

Five Year Summary of Activity 2017-2021



Mission of the CTLT

The Center for Teaching, Learning and Technology (CTLT) is the umbrella organization that publicizes, coordinates, and supports faculty development activities at Farmingdale State College. The CTLT advances the College's Mission and its commitment to excellence in teaching and learning by providing interactive faculty development opportunities; supporting technologies that enhance the teaching and learning process; encouraging innovation in pedagogy; and promoting programs and services that assist with course development, instructional delivery, assessment, and scholarship.

CTLT Homepage

<https://www.farmingdale.edu/ctlt/>

Oversight of the CTLT

The CTLT is part of the Provost's Office, is directed by Karen Gelles (since Spring 2017), and has an advisory Board made up of faculty and staff:

- Danielle Apfelbaum (faculty, Library)
- Rita Austin (faculty, School of Health Sciences)
- Marty Brandt (professional, ITSC)
- RoseAnn Byron (professional, Division of Finance and Admin)
- John Fiorillo (faculty, School of Engineering Technology)
- Jeff Gaab (faculty, School of Arts & Sciences)
- Karen Gelles (faculty, Library Director)
- Christine Glaser (faculty, School of Health Sciences)
- Arthur Hoskey (faculty, School of Business)
- Kenneth Liao (faculty, School of Business)
- Vicki Janik (faculty, School of Arts & Sciences)
- Supriya Karmakar (faculty, School of Engineering Technology)
- Diane Steinhauer (professional, Information Technology)
- Carly Tribull (faculty, School of Arts & Sciences)
- Chris Wepler (professional, Distance Learning)
- Theresa A Zahor (faculty, Library)

Major activities of the CTLT (details follow)

- Ongoing Workshops and New Faculty Orientationspg. 2
- CTLT Annual Conference.....pg. 14
- Judging and Presentation of the CTLT Awards.....pg. 17
- Judging and Presentation of the Students First Campus Grants.....pg. 18
- Communicating with faculty/staff about SUNY/external opportunities.....pg. 18
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ONGOING WORKSHOPS AND NEW FACULTY ORIENTATIONS

CTLT workshops cover a variety of topics including but not limited to pedagogy; scholarship; assessment of learning; use of technology in the classroom; use of databases and other products available through the library; OERs; copyright. During remote teaching due to COVID, a number of casual brown bags were held for faculty and staff to simply get together and talk casually about what/how they were doing while remote.

After the Distance Learning office was formed in 2017, workshops and training related to Blackboard and other strictly distance learning topics were covered by the office of Distance Learning. Likewise, training on how to use remote video platforms such as Google Meet and Microsoft Teams are run out of the Information Technology office.

Starting in Fall 2018, the College started a mentoring program for new faculty members that took the place of some previously held New Faculty workshops done by the CTLT.

Starting in 2020, Danielle Apfelbaum started a series of workshops called “Project Sprints.” These sprints are opportunities for participants to be guided through a full day of focused attention on one piece of scholarly writing or other project.

CTLT WORKSHOPS 2021 (20 events planned, as of this April draft)

A Crash Course in Open Access (with Prof. Danielle Apfelbaum)

Wednesday, January 6, 2021, 11:00am-12:00pm

Although open access publishing has been around for years, misconceptions about what “open” is and what it means for authors and users alike continue to persist. This session aims to demystify this multifaceted concept by introducing key terms and discussing the pros, cons, and future of the open access movement. By the end of this session, attendees will be able to describe and distinguish between common varieties of open access (e.g., green, gold, etc.), identify and decipher the popular Creative Commons open licenses (e.g., CC-BY, CC-BY-NC, etc.), and describe the current and potential impact of these aspects of OA on their teaching and publishing practices.

Finding and Publishing Open Scholarship (with Prof. Danielle Apfelbaum)

Thursday, January 7, 2021, 11:00am-12:00pm

Interested in open access publishing but not sure where to start? In this session, attendees will learn tips, tricks, and strategies for locating open access research and identifying open access publication venues utilizing a variety of library-licensed and openly-licensed resources.

January Project Sprint (facilitated by Prof. Danielle Apfelbaum)

Friday, January 8 9am-5pm

Stalled on a writing project? Trying to kickstart next semester’s course design? Ruminating over

that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

Overview of Exam Authentication Software: Respondus Monitor and Lockdown Browser and ProctorU (with Davinder Kaur and Christopher Wepler)

Friday, Feb 26, 11:00-12:00

Description: This session will provide an overview of the functions and features of Respondus Monitor and Lockdown Browser and ProctorU. Faculty will get an overview of how they can schedule/create authentic assessments in their remote and online classes. There will be a demo of Respondus Monitor and Lockdown Browser.

Fair Use/Fair Dealing Week – A Crash Course in Fair Use (with Prof. Danielle Apfelbaum)

Monday, Feb. 22, 3:00pm-4:00pm

Description: Balancing the desire to provide teaching materials to students with the need to respect the intellectual property rights of copyright holders can be a difficult task. In this session, we will discuss the exclusive rights granted to copyright holders and how fair use can provide for exceptions for certain – but not all – educational purposes. Attendees will leave the session with an understanding of the limitations of such exceptions, how these exceptions are applied differently depending on the delivery mode of a course, and best practices for avoiding copyright infringement in online learning spaces. Please be advised that the material presented in this workshop is intended to convey general information only and not to provide legal advice or opinions.

Statista database: Access to statistics (with Prof. Kathryn Machin)

Friday, Feb. 26, 12:00pm-12:30-pm

Statista is more than just a database of statistics. Take a brief tour of the Statista database and discover a new source of information that includes not only statistical charts and graphs, but information on marketing, companies, and products. Statista is also another valued resource in which students can investigate popular topics to research, investigate, and explore. Statista is an intuitive, easy to use resource that will enhance and engage your students' research experience.

