^e

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

QRconclude

1 Never

2 Sometimes

3 Often

4 Very often

Total

3 0

155 20

112 33

280 46

630 100

244 2

4,397 27

5,947 37

5,440 34

16,028 100

54 2

845 29

1,086 38

889 31

2,874 100

6,952 3

75,222 33

81,724 35

66,983 29

230,881 100

3.3

3.0 ***

.27

3.0 ***

.35

2.9 ***

.43

b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

QRproblem

1 Never

2 Sometimes

3 Often

4 Very often

Total

82 13

267 42

164 26

113 19

626 100

2,369 14

5,959 37

4,548 29

2,072 20

15,148 100

401 14

978 34

888 31

52 21

2,858 100

35,490 16

79,495 34

67,348 29

47,208 21

229,541 100

2.5

2.5

-.04

2.6 *

-.09

2.6

-.05

c. Evaluated what others have concluded from numerical information

QRevaluate

1 Never

2 Sometimes

3 Often

4 Very often

Total

25 4

56 9

384 63

150 24

615 100

778 5

1,666 11

9,147 57

4,267 27

15,858 100

134 5

262 10

1,586 57

851 29

2,833 100

12,543 6

28,134 13

128,802 56

58,873 26

228,352 100

3.1

3.1

.02

3.1

-.04

3.0

.06

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

						SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K				SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	7	326	6	242	3	89	3	2.5	2.6 **	-.22	2.9 ***	-.55	2.8 ***	-.45	
		2	Sometimes	87	55	2,533	43	3,465	31	1,248	36								
		3	Often	39	25	2,031	34	4,217	38	1,252	37								
		4	Very often	24	14	1,062	18	3,065	28	823	24								
		Total	161	100	5,952	100	10,989	100	3,412	100									
b. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	4	3	290	5	451	4	165	5	3.3	3.1 ***	.32	3.1 **	.21	3.1 **	.25	
		2	Often	13	8	692	12	1,012	10	340	10								
		3	Sometimes	74	47	3,337	56	6,006	54	1,835	54								
		4	Never	71	43	1,616	27	3,469	32	1,051	31								
		Total	162	100	5,935	100	10,938	100	3,391	100									
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	123	77	2,495	43	4,224	42	1,666	52	1.3	1.8 ***	-.57	1.9 ***	-.61	1.7 ***	-.44	
		2	Sometimes	28	18	2,285	38	4,038	35	1,126	31								
		3	Often	3	2	729	12	1,661	14	384	11								
		4	Very often	6	4	409	7	981	9	215	6								
		Total	160	100	5,918	100	10,904	100	3,391	100									
d. Asked another student to help you understand course material	CLaskhelp	1	Never	21	13	535	10	870	10	321	10	2.3	2.5 ***	-.31	2.6 ***	-.34	2.5 ***	-.27	
		2	Sometimes	87	55	2,366	41	4,111	39	1,426	43								
		3	Often	37	23	2,076	34	3,982	34	1,067	31								
		4	Very often	15	9	934	15	1,929	17	562	16								
		Total	160	100	5,911	100	10,892	100	3,376	100									
e. Explained course material to one or more students	CLexplain	1	Never	11	7	325	6	559	6	188	6	2.4	2.6 **	-.24	2.7 ***	-.30	2.6 **	-.25	
		2	Sometimes	88	56	2,353	40	4,019	37	1,342	40								
		3	Often	37	24	2,311	39	4,247	38	1,292	37								
		4	Very often	22	14	903	15	2,037	19	547	17								
		Total	158	100	5,892	100	10,862	100	3,369	100									
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	39	25	934	17	1,435	15	536	17	2.2	2.5 ***	-.28	2.5 ***	-.34	2.4 **	-.25	
		2	Sometimes	65	42	2,099	36	3,741	36	1,227	38								
		3	Often	32	21	1,873	31	3,507	31	1,051	30								
		4	Very often	19	12	952	16	2,122	18	535	15								
		Total	155	100	5,858	100	10,805	100	3,349	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	13	9	496	9	714	8	220	7	2.4	2.6 **	-0.19	2.7 ***	-0.31	2.6 **	-0.23	
		2	Sometimes	75	49	2,257	40	3,717	35	1,312	41								
		3	Often	51	34	2,103	36	4,190	39	1,234	36								
		4	Very often	13	8	941	16	2,101	19	544	16								
		Total	152	100	5,797	100	10,722	100	3,310	100									
h. Given a course presentation	present	1	Never	40	28	1,106	20	1,551	16	399	13	2.2	2.2	-0.03	2.4 **	-0.24	2.5 ***	-0.33	
		2	Sometimes	59	39	2,802	48	4,508	41	1,403	41								
		3	Often	31	21	1,344	23	3,244	30	1,020	31								
		4	Very often	20	13	539	9	1,399	13	494	15								
		Total	150	100	5,791	100	10,702	100	3,316	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	22	14	542	10	881	9	306	11	2.4	2.5	-0.16	2.6 *	-0.20	2.6 *	-0.20	
		2	Sometimes	64	45	2,322	42	4,244	40	1,206	37								
		3	Often	43	29	2,017	35	3,888	36	1,293	40								
		4	Very often	19	12	771	13	1,510	14	445	13								
		Total	148	100	5,652	100	10,523	100	3,250	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	15	582	11	990	11	300	11	2.3	2.5 **	-0.23	2.5 **	-0.25	2.5 **	-0.25	
		2	Sometimes	73	50	2,219	40	4,234	39	1,233	39								
		3	Often	36	25	1,967	34	3,677	34	1,186	36								
		4	Very often	17	11	825	14	1,577	15	511	15								
		Total	147	100	5,593	100	10,478	100	3,230	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	28	20	658	13	1,078	12	348	13	2.3	2.5 *	-0.21	2.6 **	-0.26	2.5 **	-0.22	
		2	Sometimes	56	39	2,143	39	3,993	38	1,172	38								
		3	Often	43	30	1,846	33	3,589	33	1,128	33								
		4	Very often	17	11	876	15	1,722	17	548	16								
		Total	144	100	5,523	100	10,382	100	3,196	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	4	344	7	471	5	155	6	2.7	2.7	.03	2.8	-0.03	2.7	.01	
		2	Sometimes	49	35	1,781	33	3,379	32	1,035	33								
		3	Often	63	45	2,411	44	4,578	44	1,430	44								
		4	Very often	24	16	898	17	1,841	18	544	17								
		Total	142	100	5,434	100	10,269	100	3,164	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	3	186	4	265	3	94	4	2.8	2.9	-.05	2.9	-.10	2.9	-.07	
		2	Sometimes	46	33	1,453	28	2,840	28	843	28								
		3	Often	62	43	2,445	45	4,710	46	1,435	44								
		4	Very often	30	21	1,195	23	2,335	24	754	24								
		Total	142	100	5,279	100	10,150	100	3,126	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	4	178	4	309	3	90	4	2.8	2.8	.04	2.8	-.02	2.8	-.02	
		2	Sometimes	45	33	1,700	33	3,117	32	918	30								
		3	Often	56	41	2,303	44	4,568	44	1,426	46								
		4	Very often	30	22	983	19	2,012	21	644	20								
		Total	136	100	5,164	100	10,006	100	3,078	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	97	2	142	2	50	2	2.9	3.0	-.07	3.0	-.11	3.0	-.09	
		2	Sometimes	42	32	1,197	24	2,330	24	737	24								
		3	Often	60	46	2,493	49	4,909	49	1,492	49								
		4	Very often	31	22	1,270	25	2,524	26	773	25								
		Total	133	100	5,057	100	9,905	100	3,052	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFCareer	1	Never	37	29	1,344	27	1,473	17	550	19	2.1	2.1	-.04	2.4 ***	-.36	2.3 **	-.26	
		2	Sometimes	54	41	2,199	44	4,098	40	1,318	42								
		3	Often	30	23	1,014	20	2,780	28	764	25								
		4	Very often	10	7	474	9	1,548	15	410	13								
		Total	131	100	5,031	100	9,899	100	3,042	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFOtherwork	1	Never	81	61	2,563	51	3,927	43	1,418	48	1.6	1.7	-.14	1.9 ***	-.31	1.8 *	-.21	
		2	Sometimes	30	23	1,522	31	3,466	32	964	30								
		3	Often	14	11	632	13	1,665	16	454	15								
		4	Very often	8	6	285	6	803	8	198	7								
		Total	133	100	5,002	100	9,861	100	3,034	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFDiscuss	1	Never	59	46	1,579	32	2,511	28	909	31	1.8	2.0 *	-.23	2.1 ***	-.35	2.0 **	-.27	
		2	Sometimes	42	33	2,155	43	4,242	42	1,269	43								
		3	Often	23	17	862	18	2,128	21	615	20								
		4	Very often	5	4	321	7	889	9	215	7								
		Total	129	100	4,917	100	9,770	100	3,008	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	33	1,423	28	1,852	20	641	22	2.0	2.1	-.09	2.3 ***	-.32	2.2 **	-0.26	
		2	Sometimes	55	43	2,215	45	4,452	45	1,342	45								
		3	Often	24	18	904	19	2,416	25	742	24								
		4	Very often	9	6	364	7	1,038	11	287	9								
		Total	129	100	4,906	100	9,758	100	3,012	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	1	165	4	356	4	93	3	3.0	2.9	.06	2.9	.13	2.9	.12	
		2	Some	32	25	1,230	26	2,664	27	814	28								
		3	Quite a bit	64	50	2,135	44	4,503	46	1,405	46								
		4	Very much	32	24	1,340	27	2,187	23	690	23								
		Total	129	100	4,870	100	9,710	100	3,002	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	6	196	4	360	4	107	4	2.8	2.9	-.12	2.8	-.10	2.8	-.08	
		2	Some	33	26	1,308	28	2,709	29	885	30								
		3	Quite a bit	67	53	2,224	45	4,490	45	1,368	46								
		4	Very much	20	15	1,099	22	2,084	22	613	20								
		Total	128	100	4,827	100	9,643	100	2,973	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	197	4	352	4	104	4	2.8	2.9	-.01	2.9	-.01	2.9	-.01	
		2	Some	37	29	1,368	29	2,736	29	867	30								
		3	Quite a bit	60	49	2,059	43	4,328	44	1,305	44								
		4	Very much	26	19	1,141	24	2,130	23	676	23								
		Total	127	100	4,765	100	9,546	100	2,952	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	207	5	300	3	87	3	2.9	2.8	.06	2.9	-.01	2.9	-.02	
		2	Some	37	29	1,338	29	2,606	27	777	28								
		3	Quite a bit	57	44	2,112	44	4,423	45	1,351	45								
		4	Very much	31	23	1,070	22	2,150	24	723	24								
		Total	129	100	4,727	100	9,479	100	2,938	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	202	5	317	4	108	4	2.8	2.8	-.04	2.9	-.08	2.9	-.06	
		2	Some	41	32	1,318	29	2,695	29	816	28								
		3	Quite a bit	55	44	2,143	45	4,313	44	1,342	45								
		4	Very much	26	20	1,031	22	2,103	23	676	22								
		Total	127	100	4,694	100	9,428	100	2,942	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc, 5-10K		Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
5. During the current school year, to what extent have your instructors done the following?																	
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	118	3	230	3	61	2	2.9	3.0	-.06	3.1	-.14	3.0
		2	Some	34	28	1,104	25	1,990	21	679	23						
		3	Quite a bit	61	50	2,077	44	4,230	44	1,275	43						
		4	Very much	29	22	1,334	29	2,934	32	893	31						
		Total		124	100	4,633	100	9,384	100	2,908	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	5	199	5	442	5	150	6	2.8	2.9	-.12	3.0 *	-.19	2.9
		2	Some	42	34	1,158	25	2,101	22	728	25						
		3	Quite a bit	44	36	2,113	45	4,149	43	1,269	44						
		4	Very much	30	25	1,146	25	2,640	30	753	25						
		Total		123	100	4,616	100	9,332	100	2,900	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	5	177	4	318	4	122	5	2.9	2.9	-.05	3.0	-.14	2.9
		2	Some	34	28	1,145	26	2,103	23	760	26						
		3	Quite a bit	49	39	2,030	43	4,048	41	1,209	42						
		4	Very much	33	27	1,254	27	2,858	31	791	27						
		Total		122	100	4,606	100	9,327	100	2,882	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	7	436	10	518	6	149	6	2.7	2.7	.01	2.9 **	-.24	2.9 *
		2	Some	36	31	1,537	33	2,504	27	827	28						
		3	Quite a bit	57	47	1,650	36	3,652	39	1,098	39						
		4	Very much	18	15	958	21	2,644	29	809	27						
		Total		121	100	4,581	100	9,318	100	2,883	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	13	505	11	628	7	210	8	2.6	2.6	.05	2.8 *	-.21	2.7
		2	Some	33	28	1,642	36	2,748	29	939	33						
		3	Quite a bit	49	40	1,637	36	3,702	39	1,090	38						
		4	Very much	22	18	782	18	2,206	25	642	22						
		Total		121	100	4,566	100	9,284	100	2,881	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	10	559	12	978	10	367	12	2.6	2.5	.09	2.6	.01	2.5	.07	
		2	Sometimes	44	36	1,738	39	3,592	38	1,107	39								
		3	Often	45	39	1,576	35	3,314	37	981	35								
		4	Very often	18	14	584	13	1,285	15	389	14								
		Total	121	100	4,457	100	9,169	100	2,844	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	25	21	959	21	1,783	20	568	20	2.3	2.3	.04	2.3	-.02	2.3	.01	
		2	Sometimes	48	40	1,779	40	3,733	39	1,159	41								
		3	Often	31	26	1,237	28	2,618	29	810	29								
		4	Very often	16	13	442	10	980	12	296	11								
		Total	120	100	4,417	100	9,114	100	2,833	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	31	26	867	19	1,644	18	557	19	2.2	2.3	-.13	2.3	-.17	2.3	-.12	
		2	Sometimes	46	39	1,878	43	3,985	43	1,230	43								
		3	Often	33	28	1,247	28	2,613	28	781	28								
		4	Very often	8	7	407	9	840	10	254	9								
		Total	118	100	4,399	100	9,082	100	2,822	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	6	242	6	463	6	98	4	5.4	6.6 **	-.21	6.7 **	-.23	6.8 **	-.25	
		1.5	1-2	26	22	849	19	1,659	19	486	18								
		4	3-5	47	40	1,462	33	2,936	33	944	33								
		8	6-10	25	22	1,002	22	2,086	22	740	26								
		13	11-15	4	3	445	10	1,010	10	331	11								
		18	16-20	7	6	189	4	404	4	122	4								
		23	More than 20	1	1	200	5	526	5	113	4								
		Total	117	100	4,389	100	9,084	100	2,834	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	50	44	1,437	34	2,945	35	910	32	1.5	2.7 ***	-.31	2.5 ***	-.27	2.5 ***	-.30	
		1.5	1-2	44	37	1,533	35	3,445	35	1,026	37								
		4	3-5	18	15	837	19	1,684	18	564	19								
		8	6-10	5	4	377	9	681	8	226	8								
		13	11-15	0	0	117	3	189	2	62	2								
		18	16-20	0	0	32	1	45	0	13	0								
		23	More than 20	0	0	36	1	69	1	17	1								
		Total	117	100	4,369	100	9,058	100	2,818	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	94	81	3,188	73	6,769	75	2,112	75	.4	1.2 *** ▽	-.25	1.2 *** ▽	-.24	1.0 *** ▽	-.22	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	15	705	15	1,437	14	439	15								
		4	3-5	3	3	225	5	397	5	122	5								
		8	6-10	1	1	124	3	218	3	63	2								
		13	11-15	0	0	80	2	148	2	55	2								
		18	16-20	0	0	20	0	31	0	9	0								
		23	More than 20	0	0	31	1	58	1	15	0								
		Total		116	100	4,373	100	9,058	100	2,815	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										34.1	58.1 *** ▽	-.30	56.9 *** ▽	-.29	55.3 *** ▼	-.30	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	3	166	4	434	6	118	5	3.0	3.1	-.10	3.0	-.03	3.0	-.05	
		2	Sometimes	32	28	1,013	23	2,345	25	670	25								
		3	Often	44	38	1,517	35	2,960	33	947	34								
		4	Very often	38	31	1,666	38	3,289	37	1,076	36								
		Total	117	100	4,362	100	9,028	100	2,811	100									
b. People from an economic background other than your own	DDeconomic	1	Never	7	6	176	4	403	6	122	5	2.8	3.0 * ▽	-.20	3.0	-.18	3.0	-.16	
		2	Sometimes	33	30	1,039	24	2,118	23	701	26								
		3	Often	46	39	1,666	38	3,376	37	1,001	36								
		4	Very often	30	25	1,467	34	3,115	34	979	33								
		Total	116	100	4,348	100	9,012	100	2,803	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	10	8	246	6	676	8	206	7	2.8	2.9 * ▽	-.18	2.9	-.07	2.9	-.10	
		2	Sometimes	35	31	1,124	26	2,793	30	745	28								
		3	Often	41	35	1,527	34	2,817	31	929	34								
		4	Very often	31	26	1,452	33	2,734	31	921	30								
		Total	117	100	4,349	100	9,020	100	2,801	100									
d. People with political views other than your own	DDpolitical	1	Never	17	14	375	9	584	8	241	9	2.7	2.8	-.15	2.9 * ▽	-.22	2.8	-.15	
		2	Sometimes	32	29	1,371	31	2,607	29	872	31								
		3	Often	40	35	1,376	31	3,030	33	845	31								
		4	Very often	27	23	1,230	29	2,802	31	850	29								
		Total	116	100	4,352	100	9,023	100	2,808	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	107	3	166	2	51	2	2.8	2.9	-.07	3.0	-.17	3.0	-.14	
		2	Sometimes	32	29	1,126	27	2,142	24	690	26								
		3	Often	61	52	2,057	47	4,306	47	1,314	47								
		4	Very often	21	17	1,027	23	2,341	26	723	25								
		Total	116	100	4,317	100	8,955	100	2,778	100									
b. Reviewed your notes after class	LSnotes	1	Never	6	6	205	5	429	5	112	4	2.9	2.8	.05	2.9	-.02	2.9	.01	
		2	Sometimes	30	27	1,338	32	2,608	29	825	31								
		3	Often	46	40	1,602	37	3,247	37	1,069	38								
		4	Very often	34	27	1,163	26	2,662	29	775	27								
		Total	116	100	4,308	100	8,946	100	2,781	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	7	6	243	6	484	5	117	5	2.8	2.8	.04	2.8	-.03	2.8	-.02	
		2	Sometimes	37	34	1,428	34	2,765	31	874	32								
		3	Often	38	33	1,663	39	3,521	39	1,118	40								
		4	Very often	33	27	983	22	2,191	25	672	23								
		Total	115	100	4,317	100	8,961	100	2,781	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	31	1	83	1	29	1	5.1	5.3	-.14	5.4 *	▽	-.21	5.2	-.09
		2		4	3	62	2	96	1	41	2								
		3		10	8	194	5	390	5	156	6								
		4		15	14	603	14	1,107	14	397	14								
		5		40	36	1,612	37	2,993	32	1,055	39								
		6		25	21	1,001	23	2,168	23	589	20								
		7	Very much	19	16	777	18	2,060	23	496	18								
		Total	114	100	4,280	100	8,897	100	2,763	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		16	15	589	15	1,292	16	353	13	3%	7%	-.16	7%	-.18	7%	-.17	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		4	4	226	6	524	7	157								6
		Plan to do		90	78	3,150	73	6,385	70	2,046	73								
		Done or in progress		4	3	281	7	656	7	191	7								
		Total		114	100	4,246	100	8,857	100	2,747	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	34	30	1,266	31	2,545	30	859	31	7%	8%	-.07	9%	-.11	8%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	42	39	939	23	2,219	27	690	27									
	Plan to do	30	25	1,670	38	3,162	34	979	34										
	Done or in progress	7	7	362	8	907	9	216	8										
	Total	113	100	4,237	100	8,833	100	2,744	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	40	36	1,412	34	3,263	37	982	36	7%	10%	-.13	10%	-.13	8%	-.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	27	25	1,218	29	2,065	23	682	26									
	Plan to do	37	32	1,145	27	2,551	30	814	30										
	Done or in progress	8	7	441	10	917	10	255	8										
	Total	112	100	4,216	100	8,796	100	2,733	100										
d. Participate in a study abroad program	abroad		Have not decided	33	31	1,206	29	2,675	31	833	31	0%	2%	-.30	3%	-.36	2%	-.30	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	44	40	1,036	26	2,627	31	787	31									
	Plan to do	34	29	1,874	42	3,236	35	1,043	36										
	Done or in progress	0	0	87	2	263	3	62	2										
	Total	111	100	4,203	100	8,801	100	2,725	100										
e. Work with a faculty member on a research project	research		Have not decided	47	43	1,605	39	3,520	39	1,124	41	1%	5%	-.21	5%	-.19	3%	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	31	28	882	21	2,227	26	623	23									
	Plan to do	33	28	1,506	35	2,659	30	907	32										
	Done or in progress	2	1	222	5	400	5	82	3										
	Total	113	100	4,215	100	8,806	100	2,736	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	46	41	1,480	35	2,675	33	1,053	40	0%	2%	-.26	2%	-.27	2%	-.28	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	17	452	12	924	12	289	11									
	Plan to do	49	43	2,211	52	5,041	53	1,334	47										
	Done or in progress	0	0	69	2	152	2	56	2										
	Total	113	100	4,212	100	8,792	100	2,732	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	69	62	2,220	52	3,192	38	1,355	51	1.5	1.6	-.18	1.8 ***	-.45	1.6 *	-.22	
		2	Some	35	31	1,620	40	4,463	49	1,104	40								
		3	Most	8	7	276	7	912	11	215	8								
		4	All	0	0	57	2	179	2	46	2								
		Total		112	100	4,173	100	8,746	100	2,720	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	66	2	156	2	43	2	5.2	5.3	-.11	5.4	-.17	5.3	-.09	
		2		3	3	94	2	181	2	76	3								
		3		10	8	230	6	408	5	148	5								
		4		18	17	544	13	1,096	13	388	15								
		5		30	27	1,219	29	2,213	26	762	28								
		6		26	24	1,108	26	2,281	25	642	22								
		7	Excellent	20	19	875	21	2,333	26	636	24								
		—	Not applicable	2	2	31	1	77	1	20	1								
	Total	111	100	4,167	100	8,745	100	2,715	100										
b. Academic advisors	QIadvisor	1	Poor	1	1	165	4	187	2	88	3	5.4	5.1	.19	5.4	-.02	5.2	.08	
		2		4	4	197	5	283	4	123	5								
		3		9	7	349	8	524	7	204	7								
		4		18	16	626	15	1,054	12	375	14								
		5		20	19	961	23	1,814	20	580	21								
		6		24	22	847	21	1,918	21	589	22								
		7	Excellent	32	30	905	23	2,849	32	719	27								
		—	Not applicable	2	2	115	2	99	1	34	2								
	Total	110	100	4,165	100	8,728	100	2,712	100										
c. Faculty	QIfaculty	1	Poor	1	1	68	2	140	2	38	1	5.2	5.2	.00	5.4	-.16	5.3	-.09	
		2		4	3	128	3	198	3	74	3								
		3		6	5	259	6	418	5	165	6								
		4		21	19	628	15	1,036	13	369	13								
		5		25	23	1,188	28	2,022	22	754	28								
		6		34	31	1,114	27	2,438	26	719	26								
		7	Excellent	16	15	721	18	2,391	27	566	22								
		—	Not applicable	3	3	48	1	76	1	26	1								
	Total	110	100	4,154	100	8,719	100	2,711	100										

