

2025-2026

STUDENT HANDBOOK



Farmingdale State College

REIMAGINE WHAT'S POSSIBLE

WELCOME

TO

FARMINGDALE STATE COLLEGE



Whether you are joining us for the first time or returning to continue your journey, we are thrilled to welcome you to a new

academic year at Farmingdale State College. You are now part of a vibrant and diverse community that values learning, growth, and connection.

This Student Handbook is designed to be a valuable resource throughout your time here. Inside, you'll find the Student Code of Conduct, a guide for academic advisement, a calendar of events, and a planner to help you stay organized and on track. We encourage you to keep this handbook handy and refer to it often. It's designed to support your success.

As a Farmingdale student, you are expected to be familiar with and follow all college and university policies and procedures. Please take the time to carefully read and understand the policies and procedures outlined in the Student Code of Conduct. As a member of the Farmingdale community, you are expected to uphold these standards and conduct yourself with integrity and responsibility both on and off campus. Adherence to college policies is not optional—it is a vital part of creating a safe, respectful, and inclusive environment for all.

If you have questions about any policy or need clarification, we encourage you to reach out—our staff is here to help.

Your time here at Farmingdale will be a journey, but you are never expected to go it alone. If you ever need help—academically, personally, or professionally—don't hesitate to ask. We offer a wide range of support services at no cost to students. Seeking support is a strength, not a weakness.

At Farmingdale, we are proud to promote an inclusive and welcoming environment where every student belongs. One of the most important skills you can develop here is the ability to engage in civil discourse. That means listening actively, speaking respectfully, and being open to learning from those who see the world differently. By doing so, you'll not only strengthen your own voice, but also help create a stronger, more respectful community. These skills are essential—not only in college, but throughout your life.

We're excited to see all that you'll accomplish this year. Let's make it a great one—together.

Welcome to Farmingdale.
Welcome to the Ramily.

Sincerely,

A stylized, handwritten signature in blue ink, appearing to read 'Ron Jackson'.

Ronald C. Jackson
Vice President for Student Affairs

Farmingdale **State College**

State University of New York

2025–2026 **Student Planner**

This planner belongs to:

NAME _____

PHONE _____

EMAIL _____

The information in this book was supplied and approved by the school.
Information and published event dates are subject to change.



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Farmingdale State College: Mission

Dedicated to student success, Farmingdale State College delivers exceptional academic and applied learning outcomes through scholarship, research, and student engagement for Long Island and beyond. FSC's commitment to student-centered learning and inclusiveness prepares graduates to be exemplary citizens equipped to excel in a competitive, diverse, and technologically dynamic society.

Our Motto: "Let Each Become All One Is Capable Of Being"

These words reflect our belief in the power of individual growth and potential. At FSC, students are encouraged to explore their interests, challenge themselves, and discover how far they can go – with the support of a community that's always in their corner.

Meet Ram-Bo: The Heart of FSC Spirit

At Farmingdale State College, school spirit has a name – and that name is Ram-Bo! As the proud mascot of FSC, Ram-Bo has been rallying students, athletes, and alumni since 1912, embodying the energy and pride of the Rams. His signature jersey, bearing the number 12, pays tribute to the year FSC was founded, linking generations of students through tradition and team spirit.

Ram-Bo is a familiar face at various campus events, including Farmingdale Fest, Ramchella, Fountain Fest, and athletic games, where he cheers on our teams. Students are encouraged to stop for a picture and say "hello" when they see him around campus.

In April 2024, Ram-Bo took center stage in SUNY's Mascot Madness competition, making it all the way to the championship round! While the final title slipped away, the overwhelming support from the FSC community spoke volumes. The excitement even inspired an anonymous \$10,000 donation to the Student Emergency Fund.

No matter where you see him – on the field, in the stands, or online – one thing's for sure: Ram-Bo is always charging forward with FSC pride! To keep up with Ram-Bo and his adventures, follow FSC's official Instagram account.

Head over to farmingdale.edu/ram-bo and join the fun!



Introduction

As a Farmingdale State College (FSC) student, you are a valuable member of the College community. Through your words and deeds, you contribute to building an inclusive community where all can live and learn in an environment of academic freedom and respect that fosters success and honors all students' rights. The *Student Code of Conduct* outlines behavioral expectations for Farmingdale State College students.

FSC is committed to providing an environment in which both living and learning can occur. To function effectively and provide an educational climate in which members can fulfill their academic pursuits and the educational objectives of the campus community, individual rights and responsibilities are outlined in this Student Code of Conduct. The *Student Code of Conduct* has been adopted to establish standards and expectations, consistent with the purpose and values of the College, and facilitate a respectful environment that promotes the dignity and rights of students, staff, faculty, and other groups within the larger campus community.

It is the responsibility of all members of the FSC community to uphold the values of the institution. Students are expected to conduct themselves in a manner that respects the rights of others and to preserve the good name of the College. As such, student behavior should be consistent not only with College policy but local, state, and federal law. Student behavior that is not consistent with these standards, whether on or off campus, may be addressed through the Student Code of Conduct to educate students, manage safety, and deter behavior that negatively impacts either the individual or the community.

Section I – Student Code of Conduct Authority

1. Students are responsible for their conduct from the time of application for admission through the awarding of a degree, even though conduct may occur before classes begin or after classes end, as well as during the academic year. The Student Code of Conduct applies even if the student withdraws while a disciplinary matter is pending. The Student Code of Conduct also applies to those who are not officially enrolled for a particular term, but who have a continuing relationship with the College.
2. The Student Code of Conduct applies on all College premises, at off-campus instructional sites, onboard College operated vehicles, and in all College operated housing areas. Students participating in SUNY-sponsored education abroad programs are also subject to the Student Code of Conduct.
3. Alleged off campus violations, may also be pursued in cases that endanger the personal health, safety or property of members of the College community or personal safety of others. Action may be taken in accordance with the Student Code of Conduct. The Dean of Students will determine whether student conduct action is warranted under these circumstances. The following criteria include, but are not limited to, sample parameters which shall be utilized to assess off-campus conduct:
 - a. The incident involves endangering behavior (defined as violent assault, domestic violence, dating violence, sexual assault, rape, sexual harassment, stalking, arson,

distribution of illegal drugs or other serious offenses that constitute a threat to the personal safety of others); and/or