Open Education Week – A Crash Course in Openly-Licensed Resources (with Prof. Danielle Apfelbaum)

Wednesday, March 3, 12:00pm-1:00pm

March Project Sprint (with Prof. Danielle Apfelbaum)

Friday, March 5, 9:00am-5:00pm

Description: Stalled on a writing project? Trying to kickstart next semester's course design? Ruminating over that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

Comparison of Collaborate, Google Meet, and Microsoft Teams (with Maya Bentz and Ken Tax)

Friday, March 26, 11:00-12:00

Description: Attendees will view a comparison of the 3 supported video platforms on campus. A brief demo of each will be presented, along with a discussion of the features of each.

April Project Sprint (with Prof. Danielle Apfelbaum)

Friday, April 2, 9:00am-5:00pm

Description: Stalled on a writing project? Trying to kickstart next semester's course design? Ruminating over that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

Special Delivery: Setting up New Scholarship Alerts (with Prof. Danielle Apfelbaum)

Thursday, April 15, 12:00pm-1:00pm

Description: Why keep recreating searches when you can have the scholarship you want and need delivered straight to your inbox? In this one-hour webinar, Prof. Danielle Apfelbaum will provide guidance on setting up scholarship alerts in our most frequently used databases. Attendees will learn how to construct advanced searches and enable email alerts for topics of interest.

Governance 101--FEC and CTLT

Friday, April 16, 11:30am

Governance 101 will provide a brief introduction to the system of shared governance used at FSC. You will learn about our standing committees, elections, and our participation in the SUNY-wide University Faculty Senate. Particularly helpful for those new to the campus.

Dinner with FSC*

Wednesday, May 5, 4:00pm--

If you miss seeing your FSC colleagues, or maybe are new to FSC and haven't had a chance to meet many yet, drop in for a chance to chat with colleagues. *Sharing of pets not required, but encouraged.

COIL--Collaborative Online International Learning (with Dr. Chiara DeSanti)

Friday, May 21, 12:00-1:30pm

This workshop is for SUNY and CUNY faculty interested in learning more about ways to integrate online international learning into their classes. Details for registration TBA.

Your Most Productive Summer Kick-Off and Planning Workshop (with Prof. Danielle Apfelbaum)

Thursday, May 27 and/or May 28, 10:00-12:30

Building a More Affordable Course with Library Resources and OER (with Prof. Danielle Apfelbaum)

Friday, June 11, 11:00-12:00

Description: Costs for textbooks and materials can quickly add up and overwhelm students. If you're concerned about making your courses more affordable – and, in light of the Covid-19 closures, easier to gain access to on day one -- join us for the is one-hour webinar. In this session, Danielle Apfelbaum, Scholarly Communications Librarian, will show you how to locate and share openly-licensed and library-licensed materials with your students.

June Project Sprint (with Prof. Danielle Apfelbaum)

Wednesday, June 16, 9:00am-5:00pm, and/or June 18, 9:00am-5:00pm

RSVP at: https://farmingdale.qualtrics.com/jfe/form/SV_41GsFz4ekxubdL8

Description: Stalled on a writing project? Trying to kickstart next semester's course design? Ruminating over that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

July Project Sprint (with Prof. Danielle Apfelbaum)

Thursday, July 15, 9am-5pm and/or July 23, 9am-5pm

RSVP https://farmingdale.qualtrics.com/jfe/form/SV_e98qFEAlbC8vGo6

Description: Stalled on a writing project? Trying to kickstart next semester's course design? Ruminating over that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

August Project Sprint (with Prof. Danielle Apfelbaum)

Monday, August 9, 9am-5pm, and or August 13, 0am-5pm

Description: Stalled on a writing project? Trying to kickstart next semester's course design? Ruminating over that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

New Faculty Orientation—"Nuts and Bolts" for new faculty

Fall 2021 TBD

New Faculty Workshop re: Re-appointment, Promotions, Faculty Growth Programs, with Provost; Fall 2021 TBD

CTLT WORKSHOPS 2020 (19 events)

CTLT Workshop: The Wireless Classroom. (Presented by Dr. Ahmad Alzaghal and Dr. Katelynn DeLuca, Cancelled due to COVID shutdown)

Thursday, March 12, 2020, 11:00-12:00, Greenley 203 (2nd floor lab, across from CTLT Seminar Room)

Looking to further engage your students in productive and generative ways? Our talk, given by faculty members from Math and English, will provide an introduction to the use of wireless projection technology and the tools that have proven effective at FSC in improving student engagement and participation, as well as content delivery and retention. If you use (PDF, PowerPoints, OneNote, etc..) for notes when you teach, or even if you just write on the board, then you can turn your classroom into a wireless classroom.

Building a More Affordable Course with Library Resources & OER (Webinar)

Wednesday, 3/18 @ 11AM

Costs for textbooks and materials can quickly add up and overwhelm student. If you're concerned about making your courses more affordable, join us for the is one-hour webinar. In this session, Danielle Apfelbaum, Scholarly Communications Librarian, will show you how to locate and share openly-licensed and library-licensed materials with your students.

Finding a Home for Your Manuscript with Cabell's (Webinar)

Thursday, 3/19 @ 11AM

Have an idea for an article, but aren't sure where to submit your work? Or maybe you just learned about a journal in your area of expertise, but want to make sure it's legit before you submit. Scholarly Communication Librarian Danielle Apfelbaum will help you navigate through Cabell's Scholarly Analytics to learn more about existing journals and discover new venues for your scholarship.

Faculty Brown Bag Lunch Chat: How are we dealing with stress remotely?

Offered in conjunction with Campus Mental Health Services.