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	128	3	271	3	97	4	5.0	5.0	-.02	5.2	-.10	5.1	-.03	
		2		2	2	183	4	318	4	99	3								
		3		11	10	294	7	550	7	189	7								
		4		15	14	583	14	1,137	13	393	14								
		5		9	8	956	22	1,823	20	581	21								
		6		26	23	937	23	1,857	20	558	20								
		7	Excellent	13	12	719	18	2,090	23	517	20								
		—	Not applicable	32	29	361	9	669	10	275	12								
		Total	111	100	4,161	100	8,715	100	2,709	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	164	4	259	3	97	4	5.2	4.9	.18	5.2	.00	5.1	.08	
		2		3	3	184	4	307	4	109	4								
		3		10	8	336	8	572	7	198	7								
		4		14	12	601	15	1,190	14	401	14								
		5		22	21	974	23	1,916	21	611	23								
		6		27	25	843	20	1,930	21	579	20								
		7	Excellent	20	18	666	16	2,278	26	528	21								
		—	Not applicable	12	11	395	9	260	4	193	7								
		Total	110	100	4,163	100	8,712	100	2,716	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	66	2	157	2	51	2	2.9	3.0	-.16	3.0	-.15	3.0	-.07	
		2	Some	32	30	883	22	1,710	21	621	24								
		3	Quite a bit	54	49	1,927	47	4,261	48	1,343	49								
		4	Very much	23	21	1,258	29	2,551	28	677	24								
		Total	109	100	4,134	100	8,679	100	2,692	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	5	215	5	301	4	105	5	2.8	2.9	-.09	3.0 **	-.27	3.0	-.19	
		2	Some	32	30	1,056	26	1,744	22	654	25								
		3	Quite a bit	47	44	1,773	43	3,597	41	1,121	41								
		4	Very much	24	21	1,080	26	3,008	33	807	30								
		Total	109	100	4,124	100	8,650	100	2,687	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	10	266	7	465	6	190	8	2.9	3.0	-.09	3.1 *	-.21	3.0	-.17	
		2	Some	25	24	895	22	1,562	20	481	18								
		3	Quite a bit	37	35	1,639	40	3,125	36	1,026	38								
		4	Very much	35	31	1,322	31	3,505	39	989	37								
		Total	108	100	4,122	100	8,657	100	2,686	100									