- b. There has been significant loss of, or damage to, property; and/or
 - c. Alcoholic beverages are sold or made available to underage persons; and/or
 - d. The incident involves hazing (as defined in Section I)
 - e. Violations of local, state, or federal law that may adversely affect the campus and the surrounding Farmingdale community
4. The Student Code of Conduct exists to foster a safe learning environment for all FSC students. In order to promote and maintain this environment, violations of the Student Code of Conduct by any student may lead to College administrative actions and/or College disciplinary action.
 5. Student groups and organizations recognized administratively or by student government and/or their officers may also be charged with, and held responsible for, violations of the Student Code of Conduct.
 6. In addition to College actions, students may face criminal arrest when the incident is also a violation of local, state or federal law. At the discretion of the Dean of Students, or his designee, proceedings under the Student Code of Conduct may occur prior to, simultaneously with, or following civil or criminal proceedings.
 7. The health and safety of every student at the State University of New York (and its state-operated and community colleges) is of utmost importance. FSC recognizes that students who have been drinking alcohol and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to domestic violence, dating violence, stalking or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. FSC strongly encourages students to report domestic violence, dating violence, stalking or sexual assault to institution officials. A bystander acting in good faith or a reporting individual acting in good faith who discloses any incident of domestic violence, dating violence, stalking or sexual assault to FSC officials or law enforcement will not be subject to FSC code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking or sexual assault.
 8. All students who have non-FSC affiliated guests visiting the campus are responsible for informing their guests of the Student Code of Conduct, and College policies and can be charged and sanctioned if found responsible. Student hosts must be present during their guests' visits. Students are responsible for violations committed by others that occur in their College-operated room, suite or apartment unless another FSC student(s) takes responsibility for the violation.
 9. Retaliation against individuals who file a complaint under the Student Code of Conduct, including Title IX complaints, who serve as a witness or who participate in a student conduct or Title IX proceeding in any manner is prohibited. Participants who experience any form of intimidation, coercion, threats or discrimination as the result of their participation in an investigation should report the incident to the Office of the Dean of Students and/or the College's Title IX coordinator as applicable.

10. The Dean of Students determines the composition of Judicial Hearing Boards and determines which Judicial Hearing Board, student conduct administrator, and appellate officers hear matters (as outlined in Section IV).
11. The Dean of Students develops policies for the administration of the student conduct system and procedural rules for the hearings, assuring both are consistent with the provisions of the Student Code of Conduct.
12. Decisions made by a Judicial Hearing Board and/or student conduct administrator remain in effect pending the appeal process, when applicable.
13. The Vice President for Student Affairs, and the Dean of Students, may elect to appoint a designee to act on their behalf.

Section II: Definitions

Administrative Agreement: the respondent acknowledges responsibility for violating the Student Code of Conduct and resolves the case with a Dean of Students staff member by agreeing to an appropriate disciplinary sanction and signing the agreement to resolve the case. Administrative Agreements are final and not subject to appeal.

Advisor: a friend, family member, legal representative, or an impartial third party identified by a student to support or assist them through the student conduct process. Examples of advisors include, but are not limited to:

- Case managers
- Parents
- Mentors
- Student advocates

Affirmative Consent: a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant's sex, sexual orientation, gender identity, or gender expression.¹

- Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity.
- Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs or other intoxicants may be incapacitated, and therefore unable to consent.
- Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol.
- Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act.
- Consent although initially given may be withdrawn at any time.

- Consent cannot be given when it is the result of any coercion, intimidation, force or threat of harm.
- For statutory rape, the age of consent is 17 years old in New York State.

Alcohol and Other Drug (AOD) Referral: developed in consultation with the Health and Wellness Center, the student will be required to schedule an appointment with an AOD counselor.

Appellate Board: a review board comprised of any persons authorized by the Office of the Dean of Students to consider an appeal from a Judicial Hearing Board's determination that a student has violated the Student Code of Conduct.

Appellate Officer: the Vice President for Student Affairs, or another eligible individual who is authorized to decide the outcome of an appeal of a student conduct case.

Assault: an act of intentional or reckless physical contact, or threatened physical contact, committed without the consent of the individual.

Attempted Assault: an act that intends to cause physical harm but fails or falls short of execution.

Bias-Related Incident: the intentional selection of a person against whom an action is committed, or intended to be committed, because of a belief or perception regarding the race, color, national origin, ancestry, gender, sexual orientation, gender identity and expression, religion, age, disability, veteran status and/or marital status.

Campus Ban: prohibits an individual from access to Farmingdale State College grounds, buildings, or services, including online academic activities or participation in recreational events or organizations, without prior written authorization from the Office of the Dean of Students.

Campus Mental Health Referral: developed in consultation with Campus Mental Health Services (CMHS), the student will be required to schedule and complete an evaluation with a CMHS staff psychologist or an external private practitioner.

College: Farmingdale State College (FSC).

College Housing: all Residence Life operated residential halls, common areas, and surrounding grounds or parking facilities.

College Official: College faculty and College staff, and College student employees who are carrying out assigned work responsibilities, including University Police officers.

College Premises: all land, buildings, facilities, shuttle buses and College operated vehicles, and other property in the possession of, or owned, used or controlled by the College, including adjacent streets and sidewalks.

Community Service Program: a program developed by the student, in which a predetermined amount of volunteer activity with an approved on-campus entity or external partner organization is completed. All programs must be approved by the Office of the Dean of Students.

Complainant: the person, victim, or survivor against whom the alleged violation was committed. See also "Reporting Individual."

Conduct Warning: an official acknowledgement that one or more violations of the Student Code of Conduct have occurred and is considered a low-level sanction. Conduct warnings serve as notice to a student that the behavior is counter to the expectations within the Student Code of Conduct. Conduct warnings do not have a duration associated with them.

Dating Violence: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.¹

Disciplinary Contract: a contract used when a respondent chooses to accept responsibility for and not contest the charges against them. If this election is made, the student will sign a waiver of their right to a hearing and must accept the sanction(s) identified in the contract. A student's decision to waive a hearing and accept the sanction is final and not subject to appeal.