Thursday, July 30, 12:00pm-1:00pm

The past few months have presented faculty with challenges that few could have anticipated, and those challenges brought with them new sources of stress. At the same time, we became physically isolated from our familiar workplace support structures, and from the impact of being able to inspire students face-to-face. This Brown Bag Lunch is a chance for faculty to talk informally about the impact the past few months has had on them, both personally and professionally. It is a chance to hear from colleagues with similar concerns and challenges, to learn from each other, and to think about the supports we need.

Faculty Brown Bag Lunch Chat: How are you connecting with your students?

Tuesday, August 11, 12:00pm-1:00pm

This is a casual lunch chat with no formal presentation. Bring your stories, questions, and just general musings about what you've done already, or what you plan on doing in the Fall. We

can talk about in-class engagement, individual meetings, online office hours, etc. Come to share, or to listen--and bring a snack!

Building a More Affordable Course with Library Resources & OER

Wednesday, June 17, 2020 at 11:00am

Tuesday, July 7, 2020 at 11:00am

Thursday, August 6, 2020 at 11:00am

Costs for textbooks and materials can quickly add up and overwhelm students. If you're concerned about making your courses more affordable – and, in light of the Covid-19 closures, easier to gain access to on day one -- join us for the is one-hour webinar. In this session, Danielle Apfelbaum, Scholarly Communications Librarian, will show you how to locate and share openly-licensed and library-licensed materials with your students.

Copyright and Distance Learning

Tuesday, June 23, 2020, 2:00-3:00pm

Tuesday, August 18, 2020, 10:00-11:00am

Balancing the desire to provide teaching materials to students with the need to respect the intellectual property rights of copyright holders can be a difficult task. In this session, we will discuss the exclusive rights granted to copyright holders and how fair use can provide for exceptions for certain – but not all – educational purposes. Attendees will leave the session with an understanding of the limitations of such exceptions, how these exceptions are applied differently depending on the delivery mode of a course, and best practices for avoiding copyright infringement in online learning spaces. Please be advised that the material presented in this workshop is intended to convey general information only and not to provide legal advice or opinions.

Virtual Writing Sprint Days: Fast-Track Your Summer Writing

Monday, July 20, 2020, 9:00am-5:30pm; Wednesday, July 22, 2020, 9:00am-5:30pm; Friday, July 24, 2020, 9:00am-5:30pm

Stalled on a writing project? Need a boost to get that manuscript started, fleshed out, or wrapped up? Join our Virtual Writing Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Writing Sprint will provide a full-day of empowerment, accountability, and strategies for making immediate progress on a writing project of your choice. Be sure to include this event in the Professional Development section under the Scholarship tab in your Axiom portfolio.

Faculty Brown Bag Lunch Chat: Lessons Learned--What worked? What did not?

Wednesday, June 24, 12:00pm-1:00pm

Grab your lunch and chat with your fellow faculty about how things went as you moved online, and how you're planning for Fall possibilities. If you did something that worked really well, or discovered something that flopped, we want to hear about it. Moderated by Dr. John Fiorillo and Dr. Arthur Hoskey. Bring Your Own Lunch!

Performing a Cultural Audit of Your Class

Thursday, June 25, 10:00am-11:00am

We often assume our students walk into our learning spaces, both physical and online, and feel a certain comfort level, but this isn't always the case. This 1 hour conversation, led by Fatoma Rad, is based on Chapter 6 of the book, *Opening Eyes onto Inclusion and Diversity* <https://usq.pressbooks.pub/openingeyes/>. We will discuss the topics in the short chapter, including performing a cultural audit, in which we gather and analyze data about a space in order to identify the culture/s present. We will discuss ways you can perform a cultural audit of your class spaces, both on-campus and online. Participants will understand how and why to perform the cultural audit.

Web Tools for Enhanced Student Engagement (with Prof. Fatoma Rad)

Friday, November 13, 11:00-11:45 via Google Meet

Engaging students online can be a challenge. What can we do to help our students stay engaged, or to create a relationship with our students from a distance? This session will introduce various websites and web-based tools that you can adapt for your classes. There will be time for individuals to share what has been successful in their classes. Participants will walk away with tools that they can test for implementation in their own classes.

COIL (Collaborative Online International Learning) Information Session

Monday November 16, 2:00-3:00 via Google Meet

Co-hosted by Dr. Chiara De Santi (Modern Languages) and the Office of International Education and Programs during International Education Week, the session has the goal of introducing faculty and staff to COIL. The session will explain what COIL is, its potential, what can be achieved through international collaborations, and the benefits for students and faculty, especially in times of virtual learning and travel restrictions.

Faculty/Staff Chat—Bring Your Own Dinner

Tuesday, November 17, 4:00pm-4:45pm via Google Meet

Working remotely can be isolating. Come chat with fellow faculty and staff about how things are going. There's no set agenda or topic for this casual get together, and you're encouraged to munch-while-muted. Scheduled to end at 4:45, but feel free to stay longer if the conversation is good!

How to Design Plagiarism-Proof Assignments

Thursday, November 19, 11:00-12:00 via Google Meet

Frustrated by plagiarized student papers? Tired of proving the plagiarism, making your case, and dealing with the aftermath? The Writing in the Disciplines committee are here to help make your life easier through a brief, fun webinar. Give us an hour and we'll save you a lot of time designing plagiarism-proof assignments.

Powering Your Search with Primo (with Prof. Danielle Apfelbaum)

Thursday, November 19, 12:15pm-1:15pm via Google Meet

Have you met Primo, our library discovery system? Join us for this webinar, and get to know the

ins and outs of this powerful research tool. Attendees will learn how to optimize Primo searches for a variety of materials. Additionally, attendees will learn how to utilize the favorites function to save, organize, and manage resources for their research projects. Please register by Tuesday 11/17 to receive the link to this webinar. This is not an automated registration system. If you are unable to attend, no need to cancel.

What We've Learned from Working Through Crisis (with Dr. Shane Owens)

Monday November 23, 4:00-5:00pm via Google Meet

The staff of Campus Mental Health Services offers an opportunity to gather and discuss the successes and shortcomings that staff and faculty have experienced during the last couple months of modified work and instruction.