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Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	12	478	12	933	12	259	11	2.6	2.7	-.14	2.7	-.16	2.8 *	▽	
		2	Some	37	35	1,181	29	2,460	29	702	27								
		3	Quite a bit	43	38	1,496	37	3,099	35	989	37								
		4	Very much	18	16	950	23	2,149	25	734	26								
		Total	110	100	4,105	100	8,641	100	2,684	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	7	225	6	440	6	154	7	2.7	2.9 **	▽	.28	▽	2.9 **	▽	
		2	Some	39	38	1,037	26	1,973	24	642	25								
		3	Quite a bit	42	37	1,677	41	3,498	40	1,094	40								
		4	Very much	19	18	1,170	28	2,718	30	793	29								
		Total	108	100	4,109	100	8,629	100	2,683	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	7	405	10	608	8	210	8	2.8	2.8	.07	2.9	-.02	2.8	-.01	
		2	Some	31	29	1,119	28	2,174	26	677	26								
		3	Quite a bit	42	39	1,569	38	3,340	37	1,061	38								
		4	Very much	27	25	1,005	24	2,493	28	729	27								
		Total	107	100	4,098	100	8,615	100	2,677	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	20	19	1,043	26	1,744	21	585	23	2.2	2.3	-.01	2.4	-.15	2.4	-.11	
		2	Some	49	44	1,466	36	3,132	35	925	34								
		3	Quite a bit	32	29	1,100	27	2,430	28	753	28								
		4	Very much	8	7	482	12	1,320	16	408	15								
		Total	109	100	4,091	100	8,626	100	2,671	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	18	18	347	9	624	9	276	11	2.4	2.8 ***	▽	-.37	2.8 ***	▽	2.7 **	▽
		2	Some	36	34	1,197	30	2,110	26	784	29								
		3	Quite a bit	39	36	1,603	39	3,335	37	963	35								
		4	Very much	14	12	932	23	2,549	28	645	24								
		Total	107	100	4,079	100	8,618	100	2,668	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	26	694	17	1,358	17	405	16	2.2	2.5 **	▽	-.29	2.5 ***	▽	2.5 ***	▽
		2	Some	43	39	1,473	36	3,035	36	896	34								
		3	Quite a bit	30	27	1,270	31	2,710	30	875	32								
		4	Very much	9	9	629	15	1,515	18	492	18								
		Total	109	100	4,066	100	8,618	100	2,668	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
						SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K				SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	0	0	109	3	108	2	45	2	3.2	3.1	.06	3.2	-.08	3.2	-.02	
		2	Disagree	11	10	438	11	427	9	176	10								
		3	Agree	67	61	2,205	54	2,479	51	1,050	54								
		4	Strongly agree	30	29	1,305	32	1,882	38	646	34								
		Total	108	100	4,057	100	4,896	100	1,917	100									
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	2	2	221	6	150	3	93	5	3.0	2.8 ** △	.21	3.1	-.10	2.9	.07	
		2	Disagree	17	16	938	23	696	15	347	18								
		3	Agree	70	65	2,224	54	2,727	55	1,080	55								
		4	Strongly agree	18	17	673	17	1,314	27	398	21								
		Total	107	100	4,056	100	4,887	100	1,918	100									
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	2	2	192	5	165	4	91	5	2.8	2.9	-.05	3.0 *	-.23	2.9	-.10	
		2	Disagree	30	28	854	21	747	17	368	20								
		3	Agree	58	54	2,209	54	2,538	51	1,044	53								
		4	Strongly agree	17	16	808	20	1,451	28	417	22								
		Total	107	100	4,063	100	4,901	100	1,920	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	21	1	33	1	9	0	10.3	14.3 *** ▼	-.48	13.3 *** ▼	-.37	12.6 ** ▼	-.30	
		3	1-5 hrs	34	31	503	13	1,301	18	438	18								
		8	6-10 hrs	29	28	932	24	2,007	23	758	29								
		13	11-15 hrs	22	20	927	23	1,937	22	601	22								
		18	16-20 hrs	13	13	759	18	1,612	18	422	16								
		23	21-25 hrs	3	3	475	11	864	9	244	9								
		28	26-30 hrs	2	2	203	5	420	4	90	3								
		33	More than 30 hrs	4	3	230	6	397	4	96	4								
		Total	107	100	4,050	100	8,571	100	2,658	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	57	54	1,181	30	2,500	35	982	40	3.1	5.9 *** ▼	-.38	6.3 *** ▼	-.41	5.2 *** ▼	-.30	
		3	1-5 hrs	29	27	1,393	34	2,521	27	805	28								
		8	6-10 hrs	14	13	679	16	1,284	14	377	14								
		13	11-15 hrs	1	1	387	10	987	11	235	8								
		18	16-20 hrs	1	1	182	5	645	7	125	5								
		23	21-25 hrs	1	1	110	3	314	3	62	2								
		28	26-30 hrs	1	1	41	1	121	1	25	1								
		33	More than 30 hrs	2	2	59	2	169	2	36	1								
Total	106	100	4,032	100	8,541	100	2,647	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	91	88	3,254	80	6,296	77	2,161	82	1.0	2.1 ** ▽	-.21	2.6 *** ▽	-.27	2.0 ** ▽	-.19							
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	5	213	5	562	5	129	5														
		8	6-10 hrs	4	3	247	6	781	7	149	6														
		13	11-15 hrs	1	1	160	4	426	5	99	4														
		18	16-20 hrs	1	1	85	2	270	3	57	2														
		23	21-25 hrs	1	1	38	1	93	1	26	1														
		28	26-30 hrs	0	0	14	0	38	0	11	0														
		33	More than 30 hrs	0	0	14	0	82	1	15	1														
		Total			104	100	4,025	100	8,548	100	2,647								100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	36	34	3,114	76	5,490	61	1,465	54	12.3	3.7 *** ▲	1.09	7.1 *** ▲	.48	7.8 *** ▲	.43							
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	137	3	460	5	140	5														
		8	6-10 hrs	10	9	154	4	486	5	208	8														
		13	11-15 hrs	9	9	214	5	475	6	229	9														
		18	16-20 hrs	19	18	197	5	553	7	241	10														
		23	21-25 hrs	13	13	120	3	409	6	149	6														
		28	26-30 hrs	3	3	48	1	249	3	88	4														
		33	More than 30 hrs	11	10	57	2	431	7	135	6														
		Total			106	100	4,041	100	8,553	100	2,655								100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											12.9	5.7 *** ▲	.69	9.7 ** △	.26	9.7 ** △	.27							
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	70	67	2,661	66	4,794	58	1,701	64								2.3	2.4	-.01	2.8	-.09	2.5	-.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	19	917	22	2,676	28	587	22														
		8	6-10 hrs	7	7	195	5	524	6	164	6														
		13	11-15 hrs	4	4	127	3	249	3	94	4														
		18	16-20 hrs	3	3	68	2	151	2	51	2														
		23	21-25 hrs	1	1	39	1	77	1	25	1														
		28	26-30 hrs	0	0	16	0	28	0	15	0														
		33	More than 30 hrs	0	0	16	0	54	1	14	1														
		Total			106	100	4,039	100	8,553	100	2,651	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale	SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	3	58	2	194	3	52	2	11.1	13.8 ** ▼	-.30	12.2	-.12	13.1 * ▼	-.22	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	28	637	16	1,901	23	498	19								
	8	6-10 hrs	28	27	1,022	25	2,255	26	679	25									
	13	11-15 hrs	18	18	884	22	1,760	20	567	22									
	18	16-20 hrs	13	13	675	16	1,146	13	399	15									
	23	21-25 hrs	4	4	296	7	523	6	175	7									
	28	26-30 hrs	4	4	147	4	203	3	86	3									
	33	More than 30 hrs	5	5	315	8	567	7	197	8									
	Total		105	100	4,034	100	8,549	100	2,653	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	66	64	3,232	79	6,299	69	1,816	68	3.3	2.1	.21	3.8	-.06	3.3	.01	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	14	354	10	935	12	365	14								
	8	6-10 hrs	13	13	148	4	417	6	175	7									
	13	11-15 hrs	2	2	121	3	283	4	114	4									
	18	16-20 hrs	5	5	73	2	182	2	67	2									
	23	21-25 hrs	1	1	43	1	95	1	34	1									
	28	26-30 hrs	0	0	18	1	34	1	12	0									
	33	More than 30 hrs	2	2	37	1	298	5	59	3									
	Total		104	100	4,026	100	8,543	100	2,642	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	10	9	2,165	52	4,084	40	1,154	40	7.0	3.6 *** ▲	.56	4.6 *** ▲	.34	4.5 *** ▲	.38	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	41	1,070	27	2,714	35	821	34								
	8	6-10 hrs	31	31	400	10	810	12	350	14									
	13	11-15 hrs	10	10	177	5	382	5	143	6									
	18	16-20 hrs	6	5	98	3	225	3	66	2									
	23	21-25 hrs	1	1	56	1	113	2	39	2									
	28	26-30 hrs	2	2	21	1	48	1	18	1									
	33	More than 30 hrs	1	1	43	1	184	3	57	2									
	Total		105	100	4,030	100	8,560	100	2,648	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	5	5	430	11	839	10	236	9	2.7	2.8	-.10	2.8	-.09	2.8	-.08	
		2	Some	48	46	1,290	33	2,788	33	911	35								
		3	About half	31	30	1,171	29	2,633	31	818	30								
		4	Most	15	14	808	20	1,707	19	503	19								
		5	Almost all	6	5	325	8	573	6	179	6								
			Total	105	100	4,024	100	8,540	100	2,647	100								
tmreadinghrs												4.4	6.6 *** ▼	-.39	6.2 *** ▼	-.33	6.0 *** ▼	-.29	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
	tmreadinghrscol	1	0 hrs	0	0	21	1	31	1	8	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	73	70	1,932	50	4,320	54	1,453	57								
		3	More than 5, up to 10 hrs	27	25	1,249	31	2,520	28	737	27								
		4	More than 10, up to 15 hrs	2	2	424	10	840	9	224	8								
		5	More than 15, up to 20 hrs	1	1	196	5	436	5	112	4								
		6	More than 20, up to 25 hrs	1	1	136	3	243	2	74	3								
		7	More than 25 hrs	1	1	53	1	113	1	29	1								
			Total	105	100	4,011	100	8,503	100	2,637	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	2	344	9	446	5	129	5	2.8	2.7	.14	2.9	-.06	2.8	-.04	
		2	Some	32	32	1,234	31	2,314	27	715	28								
		3	Quite a bit	54	50	1,708	43	3,805	45	1,189	44								
		4	Very much	17	16	701	18	1,952	24	597	23								
			Total	105	100	3,987	100	8,517	100	2,630	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	8	8	536	14	665	8	225	8	2.6	2.5	.12	2.8	-.15	2.8	-.15	
		2	Some	37	36	1,369	34	2,573	29	755	29								
		3	Quite a bit	44	41	1,449	36	3,440	40	1,068	40								
		4	Very much	16	15	617	16	1,837	22	580	23								
		Total	105	100	3,971	100	8,515	100	2,628	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	1	147	4	229	3	103	5	2.9	3.0	-.08	3.1 *	-.21	3.0	-.09	
		2	Some	32	32	908	23	1,671	20	582	23								
		3	Quite a bit	48	44	1,853	46	3,905	45	1,190	44								
		4	Very much	24	23	1,070	27	2,715	32	754	29								
		Total	105	100	3,978	100	8,520	100	2,629	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	9	565	14	1,036	11	362	13	2.6	2.6	.07	2.7	-.01	2.6	.05	
		2	Some	36	34	1,262	32	2,850	32	869	33								
		3	Quite a bit	43	41	1,421	35	3,026	36	918	35								
		4	Very much	16	16	733	18	1,603	20	474	19								
		Total	105	100	3,981	100	8,515	100	2,623	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	9	701	18	913	12	372	14	2.6	2.4	.17	2.7	-.07	2.5	.06	
		2	Some	39	37	1,394	35	2,618	31	903	35								
		3	Quite a bit	41	39	1,297	33	3,176	36	890	33								
		4	Very much	15	15	589	15	1,814	21	463	18								
		Total	105	100	3,981	100	8,521	100	2,628	100									
f. Working effectively with others	pgothers	1	Very little	7	7	281	8	447	6	175	7	2.8	2.8	.01	2.9	-.14	2.8	-.06	
		2	Some	31	30	1,176	30	2,154	25	704	27								
		3	Quite a bit	46	43	1,686	42	3,672	42	1,109	42								
		4	Very much	21	20	839	21	2,242	26	631	24								
		Total	105	100	3,982	100	8,515	100	2,619	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	9	489	13	698	9	274	12	2.6	2.6	.00	2.8	-.17	2.7	-.09	
		2	Some	37	35	1,260	32	2,374	29	767	29								
		3	Quite a bit	44	42	1,524	38	3,380	39	1,014	37								
		4	Very much	15	14	702	18	2,064	23	576	22								
		Total	105	100	3,975	100	8,516	100	2,631	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	9	367	10	694	8	199	9	2.7	2.7	.00	2.8	-.09	2.8	-.09	
		2	Some	31	30	1,172	29	2,351	28	683	26								
		3	Quite a bit	41	39	1,521	38	3,265	37	1,020	38								
		4	Very much	24	23	921	23	2,204	27	731	27								
		Total	105	100	3,981	100	8,514	100	2,633	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	9	9	517	13	845	11	303	13	2.7	2.5	.13	2.7	-.01	2.6	.05	
		2	Some	33	31	1,405	35	2,814	33	872	32								
		3	Quite a bit	49	46	1,433	35	3,147	36	964	36								
		4	Very much	14	14	632	16	1,713	20	494	19								
		Total	105	100	3,987	100	8,519	100	2,633	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	11	11	527	14	922	11	263	11	2.6	2.5	.01	2.7	-.12	2.7	-.11	
		2	Some	36	35	1,399	35	2,793	32	863	33								
		3	Quite a bit	44	43	1,386	34	3,043	35	980	36								
		4	Very much	13	12	679	17	1,776	22	529	20								
		Total	104	100	3,991	100	8,534	100	2,635	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	116	3	211	3	50	2	2.9	3.0	-.10	3.1 **	-.26	3.0	-.14	
		2	Fair	30	28	728	19	1,219	16	498	19								
		3	Good	52	49	2,169	54	4,172	49	1,393	52								
		4	Excellent	23	22	995	24	2,974	33	703	26								
		Total		106	100	4,008	100	8,576	100	2,644	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	4	202	6	403	5	143	6	2.9	3.0	-.11	3.1	-.19	3.0	-.11	
		2	Probably no	25	23	662	17	1,216	15	441	17								
		3	Probably yes	50	45	1,869	46	3,581	42	1,194	45								
		4	Definitely yes	28	27	1,299	31	3,407	37	874	32								
		Total		108	100	4,032	100	8,607	100	2,652	100								
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		5	5	204	5	518	6	100	4	89%	84%	.17	82%	.20	86%	.10	
(Means indicate the percentage who responded "Yes.")		Yes		99	89	3,435	84	7,244	82	2,286	86								
		Not sure		6	6	418	11	867	11	264	10								
		Total		110	100	4,057	100	8,629	100	2,650	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

						SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K				SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	3	252	4	125	1	110	3	3.0	2.9	.06	3.2 ***	-.32	3.1 **	-.14	
		2	Sometimes	175	29	2,164	31	1,968	20	959	24								
		3	Often	208	35	2,261	33	3,238	32	1,327	33								
		4	Very often	204	33	2,266	32	4,817	47	1,608	40								
		Total	605	100	6,943	100	10,148	100	4,004	100									
b. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	26	4	487	7	510	5	208	5	3.2	3.0 ***	.26	3.1 *	.10	3.1 *	.09	
		2	Often	57	10	952	14	1,041	10	446	11								
		3	Sometimes	288	48	3,704	53	5,427	53	2,109	51								
		4	Never	238	38	1,785	26	3,149	32	1,235	33								
		Total	609	100	6,928	100	10,127	100	3,998	100									
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	407	69	3,256	48	4,344	45	2,090	55	1.4	1.8 ***	-.36	1.8 ***	-.43	1.7 ***	-.24	
		2	Sometimes	138	23	2,443	35	3,550	35	1,265	30								
		3	Often	30	5	702	10	1,314	12	383	9								
		4	Very often	27	4	509	7	912	8	254	6								
		Total	602	100	6,910	100	10,120	100	3,992	100									
d. Asked another student to help you understand course material	CLaskhelp	1	Never	84	14	777	12	1,382	15	490	14	2.4	2.5 **	-.11	2.4	-.04	2.4	.00	
		2	Sometimes	283	47	2,904	42	4,285	43	1,817	46								
		3	Often	156	26	2,134	30	2,869	27	1,118	27								
		4	Very often	81	13	1,075	15	1,571	15	558	13								
		Total	604	100	6,890	100	10,107	100	3,983	100									
e. Explained course material to one or more students	CLexplain	1	Never	27	4	294	5	670	7	201	6	2.7	2.8 *	-.09	2.8	-.05	2.7	.03	
		2	Sometimes	240	39	2,335	34	3,361	34	1,479	39								
		3	Often	222	37	2,746	40	3,716	36	1,441	34								
		4	Very often	117	19	1,513	22	2,354	24	859	21								
		Total	606	100	6,888	100	10,101	100	3,980	100									
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	130	22	1,051	16	1,803	18	689	19	2.4	2.5 ***	-.16	2.5 **	-.13	2.4	-.05	
		2	Sometimes	217	36	2,355	34	3,314	33	1,415	36								
		3	Often	152	26	2,112	31	2,845	28	1,133	27								
		4	Very often	104	17	1,326	19	2,111	21	724	17								
		Total	603	100	6,844	100	10,073	100	3,961	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	31	5	348	5	807	8	220	6	2.8	2.9 *	-0.11	2.8	-0.06	2.8	-0.03	
		2	Sometimes	217	36	2,030	30	2,910	29	1,207	32								
		3	Often	214	36	2,593	38	3,584	35	1,512	37								
		4	Very often	138	23	1,831	27	2,728	28	1,000	24								
		Total	600	100	6,802	100	10,029	100	3,939	100									
h. Given a course presentation	present	1	Never	53	9	512	8	847	9	364	10	2.7	2.8	-0.07	2.8 *	-0.11	2.7	.03	
		2	Sometimes	198	33	2,113	31	2,807	28	1,272	33								
		3	Often	207	34	2,376	35	3,531	35	1,342	34								
		4	Very often	143	24	1,785	26	2,834	28	956	23								
		Total	601	100	6,786	100	10,019	100	3,934	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	28	5	237	4	369	4	159	5	2.8	2.9 **	-0.12	2.9 **	-0.11	2.9 *	-0.09	
		2	Sometimes	185	32	1,865	28	2,775	28	1,071	29								
		3	Often	252	42	2,781	41	4,081	40	1,602	41								
		4	Very often	130	22	1,831	27	2,699	27	1,057	26								
		Total	595	100	6,714	100	9,924	100	3,889	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	74	13	478	8	527	6	285	9	2.6	2.7 ***	-0.18	2.8 ***	-0.30	2.8 ***	-0.20	
		2	Sometimes	198	34	2,204	34	3,042	31	1,182	30								
		3	Often	209	35	2,361	35	3,692	37	1,428	37								
		4	Very often	108	18	1,619	23	2,608	26	989	24								
		Total	589	100	6,662	100	9,869	100	3,884	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	118	21	807	13	762	8	477	15	2.4	2.6 ***	-0.26	2.7 ***	-0.40	2.6 ***	-0.24	
		2	Sometimes	211	36	2,223	34	3,383	35	1,245	32								
		3	Often	160	27	2,062	31	3,301	32	1,230	32								
		4	Very often	92	15	1,506	22	2,381	25	908	21								
		Total	581	100	6,598	100	9,827	100	3,860	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	46	8	325	5	349	4	202	5	2.7	2.8 **	-0.12	2.9 ***	-0.27	2.8 ***	-0.16	
		2	Sometimes	191	34	2,017	31	2,684	27	1,138	30								
		3	Often	229	40	2,830	43	4,304	44	1,598	42								
		4	Very often	108	19	1,360	21	2,435	26	901	23								
		Total	574	100	6,532	100	9,772	100	3,839	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	22	4	178	3	221	3	117	4	2.9	3.0	-.08	3.0 **	-.14	3.0 *	-.10	
		2	Sometimes	150	27	1,527	24	2,223	23	822	23								
		3	Often	246	43	2,901	45	4,415	45	1,720	45								
		4	Very often	146	26	1,811	28	2,832	30	1,129	29								
		Total	564	100	6,417	100	9,691	100	3,788	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	22	4	138	2	195	2	79	3	2.9	2.9	-.09	3.0 **	-.14	3.0 **	-.12	
		2	Sometimes	156	29	1,699	27	2,485	26	948	26								
		3	Often	239	44	2,833	45	4,340	44	1,671	44								
		4	Very often	132	23	1,631	25	2,591	27	1,044	27								
		Total	549	100	6,301	100	9,611	100	3,742	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	15	3	71	1	78	1	50	2	3.0	3.1 ***	-.16	3.2 ***	-.25	3.2 ***	-.22	
		2	Sometimes	115	22	1,083	18	1,433	16	531	15								
		3	Often	252	46	2,924	47	4,518	47	1,767	47								
		4	Very often	161	29	2,146	34	3,521	37	1,372	36								
		Total	543	100	6,224	100	9,550	100	3,720	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFCareer	1	Never	109	20	1,061	18	1,138	13	613	18	2.4	2.4	-.05	2.6 ***	-.28	2.4	-.07	
		2	Sometimes	204	38	2,477	40	3,179	34	1,451	39								
		3	Often	140	26	1,553	25	2,803	28	931	24								
		4	Very often	91	16	1,120	18	2,433	25	719	18								
		Total	544	100	6,211	100	9,553	100	3,714	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFOtherwork	1	Never	279	51	2,417	39	3,097	34	1,653	46	1.8	2.0 ***	-.23	2.1 ***	-.35	1.9 *	-.11	
		2	Sometimes	150	27	1,979	32	3,080	32	1,073	28								
		3	Often	67	13	1,059	17	1,893	19	571	15								
		4	Very often	48	8	730	12	1,439	15	400	10								
		Total	544	100	6,185	100	9,509	100	3,697	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFDiscuss	1	Never	188	35	1,381	23	1,822	21	997	29	2.0	2.2 ***	-.21	2.3 ***	-.32	2.2 **	-.13	
		2	Sometimes	192	36	2,601	42	3,755	39	1,405	38								
		3	Often	107	21	1,428	23	2,402	24	824	22								
		4	Very often	52	9	715	12	1,463	16	444	12								
		Total	539	100	6,125	100	9,442	100	3,670	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	132	24	1,351	22	1,493	16	747	21	2.2	2.2	-.02	2.4 ***	-.22	2.3	-.07	
		2	Sometimes	220	41	2,662	43	3,929	41	1,560	42								
		3	Often	125	24	1,416	23	2,590	28	905	24								
		4	Very often	63	11	696	11	1,441	15	460	12								
		Total	540	100	6,125	100	9,453	100	3,672	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	35	6	372	6	682	7	276	8	2.8	2.9	-.01	2.8	.08	2.7 **	.15	
		2	Some	143	27	1,643	27	2,952	30	1,163	33								
		3	Quite a bit	222	42	2,493	41	3,732	40	1,451	39								
		4	Very much	136	24	1,552	25	2,027	22	774	20								
		Total	536	100	6,060	100	9,393	100	3,664	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	32	6	207	4	234	3	112	3	2.9	3.0	-.09	3.1 ***	-.20	3.0 *	-.10	
		2	Some	112	22	1,341	23	1,824	19	788	22								
		3	Quite a bit	232	43	2,642	44	4,274	45	1,619	44								
		4	Very much	154	28	1,831	30	3,032	33	1,123	30								
		Total	530	100	6,021	100	9,364	100	3,642	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	30	6	225	4	261	3	125	4	2.9	3.0	-.06	3.0 **	-.15	3.0	-.08	
		2	Some	127	25	1,402	24	2,000	21	821	23								
		3	Quite a bit	211	40	2,541	42	4,162	44	1,573	43								
		4	Very much	157	29	1,786	30	2,865	32	1,104	30								
		Total	525	100	5,954	100	9,288	100	3,623	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	32	7	350	6	300	3	167	5	2.8	2.9	-.08	3.0 ***	-.24	3.0 ***	-.17	
		2	Some	147	29	1,481	26	2,046	22	839	24								
		3	Quite a bit	210	40	2,486	42	4,178	45	1,541	42								
		4	Very much	132	24	1,600	27	2,722	30	1,054	30								
		Total	521	100	5,917	100	9,246	100	3,601	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	28	6	278	5	283	3	146	5	2.9	2.9	-.05	3.0 **	-.15	2.9	-.08	
		2	Some	130	25	1,452	25	2,067	22	850	24								
		3	Quite a bit	231	45	2,557	43	4,310	46	1,580	43								
		4	Very much	133	24	1,586	27	2,548	29	1,018	28								
		Total	522	100	5,873	100	9,208	100	3,594	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b											
												Your seniors compared with											
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K						Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	16	3	147	3	206	2	93	3	3.1	3.1	-.02	3.2 *	-.09	3.1	-.06					
		2	Some	97	19	1,040	18	1,537	17	607	18												
		3	Quite a bit	212	42	2,596	44	3,881	42	1,492	40												
		4	Very much	188	36	2,044	35	3,538	39	1,389	39												
		Total	513	100	5,827	100	9,162	100	3,581	100													
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	5	227	4	351	4	158	6	2.9	3.0	-.08	3.1 ***	-.16	3.0	-.07					
		2	Some	126	25	1,199	21	1,655	19	719	20												
		3	Quite a bit	202	39	2,621	44	3,905	41	1,535	42												
		4	Very much	160	31	1,764	31	3,218	36	1,163	33												
		Total	513	100	5,811	100	9,129	100	3,575	100													
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	28	6	193	3	318	4	148	5	3.0	3.1 *	-.10	3.1 ***	-.15	3.1 *	-.10					
		2	Some	113	22	1,203	21	1,652	18	670	19												
		3	Quite a bit	200	40	2,391	41	3,734	40	1,452	40												
		4	Very much	172	32	2,017	35	3,428	38	1,297	36												
		Total	513	100	5,804	100	9,132	100	3,567	100													
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	43	8	571	10	658	7	327	10	2.8	2.7	.05	2.9 ***	-.17	2.8	-.03					
		2	Some	146	29	1,810	31	2,271	25	1,006	29												
		3	Quite a bit	193	39	1,997	34	3,272	36	1,204	32												
		4	Very much	127	23	1,405	24	2,918	32	1,022	29												
		Total	509	100	5,783	100	9,119	100	3,559	100													
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	39	8	524	9	540	6	280	8	2.8	2.7	.07	2.9 **	-.15	2.8	-.03					
		2	Some	153	31	1,830	31	2,266	25	995	27												
		3	Quite a bit	181	36	2,145	37	3,628	39	1,347	38												
		4	Very much	138	25	1,273	22	2,649	30	934	26												
		Total	511	100	5,772	100	9,083	100	3,556	100													

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Farmingdale State College

Seniors

Frequency Distributions^a

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Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	11	803	14	983	10	488	13	2.6	2.6	.00	2.6	-.06	2.6	.00	
		2	Sometimes	185	36	1,975	34	3,291	35	1,278	36								
		3	Often	174	36	1,894	34	3,168	36	1,134	33								
		4	Very often	83	17	1,006	18	1,565	19	627	19								
		Total	504	100	5,678	100	9,007	100	3,527	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	113	22	1,171	20	1,504	16	734	20	2.3	2.4	-.04	2.4 *	-.11	2.4	-.03	
		2	Sometimes	166	34	2,080	37	3,525	39	1,347	38								
		3	Often	153	32	1,581	28	2,613	30	922	27								
		4	Very often	65	13	822	15	1,338	16	509	15								
		Total	497	100	5,654	100	8,980	100	3,512	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	102	19	999	17	1,473	16	678	19	2.4	2.4	-.03	2.4	-.05	2.4	.01	
		2	Sometimes	177	36	2,154	38	3,565	39	1,380	39								
		3	Often	150	31	1,713	31	2,741	31	975	28								
		4	Very often	67	13	754	14	1,168	14	475	14								
		Total	496	100	5,620	100	8,947	100	3,508	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	32	7	316	6	401	5	209	7	6.9	7.7 **	-.12	7.9 ***	-.16	7.6 *	-.11	
		1.5	1-2	90	18	944	17	1,365	16	549	16								
		4	3-5	169	35	1,627	29	2,604	30	1,027	29								
		8	6-10	96	19	1,282	23	2,148	24	825	23								
		13	11-15	41	9	631	11	1,005	11	395	11								
		18	16-20	25	5	302	5	538	6	207	6								
		23	More than 20	37	7	499	9	892	9	283	8								
		Total	490	100	5,601	100	8,953	100	3,495	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	138	29	1,230	22	1,690	20	783	24	2.9	3.7 ***	-.17	3.8 ***	-.19	3.6 ***	-.16	
		1.5	1-2	176	36	1,821	33	3,045	34	1,095	32								
		4	3-5	98	20	1,486	26	2,391	26	913	25								
		8	6-10	53	11	625	11	1,171	13	423	12								
		13	11-15	9	2	240	4	332	4	159	4								
		18	16-20	6	1	82	1	137	2	52	2								
		23	More than 20	6	1	102	2	147	2	58	2								
		Total	486	100	5,586	100	8,913	100	3,483	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale	SUNY State-Ops	Carnegie Class		Lg Subrb, Pblc,5-10K		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	309	64	2,511	45	3,848	44	1,638	49	1.4	2.1 *** ▽	-0.17	2.1 *** ▽	-0.18	2.0 ** ▽	-0.14
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	118	24	2,024	36	3,363	36	1,191	33							
		4	3-5	29	6	575	10	1,018	11	357	9							
		8	6-10	13	3	224	4	360	4	159	5							
		13	11-15	9	2	118	2	170	2	64	2							
		18	16-20	3	1	57	1	79	1	28	1							
		23	More than 20	5	1	78	2	102	1	50	1							
	Total			486	100	5,587	100	8,940	100	3,487	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									65.7	83.8 *** ▽	-0.18	85.1 *** ▽	-0.20	80.6 *** ▽	-0.16
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	37	8	207	4	431	5	169	5	3.1	3.1	-0.06	3.1	.01	3.1	-0.02
		2	Sometimes	87	18	1,213	22	2,337	25	757	22							
		3	Often	165	34	1,794	32	2,747	30	1,108	32							
		4	Very often	202	40	2,361	42	3,424	40	1,446	41							
		Total			491	100	5,575	100	8,939	100	3,480							
b. People from an economic background other than your own	DDeconomic	1	Never	34	7	188	4	338	4	155	5	2.9	3.1 * ▽	-0.13	3.1 ** ▽	-0.13	3.0	-0.09
		2	Sometimes	115	25	1,270	23	2,129	23	783	23							
		3	Often	164	34	2,008	36	3,231	35	1,238	35							
		4	Very often	171	34	2,094	37	3,230	38	1,292	36							
		Total			484	100	5,560	100	8,928	100	3,468							
c. People with religious beliefs other than your own	DDreligion	1	Never	46	10	277	5	598	7	233	7	2.9	3.0	-0.08	2.9	.00	2.9	.00
		2	Sometimes	108	23	1,400	26	2,717	29	873	26							
		3	Often	154	32	1,836	33	2,713	30	1,171	33							
		4	Very often	177	35	2,057	36	2,891	34	1,192	33							
		Total			485	100	5,570	100	8,919	100	3,469							
d. People with political views other than your own	DDpolitical	1	Never	45	10	402	7	479	6	280	8	2.9	2.9	.01	3.0 * ▽	-0.11	2.8	.03
		2	Sometimes	130	27	1,745	31	2,457	27	1,055	31							
		3	Often	155	32	1,674	30	2,982	33	1,060	30							
		4	Very often	157	32	1,752	31	3,003	35	1,079	30							
		Total			487	100	5,573	100	8,921	100	3,474							