Disciplinary Probation: a serious and active response to a violation of the Student Code of Conduct and may include educational sanctions or other requirements as a term of the probation. This is imposed for serious violations or a pattern of violations of the Student Code of Conduct. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found responsible for further violations of the Student Code of Conduct during the probationary period. While on probation, students may be ineligible to receive certain College awards or scholarships. At the discretion of campus offices and programs, students on probation may be ineligible for employment and/or participation in certain campus programs.

Disorderly Conduct: a breach of peace; or aiding, abetting, or procuring another person to breach the peace.

Distribution: to sell, exchange, give, make available, or dispose of to another person, or to offer or agree to do the same.

Domestic Violence: a systematic pattern of abusive behaviors to maintain power and control over someone including but not limited to physical abuse, isolation, verbal/mental/emotional abuse, sexual abuse, digital abuse, willful intimidation, stalking, or coercion committed by:

- A current or former spouse or intimate partner of the complainant;
- A person with whom the complainant shares a child in common;
- A person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner;
- A person similarly situated to a spouse of the complainant under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred;
- Any other person against an adult or youth complainant who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

¹ As defined in the Violence Against Women Act (VAWA)

Educational Interventions: students may be assigned to attend a workshop, complete an online module, write a position paper, and/or meet with an office related to the incident.

Expulsion: the permanent separation of the student from the College. Students who have been expelled may not be on campus without specific, written permission of the Dean of Students.

Exhibitionism: exposure of one's private or intimate parts in a public place, or a private location where one could be observed publicly or with the intent of being observed publicly. This does not apply to the breastfeeding of infants.

Final Probation: is imposed only in very serious cases where students are currently under a significant sanction and may include removal from all College housing and loss of visitation privileges to buildings or areas of campus and is imposed for a specified period of time. Students found responsible for any further violation of the Code of Student Conduct while on final probation may be suspended or expelled from the College.

Fondling: the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the complainant, including instances where the complainant is incapable of giving consent because of age or because of temporary or permanent mental incapacity.

Guest: an individual who is visiting a student on campus.

Hazing: Any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that:

- Is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization; and
- Causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury. The following are non-exhaustive examples of conduct that causes or creates such a risk:
 - Whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity;
 - Causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;
 - Causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;
 - Causing, coercing, or otherwise inducing another person to perform sexual acts;
 - Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;
 - Any activity against another person that includes a criminal violation of applicable local, New York State, Tribal, or Federal law; and
 - Any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law.

This definition is compliant with New York State law. Under New York State Penal Law, a person may be charged with hazing if, during another person's initiation into or affiliation with any organization, they intentionally or recklessly engage in conduct that creates a substantial risk of and/or causes physical injury to another person. A criminal charge of hazing may result in a violation or misdemeanor.

Interim Suspension: the temporary separation of the student from the College while disciplinary proceedings unfold. Students who have been interim suspended are unable to register for and attend classes or be present on College property without specific, written permission of the Dean of Students.

Judicial Hearing Board: a group of persons authorized by the Dean of Students to determine whether a student has violated the Student Code of Conduct and to recommend sanctions that may be imposed when a rule violation has been committed. Judicial Hearing Boards are comprised of at least three members.

Lewd and Obscene behavior: unlawful behaviors that are sexual in nature, performed with the intention of sexually arousing either the perpetrator or the person to whom the conduct is directed.

Loss of Privileges: the loss of specified privileges, such as the use of a particular facility, visitation to a residence hall, housing priority, and contact with an individual or other privilege for a designated period of time.

No Contact Order: a written directive prohibiting contact with a protected individual, directly, through a third party and/or via electronic means. The written directive is mutual and applies both on and off campus.

Nonconsensual Pornography: the sharing of a sexually graphic image or video, through any means digital or otherwise, without the consent of the person(s) depicted in the photo or video.

Office of the Dean of Students: the office that oversees all aspects of the student conduct process and is the primary point of contact for all disciplinary matters.

Party: refers to either the Complainant or Respondent in a student conduct case.

Policy: the written regulations of the College as found in College published documents such as the Student Handbook, the Campus Housing Residence License Agreement, the Acceptable Use for Computer Facilities Policy, Parking Rules and Regulations, and policies pertaining to advertising on Campus, use of facilities, student organizations, smoking, and Board of Trustees policies.

Preponderance of Evidence: the standard of proof used in all cases that asks whether it is “more likely than not” that the violation occurred. If the evidence presented meets this standard, then the respondent should be found responsible.

Rape: the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the reporting individual.²

Red Watch Band: an evidence-based bystander intervention training designed to prevent toxic drinking behaviors.

Relocation: the reassignment of a student from one living space to another. Housing relocation or removal from campus housing can be applied as a sanction. Students who have a serious violation of the community standards set in the Student Code of Conduct or the Campus Housing Residence License Agreement, or because of a series of breaches of the community standards in the Residence Halls will be asked to relocate or leave all campus Housing. Removal from housing typically includes the loss of visitation privileges to specific residential areas and penalty of forfeiting room and board charges for the semester in which the disciplinary action occurs.

Reporting Individual: Refers to the terms victim, survivor, complainant, claimant, witness with victim status or any other term used by the University to reference an individual who brings forth a report of a violation or the individual against whom the alleged violation was committed. See also “Complainant.”

Resident: a student who is properly assigned to a room in a residence hall. All residents are subject to the provisions in the Student Code of Conduct, as well as the Campus Housing Residence Life Agreement.

Respondent: refers to any student alleged to have violated the Student Code of Conduct.

Restitution: payment to an individual or to the College to cover the cost of damage, destruction, defacement, theft, or unauthorized use of property.

Restorative Justice: a voluntary process that requires mutual agreement and commitment of all involved parties. It is an alternative method to resolve conflict, dispute, or policy violation(s) with open dialogue that is healing and empowering to the participants. An essential requirement for restorative justice is that person(s) of concern must acknowledge and accept responsibility for their offenses in an effort to repair harm and rebuild trust.