Enhancing Courses with Streaming Video Clips—using AVON (with Prof. Karen Gelles)

Friday, December 4, 11:00-11:30am via Google Meet

Academic Video Online is the most comprehensive video subscription available to libraries. It delivers more than 66,000 titles spanning the widest range of subject areas including anthropology, business, counseling, film, health, history, music, and more. Learn you and your students can access the database, search for video, and use it in your Blackboard courses.

All Your Libraries: Interlibrary Loan and Resource Sharing Opportunities (with prof. Jessica McGivney)

Friday, December 4, 11:30-12:00pm via Google Meet

Tap into the collections of libraries around the world by learning about all your options for placing Interlibrary Loans and resource sharing requests.

December Project Sprint (facilitated by Prof. Danielle Apfelbaum)

Friday, December 11, 9am-5pm

Stalled on a writing project? Trying to kickstart next semester's course design? Ruminating over that unfinished report? Join our Virtual Project Sprint! Hosted by Prof. Danielle S. Apfelbaum, Scholarly Communication Librarian, the Virtual Project Sprint will provide a full-day of empowerment, community, accountability, and strategies for making immediate progress on a project of your choice.

CTLT WORKSHOPS 2019 (8 events)

Writing Effective Course Assignments: The Roadmap to Student Success

Thursday March 28, 11:00-12:00, Greenley 125

Christine Antonetti, Writing Center

Effective assignments promote learning and student engagement by stimulating critical thinking, fostering ways of addressing questions, and clarifying instructor perspectives of course material. The way instructors present assignments to students can affect the students'

academic success. Areas of discussion will include (a) designing assignments to meet pedagogical goals, (b) clarifying content requirements to meet criteria for evaluation, and (c) discussing assignments in open and supportive forums.

Copyright in the Classroom:

Tuesday April 9, 11:00-12:00, Greenley 105 Lab

Danielle Apfelbaum, Greenley Library

Balancing the desire to provide teaching materials to students with the need to respect the intellectual property rights of copyright holders can be a difficult task. In this session, we will discuss the exclusive rights granted to copyright holders and how fair use can provide for exceptions for certain – but not all – educational purposes. Attendees will leave the session with an understanding of the limitations of such exceptions, how these exceptions are applied differently depending on the delivery mode of a course, and best practices for avoiding copyright infringement in both face-to-face and virtual educational settings. Please be advised that the material presented in this workshop is intended to convey general information only and not to provide legal advice or opinions.

Failing forward: Reflecting on teaching disasters and a technique for moving forward

Friday, April 12, 10:00-11:00. Brown Bag (Bagels).

John Fiorillo (Electrical), Arthur Hoskey (Computer Systems), Danielle Apfelbaum (Greenley Library) and Karen Gelles (Greenley Library)

Every new teacher has tried something in the classroom that flopped. How can you recover and improve? At this workshop, geared towards pre-tenure faculty, you will hear from fellow faculty about their classroom flops, and will learn a technique to use that will help you diagnose what really went wrong and figure out why it happened. You will have time to practice this technique during the session.

Productivity: A Systems and Strategies Sampler

Tuesday, April 16, 11:00-12:00, Greenley 105 Lab

Kathryn Machin (Greenley Library) and Danielle Apfelbaum (Greenley Library)

Productivity – it's a hot topic. Everyone wants to get more done in less time, but how does one even get started? In this workshop, the presenters will introduce you to several productivity systems and strategies – some of which have been developed specifically for faculty -- as well as the characteristics each of these systems have in common. At the end of this presentation, attendees will be able to identify a productivity system or strategy that resonates with them, identify resources for delving deeper into that strategy, and consider how the elements common to each of the systems introduced might be implemented to create a more productive personal workflow.

Safe Assign for Plagiarism Checking

Thursday, April 18, 11:00-12:00

Suzanne Elie (Nursing) and Christopher Weppeler (Distance Learning)

SafeAssign is a plagiarism checker that is fully integrated with Blackboard. SafeAssign compares submitted assignments against a set of academic papers to identify areas of overlap between

the submitted assignment and existing works. At this workshop you will hear how SafeAssign is being implemented in the Nursing curriculum, and will learn about how to set it up for use in your own Blackboard sections.

Helping Students Study: The Use of Study Bootcamps

Tuesday, April 23, 11:00-12:00, Greenley 105

Carly Tribull, Biology

As professors, we regularly tell our students that they must study and assume that they know how to study. However, given the wide diversity in prior education that our students come to Farmingdale with, there is a possibility that no one taught, or required them to use, study skills in high school. Given this, telling our students that they "must study" without showing them how to study is potentially setting them up for failure and loss of confidence. In this seminar, I'll explain some of the common misconceptions students have come to me with about what studying is and give some advice on how professors can better prepare their students for addressing learning objectives outside of class. I will also present the "Study Bootcamp" I have been developing for the Biology department - an optional, outside-of-class seminar series meant to give students a best practices toolkit for becoming successful. As a final goal, I will help attendees conceptualize "study bootcamps" that best fit the needs of their departments.

Emerging Technologies in Undergraduate Education Grant: Presentation & Workshop September 27, 2019 :: 11:00 – 1:00 :: Greenley Library, CTLT Seminar Room, 2nd Floor Please RSVP to CTLT@farmingdale.edu, as lunch will be provided.

Brian O'Keefe Ph.D., Interaction Design, Visual Communications

On 9/27, Brian O'Keefe Ph.D. will present, showcase and introduce the latest Mixed Reality products and services that FSC plans on purchasing with this grant. The workshop that immediately follows will engage participants in identifying Mixed Reality needs in their classrooms and identify additional technologies to purchase. The presentation will review the landscape of Mixed Reality and its current uses of Mixed Reality our classrooms. These uses span from students being consumers of Mixed Reality content (MOOC approach) to inventors of emerging Mixed Reality experiences (product design and development approach). The presentation will also introduce and review Virtual/ Augmented Reality technologies and how they could impact departments across our campus.

