

INTRODUCTION

In Spring 2025, Farmingdale State College administered the SUNY Sexual Violence Prevalence (SVP) Campus Climate Survey on the prevention of sexual violence to comply with New York State Education Law Article 129-B. This law requires public institutions of higher education to survey students, faculty, and staff on a range of issues related to sexual violence prevention, reporting, and institutional response.

Pursuant to SUNY policy, this standardized survey assesses faculty and staff awareness of institutional policies and resources, as well as students' experiences with and knowledge of reporting mechanisms and college adjudicatory processes related to sexual harassment, sexual violence, and other related crimes. Both student and employee versions of the survey were administered at the population level and distributed to all enrolled students and all faculty and staff. The survey yielded a **4.1% student response rate** (384 completed surveys out of 9,292 invitations) and a **26.5% employee response rate** (419 completed surveys out of 1,583 invitations).

The 2025 SVP survey results for both employees and students demonstrate strong progress across key Title IX indicators, including awareness of institutional policies, knowledge of reporting options, and familiarity with campus resources. Farmingdale State College shows gains in nearly every regulatory area, with some of the largest improvements systemwide—particularly among students. At the same time, incident-level indicators remain low and stable, reflecting a generally healthy and improving campus climate.

Overall, the 2025 results indicate strengthened regulatory compliance, increased institutional awareness, and meaningful progress toward a more informed, responsive, and supportive campus culture.

By administering this survey, the College continues its efforts to reach a broader segment of the campus community regarding Title IX rights, services, and supports, as well as to promote external community resources such as the **Crime Victims Center** (<https://www.parentsformeganslaw.org/>). Title IX, under the guidance of the Office of Diversity, Equity, and Inclusion, supports the College's commitment to providing a safe environment in which living, working, and learning can occur. This work safeguards quality of life by honoring the rights, privileges, and shared responsibilities of all community members, and by affirming the dignity and rights of students, faculty, and staff.

For questions regarding the survey or the results in this report, please contact:
Kathleen Flynn, Title IX Coordinator flynnbk@farmingdale.edu

SURVEY REQUIREMENTS

Per New York State Education Law 129-B, the SVP Campus Climate Survey is required to assess, at minimum, student and employee knowledge of:

- The role of the Title IX Coordinator;
 - Campus policies and procedures addressing sexual assault;
 - How and where to report sexual violence as a victim/survivor or witness;
 - Availability of on- and off-campus resources (e.g., counseling, health services, academic assistance);
 - The prevalence of sexual assault, domestic violence, dating violence, and stalking on and off campus during a defined time period;
 - Bystander attitudes and behaviors;
 - Whether victims/survivors reported incidents to the College/University and/or law enforcement, and reasons for reporting or not reporting;
 - General awareness of differences between institutional policies and penal law; and
 - General awareness of the definition of affirmative consent.
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HIGHLIGHTS

- Although the overall student response rate was slightly lower in 2025 (4.5%) compared to 2023 (5.1%), results show **increased awareness of and access to Title IX Coordinator services and campus support resources.**

Students

- **Knowledge of policies and procedures** increased by **7.1%** (67.4% in 2023 to 74.5% in 2025).
- **Knowledge of how to locate the Title IX Coordinator** increased by **19.1%** (17.9% in 2023 to 37% in 2025).
- **Knowledge of how to report** increased across all major categories:
 - Sexual Assault: **+14.2%**
 - Sexual Harassment: **+16.6%**
 - Domestic/Dating Violence: **+17.5%**
 - Stalking: **+15.0%**

Employees

- An **11.4% increase** in knowing how to contact the Title IX Coordinator (68.9% in 2023 to 80.3% in 2025).
- Increases across all areas related to understanding the Coordinator's role:
 - Receiving reports: 82.9% (2023) → 87.3% (2025)
 - Coordinating campus response: 79.5% → 82.6%
 - Ensuring training and education: 84.7% → 88.6%
 - Providing accommodations and services: 71.5% → 75.7%

ADDITIONAL SURVEY FINDINGS

Increased Awareness of Title IX Roles

- **Employees:** Awareness of how to contact the Title IX Coordinator increased to 85% (up from 76.9%).
- **Students:** Awareness of Title IX roles and reporting options showed double-digit gains across nearly all categories.

Both populations demonstrate substantially greater understanding of Title IX responsibilities, reporting pathways, and institutional procedures.

Increased Knowledge of Sexual Assault Policies and Procedures

Employees

- Small but consistent improvements (one percentage point or more) across definitions, reporting procedures, help-seeking options, and confidential resources.

Students

- Significant gains in information received regarding:
 - Definition of sexual assault (**+16.0**)
 - How to report (**+15.1**)
 - Where to get help (**+19.8**)
 - Confidential resources (**+16.8**)
 - Policies prohibiting sexual assault (**+13.2**)
 - A decrease in "I have not received information" responses (**-15.9**)

These results indicate increasingly effective campus-wide communication strategies.

Reporting Knowledge and Behavior Improvements

Employees

- Reporting of student disclosures to an official campus office increased from **75% to 83%**, indicating stronger compliance with SUNY and New York State mandates.

Students

- Sharp increases in knowledge of how to report:
 - Sexual assault: **+14.2**
 - Sexual harassment: **+16.6**
 - Domestic/dating violence: **+17.5**

- Stalking: **+15.0**
- “Do not know how to report” decreased by **-15.4**

Students now demonstrate far clearer understanding of reporting pathways.

Increased Awareness of Campus and Community Resources

Employees

- High levels of awareness (60–90%) of University Police, Counseling Center, Health Services, Human Resources, and advocacy resources, with modest gains across most areas.

Students

- Significant increases in identifying formal reporting and support locations:
 - Public Safety: **+4.1**
 - Counseling Center: **+9.4**
 - Advocacy Services: **+6.9**
 - Student Affairs: **+9.9**
 - Health Center: **+4.3**
 - Human Resources: **+8.3**
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Policy Understanding: Affirmative Consent and Processes

- **Affirmative Consent**
 - Employees: High and stable (85%+).
 - Students: Slight increase (+0.9%), remaining consistently high.
 - **Disciplinary vs. Criminal Processes**
 - Employees report high confidence (~86%) in understanding the distinction.
 - **Incapacitation and Consent**
 - Both groups show modest improvement, with declining misconceptions among employees.
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OVERALL ASSESSMENT

The combined 2025 SVP survey findings indicate that Farmingdale State College is making clear, measurable, and institutionally meaningful progress in Title IX awareness, reporting knowledge, and community engagement. Gains across both students and employees suggest that prevention education, training initiatives, and communication efforts are increasingly effective and well-integrated into the campus culture.

Employee responses reflect improvements across nearly all Title IX knowledge metrics, including substantial increases in understanding how to contact the Title IX Coordinator and the scope of the Coordinator’s responsibilities. Reporting of student disclosures has risen to **83%**, up from **75%** in 2023, reflecting improved compliance with mandated reporting obligations.

Students demonstrated double-digit gains across key categories, including how to report incidents, where to seek assistance, understanding of sexual assault definitions, and awareness of confidential resources. The number of students reporting that they had not received information declined by more than 15 percentage points, underscoring the effectiveness and reach of campus communication strategies. Knowledge of how to report sexual assault, harassment, dating violence, and stalking increased substantially—often by more than 15 percentage points—indicating that students are better equipped to access campus systems and services.