Retaliation: adverse action against another person for reporting a violation or for participating in any way in the investigation or conduct process. Retaliation includes, but is not limited to, harassment and intimidation such as violence, property destruction, or adverse educational or employment consequences.

Sanction: a requirement or status that is imposed as a result of either accepting responsibility or being found responsible for violating the Student Code of Conduct.

Sexual Assault: any sexual offense directed against another person, without the consent of the reporting individual, including instances where the complainant is incapable of giving consent.³

Sexual Harassment: unwelcome conduct that is sexual in nature and sufficiently severe, persistent, or pervasive that it interferes with, denies, or limits someone's ability to participate in, or benefit from, the College's educational program and/or activities. Sexual harassment may be based on power differentials (quid pro quo harassment), the creation of a hostile environment, or retaliation.

Sexual Violence: physical sexual acts or sexual contact perpetrated against a person's will or where a person is incapable of giving affirmative consent. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

² As defined in the Violence Against Women Act (VAWA)

³ As defined in the Violence Against Women Act (VAWA)

Staff: individuals qualified to act on behalf of the College in matter pertaining to student conduct or behavior in the residence halls. This includes, but is not limited to:

- Office of the Dean of Students personnel (Dean of Students, professional support employees, etc.)
- Residence Life personnel (Director of Residence Life, professional support employees, Residence Hall Directors, etc.)
- Student Workers (Resident Assistants, Office Assistants, Desk Assistants, etc.)

Stalking: engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others; or suffer substantial emotional distress.⁴

For the purposes of this definition:

- *Course of conduct* means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- *Reasonable person* means a reasonable person under similar circumstances and with similar identities to the victim.
- *Substantial emotional distress* means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Stealthing: removal of or tampering with a sexually protective device without consent.

Strangulation: obstructing breathing or blood circulation by intentionally applying pressure to the throat or neck, or blocking the nose or mouth.

Student: persons registered for courses, either full time or part time, pursuing undergraduate, graduate, or professional students, as well as non-degree seeking students, including between academic terms; taking online classes; auditing classes.

Student Organization: An organization at an institution of higher education (such as a club, society, association, varsity or junior varsity athletic team, club sports team, fraternity, sorority, band, or student government) in which two or more of the members are students enrolled at the institution of higher education, whether or not the organization is established or recognized by the institution.

Term Suspension: the separation of the student from the College for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. Students who have been suspended are unable to register for and attend classes or be present on College property without specific, written permission of the Dean of Students.

Voyeurism: the practice of watching others when they are naked or engaged in sexual activity, usually for the purpose of gaining sexual pleasure.

Weapon: any instrument, device, or object capable of inflicting physical harm or death, and designed or specifically adapted for use as a weapon, or possessed, carried, or used as a weapon.

⁴ As defined in the Violence Against Women Act (VAWA)

Section III: Student Conduct Policies

A. Rules of Student Conduct

The behaviors listed in this section violate the College's Student Code of Conduct. This list is not exhaustive but is intended to describe general types of behavior that may result in disciplinary action. These codes apply both to student behavior, which occurs on campus or at College-sponsored events as well as those occurring off-campus. Prohibited behavior includes not only completed actions, but also attempted violations of the Student Code of Conduct.

A student who withdraws from the College shall not be exempt from disciplinary proceedings for behavioral infractions, which took place prior to withdrawal. Campus disciplinary procedures shall be followed with the accused student receiving due notice of hearing. Any resulting sanction of suspension or dismissal will be notated on the undergraduate or graduate academic transcript, as well as the student's conduct record.

1. Fire Safety

- a. Causing or creating a fire, regardless of intent (except as authorized for use in class, or in connection with College-sponsored research or other approved activities).
- b. Tampering with safety measures or devices, including but not limited to, alarm systems, fire extinguishers, exit signs, emergency phone systems, smoke or heat detectors, fire hoses, security systems, locked exterior doors, etc.
- c. Failing to conform to safety regulations, including but not limited to, falsely reporting an incident, failure to evacuate facilities in a timely fashion in emergency situations or in response to fire alarms, inappropriate use of the fire alarm system.

2. Weapons and Dangerous Objects

Possessing or using any object or substance designed to inflict a wound, cause injury, or incapacitate, including, but not limited to, all firearms, switchblade knives, knives with blades five or more inches in length, explosives, fireworks or dangerous chemicals (except as authorized for use in class, or in connection with College-sponsored research or other approved activities). The term firearms include pellet guns, air guns, rifles, shotguns, handguns, electronic control devices (e.g. tasers), paint ball guns, pellets, ammunition, multiple firing weapons, and any weapon capable of firing a shot.

NOTE: Possession of any rifle, shotgun or firearm in or upon any building or grounds of the College without written authorization from the President is also a crime under New York state law. Any person doing so without authorization is subject to arrest in addition to any penalty that may be assessed through the College's Student Conduct System.

3. Threatening or Abusive Behavior

Intentionally or recklessly causing physical harm to any person or reasonable fear of such harm. Students cannot justify such behavior as defensive if:

- a. The behavior is a physical response to verbal provocation;
- b. The student has the ability to leave the situation, but instead chooses to respond physically;
- c. In circumstances where such actions are punitive or retaliatory.

4. Harassment

Engaging in behavior that is sufficiently severe, pervasive, or objectively offensive that it unreasonably interferes with, denies, or limits an individual's ability to participate in or benefit from the College's education program and/or activities, and creates an academic environment that a reasonable person would find intimidating or hostile. Activity protected by the First Amendment will not constitute harassment.

Harassment may include, but is not limited to:

- a. Directing unwanted physical or verbal conduct at an individual based on one or more of that person's protected characteristics or status, including age, color, race, disability, marital status, national/ethnic origin, religion, military/veteran's status, sex [including pregnancy], gender expression or gender identity, sexual orientation, domestic violence victim status, criminal or arrest record, political activities or predisposing genetic characteristics; or
- b. Subjecting a person or group of persons to unwanted physical contact or threat of such.