New Faculty Orientation—Meeting with Provost

Thursday, October 3, 2019 at 11:00am.

The purpose of this meeting will be for the Provost to meet with tenure-track faculty to go over your Faculty Growth Programs and the Guidelines for Continuing and Term Appointment.

CTLT Workshops 2018 (21 events)

Student Engagement Strategies and Techniques, Brown Bag

Friday, February 9, 2018 11:00am-12:00pm

Facilitated by Dr. John Fiorillo and Dr. Arthur Hoskey

Using Lynda in the Classroom (Technology Workshop)

Thursday, March 1, 11:00am-12:00pm

Donna Proper (Visual Communications) and Karen Gelles (Library) will provide an intro to using Lynda, along with a discussion on how to incorporate it into your classes.

Introduction to Open Educational Resources (OERs)

Tuesday March 6, 11:00am-12:00pm

Danielle Apfelbaum (Library) will go over what OERs are, how they can benefit your students, where to find them, and how to incorporate OERs into your classes.

Finding and Using Open Textbooks

Thursday March 8, 11:00am-12:00pm

This hands-on session will discuss the cost-savings for students associated with open textbook adoption and will introduce attendees to several resources for locating open texts across disciplines.

Axiom and Annual Reports for New Faculty

Friday, March 9, 11:00am-1:00pm

Facilitated by Allison Puff and Justin Dolce

Webinar in Your Pajamas: Being a Productive Writer

Friday, March 23 (Spring Break), 12:00EST or 2:00EST

Join Dr. Katie Linder, Director of the Ecampus Research Unit at Oregon State University, for an hour long live webinar from HowToAcademia.com. The recorded Webinar will be made available to us to watch at a later time, TBA. **RSVP to CTLT@farmingdale.edu to get the course materials and access codes for live viewing on 3/23.

New Faculty Workshop

Friday, March 28, 11:00am-12:15pm

Speakers included Dawn Grzan, Director of Research and Sponsored Program Development, Karen Gelles talking on Governance, and Shane Owens, Campus Mental Health Services.

Gender Roles in the Classroom—Expectations and Perceptions (Brown Bag Lunch)

Thursday, April 5, 11:00am-12:00pm

Join Dr. Michelle Miranda (Security Systems and LET) at this forum for faculty to discuss experiences and issues related to expected and perceived gender roles inside the classroom, including a chance to discuss personal experiences, concerns and proposed solutions to improving the learning environment for all participants.

Predatory Publishing (Brown Bag Lunch)

Tuesday, April 10, 11:00am-12:00pm

With the proliferation of open access journals, it can be difficult to determine which publications are legitimate and which are not. In this hour-long session, Danielle Apfelbaum (Library) will provide information on how to strengthen your ability to safeguard your scholarship by learning to recognize and avoid predatory publications.

Academic Poster Design (Technology Workshop)

Tuesday, April 17, 11:00am-12:00pm

Attendees will receive hands on training on how to create an academic or conference poster using PowerPoint, along with a discussion of design best-practices.

Intercultural Workshop

Thursday, May 3 and Friday, May 4

Thursday afternoon, hear Keynote speakers Dr. Luisa Bavieri and Dr. Lucia Livatino from the University of Bologna IEREST project on Intercultural Education, followed by a Panel Presentation on Study Abroad as Life Change. Friday morning, join Bavieri and Livatino for a 3 hour workshop. Coordinated by Dr. Chiara DeSanti (Modern Languages). Breakfast will be served.

Introduction to Open Educational Resources

Tuesday, September 25, 2018, 11:00-12:00, Greenley Library Room 105

New Faculty Orientation Workshop

Friday, September 28, 2018, 9:00-2:00, CTLT Seminar Room, Greenley 2nd Floor

DNA Testing for Genealogy Research

Tuesday, October 2, 2018, 11:00-12:00, Greenley Library Room 105

Using Lynda.com in the Classroom

Thursday, October 18, 11:00-12:00, Greenley Library Room 105

Paywall: The Business of Scholarship (A New Release Film Screening)

Tuesday, October 23, 11:00-12:15, Greenley Library Room 105 --or--

Wednesday, October 24, 2018, 3:15-4:30, Greenley Library Room 105

New Faculty Book Talk Brown Bag Lunch

Friday, October 26, 2018, 11:00-1:00

Introduction to Open Access Publishing

Thursday, November 1, 2018, 11:00-12:00, Greenley Conference Room 125

LGBTQ Ally Training

For Entire Campus: Tues, November 13, 11:00-1:00, CTLT Seminar Room, Greenley 2nd Floor

For New Faculty: Friday, November 30, 11:00-1:00, CTLT Seminar Room, Greenley 2nd Floor

Academic Poster Design

Thursday, December 6, 2018, 11:00-12:00, Greenley 105

CTLT Workshops 2017

2/24/2017 **Brown Bag Lunch Teaching with Rubrics: The Good, The Bad, The Ugly Revisited**
Monica Caravella, Farmingdale

3/21/2017 **Brown Bag Lunch SUNY Micro-Credentials**
Ken Lindblom, Stony Brook

3/29/2017 **Technology Workshop Lights, Camera, Action: Transforming the Learning Experience Through the Flipped Classroom**
Maya Bentz, Farmingdale

4/7/2017 **Technology Workshop No More Snow Days: Collaborate Ultra**
Maya Bentz, Farmingdale

New Faculty Workshop

Friday, September 22, 2017 1:00pm-3:00pm

Introduction to the CTLT, presentations by the Deans of each School and the Registrar on the topic of course management, with Q&A time.