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale	SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	22	5	164	3	175	2	81	3	2.9	3.0 *	-.11	3.1 ***	-.25	3.1 ***	-.17
		2	Sometimes	102	23	1,197	22	1,636	18	655	19							
		3	Often	217	46	2,354	43	3,958	44	1,546	45							
		4	Very often	139	27	1,804	32	3,120	36	1,176	33							
		Total	480	100	5,519	100	8,889	100	3,458	100								
b. Reviewed your notes after class	LSnotes	1	Never	28	6	481	9	662	7	225	7	2.9	2.8 **	.15	2.9	.00	2.9	.01
		2	Sometimes	137	30	1,773	32	2,539	28	994	28							
		3	Often	154	33	1,817	33	2,966	33	1,170	34							
		4	Very often	161	31	1,444	26	2,708	31	1,065	30							
		Total	480	100	5,515	100	8,875	100	3,454	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	37	8	411	8	524	6	233	7	2.8	2.8	.08	2.9	-.05	2.9	-.05
		2	Sometimes	124	26	1,691	31	2,434	27	874	25							
		3	Often	179	39	2,051	37	3,466	38	1,346	39							
		4	Very often	137	27	1,365	24	2,463	29	1,003	29							
		Total	477	100	5,518	100	8,887	100	3,456	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	7	2	55	1	92	1	41	1	5.5	5.4	.08	5.6 *	-.11	5.5	-.02
		2		6	1	91	2	112	1	44	1							
		3		18	4	298	6	306	3	152	5							
		4		50	11	664	12	870	10	378	12							
		5		134	30	1,712	31	2,392	27	983	28							
		6		128	26	1,352	25	2,299	25	821	23							
		7	Very much	133	26	1,305	24	2,759	32	1,012	30							
		Total	476	100	5,477	100	8,830	100	3,431	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	74	17	476	9	739	9	355	12	34%	51% ***	-.35	53% ***	-.39	46% ***	-.25	
		Do not plan to do	67	15	761	15	1,283	15	531	17								
		Plan to do	164	35	1,355	25	1,836	22	849	25								
		Done or in progress	167	34	2,877	51	4,962	53	1,687	46								
		Total	472	100	5,469	100	8,820	100	3,422	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc, 5-10K		Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Effect size ^e	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	Count	%	Count	%	Count	%	Count	%	17%	38% *** ▼	-0.48	37% *** ▼	-0.46	27% *** ▼
			Do not plan to do	89	19	555	10	959	12	504	15						
			Plan to do	251	54	2,303	43	3,640	43	1,585	48						
			Done or in progress	45	10	467	9	668	8	297	9						
			Total	86	17	2,132	38	3,537	37	1,040	27						
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	Count	%	Count	%	Count	%	Count	%	12%	22% *** ▼	-0.26	26% *** ▼	-0.36	20% *** ▼
			Do not plan to do	102	21	711	13	1,292	15	538	16						
			Plan to do	245	54	2,936	54	4,170	47	1,764	52						
			Done or in progress	56	13	556	11	911	11	380	12						
			Total	63	12	1,220	22	2,388	26	732	20						
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	Count	%	Count	%	Count	%	Count	%	2%	13% *** ▼	-0.43	12% *** ▼	-0.41	9% *** ▼
			Do not plan to do	90	19	606	11	1,023	13	466	14						
			Plan to do	333	71	3,655	68	5,956	68	2,368	69						
			Done or in progress	37	8	402	8	555	7	235	7						
			Total	12	2	764	13	1,241	12	335	9						
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	Count	%	Count	%	Count	%	Count	%	13%	26% *** ▼	-0.34	26% *** ▼	-0.33	20% *** ▼
			Do not plan to do	115	25	743	14	1,233	16	582	18						
			Plan to do	222	48	2,552	46	4,236	48	1,671	48						
			Done or in progress	69	15	712	14	882	11	443	14						
			Total	62	13	1,417	26	2,419	26	708	20						
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	Count	%	Count	%	Count	%	Count	%	33%	45% *** ▼	-0.24	54% *** ▼	-0.43	43% *** ▼
			Do not plan to do	62	13	564	10	655	9	391	12						
			Plan to do	74	17	1,406	25	1,218	15	759	21						
			Done or in progress	176	38	1,086	21	1,828	22	755	24						
			Total	159	33	2,363	45	5,068	54	1,499	43						

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	226	48	2,473	46	2,490	30	1,394	42	1.6	1.6	.00	1.9 *** ▼	-0.33	1.7 * ▼	-0.10
	2	Some	192	41	2,398	45	4,828	54	1,599	47							
	3	Most	39	8	432	8	1,132	13	322	9							
	4	All	12	3	89	2	292	4	80	3							
	Total	469	100	5,392	100	8,742	100	3,395	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale	SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Qlstudent	1	Poor	10	2	80	2	97	1	51	2	5.5	5.4	.08	5.6 *	-.11	5.5	-.02
		2		8	2	116	2	133	2	52	2							
		3		23	5	254	5	321	4	137	4							
		4		62	13	634	12	849	10	367	11							
		5		108	24	1,502	28	2,071	23	864	25							
		6		96	21	1,523	28	2,336	26	887	25							
		7	Excellent	155	32	1,243	23	2,736	32	985	29							
		—	Not applicable	6	1	46	1	193	3	43	2							
		Total	468	100	5,398	100	8,736	100	3,386	100								
b. Academic advisors	Qladvisor	1	Poor	21	5	366	7	240	3	197	6	5.2	4.9 ***	.19	5.6 ***	-.27	5.1	.06
		2		18	4	365	7	253	3	178	5							
		3		36	8	501	9	410	5	255	7							
		4		70	15	775	14	854	10	443	13							
		5		78	16	1,064	20	1,398	16	653	19							
		6		72	16	1,001	19	1,886	21	643	19							
		7	Excellent	162	34	1,253	24	3,587	41	975	30							
		—	Not applicable	9	2	70	1	109	1	42	2							
		Total	466	100	5,395	100	8,737	100	3,386	100								
c. Faculty	Qlfaculty	1	Poor	16	4	108	2	118	2	55	2	5.3	5.3	.04	5.7 ***	-.26	5.4	-.07
		2		8	2	131	2	160	2	82	3							
		3		28	6	330	6	330	4	166	5							
		4		65	14	722	13	803	9	416	12							
		5		113	25	1,475	27	1,791	20	789	22							
		6		93	19	1,473	27	2,546	28	920	27							
		7	Excellent	143	30	1,125	21	2,924	34	931	28							
		—	Not applicable	2	1	28	1	66	1	25	1							
		Total	468	100	5,392	100	8,738	100	3,384	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	29	7	297	6	395	5	165	5	4.8	4.8	.01	5.0 *	-0.15	5.0	-0.11	
		2		23	5	262	5	381	4	139	4								
		3		26	5	461	8	570	6	229	6								
		4		50	11	792	15	1,100	12	410	12								
		5		73	16	1,102	20	1,568	18	598	17								
		6		55	12	900	16	1,547	17	548	16								
		7	Excellent	81	17	847	16	1,831	21	657	20								
		—	Not applicable	129	27	724	14	1,340	16	635	21								
		Total	466	100	5,385	100	8,732	100	3,381	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	34	7	321	6	388	5	147	5	5.0	4.7 *** ▲	.17	5.1	-0.07	5.0	-0.01	
		2		20	4	306	6	436	5	180	5								
		3		30	7	546	10	645	7	273	8								
		4		69	15	922	17	1,167	13	486	15								
		5		96	20	1,159	21	1,801	20	696	19								
		6		75	16	973	18	1,831	20	635	18								
		7	Excellent	114	25	824	15	2,213	26	739	23								
		—	Not applicable	28	6	340	6	252	3	226	7								
		Total	466	100	5,391	100	8,733	100	3,382	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	3	121	2	190	2	79	3	3.0	3.1	-0.08	3.1	-0.09	3.1	-0.05	
		2	Some	98	21	1,046	20	1,649	19	674	20								
		3	Quite a bit	211	47	2,392	44	3,978	45	1,553	46								
		4	Very much	142	29	1,806	33	2,884	33	1,065	31								
		Total	464	100	5,365	100	8,701	100	3,371	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	5	401	8	392	5	192	7	2.8	2.8	.07	3.0 *** ▽	-0.24	2.9	-0.07	
		2	Some	137	30	1,598	30	1,831	21	853	26								
		3	Quite a bit	190	42	2,229	41	3,649	41	1,393	40								
		4	Very much	109	22	1,125	21	2,811	33	926	27								
		Total	462	100	5,353	100	8,683	100	3,364	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	67	15	612	12	715	8	344	11	2.7	2.7	.04	3.0 *** ▽	-0.27	2.8 *	-0.11	
		2	Some	106	24	1,616	30	1,856	21	849	25								
		3	Quite a bit	167	36	1,992	37	3,258	37	1,208	35								
		4	Very much	118	25	1,130	21	2,860	33	963	28								
		Total	458	100	5,350	100	8,689	100	3,364	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

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Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	77	17	911	17	1,209	14	442	14	2.5	2.5	.02	2.7 **	-.14	2.6 *	-0.11	
		2	Some	142	31	1,747	33	2,582	29	1,015	30								
		3	Quite a bit	143	32	1,660	31	2,895	33	1,096	33								
		4	Very much	96	20	1,020	19	1,961	24	802	23								
		Total	458	100	5,338	100	8,647	100	3,355	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	65	14	430	8	609	8	278	9	2.6	2.8 ***	-.22	2.9 ***	-.32	2.8 ***	-0.21	
		2	Some	142	32	1,438	27	2,121	25	874	27								
		3	Quite a bit	158	35	2,144	40	3,353	38	1,296	38								
		4	Very much	96	19	1,329	24	2,575	30	909	26								
		Total	461	100	5,341	100	8,658	100	3,357	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	71	16	874	16	938	11	401	13	2.6	2.5	.06	2.8 ***	-.18	2.7 *	-0.11	
		2	Some	129	29	1,710	32	2,448	28	941	28								
		3	Quite a bit	163	36	1,781	33	3,116	36	1,199	35								
		4	Very much	93	19	971	18	2,122	25	814	24								
		Total	456	100	5,336	100	8,624	100	3,355	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	161	35	2,179	41	2,653	31	1,176	36	2.1	1.9 **	.13	2.2 *	-.11	2.1	-0.02	
		2	Some	156	34	1,769	33	3,031	34	1,116	33								
		3	Quite a bit	90	21	935	17	1,907	22	668	20								
		4	Very much	47	10	441	8	1,052	13	394	12								
		Total	454	100	5,324	100	8,643	100	3,354	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	112	25	772	15	1,114	14	567	19	2.3	2.6 ***	-.24	2.7 ***	-.36	2.5 **	-0.15	
		2	Some	132	29	1,728	33	2,398	28	1,086	32								
		3	Quite a bit	154	34	1,859	35	3,050	34	1,087	32								
		4	Very much	59	12	949	18	2,064	24	605	17								
		Total	457	100	5,308	100	8,626	100	3,345	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	138	31	1,163	22	1,698	20	636	21	2.2	2.3 **	-.15	2.4 ***	-.24	2.4 ***	-0.22	
		2	Some	141	32	2,029	38	3,171	36	1,169	35								
		3	Quite a bit	133	29	1,449	27	2,462	28	1,014	29								
		4	Very much	43	9	667	13	1,288	16	531	15								
		Total	455	100	5,308	100	8,619	100	3,350	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

						SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K			SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	9	2	169	4	128	2	58	3	3.3	3.2 *	.12	3.3	-.05	3.3	.01
		2	Disagree	27	6	465	9	364	6	160	6							
		3	Agree	232	50	2,659	50	2,446	46	1,110	49							
		4	Strongly agree	188	41	2,015	38	2,373	45	998	42							
		Total	456	100	5,308	100	5,311	100	2,326	100								
b. I feel valued by this institution.	SBvalued (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	20	5	463	9	295	5	153	8	2.9	2.7 ***	.25	3.0 *	-.11	2.9	.05
		2	Disagree	80	18	1,331	25	835	15	429	19							
		3	Agree	247	54	2,581	48	2,583	49	1,153	49							
		4	Strongly agree	108	23	929	18	1,575	30	586	25							
		Total	455	100	5,304	100	5,288	100	2,321	100								
c. I feel like part of the community at this institution.	SBcommunity (Comparison data are limited to NSSE 2020.)	1	Strongly disagree	26	6	389	8	244	5	145	7	2.9	2.8	.07	3.0 ***	-.20	2.9	-.04
		2	Disagree	98	22	1,196	23	864	17	456	20							
		3	Agree	232	52	2,678	50	2,594	49	1,128	49							
		4	Strongly agree	98	21	1,046	20	1,597	30	592	24							
		Total	454	100	5,309	100	5,299	100	2,321	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	1	20	0	44	1	17	1	12.8	14.9 ***	-.24	14.5 ***	-.19	13.7 *	-.10
		3	1-5 hrs	73	16	706	14	1,195	15	508	16							
		8	6-10 hrs	124	28	1,240	23	2,028	24	867	26							
		13	11-15 hrs	98	23	1,080	20	1,766	20	711	21							
		18	16-20 hrs	75	15	944	17	1,505	17	556	17							
		23	21-25 hrs	30	6	553	10	892	10	326	10							
		28	26-30 hrs	26	5	324	6	521	6	158	5							
		33	More than 30 hrs	24	4	421	8	655	7	196	6							
		Total	455	100	5,288	100	8,606	100	3,339	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	282	62	1,826	35	3,330	42	1,656	52	3.1	6.2 ***	-.41	5.6 ***	-.33	4.1 ***	-.16
		3	1-5 hrs	87	20	1,461	28	2,322	26	831	24							
		8	6-10 hrs	32	7	829	15	1,098	12	370	10							
		13	11-15 hrs	26	6	473	9	708	8	183	5							
		18	16-20 hrs	16	3	331	6	487	5	151	4							
		23	21-25 hrs	3	1	171	3	285	3	67	2							
		28	26-30 hrs	4	1	68	1	140	2	31	1							
		33	More than 30 hrs	3	1	119	2	222	2	40	1							
		Total	453	100	5,278	100	8,592	100	3,329	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblic,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	385	85	3,724	71	5,652	69	2,525	78	2.0	3.2 *** ▽	-.20	3.6 *** ▽	-.24	2.9 ** ▽	-.14	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	2	345	6	664	7	161	4								
		8	6-10 hrs	24	5	521	10	961	9	217	6								
		13	11-15 hrs	9	2	319	6	586	6	164	4								
		18	16-20 hrs	12	3	211	4	433	5	157	5								
		23	21-25 hrs	4	1	93	2	112	1	40	1								
		28	26-30 hrs	1	0	20	0	63	1	31	1								
		33	More than 30 hrs	5	1	32	1	109	1	33	1								
		Total			452	100	5,265	100	8,580	100	3,328								100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	85	19	2,680	50	3,630	40	1,045	30	19.0	9.2 *** ▲	.84	13.3 *** ▲	.42	16.0 *** ▲	.23	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	3	272	5	464	5	150	4								
		8	6-10 hrs	23	5	364	7	590	6	240	6								
		13	11-15 hrs	30	7	408	8	548	6	255	7								
		18	16-20 hrs	69	15	505	9	739	8	372	11								
		23	21-25 hrs	62	13	358	7	544	7	313	9								
		28	26-30 hrs	46	10	217	4	384	5	250	8								
		33	More than 30 hrs	123	27	469	9	1,713	23	705	26								
		Total			454	100	5,273	100	8,612	100	3,330								100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										21.0	12.4 *** ▲	.70	16.9 *** ▲	.30	18.9 ** ▲	.16		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	283	63	2,985	57	4,148	49	1,844	57	2.6	3.1	-.09	3.5 *** ▽	-.16	3.1	-.09	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	22	1,406	26	2,967	33	938	27								
		8	6-10 hrs	37	8	426	8	742	9	250	7								
		13	11-15 hrs	14	3	201	4	313	4	117	4								
		18	16-20 hrs	10	2	120	2	180	2	82	2								
		23	21-25 hrs	4	1	42	1	89	1	40	1								
		28	26-30 hrs	0	0	28	1	38	0	21	1								
		33	More than 30 hrs	4	1	63	1	122	1	38	1								
		Total			453	100	5,271	100	8,599	100	3,330								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	30	7	133	3	317	4	122	4	10.0	12.2 *** ▽	-.25	10.4	-.05	10.3	-.04	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	131	29	1,163	22	2,487	29	965	30								
		8	6-10 hrs	112	24	1,427	26	2,423	27	900	27								
		13	11-15 hrs	78	17	1,057	20	1,523	18	628	18								
		18	16-20 hrs	55	12	728	14	902	10	362	11								
		23	21-25 hrs	28	6	289	6	383	5	140	4								
		28	26-30 hrs	4	1	149	3	171	2	67	2								
		33	More than 30 hrs	13	3	324	7	387	5	148	5								
		Total		451	100	5,270	100	8,593	100	3,332	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	237	54	4,029	76	5,443	60	1,990	56	6.3	3.2 *** ▲	.38	7.2	-.08	7.2	-.08	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	16	487	9	886	11	440	13								
		8	6-10 hrs	43	9	195	4	437	5	190	6								
		13	11-15 hrs	29	6	134	3	274	4	139	4								
		18	16-20 hrs	13	3	108	2	224	3	101	4								
		23	21-25 hrs	7	2	64	1	134	2	59	2								
		28	26-30 hrs	7	1	23	0	88	1	27	1								
		33	More than 30 hrs	43	9	229	4	1,107	14	376	13								
		Total		450	100	5,269	100	8,593	100	3,322	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	26	6	895	17	3,038	32	578	18	6.9	5.4 *** △	.25	4.8 *** ▲	.31	5.7 *** △	.18	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	243	54	2,820	53	3,575	42	1,634	49								
		8	6-10 hrs	106	23	896	17	1,060	14	653	20								
		13	11-15 hrs	36	8	333	6	383	5	228	7								
		18	16-20 hrs	9	2	124	2	187	3	81	3								
		23	21-25 hrs	7	2	71	1	94	1	57	2								
		28	26-30 hrs	5	1	29	1	45	1	24	1								
		33	More than 30 hrs	20	4	111	2	205	3	75	2								
		Total		452	100	5,279	100	8,587	100	3,330	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
	reading	1	Very little	67	15	739	15	963	11	363	11	2.6	2.8 ***	-.15	2.9 ***	-.23	2.9 ***	-.24							
		2	Some	158	35	1,545	30	2,443	29	908	28		▽		▽		▽								
		3	About half	120	26	1,272	24	2,456	28	944	29														
		4	Most	79	17	1,153	21	1,902	22	785	23														
		5	Almost all	28	6	554	10	823	10	327	9														
			Total	452	100	5,263	100	8,587	100	3,327	100														
tmreadinghrs																									
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												5.6								7.0 ***	-.23	7.3 ***	-.27	6.9 ***	-.21
	tmreadinghrscol	1	0 hrs	5	1	20	0	42	1	17	1	2.9	2.9	.03	3.1 ***	-.17	3.0	-.09							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	252	57	2,528	49	4,005	48	1,622	50														
		3	More than 5, up to 10 hrs	134	30	1,510	28	2,451	28	942	28														
		4	More than 10, up to 15 hrs	25	5	551	10	915	10	367	11														
		5	More than 15, up to 20 hrs	16	3	324	6	528	6	189	5														
		6	More than 20, up to 25 hrs	14	3	229	4	396	4	123	4														
		7	More than 25 hrs	5	1	84	2	213	3	60	2														
			Total	451	100	5,246	100	8,550	100	3,320	100														
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																									
a. Writing clearly and effectively	pgwrite	1	Very little	27	6	379	7	359	4	180	6	2.9	2.9	.03	3.1 ***	-.17	3.0	-.09							
		2	Some	102	24	1,266	24	1,678	19	658	20														
		3	Quite a bit	186	42	2,065	39	3,536	41	1,357	40														
		4	Very much	137	29	1,546	29	2,987	35	1,127	33					▽									
			Total	452	100	5,256	100	8,560	100	3,322	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pbhc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	35	8	408	8	465	6	223	8	2.9	2.9	.05	3.0 **	-.15	2.9	-.02	
		2	Some	110	24	1,342	26	1,809	21	728	23								
		3	Quite a bit	165	37	2,046	39	3,372	39	1,322	39								
		4	Very much	142	30	1,452	27	2,926	35	1,045	30								
		Total	452	100	5,248	100	8,572	100	3,318	100									
c. Thinking critically and analytically	pgthink	1	Very little	11	3	132	3	184	2	86	3	3.2	3.2	-.07	3.3 ***	-.19	3.2 *	-.11	
		2	Some	73	17	780	15	1,036	13	448	14								
		3	Quite a bit	190	43	2,116	40	3,237	37	1,285	39								
		4	Very much	177	38	2,219	42	4,113	48	1,504	44								
		Total	451	100	5,247	100	8,570	100	3,323	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	34	7	713	13	846	9	375	10	2.9	2.8 ** ▲	.12	2.8	.04	2.8	.06	
		2	Some	124	26	1,404	26	2,405	27	935	28								
		3	Quite a bit	164	38	1,685	32	2,929	35	1,051	32								
		4	Very much	130	28	1,448	28	2,379	29	964	30								
		Total	452	100	5,250	100	8,559	100	3,325	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	41	9	602	12	524	7	322	11	2.9	2.8 *** ▲	.17	3.0 *	-.11	2.9	.07	
		2	Some	94	21	1,458	28	1,751	21	811	24								
		3	Quite a bit	160	36	1,719	33	3,072	35	1,111	34								
		4	Very much	158	33	1,466	28	3,229	37	1,080	32								
		Total	453	100	5,245	100	8,576	100	3,324	100									
f. Working effectively with others	pgothers	1	Very little	23	6	275	6	304	4	166	6	3.0	3.0	.00	3.1 **	-.15	3.0	-.01	
		2	Some	107	24	1,163	23	1,626	20	696	22								
		3	Quite a bit	162	36	2,046	39	3,288	37	1,292	39								
		4	Very much	159	34	1,763	33	3,348	39	1,165	33								
		Total	451	100	5,247	100	8,566	100	3,319	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	47	10	646	13	638	8	347	12	2.8	2.7	.09	3.0 **	-.15	2.8	.02	
		2	Some	109	25	1,388	27	1,811	21	792	25								
		3	Quite a bit	159	35	1,789	33	3,088	35	1,157	35								
		4	Very much	138	29	1,426	27	3,035	35	1,030	29								
		Total	453	100	5,249	100	8,572	100	3,326	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Farmingdale State College

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K		Farmingdale		SUNY State-Ops		Carnegie Class		Lg Subrb, Pblc,5-10K	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	64	15	485	10	661	8	289	10	2.7	2.8 *	-10	2.9 ***	-19	2.9 *	-13	
		2	Some	105	24	1,361	26	2,151	25	766	24								
		3	Quite a bit	144	32	1,798	34	3,025	35	1,176	36								
		4	Very much	138	29	1,604	30	2,735	33	1,090	31								
		Total	451	100	5,248	100	8,572	100	3,321	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	57	13	607	12	659	8	327	11	2.8	2.7	.04	2.9 **	-14	2.8	-.02	
		2	Some	110	24	1,554	30	2,218	26	910	28								
		3	Quite a bit	161	37	1,792	34	3,132	36	1,170	35								
		4	Very much	124	26	1,296	24	2,552	30	923	26								
		Total	452	100	5,249	100	8,561	100	3,330	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	70	16	788	16	915	11	394	13	2.6	2.6	.03	2.8 ***	-16	2.7	-.09	
		2	Some	125	28	1,664	32	2,470	28	941	28								
		3	Quite a bit	150	33	1,623	30	2,866	33	1,088	33								
		4	Very much	106	23	1,175	22	2,326	28	908	26								
		Total	451	100	5,250	100	8,577	100	3,331	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	15	4	190	4	222	3	114	4	3.2	3.1 *	.12	3.2 *	-10	3.1	.06	
		2	Fair	56	13	858	17	1,096	13	480	15								
		3	Good	210	47	2,547	47	3,600	41	1,509	45								
		4	Excellent	174	37	1,689	32	3,689	43	1,246	36								
		Total	455	100	5,284	100	8,607	100	3,349	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	16	4	332	7	501	6	189	7	3.2	3.0 ***	.17	3.2	.02	3.1	.08	
		2	Probably no	58	13	813	16	1,236	14	469	14								
		3	Probably yes	190	42	2,318	44	3,204	37	1,337	39								
		4	Definitely yes	192	40	1,843	34	3,691	43	1,362	40								
		Total	456	100	5,306	100	8,632	100	3,357	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Comparisons with:			Comparisons with:			Comparisons with:		
														SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K
1 a. askquest	162	2.45	2.64	2.91	2.83	.064	.011	.008	.014	.81	.83	.83	.83	5,479	11,380	3,603	.005	.000	.000	-.22	-.55	-.45
b. unpreparedr	162	3.30	3.06	3.14	3.11	.057	.010	.007	.013	.72	.76	.76	.77	5,460	11,328	3,584	.000	.010	.002	.32	.21	.25
c. attendart	160	1.32	1.82	1.89	1.71	.054	.012	.009	.015	.68	.89	.95	.88	175	167	184	.000	.000	.000	-.57	-.61	-.44
d. CLaskhelp	160	2.28	2.55	2.58	2.52	.063	.012	.008	.015	.80	.86	.88	.88	170	164	177	.000	.000	.000	-.31	-.34	-.27
e. CLexplain	158	2.44	2.63	2.69	2.64	.065	.011	.008	.014	.81	.81	.85	.83	5,408	11,194	3,549	.003	.000	.002	-.24	-.30	-.25
f. CLstudy	154	2.19	2.46	2.52	2.42	.076	.013	.009	.016	.95	.95	.96	.94	5,377	11,119	3,523	.001	.000	.003	-.28	-.34	-.25
g. CLproject	151	2.42	2.58	2.68	2.61	.062	.012	.008	.014	.77	.86	.86	.83	162	156	3,487	.010	.000	.006	-.19	-.31	-.23
h. present	149	2.18	2.21	2.40	2.48	.080	.012	.009	.015	.98	.86	.90	.89	155	10,982	3,488	.751	.003	.000	-.03	-.24	-.33
2 a. RIintegrate	147	2.39	2.52	2.56	2.55	.072	.012	.008	.015	.88	.85	.85	.85	5,184	10,772	3,419	.059	.015	.020	-.16	-.20	-.20
b. RISocietal	147	2.32	2.52	2.54	2.54	.071	.012	.009	.015	.85	.88	.89	.87	5,127	10,718	3,392	.006	.003	.003	-.23	-.25	-.25
c. RIDiverse	143	2.32	2.51	2.55	2.52	.077	.013	.009	.016	.92	.90	.91	.91	5,055	10,600	3,345	.014	.002	.009	-.21	-.26	-.22
d. RIownview	141	2.73	2.71	2.76	2.73	.065	.012	.008	.014	.77	.82	.81	.81	4,965	10,484	3,305	.723	.710	.951	.03	-.03	.01
e. RIPerspect	142	2.82	2.86	2.90	2.88	.066	.012	.008	.014	.79	.81	.79	.81	4,823	10,343	3,257	.540	.261	.389	-.05	-.10	-.07
f. RInewview	136	2.81	2.77	2.82	2.82	.071	.012	.008	.014	.82	.79	.79	.79	4,717	10,151	3,202	.607	.840	.852	.04	-.02	-.02
g. RIconnect	133	2.90	2.96	2.99	2.97	.064	.011	.008	.014	.73	.76	.75	.75	4,616	10,026	3,175	.418	.208	.336	-.07	-.11	-.09
3 a. SFcareer	131	2.08	2.12	2.41	2.32	.078	.014	.009	.017	.89	.91	.94	.93	4,588	133	142	.640	.000	.003	-.04	-.36	-.26
b. SFotherwork	133	1.61	1.74	1.90	1.81	.078	.013	.010	.017	.89	.89	.96	.93	4,559	9,972	3,154	.105	.000	.017	-.14	-.31	-.21
c. SFdiscuss	129	1.79	1.99	2.11	2.03	.076	.013	.009	.016	.86	.87	.92	.88	4,480	9,873	3,119	.010	.000	.002	-.23	-.35	-.27
d. SFperform	129	1.98	2.06	2.26	2.21	.077	.013	.009	.016	.87	.88	.90	.89	4,467	131	3,126	.317	.000	.004	-.09	-.32	-.26
4 a. memorize	129	2.97	2.93	2.87	2.88	.064	.012	.008	.014	.73	.82	.80	.79	137	132	141	.489	.119	.169	.06	.13	.12
b. HOapply	128	2.76	2.86	2.85	2.82	.069	.012	.008	.015	.78	.81	.81	.80	4,398	9,751	3,084	.200	.240	.398	-.12	-.10	-.08
c. HOanalyze	126	2.84	2.85	2.85	2.85	.068	.013	.008	.015	.76	.83	.82	.81	4,341	9,656	3,059	.883	.896	.882	-.01	-.01	-.01
d. HOevaluate	128	2.88	2.84	2.89	2.90	.071	.013	.008	.015	.80	.82	.80	.80	4,308	9,574	3,046	.521	.897	.821	.06	-.01	-.02
e. HOform	126	2.80	2.84	2.87	2.86	.071	.013	.008	.015	.80	.81	.81	.80	4,275	9,495	3,045	.644	.358	.484	-.04	-.08	-.06
5 a. ETgoals	124	2.94	2.99	3.05	3.03	.064	.012	.008	.015	.71	.80	.80	.79	4,214	9,448	3,010	.545	.122	.202	-.06	-.14	-.12
b. ETorganize	123	2.80	2.90	2.96	2.89	.079	.013	.009	.016	.88	.83	.86	.85	129	9,381	3,004	.211	.037	.287	-.12	-.19	-.10
c. ETexample	122	2.89	2.93	3.00	2.91	.079	.013	.009	.016	.87	.83	.84	.85	4,192	9,363	2,985	.568	.137	.801	-.05	-.14	-.02
d. ETdraftfb	121	2.69	2.68	2.90	2.86	.074	.014	.009	.017	.81	.91	.88	.88	130	9,373	2,983	.945	.009	.039	.01	-.24	-.19
e. ETfeedback	121	2.64	2.60	2.82	2.73	.085	.014	.009	.017	.93	.90	.89	.89	4,154	9,326	2,982	.618	.025	.245	.05	-.21	-.11
6 a. QRconclude	121	2.57	2.50	2.57	2.51	.079	.014	.009	.017	.86	.87	.87	.88	4,058	9,188	2,943	.347	.927	.433	.09	.01	.07
b. QRproblem	120	2.31	2.27	2.33	2.30	.086	.015	.010	.017	.95	.91	.92	.91	4,017	9,123	2,930	.636	.858	.936	.04	-.02	.01
c. QRevaluate	118	2.16	2.27	2.31	2.27	.082	.014	.009	.017	.90	.88	.88	.88	4,000	9,088	2,916	.169	.074	.185	-.13	-.17	-.12