Intentionally engaging in unwanted conduct toward another person:

- a. By following that person in or about a public place or by engaging in a course of conduct or repeatedly committing acts that place a person in reasonable fear of physical injury;
- b. By engaging in a course of conduct or repeatedly committing acts that alarm or cause significant discomfort that serve no legitimate purpose;
- c. By communicating or causing a communication to be initiated with a person, by any means, electronic or otherwise, that conveys a threat to cause physical harm to a person or their property; and/or
- d. When intent to harass, annoy, threaten, or alarm another person subjects that person to physical contact or threatens to do the same because of a belief or perception about that person's race, color, sexual orientation, gender, gender identity and expression, religion, age, disability, veteran status, marital status, national origin, and/or ancestry.

Students found responsible for harassment that is targeted at a person or group based on factors such as perceived race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristic, military status, domestic violence victim status, or criminal conviction, may be subject to more severe sanctions.

5. Intimate Partner Violence

Intimate Partner Violence includes Dating Violence and Domestic Violence, both of which are further defined below. Intimate Partner Violence can occur in relationships of the same or different genders.

- a. **Dating Violence:** Any act of violence, including physical, sexual, psychological, and/or verbal violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the Reporting Individual. The existence of such a relationship shall be determined based on the Reporting Individual's statement and with consideration of the type and length of the relationship and the frequency of the interaction between the persons involved in the relationship. Dating Violence can occur as a single act, or it can consist of a pattern of violent, abusive, or coercive acts that serve to exercise power and control in the context of a romantic or intimate relationship. Two people may be in a romantic or intimate relationship, regardless of whether the relationship is sexual in nature; however, neither a casual acquaintance nor ordinary fraternization between two individuals in a business or social context shall constitute a romantic or intimate relationship.
- b. **Domestic Violence:** Any violent crime committed by a current or former spouse or intimate partner of the Reporting Individual, a person sharing a child with the Reporting Individual, or a person cohabitating with the victim, as a spouse or intimate partner.

6. Stalking

Intentionally engaging in a course of conduct, directed at a specific person, which is likely to cause a reasonable person to fear for their personal safety or the safety of others or cause that person to suffer substantial emotional damage. Examples include, but are not limited to, repeatedly following such person(s), repeatedly committing acts that alarm, cause fear, or seriously annoy such other person(s) and that serve no legitimate purpose, and repeatedly communicating by any means, including electronic means, with such person(s) in a manner likely to intimidate, annoy or alarm the person. Stalking does not require direct contact between parties and can be accomplished in many ways, including through the use of electronic media such as internet, pagers, cell phones, or other similar devices.

7. Endangerment

Acting to create or contribute to dangerous or unsafe environments anywhere on or off campus. Reckless or intentional acts, which endanger, or put at risk, the welfare of oneself or others are prohibited.

8. Sexual Harassment

- a. **Sexual Harassment in the Educational Setting** is any unwelcome conduct of a sexual nature and can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sexual harassment of a student denies or limits, on the basis of sex, the student's ability to participate in or to receive benefits, services, or opportunities in the educational institution's program.
- b. **Sexual Harassment in the Employment Setting** is any unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when any of the following occurs: (1) submission to such conduct is made a term or condition of an individual's continued employment, promotion, or other condition of employment; (2) submission to or rejection of such conduct is used as a basis for employment decisions affecting an employee or job applicant; or (3) such conduct is intended to interfere, or results in interference, with an employee's work performance or creates an intimidating, hostile, or offensive work environment.

9. Rape, Sexual Assault and Sexual Exploitation

- a. **Sexual Assault I:** sexual intercourse or any sexual penetration, however slight, of another person's oral, anal, or genital opening with any object (an object includes but is not limited to parts of a person's body) without the affirmative consent of the victim.
- b. **Sexual Assault II:** touching a person's intimate parts (defined as genitalia, groin, breast, or buttocks), whether directly or through clothing, without the affirmative consent of the victim. Sexual Assault II also includes forcing an unwilling person to touch another's intimate parts.
- c. **Sexual Exploitation:** Non-consensual, abusive sexual behavior that does not otherwise constitute Sexual Assault I, Sexual Assault II or Sexual Harassment. Examples include but are not limited to: intentional, nonconsensual tampering with or removal of condoms or other methods of birth control and Sexually Transmitted Infection ("STI") prevention prior to or during sexual contact in a manner that significantly increases the likelihood of STI contraction and/or pregnancy by the non-consenting party; nonconsensual video or audio taping of sexual activity; allowing others to watch consensual or nonconsensual sexual activity without the consent of a sexual partner; observing others engaged in dressing/undressing or in sexual acts without their knowledge or consent; trafficking people to be sold for sex; distribution of non-consensual pornography (revenge porn); and inducing incapacitation with the intent to sexually assault another person.

10. Hazing - Individual and Organizational

An individual student or group of students that intentionally, knowingly, or recklessly causes or creates an unreasonable risk of harm to another student as a requirement for initiation into, affiliation with, or continued membership of a recognized or unrecognized student organization, regardless of whether a student willingly participates. This may apply but is not limited to Greek organizations, clubs, Student Government Associations, and athletic teams. Examples of hazing include but are not limited to:

- whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity;
- causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;
- causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;
- causing, coercing, or otherwise inducing another person to perform sexual acts;
- any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;
- any activity against another person that includes a criminal violation of local, State, or Federal law; and
- any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, New York State, or Federal law.

In the case of students participating in a student organization unrecognized by the campus that contains two or more members that are students enrolled at the campus, such individual students may be subject to a charge or charges of hazing on an individual basis.

11. Academic Integrity Policy

Conduct including, but not limited to, plagiarism, cheating, multiple submission, forgery, sabotage, unauthorized collaboration, falsification, bribery or use of purchased research service reports without appropriate notation; and theft, damage, or misuse of library or computer resources. Attempts to commit such acts shall also constitute a violation of the [Academic Integrity Policy](#).

Students who are found in violation of academic dishonesty they may be subject to two types of sanctions. In addition to the student conduct system, if the instructor is convinced that the student has been dishonest, the instructor may administer an academic penalty. The student who disagrees with the faculty member's judgment or penalty may appeal through established academic appeal procedures. Consult the appropriate department chair, school dean, or academic catalogs for details. At the same time, the student may be subject to the proceedings and sanctions of the Student Conduct System outlined in Student Community

12. Forgery, Fraud, Dishonesty

Altering or misusing documents, records, stored data or instrument of identification, or furnishing false information to any College, local, state, or federal official. This includes possessing, creating, or using a fake or forged instrument of identification, or monetary notes.