Incorporating Travel into a Degree Program: A Workshop for Academic Advisors.

Wednesday, September 27, 2017 12:00pm-1:00pm

New Faculty Workshop

Friday, September 29, 2017 12:00pm-2:00pm

Dr. Laura Joseph and Prof. Allison Puff, will discuss promotions, appointment, faculty growth programs, annual reports, and classroom observations.

New Faculty Workshop

Friday, October 20, 2017 1:00pm-3:00pm

Speakers include Camille Karlson, Director of Distance Learning, Allison Puff, Acting Assistant Provost discussing Axiom, Director of the Disability Service Center Malka Edelman, and Dean of Students Terry Esnes-Johnson.

Annual Conferences

<https://www.farmingdale.edu/ctlit/conference.shtml>

10th Annual Conference of the CTLT, February 5, 2021 (online)

Keynote Speaker:

- Dr. Bettyjo Bouchey, National Louis University; *Online Student Engagement*

Invited Speakers:

- Michael Mastermaker--The role of Mixed Reality within the socio-academic COVID-19 undergraduate experience--results of a study.
- Ellen Bartley--Great Expectations: Setting Up Students to Succeed.
- Carly Tribull--Weekly Discussion Posts--Do they make a difference?
- Chiara DeSanti and Samantha Somma--COLLing, or Online International Collaboration, from a faculty and student perspective.
- Ebru Ulusoy--Tools to create interactions in synchronous and asynchronous sessions.
- Gozde Ustuner-Kal--Optimizing student engagement in virtual learning environments.
- Yu Chen--Engage students with the remote case debate in International Marketing course.
- Jaime Hartless--What to do when students won't turn on the mic: Using OneDrive and Blackboard Chat to engage students.
- Christopher Adamczyk--How assignments centered on notetaking play a positive role in keeping students engaged with content.
- Noel Holton Brathwaite--Using digital annotation tools to improve engagement with texts and increase peer-to-peer interaction.
- Katelynn DeLuca--Using verbal quizzes to encourage student interaction, increase participation, and create a student-centered classroom.
- Christopher Iverson--Low-impact ways to use the principles of community engagement to encourage classroom engagement.
- Jason Lotz--Increasing student visibility through reaction videos.
- Edward Plough--The role of physical performance in the remote classroom.

Vendor Talk: CircleIn Student Engagement Platform

- Brett McFarlane and Kimberley Collins
Demonstration of the student engagement platform and discussion of outcomes from Monroe Community College.

9th Annual Conference of the CTLT, January 31, 2020

Keynote Speaker:

- Dr. Randall Bass, Georgetown University; *Integrative learning in a dis-integrative era.*

Invited Speakers—Faculty Lightning Rounds

- Dr. Eddie Davis--Improving student learning through classroom engagement using interactive classroom response technology.
- Michael Figuccio--Examining the efficacy of e-service-learning.
- Dr. Ahmad Alzaghal and Dr. Katelynn DeLuca--Wireless Classroom.
- Dr. Brian O'Keefe--Augmented and virtual reality in the classroom
- Dr. Jing Betty Feng--Driving multidisciplinary collaboration and innovation through Innovation Challenge
- Dr. Dylan Gafarian--Alternative Spring Break
- Dr. Timothy Nicholson--Reflections on Overlapping Themes in Sociology and History and Student Experiences

Faculty Panel: Faculty use of Open Educational Resources

- Moderator: Prof. Danielle Apfelbaum
Panelists: Dr. Chiara DeSanti; Dr. Timothy Nicholson; Dr. Carly Tribull

8th Annual Conference of the CTLT, October 12, 2018

Keynote Speaker:

- Dr. Jodi Levine Laufgraben, Temple University--*Yes, We Are Still Talking About Assessment, and Why That Is a Good Thing*

Workshop:

- Dr. Jodi Levine Laufgraben--Assessment "X and Os" —From Outcomes to Assessment to Uses of Results

Workshop:

- Dr. Michael Goodstone--Jump Start on Annual Academic Assessment Plans

7th Annual Conference of the CTLT, May 5, 2017 (122 attendees, in person)

Keynote Speaker:

- Dr. Frank Tuitt, *Making Excellence Inclusive in Challenging Times: Diversity Considerations for the Classroom and Beyond.*

Invited Workshop presenters:

- Dr. Chayla Haynes Davison, Texas A&M University; Confronting Race and Racism in College Teaching: Faculty Doing the Work that Matters
- Dr. Saran Stewart; University of the West Indies; Making Learning Environments more Inclusive through Online Teaching.
- Dr. Frank Tuitt, University of Denver; Realizing a More Inclusive Pedagogy: Race, Identity, and Engagement in Diverse College Classrooms

CTLT Awards

The CTLT holds an annual contest for 4 awards. For the past 3 years, each award carries a \$1,000 prize. Before that, there were only 3 awards, each carrying a \$1,500 price.

The award Guidelines and Nomination forms are available at

<https://www.farmingdale.edu/ctl/award.shtml>

A review committee representing all schools and members of the CTLT Board reviews all applications and recommends winners to the Provost.

The 4 awards are:

- Innovative Pedagogy Award
- Outstanding Student Mentorship Award
- Outstanding Scholarly Publication in STEM Award
- Outstanding Scholarly Publication in Social Sciences or Humanities Award

2021 Award Cycle Winners (out of 15 total applications)

- Susan and Nancy Maggio (Pedagogy)
- Carly Tribull (Mentoring)
- Philip Byers (Publishing, STEM)
- Christian Sepulveda (Publishing, SS/Hum)

2020 Award Cycle Winners (out of 13 total applications)

- Michael Figuccio (Pedagogy)
- Sayeedul Islam (Mentorship)
- Bryan Field (Publishing, STEM)
- Ebru Ulusoy (Publishing, SS/Hum)

2018/2019 Award Cycle Winners (out of 13 total applications)

- Angela Jones (Pedagogy)
- Paulo Castillo (Mentorship)
- Jack Simonson (Publishing, STEM)
- Jing Betty Feng (Publishing, SS/Hum)

2017 Award Cycle Winners

- Orla LoPiccolo (Pedagogy)
- Mihaela Radu (Mentorship)
- Jack Simonson (Publishing)

Students First Campus Grants

The Students First Campus Grants are awarded each year* in 3 areas:

- Teaching Grants to improve teaching inside the classroom
- Co-curricular Grants that improve learning via activities outside the classroom
- Assessment Grants to facilitate assessment of pedagogies and programs.