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Comparisons with:			Comparisons with:			Comparisons with:		
														SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K
7 a. wrshortnum	117	5.39	6.59	6.73	6.76	.432	.092	.062	.103	4.68	5.73	5.89	5.47	127	121	130	.008	.003	.003	-.21	-.23	-.25
b. wrmednum	117	1.51	2.66	2.48	2.48	.180	.061	.038	.063	1.95	3.78	3.55	3.33	145	127	147	.000	.000	.000	-.31	-.27	-.30
c. wrlongnum	116	.39	1.19	1.16	1.03	.096	.053	.034	.055	1.03	3.28	3.19	2.89	194	145	201	.000	.000	.000	-.25	-.24	-.22
— wrpages	115	34.14	58.13	56.86	55.35	3.163	1.309	.836	1.359	33.94	80.97	78.72	71.66	156	131	160	.000	.000	.000	-.30	-.29	-.30
8 a. DDrace	117	2.98	3.06	3.01	3.02	.078	.014	.010	.017	.84	.88	.92	.89	3,962	9,009	2,905	.307	.725	.615	-.10	-.03	-.05
b. DDeconomic	116	2.84	3.01	3.00	2.97	.081	.014	.010	.017	.87	.87	.90	.88	3,948	8,991	2,896	.032	.054	.096	-.20	-.18	-.16
c. DDreligion	117	2.78	2.95	2.85	2.87	.085	.015	.010	.018	.92	.91	.95	.93	3,950	8,993	2,897	.049	.428	.286	-.18	-.07	-.10
d. DDpolitical	116	2.66	2.80	2.86	2.81	.091	.015	.010	.018	.98	.95	.94	.96	3,953	8,997	2,903	.123	.020	.103	-.15	-.22	-.15
9 a. LSreading	116	2.85	2.90	2.98	2.96	.067	.013	.008	.015	.72	.78	.77	.77	3,923	8,921	2,864	.460	.076	.138	-.07	-.17	-.14
b. LSnotes	116	2.88	2.84	2.90	2.88	.082	.014	.009	.016	.88	.87	.87	.85	3,912	8,906	2,874	.581	.815	.909	.05	-.02	.01
c. LSsummary	115	2.80	2.76	2.83	2.82	.085	.014	.009	.016	.91	.86	.86	.84	3,921	8,933	2,869	.641	.749	.797	.04	-.03	-.02
10. challenge	115	5.09	5.26	5.36	5.21	.123	.020	.014	.024	1.32	1.22	1.29	1.26	3,889	8,857	2,853	.126	.023	.321	-.14	-.21	-.09
11 a. intern ^l	114	.032	.067	.069	.068	.0165	.0041	.0027	.0048	--	--	--	--	--	--	--	.138	.114	.125	-.16	-.18	-.17
b. leader ^l	114	.065	.083	.095	.076	.0233	.0045	.0031	.0051	--	--	--	--	--	--	--	.502	.284	.672	-.07	-.11	-.04
c. learncom ^l	112	.068	.102	.103	.082	.0238	.0050	.0033	.0053	--	--	--	--	--	--	--	.228	.223	.579	-.13	-.13	-.06
d. abroad ^l	112	.000	.022	.032	.022	.0000	.0024	.0019	.0029	--	--	--	--	--	--	--	.116	.055	.110	-.30	-.36	-.30
e. research ^l	113	.015	.050	.045	.029	.0113	.0036	.0022	.0032	--	--	--	--	--	--	--	.085	.117	.377	-.21	-.19	-.10
f. capstone ^l	113	.000	.017	.018	.019	.0000	.0021	.0014	.0026	--	--	--	--	--	--	--	.165	.145	.137	-.26	-.27	-.28
12. servcourse	113	1.45	1.58	1.78	1.61	.059	.011	.008	.014	.63	.69	.73	.71	3,792	8,686	2,796	.057	.000	.025	-.18	-.45	-.22
13 a. QIstudent	109	5.15	5.31	5.40	5.28	.134	.023	.015	.028	1.40	1.37	1.42	1.43	3,753	8,591	2,762	.256	.074	.366	-.11	-.17	-.09
b. QIadvisor	109	5.36	5.05	5.40	5.23	.144	.027	.017	.032	1.50	1.64	1.58	1.62	3,691	8,552	2,740	.055	.797	.412	.19	-.02	.08
c. QIfaculty	108	5.19	5.19	5.43	5.32	.128	.023	.016	.027	1.33	1.39	1.44	1.38	3,730	8,568	2,753	.983	.091	.365	.00	-.16	-.09
d. QIstaff	79	5.01	5.04	5.16	5.06	.178	.027	.019	.033	1.58	1.57	1.63	1.62	3,424	7,768	2,439	.846	.400	.762	-.02	-.10	-.03
e. QIadmin	98	5.21	4.93	5.21	5.09	.148	.028	.018	.032	1.47	1.61	1.61	1.61	3,432	8,341	2,581	.086	.980	.458	.18	.00	.08
14 a. empstudy	109	2.91	3.03	3.02	2.96	.068	.013	.008	.015	.71	.77	.76	.76	3,754	8,631	2,755	.100	.111	.455	-.16	-.15	-.07
b. SEacademic	109	2.80	2.88	3.03	2.96	.080	.014	.009	.017	.83	.85	.85	.85	3,746	8,584	2,753	.329	.006	.058	-.09	-.27	-.19
c. SElearnsup	109	2.87	2.95	3.06	3.03	.093	.015	.010	.018	.97	.90	.91	.93	3,744	8,616	2,748	.354	.030	.084	-.09	-.21	-.17
d. SEdiverse	110	2.57	2.70	2.73	2.79	.085	.016	.010	.019	.90	.95	.96	.95	3,728	8,590	2,746	.154	.090	.022	-.14	-.16	-.22
e. SESocial	109	2.66	2.90	2.94	2.91	.081	.014	.010	.017	.85	.87	.88	.89	3,731	8,555	2,742	.004	.001	.003	-.28	-.32	-.29
f. SEwellness	108	2.83	2.77	2.85	2.84	.085	.015	.010	.018	.88	.93	.92	.92	3,719	8,553	2,737	.502	.797	.890	.07	-.02	-.01

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Comparisons with:			Comparisons with:			Comparisons with:		
														SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K
g. SEnonacad	109	2.24	2.25	2.39	2.35	.081	.016	.011	.019	.84	.97	.99	.99	117	112	121	.898	.075	.181	-.01	-.15	-.11
h. SEactivities	107	2.43	2.75	2.84	2.73	.089	.015	.010	.019	.92	.90	.93	.95	3,701	8,552	2,727	.000	.000	.001	-.37	-.45	-.32
i. SEevents	109	2.18	2.45	2.49	2.52	.088	.016	.011	.019	.92	.95	.97	.96	3,691	112	2,729	.003	.001	.000	-.29	-.32	-.35
15 a. SBmyself	108	3.19	3.15	3.25	3.20	.058	.012	.010	.016	.60	.73	.70	.70	3,685	114	1,975	.559	.311	.872	.06	-.08	-.02
b. SBvalued	107	2.98	2.81	3.05	2.93	.062	.013	.011	.018	.64	.78	.74	.77	116	113	125	.010	.247	.438	.21	-.10	.07
c. SBcommunity	107	2.84	2.88	3.03	2.92	.069	.013	.012	.018	.71	.78	.79	.79	3,689	4,711	1,978	.629	.017	.311	-.05	-.23	-.10
16 a. tmprephrs	107	10.32	14.28	13.29	12.65	.713	.137	.088	.152	7.38	8.21	8.11	7.75	3,677	8,537	2,718	.000	.000	.002	-.48	-.37	-.30
b. tmcocurrhrs	106	3.14	5.86	6.30	5.24	.575	.119	.085	.140	5.92	7.11	7.78	7.13	114	110	118	.000	.000	.001	-.38	-.41	-.30
c. tmworkonhrs	104	.99	2.12	2.64	1.99	.347	.088	.066	.104	3.55	5.27	6.03	5.31	117	111	123	.002	.000	.007	-.21	-.27	-.19
d. tmworkoffhrs	106	12.26	3.69	7.09	7.77	1.101	.130	.117	.205	11.33	7.76	10.76	10.47	108	8,508	112	.000	.000	.000	1.09	.48	.43
— tmworkhrs	104	12.93	5.73	9.70	9.72	1.137	.174	.135	.235	11.62	10.33	12.33	11.95	108	8,472	2,694	.000	.008	.007	.69	.26	.27
e. tmservehrs	106	2.28	2.36	2.76	2.50	.443	.085	.059	.102	4.56	5.08	5.37	5.23	3,666	8,517	2,709	.883	.363	.675	-.01	-.09	-.04
f. tmrelaxhrs	105	11.12	13.78	12.18	13.10	.828	.148	.096	.173	8.49	8.81	8.83	8.84	3,660	8,514	2,712	.002	.224	.025	-.30	-.12	-.22
g. tmcarehrs	104	3.32	2.12	3.83	3.27	.623	.095	.090	.139	6.35	5.64	8.28	7.07	108	8,505	2,700	.059	.536	.941	.21	-.06	.01
h. tmcommutehrs	105	7.03	3.59	4.64	4.50	.617	.103	.077	.131	6.33	6.11	7.10	6.69	3,656	8,526	2,700	.000	.001	.000	.56	.34	.38
17. reading	105	2.68	2.79	2.77	2.76	.093	.019	.012	.021	.95	1.11	1.07	1.05	113	8,498	2,701	.234	.377	.426	-.10	-.09	-.08
— tmreadinghrs	105	4.35	6.58	6.24	5.98	.422	.096	.062	.110	4.33	5.70	5.68	5.59	115	109	119	.000	.000	.000	-.39	-.33	-.29
18 a. pgwrite	105	2.81	2.69	2.86	2.85	.070	.015	.009	.017	.72	.86	.83	.84	113	8,479	2,682	.090	.535	.675	.14	-.06	-.04
b. pgspeak	105	2.64	2.53	2.77	2.77	.081	.016	.010	.018	.83	.92	.89	.89	112	8,475	2,681	.200	.138	.144	.12	-.15	-.15
c. pgthink	105	2.89	2.95	3.05	2.97	.074	.014	.009	.016	.76	.81	.80	.83	3,606	8,481	2,684	.404	.035	.341	-.08	-.21	-.09
d. pganalyze	105	2.64	2.58	2.66	2.59	.083	.016	.010	.018	.85	.94	.92	.93	112	8,481	2,673	.454	.886	.583	.07	-.01	.05
e. pgwork	105	2.61	2.44	2.67	2.55	.083	.016	.010	.019	.85	.95	.94	.95	112	8,484	115	.056	.489	.507	.17	-.07	.06
f. pgothers	105	2.77	2.76	2.88	2.82	.083	.015	.009	.017	.85	.87	.87	.88	3,611	8,457	2,668	.936	.169	.558	.01	-.14	-.06
g. pgvalues	105	2.61	2.61	2.76	2.69	.082	.016	.010	.018	.84	.92	.91	.94	3,607	8,477	2,686	.964	.084	.375	.00	-.17	-.09
h. pgdiverse	105	2.75	2.74	2.82	2.83	.089	.016	.010	.018	.91	.92	.92	.93	3,612	8,472	2,687	.964	.380	.383	.00	-.09	-.09
i. pgprobsolve	105	2.66	2.54	2.66	2.61	.081	.015	.010	.018	.83	.92	.92	.93	112	107	115	.161	.941	.603	.13	-.01	.05
j. pgcitizen	104	2.55	2.55	2.67	2.65	.082	.016	.010	.018	.84	.93	.94	.92	3,620	8,478	2,687	.958	.214	.280	.01	-.12	-.11
19. evalexp	106	2.92	2.99	3.11	3.02	.071	.013	.008	.014	.74	.75	.77	.74	3,635	8,540	2,697	.332	.009	.162	-.10	-.26	-.14
20. sameinst	108	2.95	3.04	3.11	3.04	.080	.014	.009	.017	.83	.84	.85	.84	3,659	8,575	2,709	.279	.052	.262	-.11	-.19	-.11
21. returnexp ^l	109	.895	.836	.824	.861	.0295	.0062	.0041	.0068	--	--	--	--	--	--	--	.102	.055	.319	.17	.20	.10

IPEDS: 196042

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc,5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc,5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc,5-10K	Comparisons with:			Comparisons with:			Comparisons with:		
														SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc,5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc,5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc,5-10K
1 a. askquest	605	2.98	2.94	3.24	3.10	.035	.011	.009	.013	.86	.89	.82	.87	735	8,951	4,928	.182	.000	.002	.06	-.32	-.14
b. unpreparedr	608	3.19	2.98	3.11	3.12	.032	.010	.009	.012	.78	.82	.78	.80	746	8,926	4,924	.000	.020	.031	.26	.10	.09
c. attendart	601	1.45	1.77	1.84	1.65	.032	.012	.010	.013	.77	.91	.94	.87	771	734	827	.000	.000	.000	-.36	-.43	-.24
d. CLaskhelp	603	2.39	2.49	2.43	2.39	.036	.011	.010	.014	.88	.89	.92	.89	6,747	699	4,901	.008	.335	.944	-.11	-.04	.00
e. CLexplain	605	2.72	2.79	2.76	2.69	.034	.011	.010	.013	.82	.83	.89	.87	6,745	710	806	.046	.220	.531	-.09	-.05	.03
f. CLstudy	602	2.38	2.53	2.51	2.43	.041	.012	.011	.015	1.00	.98	1.02	.99	6,703	8,864	4,876	.000	.002	.221	-.16	-.13	-.05
g. CLproject	599	2.77	2.86	2.82	2.79	.035	.011	.010	.013	.86	.87	.93	.88	6,662	704	4,838	.010	.157	.553	-.11	-.06	-.03
h. present	600	2.72	2.78	2.82	2.69	.038	.012	.010	.014	.92	.92	.95	.93	6,646	8,820	4,832	.109	.013	.464	-.07	-.11	.03
2 a. RIintegrate	594	2.81	2.91	2.91	2.88	.034	.011	.009	.013	.82	.83	.85	.84	6,572	8,716	4,779	.005	.008	.045	-.12	-.11	-.09
b. RISocietal	588	2.57	2.74	2.84	2.76	.039	.012	.010	.014	.93	.91	.88	.92	6,516	665	4,765	.000	.000	.000	-.18	-.30	-.20
c. RIDiverse	579	2.36	2.61	2.73	2.60	.041	.013	.010	.015	.98	.97	.92	.98	6,447	655	4,729	.000	.000	.000	-.26	-.40	-.24
d. RIownview	571	2.69	2.79	2.91	2.82	.036	.011	.009	.013	.86	.83	.82	.85	676	645	4,694	.009	.000	.000	-.12	-.27	-.16
e. RIPerspect	561	2.91	2.97	3.02	2.99	.035	.011	.009	.013	.83	.81	.79	.81	667	634	715	.080	.003	.024	-.08	-.14	-.10
f. RInewview	545	2.86	2.93	2.97	2.96	.035	.011	.009	.013	.82	.79	.79	.80	646	616	692	.056	.002	.008	-.09	-.14	-.12
g. RIconnect	540	3.02	3.13	3.20	3.18	.034	.010	.008	.012	.79	.75	.72	.74	6,067	8,303	4,521	.001	.000	.000	-.16	-.25	-.22
3 a. SFcareer	541	2.37	2.42	2.64	2.44	.042	.013	.011	.016	.98	.98	.99	.98	6,055	8,309	4,516	.237	.000	.141	-.05	-.28	-.07
b. SFotherwork	541	1.78	2.01	2.14	1.90	.041	.014	.012	.016	.96	1.02	1.05	1.01	6,035	633	4,492	.000	.000	.014	-.23	-.35	-.11
c. SFdiscuss	536	2.04	2.24	2.35	2.16	.041	.013	.011	.016	.95	.93	.98	.97	5,971	615	4,453	.000	.000	.006	-.21	-.32	-.13
d. SFperform	536	2.21	2.23	2.42	2.27	.040	.012	.011	.015	.93	.92	.94	.93	5,971	8,214	4,457	.636	.000	.152	-.02	-.22	-.07
4 a. memorize	532	2.84	2.85	2.78	2.72	.037	.012	.010	.014	.86	.87	.87	.88	5,911	8,151	689	.823	.081	.001	-.01	.08	.15
b. HOapply	526	2.93	3.00	3.09	3.01	.038	.011	.009	.013	.87	.82	.79	.81	621	587	655	.063	.000	.040	-.09	-.20	-.10
c. HOanalyze	522	2.92	2.98	3.05	2.99	.038	.012	.009	.013	.88	.84	.80	.83	618	583	653	.175	.002	.093	-.06	-.15	-.08
d. HOevaluate	518	2.82	2.89	3.02	2.96	.038	.012	.009	.014	.87	.87	.81	.86	5,760	580	658	.083	.000	.001	-.08	-.24	-.17
e. HOform	519	2.88	2.92	3.00	2.94	.037	.012	.009	.014	.85	.84	.80	.84	5,716	584	4,350	.295	.002	.107	-.05	-.15	-.08
5 a. ETgoals	510	3.10	3.11	3.17	3.15	.036	.011	.009	.013	.82	.79	.79	.82	5,665	7,905	4,322	.736	.038	.206	-.02	-.09	-.06
b. ETorganize	511	2.95	3.02	3.09	3.01	.039	.012	.010	.014	.88	.83	.84	.87	603	7,886	4,315	.104	.000	.115	-.08	-.16	-.07
c. ETexample	510	2.99	3.07	3.12	3.07	.039	.012	.010	.014	.88	.83	.84	.87	5,645	7,886	4,308	.038	.001	.038	-.10	-.15	-.10
d. ETdraftfb	506	2.77	2.73	2.93	2.80	.040	.013	.011	.016	.90	.94	.93	.97	619	7,867	670	.280	.000	.492	.05	-.17	-.03
e. ETfeedback	509	2.79	2.72	2.93	2.82	.040	.013	.010	.015	.91	.91	.88	.92	5,614	577	4,291	.110	.001	.492	.07	-.15	-.03
6 a. QRconclude	501	2.58	2.57	2.63	2.57	.040	.013	.011	.015	.90	.94	.90	.94	616	7,762	4,251	.930	.215	.970	.00	-.06	.00
b. QRproblem	494	2.35	2.38	2.45	2.37	.043	.014	.011	.016	.96	.97	.94	.97	5,487	7,727	4,227	.445	.017	.577	-.04	-.11	-.03
c. QRevaluate	494	2.38	2.41	2.43	2.38	.043	.013	.011	.016	.95	.93	.92	.95	5,458	7,697	4,222	.547	.311	.876	-.03	-.05	.01