13. Property Damage

- a. Removing, destroying or damaging College property, or property under College administration or supervision.
- b. Destroying or damaging the property of others, on or off-campus.

14. Theft

Stealing property and/or services; possessing stolen property.

15. Unauthorized Entry or Use

Entering or using facilities or property on or off-campus, belonging to individuals, College-recognized groups, and/or corporate entities without proper authorization. Students are not authorized to be in College buildings after normal operating hours unless it is for a campus event that received proper approval through campus policies and procedures.

16. Drugs

Consistent with the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226), possessing, using, or distributing a controlled substance or dangerous drug, or any drug unlawful to possess, e.g. cannabis, except as expressly permitted by law is prohibited. Drug paraphernalia including, but not limited to: bongs, water pipes, or hypodermic needles that are not specifically required for the administration of prescribed medications are not allowed on campus. Use of legal medication outside the parameters of the medical authorization is prohibited and prescription drugs on campus must have an authentic medical prescription.

17. Alcohol

Consistent with New York State Law, individuals under the age of 21 years are prohibited from using, possessing, or distributing alcoholic beverages. Individuals over the age of 21 may use and possess alcohol as permitted by the law and College regulations. Open containers and public intoxication are prohibited. Students who are irresponsible in their use of alcohol or who provide alcohol to minors will be subject to this Code regardless of the student's age. This applies to both on campus and off-campus behavior.

18. Obstruction or Disruption

Any obstructing or disruption of College activities. Such activities include, but are not limited to, teaching, research, administration, disciplinary procedures, or other authorized activities including public service functions. It can include participation in campus demonstrations which disrupt the normal operations of the College and infringes on the rights of other members of the College community by leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.

19. Student Group Violations

Students are expected to know and abide by the regulations governing their membership in a student organization (e.g. SGA recognized groups, Campus Life recognized groups, Greek Organizations, etc.). Prohibited conduct by officers/members of student groups and organizations may result in a referral to the Student Conduct System for individual students.

- a. All violations of College policy and the law by officers/members of student groups/organizations will be adjudicated through the Student Conduct System including both individual and organizational violations.

Full policies are available by contacting the Office of Student Activities, 934-420-2103.

20. Non-Compliance

- a. Failure to comply with any college policy, local, state, and/or federal law, rule, or regulation.
- b. Failure to comply with the directions of an authorized local, state, federal or College official (including University Police personnel) acting in the performance of his or her duties, or any other person responsible for a facility or registered function acting in accordance with those responsibilities. This includes, but is not limited to, not appearing at meetings when directed to do so; not providing identification; not abiding by any temporary and/or administrative directive; and not leaving areas/events when directed to do so. Failure to abide by campus health, safety, and security expectations is considered non-compliance.

21. Parking and Motor Vehicle Violations

Violating College policies and regulations governing the possession or use of motor vehicles on campus, which can be reviewed on the [University Police webpage](#). University Police may fine or withdraw the right to use a vehicle on campus in addition to or in lieu of sanctions imposed through the campus Student Conduct System.

22. Tobacco

Tobacco use is not allowed on campus-run property, except in three designated areas: the gazebo near Orchard Hall, the smoking shelter between the Business School and Knapp Hall, and the shelter between Lupton Hall and Greenley Library. Tobacco use is only permitted within the immediate vicinity of these locations, which are clearly marked with signage.

The College's Tobacco Use Policy can be reviewed on the campus website.

23. Residence Hall Regulations/ Published Institutional Rules

Failure to abide by any College policies, including the Residence Hall policies as defined in the terms and conditions of the Residence Hall License. See the Residence Life Handbook, located on the [Residence Life webpage](#), for a full listing of campus housing regulations.

24. Disruptive Conduct

Impairing, interfering with or obstructing the orderly conduct, processes and functions of the College or surrounding community. This behavior includes, but is not limited to, excessive noise, abusive or obscene language in a public place, obstructing vehicular or pedestrian traffic and boisterous or threatening conduct, which is unreasonable in the area, time, or manner in which it occurs.

25. Information Technology Acceptable Use Policy

All users of the College's network are expected to adhere to the rules and regulations set forth in this policy which can be found in more detail on the FSC website. Abuse of computer resources is prohibited.

Violations of this policy are subject to referral to the Office of the Dean of Students. The full terms of the Acceptable Use Policy for Computer Facilities can be found on the FSC website.

26. Hate or Bias-Related Offense

Intentionally selecting a person against whom a criminal offense is committed or intended to be committed because of a belief or perception regarding the race, color, national origin, ancestry, gender identity or expression, religion, religious practice, age, disability, or sexual orientation, regardless of whether the belief or perception is correct.

Note: A student who is found to be responsible for committing a hate or bias-related offense may be subject to a more severe sanction than would be imposed in the absence of such motivation.

27. Gambling

Gambling, including, but not limited to, contests of chance, illegal lottery and policy or “numbers games” for money or something of value; promoting or advancing gambling; gambling using College computing/network facilities; possessing gambling devices or gambling records is prohibited.

28. Abuse of the Student Conduct System

Abusing the Student Conduct System, including but not limited to:

- a. Failure to obey the request of a Student Conduct Hearing Board or College official.
- b. Falsification, distortion, or misrepresentation of information before a Student Conduct Hearing Board.
- c. Disruption or interference with the orderly conduct of a student conduct proceeding.
- d. Knowingly instituting a student conduct referral without cause.
- e. Attempting to discourage an individual’s proper participation in, or use of, the Student Conduct System.
- f. Attempting to influence the impartiality of a member of a Student Conduct Hearing Board prior to, and/or during, and/or after a student conduct proceeding.
- g. Harassment (verbal or physical) and/or intimidation of any involved in the student conduct process including a reporter of a possible student conduct violation, a witness to the alleged violation, an advisor, or a member of a Student Conduct Hearing Board prior to, and/or during, and/or after a proceeding.
- h. Failure to comply with the sanction(s) imposed under the Student Code of Conduct.
- i. Influencing or attempting to influence another person to commit an abuse of the Student Conduct System.