Maximum grants are \$2,500 per project; faculty teams applying to teach a learning community can each get \$2,000. A series of informational sessions are held to assist applicants prepare their grant application. A representative review committee reads each application and scores using a rubric. The total amount of funding varies each year. (*In Spring 2020 the award review committee reviewed nominations and selected winners; unfortunately the funding for those projects was cancelled due to COVID budgetary restrictions. No award cycle was held in Spring 2021, also due to COVID budgetary restrictions.)

Before 2017, the awards were called Students First Grants, and were funded with Title III money, and later 4pi money. Funding is now campus based.

- Spring 2020 Award notification—11 awards were recommended out of a total of 15 applications, with 1 runner up. If funded, the total would have been \$32,528.
- Spring 2019 Award notifications—21 awards were recommended, with 1 being deferred due to sabbatical. Awards totaled \$51,800 from 4pi funding.
- Spring 2018 Award notification—A total of \$34,600 was awarded to 14 PIs, including \$32,100 from 4pi funding and \$2,500 from OER funding. There were 3 alternates.
- Spring 2017 Award notification—A total of 22 PIs were awarded grants from 4pi funding.

Communicating SUNY/External Opportunities to FSC

In order to provide faculty and staff with professional development opportunities beyond those presented at Farmingdale, the CTLT identifies opportunities, provides funding when possible, and communicates this to the faculty and staff.

Faculty Resource Network at NYU

FSC has been a member of the NYU Faculty Resource Network (FRN) for approximately 15 years. This membership is overseen by Dr. Jeff Gaab, who is a member of the CTLT Board. The FRN is an award-winning professional development initiative that sponsors programs for faculty members from a consortium of over 50 colleges and universities, providing opportunities for faculty growth, networking, scholarly activity, and publication. Some of the innovative programs provided by the FRN include: the Summer Seminar series, the Scholar in Residence program at NYU, and Faculty Associate program, and an annual conference.

The SUNY Teaching and Learning Certificate for New Faculty Program is intended to assist faculty in planning a well-articulated, systematized path for their professional development.

Based on CTLT communication and facilitation, the following faculty took at least 1 of the 3 courses that make up the certificate between 2018-2020, with funding coming from CPD points or campus budget. Those who took 2 or 3 of the courses are marked below. Unfortunately, campus funding has not been available since March, 2020 due to COVID-related budgetary freezes.

Amani Ayad (1)	Hyejin Cho (1)
Arzu Susoglu (3)	Jean Hall (3)
Christine Nebocat (2)	Kathryn Machin (1)
Douglas Johnston (1)	LaNina Cooke (3)
Ellen Bartley (3)	Samir Hamada (2)
Fatoma Rad (1)	Susan Chory (2)
Gonca Altuger-Genc (3)	Susan Vogell (2)
Gozde Ustuner-Kal (3)	Wei Shi (1)
Grace Zhao (3)	

Magna Publications Summer Professional Development Courses

In the Summer of 2019, the CTLT promoted and paid for 11 faculty members to take 14 courses as part of the Magna Summer Enrichment Program. Course titles were: *Principles of Effective College Teaching*, *Infusing Critical Thinking into Your Courses*, *Enrichment for Mid-Career Faculty*, and *Classroom Basics for New Teachers*. Advertising from the CTLT was targeted to faculty based on their length of time as a faculty member. Unfortunately, campus funding has not been available since March, 2020 due to COVID-related budgetary freezes.

SUNY CIT

The SUNY Conference on Instructional Technology is the largest conference in SUNY, bringing together faculty from all disciplines, administrators, and professionals in instructional design and information technology. The CTLT notifies via email when the call for presentations is available, and also encourages registration at the event. Registration fees are paid with SUNY CPD points when available.

SUNY Center for Professional Development

In 2020 and 2021, SUNY held many online workshops on pedagogy, teaching online, etc. These are all listed at <https://www.farmingdale.edu/ctltr/recordings.shtml>, and availability of this page is included in emails sent to faculty by the CTLT.

Support for Faculty Scholarship and Service

Scholarly Communication Librarian Danielle Apfelbaum is a member of the CTLT Board, and offers many workshops geared towards supporting faculty scholarship, including a monthly

series of day-long writing productivity workshops. In addition, faculty can reach out to her to discuss venues for publishing, copyright and intellectual property, and open access and creative commons licensing.

CTLT Director Karen Gelles is also a member of the Colleges “service mentoring circle.” Because of her connection with new faculty through the CTLT and the mentoring circle, new faculty often reach out for advice on ways to fulfill their service obligations.