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Comparisons with:			Comparisons with:			Comparisons with:		
														SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K
7 a. wrshortnum	487	6.85	7.65	7.93	7.55	.284	.093	.078	.106	6.27	6.57	6.65	6.48	5,432	7,704	4,198	.010	.000	.024	-.12	-.16	-.11
b. wrmednum	482	2.94	3.70	3.80	3.62	.178	.065	.053	.073	3.90	4.58	4.47	4.44	619	570	655	.000	.000	.000	-.17	-.19	-.16
c. wrlongnum	482	1.42	2.10	2.08	1.96	.159	.057	.045	.063	3.48	3.98	3.78	3.84	610	560	644	.000	.000	.002	-.17	-.18	-.14
— wrpages	479	65.69	83.84	85.11	80.65	3.911	1.430	1.145	1.602	85.57	100.18	96.76	97.18	613	563	649	.000	.000	.000	-.18	-.20	-.16
8 a. DDrace	489	3.06	3.12	3.06	3.08	.043	.013	.011	.015	.95	.88	.92	.91	5,409	7,691	4,187	.208	.913	.649	-.06	.01	-.02
b. DDeconomic	482	2.95	3.06	3.06	3.03	.043	.012	.010	.015	.94	.86	.88	.89	563	7,682	4,161	.010	.007	.051	-.13	-.13	-.09
c. DDreligion	483	2.92	3.00	2.92	2.92	.045	.013	.011	.015	.99	.91	.95	.94	565	7,673	4,165	.110	.921	.992	-.08	.00	.00
d. DDpolitical	485	2.86	2.85	2.96	2.83	.044	.014	.011	.016	.98	.95	.92	.95	5,404	543	4,170	.846	.030	.540	.01	-.11	.03
9 a. LSreading	478	2.95	3.04	3.14	3.08	.038	.012	.009	.013	.83	.82	.77	.79	5,349	7,644	4,147	.021	.000	.000	-.11	-.25	-.17
b. LSnotes	478	2.89	2.76	2.89	2.89	.042	.013	.011	.015	.92	.94	.93	.92	5,342	7,633	4,140	.002	.933	.878	.15	.00	.01
c. LSsummary	474	2.85	2.78	2.90	2.89	.042	.013	.010	.015	.91	.90	.88	.90	5,345	7,640	4,138	.119	.267	.321	.08	-.05	-.05
10. challenge	472	5.49	5.38	5.63	5.52	.060	.019	.015	.022	1.31	1.33	1.29	1.36	5,306	7,592	4,110	.086	.017	.642	.08	-.11	-.02
11 a. intern ^l	469	.337	.510	.531	.461	.0219	.0072	.0059	.0083	--	--	--	--	--	--	--	.000	.000	.000	-.35	-.39	-.25
b. leader ^l	467	.168	.377	.366	.271	.0173	.0070	.0057	.0074	--	--	--	--	--	--	--	.000	.000	.000	-.48	-.46	-.25
c. learncom ^l	463	.121	.219	.263	.200	.0152	.0060	.0052	.0067	--	--	--	--	--	--	--	.000	.000	.000	-.26	-.36	-.22
d. abroad ^l	468	.024	.132	.124	.088	.0070	.0049	.0039	.0047	--	--	--	--	--	--	--	.000	.000	.000	-.43	-.41	-.29
e. research ^l	464	.128	.260	.258	.203	.0155	.0063	.0052	.0067	--	--	--	--	--	--	--	.000	.000	.000	-.34	-.33	-.20
f. capstone ^l	467	.330	.445	.544	.432	.0218	.0072	.0059	.0082	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.43	-.21
12. servcourse	465	1.65	1.65	1.89	1.72	.034	.010	.009	.012	.74	.69	.75	.73	5,219	529	4,061	.934	.000	.048	.00	-.33	-.10
13 a. QIstudent	457	5.50	5.40	5.65	5.53	.068	.020	.016	.023	1.45	1.35	1.33	1.37	536	508	3,966	.143	.035	.708	.08	-.11	-.02
b. QIadvisor	452	5.21	4.86	5.64	5.10	.084	.027	.019	.031	1.79	1.83	1.58	1.82	5,141	499	3,977	.000	.000	.259	.19	-.27	.06
c. QIfaculty	462	5.33	5.27	5.69	5.44	.073	.021	.016	.024	1.56	1.42	1.37	1.46	538	508	4,004	.424	.000	.148	.04	-.26	-.07
d. QIstaff	338	4.77	4.75	5.03	4.98	.103	.027	.023	.033	1.89	1.74	1.75	1.77	385	371	410	.840	.015	.063	.01	-.15	-.11
e. QIadmin	434	4.96	4.66	5.09	4.99	.087	.026	.021	.030	1.82	1.73	1.74	1.74	4,897	7,250	3,771	.001	.142	.780	.17	-.07	-.01
14 a. empstudy	460	3.02	3.08	3.09	3.06	.037	.011	.009	.013	.79	.79	.78	.78	5,189	7,461	4,028	.107	.072	.316	-.08	-.09	-.05
b. SEacademic	458	2.81	2.75	3.02	2.88	.039	.013	.010	.015	.84	.87	.86	.88	5,174	7,444	4,020	.150	.000	.139	.07	-.24	-.07
c. SElearnsup	453	2.70	2.67	2.95	2.81	.047	.014	.011	.016	1.01	.94	.94	.97	530	504	4,011	.479	.000	.032	.04	-.27	-.11
d. SEdiverse	453	2.53	2.52	2.68	2.64	.047	.014	.012	.017	.99	.99	.99	.99	5,156	7,401	4,002	.744	.003	.025	.02	-.14	-.11
e. SESocial	456	2.60	2.80	2.90	2.80	.044	.013	.011	.016	.95	.90	.91	.93	538	512	573	.000	.000	.000	-.22	-.32	-.21
f. SEwellness	452	2.59	2.53	2.75	2.70	.046	.014	.011	.016	.97	.97	.96	.97	5,156	7,387	3,995	.233	.000	.022	.06	-.18	-.11

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Farmingdale State College

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Farmingdale	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Farmingdale	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	Comparisons with:			Comparisons with:			Comparisons with:		
														SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K	SUNY State-Ops	Carnegie Class	Lg Subrb, Pblc, 5-10K
g. SEnonacad	450	2.06	1.93	2.17	2.08	.046	.014	.012	.017	.98	.95	1.01	1.01	5,142	512	3,994	.008	.018	.658	.13	-.11	-.02
h. SEactivities	452	2.33	2.56	2.69	2.48	.046	.014	.012	.017	.98	.95	.99	.99	5,130	7,384	3,981	.000	.000	.003	-.24	-.36	-.15
i. SEevents	451	2.16	2.30	2.40	2.38	.046	.014	.012	.016	.97	.95	.98	.98	5,130	7,379	3,985	.003	.000	.000	-.15	-.24	-.22
15 a. SBmyself	451	3.31	3.22	3.34	3.30	.032	.011	.011	.014	.69	.75	.70	.71	5,130	4,564	3,003	.016	.291	.793	.12	-.05	.01
b. SBvalued	451	2.95	2.74	3.04	2.91	.037	.013	.013	.017	.78	.86	.82	.85	561	4,542	657	.000	.024	.302	.25	-.11	.05
c. SBcommunity	450	2.87	2.81	3.04	2.90	.038	.012	.013	.017	.81	.84	.81	.85	547	4,548	2,997	.123	.000	.471	.07	-.20	-.04
16 a. tmprephrs	451	12.81	14.89	14.47	13.67	.381	.130	.105	.142	8.09	8.86	8.74	8.42	560	521	582	.000	.000	.036	-.24	-.19	-.10
b. tmcocurrhrs	448	3.07	6.15	5.61	4.12	.274	.114	.095	.115	5.80	7.77	7.92	6.80	613	561	615	.000	.000	.000	-.41	-.33	-.16
c. tmworkonhrs	448	1.97	3.20	3.62	2.88	.268	.092	.083	.111	5.67	6.26	6.89	6.59	558	537	612	.000	.000	.002	-.20	-.24	-.14
d. tmworkoffhrs	450	18.97	9.21	13.27	15.99	.577	.170	.163	.225	12.25	11.56	13.58	13.35	5,096	523	594	.000	.000	.000	.84	.42	.23
— tmworkhrs	448	20.97	12.39	16.89	18.87	.596	.181	.164	.227	12.62	12.32	13.62	13.40	5,066	517	583	.000	.000	.001	.70	.30	.16
e. tmservehrs	449	2.58	3.08	3.53	3.11	.243	.086	.073	.099	5.15	5.86	6.05	5.87	5,093	532	3,962	.083	.000	.069	-.09	-.16	-.09
f. tmrelaxhrs	447	9.99	12.15	10.42	10.34	.371	.126	.099	.139	7.84	8.61	8.19	8.22	5,091	7,349	3,963	.000	.286	.390	-.25	-.05	-.04
g. tmcarehrs	446	6.31	3.20	7.23	7.20	.488	.116	.143	.195	10.32	7.91	11.92	11.55	496	525	596	.000	.073	.095	.38	-.08	-.08
h. tmcommutehrs	448	6.94	5.35	4.82	5.72	.351	.092	.083	.111	7.43	6.29	6.86	6.60	511	7,347	3,962	.000	.000	.000	.25	.31	.18
17. reading	448	2.64	2.82	2.91	2.91	.053	.018	.014	.019	1.12	1.21	1.16	1.14	553	7,347	3,953	.001	.000	.000	-.15	-.23	-.24
— tmreadinghrs	447	5.57	6.96	7.31	6.85	.252	.091	.079	.105	5.33	6.19	6.58	6.21	568	538	611	.000	.000	.000	-.23	-.27	-.21
18 a. pgwrite	448	2.93	2.90	3.07	3.01	.041	.013	.010	.015	.88	.91	.84	.88	5,078	7,328	3,953	.485	.001	.079	.03	-.17	-.09
b. pgspeak	448	2.90	2.85	3.03	2.92	.044	.013	.011	.015	.93	.91	.89	.91	5,070	502	3,946	.317	.004	.637	.05	-.15	-.02
c. pgthink	447	3.16	3.21	3.31	3.24	.037	.012	.009	.014	.79	.80	.78	.80	5,070	7,335	3,947	.150	.000	.030	-.07	-.19	-.11
d. pganalyze	448	2.87	2.75	2.83	2.81	.043	.015	.011	.016	.91	1.01	.95	.98	559	513	587	.009	.367	.190	.12	.04	.06
e. pgwork	449	2.93	2.76	3.04	2.86	.045	.015	.011	.017	.96	.99	.92	.98	545	7,344	3,952	.000	.022	.153	.17	-.11	.07
f. pgothers	447	2.99	2.99	3.12	2.99	.043	.013	.010	.015	.90	.88	.86	.89	5,067	7,332	3,949	.934	.002	.890	.00	-.15	-.01
g. pgvalues	449	2.83	2.74	2.97	2.81	.046	.015	.011	.017	.96	.99	.95	.98	5,070	7,341	3,958	.067	.002	.719	.09	-.15	.02
h. pgdiverse	448	2.74	2.84	2.93	2.87	.049	.014	.011	.016	1.04	.96	.94	.96	525	496	550	.048	.000	.016	-.10	-.19	-.13
i. pgprobsolve	448	2.75	2.71	2.88	2.77	.047	.014	.011	.016	.99	.97	.94	.96	5,071	501	3,964	.380	.007	.670	.04	-.14	-.02
j. pgcitizen	447	2.62	2.59	2.78	2.71	.048	.015	.012	.017	1.01	1.00	.98	1.00	5,069	7,347	3,962	.527	.001	.059	.03	-.16	-.09
19. evalexp	451	3.17	3.07	3.24	3.12	.037	.012	.009	.014	.78	.80	.78	.81	5,109	7,381	3,985	.013	.048	.254	.12	-.10	.06
20. sameinst	452	3.19	3.05	3.17	3.12	.038	.013	.011	.015	.81	.88	.88	.89	5,131	522	3,996	.001	.614	.116	.17	.02	.08

IPEDS: 196042

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."