29. Retaliation

Retaliation is an adverse action against another person for reporting a violation or for participating in any way in the investigation or conduct process. Retaliation includes harassment and intimidation, including but not limited to violence, threats of violence, property destruction, adverse educational or employment consequences, and bullying. Any individual who participates in any of the sexual harassment or sexual violence reporting procedures has the right to do so without fear of or actual retaliation. Retaliatory behavior by someone, or anyone acting on their behalf, against anyone whom they may believe have cooperated in the investigation and/or conduct process is strictly prohibited and may result in disciplinary action.

30. Violation of the Law

Violation of any local, state, or federal law and/or regulation established by the Board of Trustees of the State University of New York is prohibited.

31. Greek Policies Related to Alcohol and Drugs

The possession, sale, use or consumption of alcoholic beverages, while on chapter premises or during a fraternity or sorority event, in any situation sponsored or endorsed by the chapter, or at any event an observer would associate with the fraternity or sorority:

- a. Must comply with all applicable laws of the state, province, county, city, and a institution of higher education, and;
- b. Must comply with either the BYOB or Third-Party Vendor Guidelines.
 1. Sponsorship and endorsement may include the contribution of funds, supplies, food, or management of the event or significant portion of membership in attendance.
 2. There is increased potential for responsibility where alcohol is present at an event.
- ii. **BYOB (Bring Your Own Beverages)** is the process where members or guests bring their own individual supply of a beverage for personal consumption. BYOB is not the use of a common source of alcohol provided by any members, alumni, guests, or co-sponsors such as cases of beer, bottles of alcohol, kegs, party balls, etc.
- iii. **Third-Party Vendor Guidelines** apply to situations in which the organization contracts a licensed purveyor of alcohol in a bar, dance hall, drinking establishment, hotel, restaurant, etc., or by inviting a catering company to the organization/or co-sponsor's location.
 1. The organization may pay for:
 - a. The vendor employee salaries.
 - b. Set up costs excluding any purchase of alcohol.
 - c. Facility rental.
 2. Events with a Third-Party Vendor maintain that individuals of age will pay for their own drinks on a cash per drink basis only.
 3. Any form of "all you can drink" and/or "discount" rates by way of chapter subsidy or by gift of the vendor are prohibited.
- c. No alcoholic beverages may be purchased through or with chapter funds, nor may the purchase of same for members or guests be undertaken or coordinated by any member in the name of or on behalf of the chapter. The purchase or use of a bulk quantity or common source(s) of alcoholic beverage, for example, kegs or cases, is prohibited.
- d. **Open Parties**, meaning those with unrestricted access by non-members of the fraternity or sorority, without specific invitation, where alcohol is present, are forbidden.
- e. No members, collectively or individually, shall purchase for, serve to, or sell alcoholic beverages to any minor (i.e., those under legal drinking age).
- f. The possession, sale or use of any illegal drugs or controlled substances on chapter premises or during a fraternity/sorority event or at any event that an observer would associate with the fraternity/sorority is strictly prohibited.

- g. No chapter may co-sponsor an event with an alcohol distributor, restaurant, and/or tavern (tavern defined as an establishment generating more than half of annual gross sales from alcohol) at which alcohol is given away, sold or otherwise provided to those present. This includes any event held in, at or on the property of a tavern as defined above for purposes of fundraising. However, a chapter may rent or use a room or area in a tavern as defined above for a closed event held within the provisions of this policy, including the use of a third-party vendor and guest list. An event at which alcohol is present may be conducted or co-sponsored with a charitable organization if the event is held within the provisions of this policy.
 - i. An organization may have events with a bar or drinking establishment, but without the use of advertisement, and only within a controlled setting regarding guests and Third-Party Vendor guidelines.
 - ii. The sale of tickets to an event, such as a band, may not be coordinated at the event, may not be used to pay the vendor, and must be paid to the entertainment prior to the event and separate from any situation where alcohol is present. Such events must still remain restricted and careful sale of tickets may only be to those determined by the guest list.
 - iii. The organization may not advertise for an event using the name of an alcohol vendor or information about the presence of any alcohol whether it is BYOB or using a Third-Party Vendor.
 - iv. All financial transactions with the vendor must take place prior to the event and not involve alcohol purchase or subsidy.
- h. No chapter may co-sponsor, co-finance, or attend or participate in a function at which alcohol is purchased by any of the host chapters, groups or organizations.
- i. All recruitment or rush activities associated with any chapter will be non-alcoholic. No recruitment or rush activities associated with any chapter may be held at or in conjunction with a tavern or alcohol distributor as defined in this policy.
- j. No member or pledge, associate/new member, or novice shall permit, tolerate, encourage, or participate in “drinking games” in any manner or form in which the consumption of alcohol is involved, whether as a penalty or in response to a specific cue or prompt.
- k. No alcohol shall be present at any pledge/associate member/new member/novice program, activity or ritual of the chapter. This includes, but is not limited to, activities associated with “bid night,” “big brother/big sister night,” and initiation.

All Greek organization must abide by all College documents, policies and procedures, including, but not limited to the New Member Handbook and the Fraternity and Sorority Recognition and Governance statement.

B. Campus Alcohol Policy

Farmingdale State College (FSC) is committed to the cognitive and social development of all students; therefore, it is the policy of FSC to maintain an alcohol and drug free workplace. FSC offers various primary prevention and alcohol and drug education programs focused on reducing the harmful effects of alcohol and drug use. It is the goal of FSC to help students who are struggling with substance abuse issues by means of education and counseling before disciplinary action.

FSC prohibits the unlawful possession, use and distribution of illicit drugs and alcohol by students and employees on its property or as any parts of its activities. In compliance with the Federal Drug-Free Schools and Communities Act of 1989 and the Federal Anti-Drug Abuse Act of 1988, this policy sets forth the standard of conduct that students are expected to follow, sanctions for this violation of this policy, and the responsibility of faculty, staff and students for enforcement of this policy. FSC recognizes all Federal, State, Local laws, or ordinances, and expects all faculty, staff and students to adhere to them.