CTLT Website Usage

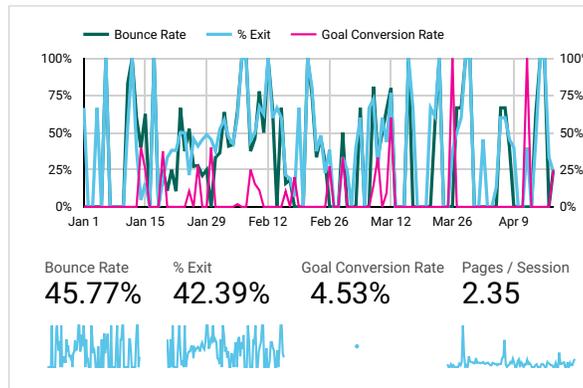
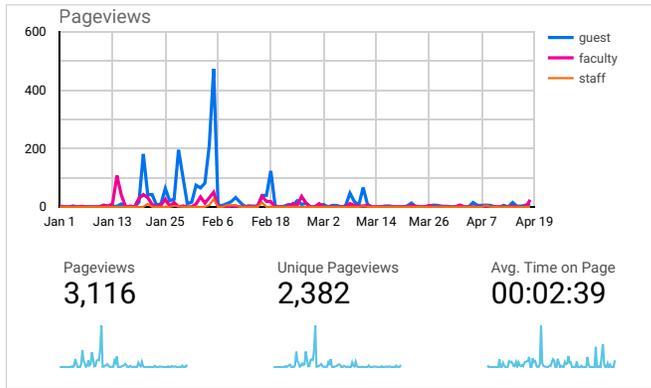
The CTLT website usage for January 2021-April 19, 2021 is on the following page. Spikes in website usage correspond with emails sent by the CTLT to the faculty and staff. This is evidence that the emails are being read, and people are following links in the emails to get more information.

Late Jan/early Feb 2021 spike—follows email about registration link for CTLT Conference

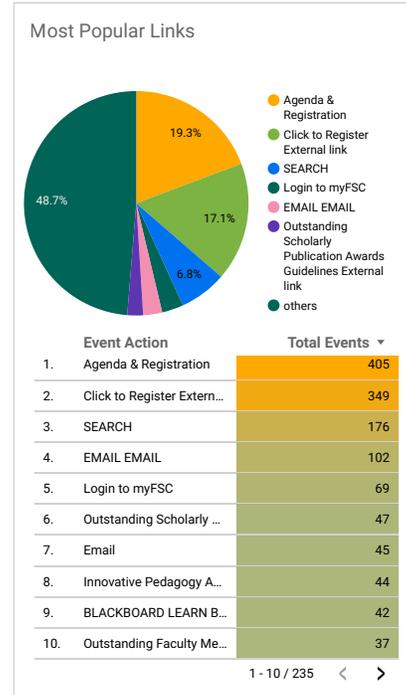
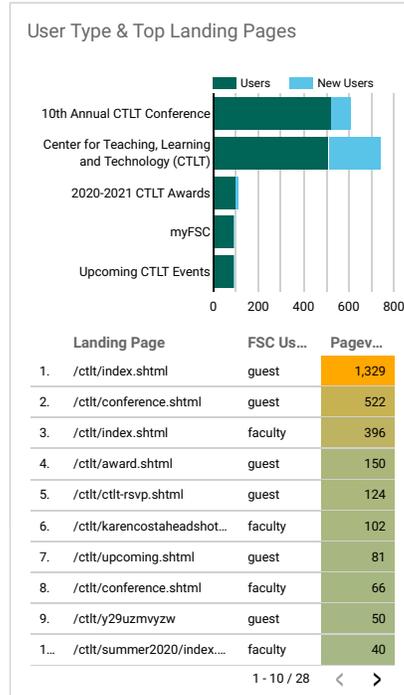
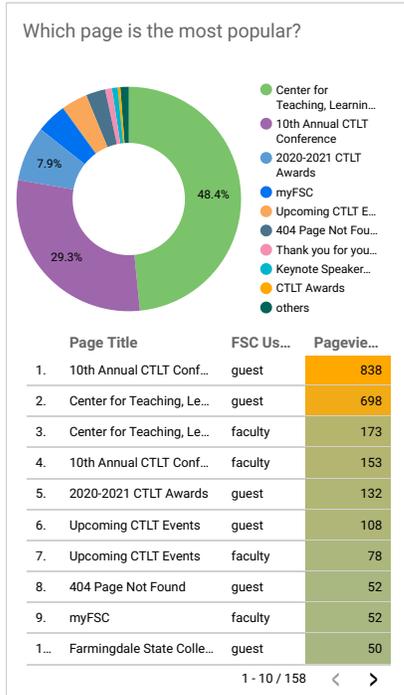
February 16 spike—follows emailing of Spring 2021 event email

March 8-10 spikes—follows email about extending deadline for CTLT Award

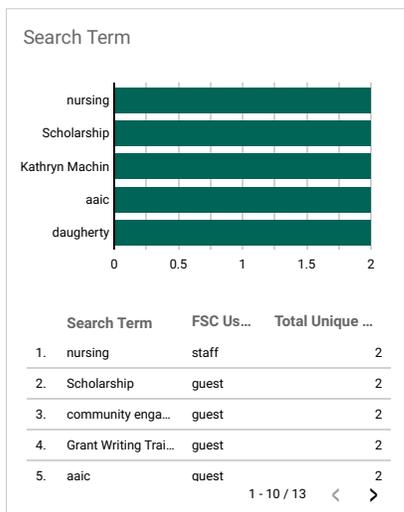
Overview of CTLT user behaviors



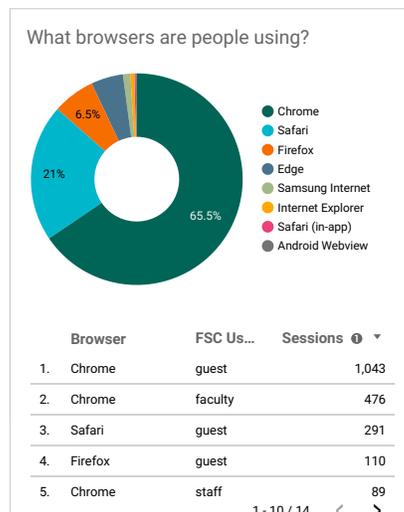
What do users see when they visit CTLT directory?



What do users search on CTLT?



Browsers by Sessions



Age & Gender