Good Samaritan Policy: In cases of alcohol and drug intoxication, the primary concern is the health and safety of the individual(s) involved. FSC strongly encourages individuals to call for medical assistance for themselves or for a friend/acquaintance who is displaying symptoms of alcohol or drug overdose. No student seeking medical treatment for an alcohol or other drug-related overdose, or other life-threatening medical emergency shall be subject to the FSC disciplinary process for the sole violation of using or possessing alcohol or drugs. This policy shall apply to any student seeking help for the intoxicated student and the student who is facing a life-threatening medical emergency.

View the full Campus Alcohol policy: <https://www.farmingdale.edu/policies/?pid=221027>

C. Campus Tobacco Use Policy

Farmingdale State College (FSC) is committed to providing a healthy, comfortable, and safe environment for its students, faculty, staff, and visitors, and has implemented a policy of tobacco usage strictly in designated areas. FSC supports an environment where students, employees, and visitors can avoid exposure to second-hand smoke and other forms of tobacco usage. Tobacco usage will only be permitted in designated areas that are clearly identified by signage as allowing tobacco usage.

View the full Campus Tobacco Use Policy: <https://www.farmingdale.edu/policies/?pid=214613>

D. Accommodations

Students with documented disabilities who are involved in the student conduct process may seek reasonable accommodations for any stage of the student conduct process. Any student requesting accommodations will be referred to the Disability Services Center.

Section IV – Student Code of Conduct Procedures

A. Procedures for Review of Student Conduct

The College's student conduct system handles charges brought against any College student or student organization for alleged infractions of the Student Code of Conduct. In addressing charges, it is the responsibility of the hearing body to determine whether the alleged behavior constitutes a violation of the Student Code of Conduct.

This process emphasizes student involvement and relies on full and open discussion of cases with all parties concerned to determine a fair and appropriate outcome. The hearing bodies are not courts of law; hence, the formal rules of process, procedure and/or technical rules of evidence that are used in the courts do not apply. Students who are requested to provide testimony to a Judicial Hearing Board are encouraged to participate.

1. Charges

- a. Any member of the College community can bring forth allegations of misconduct, which must be submitted in writing to the Office of the Dean of Students. The Dean of Students/designee will investigate and, if warranted, proceed with disciplinary action against the Respondent. Due process is guaranteed throughout the entire disciplinary process.
- b. Charges against students and student organizations must be presented in writing with sufficient detail at least five days prior to a hearing. Individuals or student organizations charged with a policy violation will also be notified of their rights within the process and of the procedures to be followed. Charges to the respondent will be delivered via email, in person, or mailed to the most recently recorded address listed with the College or permanent address if no local address is listed. Charges against student organizations will be delivered to the president of the organization. Additionally, the Maxient database serves as a vehicle for correspondence between the Office of the Dean of Students and students. Students are responsible for correspondence sent by the Office of the Dean of Students regardless of whether or not the correspondence is opened or read.

i. Mediation

In certain situations, mediation is a process available for resolving disputes between individuals or groups. Mediation is a voluntary, confidential, and nonjudgmental process providing an opportunity for parties in conflict to meet with a mediator to present the issues. Mediation can be an alternative to or supplement the formal student conduct process for certain types of conflict. The mediator's role is to facilitate a conversation between or among parties in conflict in an effort to reach an agreement. Mediation agreements are enforceable as official College directives, and failure to comply with an agreement may be a violation of the Student Code of Conduct. When a satisfactory agreement cannot be reached through mediation, the complaint may be referred for student conduct action, where appropriate.

2. Investigation

A representative from the Office of the Dean of Students or designated College official shall investigate and determine whether further action is necessary within a reasonably prompt time frame and in an effective manner. The investigation may include interviews and requests from written statements from the parties (i.e., Complainants, Respondents, or witnesses). If the Respondent fails to respond to one written request for an interview, the College official may proceed with a review of the evidence and information. In circumstances involving investigation of complaints when the Complainant does not choose to proceed, the College official reserves the right to continue its investigation regardless of Complainant cooperation or involvement. The College will make every effort to keep all investigations confidential to the extent possible/practical.

3. Decision to Proceed

If in the judgement of the College official, sufficient evidence warrants further actions, such official shall initiate one of the following procedures:

- a. **Notification of Charges** – The student charged with an alleged violation of the Student Code of Conduct will be provided with written notice of charges and will be required to either meet with a College official for a student conduct meeting or attend a hearing on the date cited in the notice. The hearing shall be scheduled for no less than ten (10) business days from the date of the notice.
- b. **Student Conduct Meeting** – A student conduct meeting is a meeting between a student involved in an alleged violation of the Student Code of Conduct and a College official. In some cases, the meeting may resolve the matter and sanctions will be imposed.

4. Disciplinary Contract

A respondent may choose to accept responsibility for and not contest the charges against them. If this election is made, the student will sign a waiver of their right to a hearing and must accept the sanction(s) identified in a Disciplinary Contract. A student's decision to waive a hearing and accept the sanction is final and not subject to appeal.

5. Case Preparation

A College official shall inform the Respondent(s) of the rights and responsibilities they will have in the scheduled hearing in writing.

6. Information in Support/Defense of Allegations

Information in support/defense of allegations (including statements, documentary and/or physical material) to be presented by Respondent(s) during any hearing on the charges must be shared with the opposing party at least three (3) business days in advance of the scheduled hearing. The College official presiding at the hearing may exclude information in support/defense of allegations that has not been shared or adjourn the hearing to afford all parties the opportunity to review information in support/defense of allegations to be presented during the hearing. The College official presiding at the hearing will make the final decision

relating to the admissibility of all information in support/defense of allegations. Hearsay information in support/defense of allegations, including written statements, may be considered. Firsthand oral statements subject to cross examination will be given greater weight than hearsay statements. Written statements from character witnesses are permitted into the hearing.

7. Advisors ⁵

Campus conduct proceedings aim to prioritize learning, understanding, and community restoration when possible. Though not designed to mimic or replicate external legal proceedings, FSC understands that formal disciplinary hearings are not a common experience for most students – one that may produce an outcome that impacts educational continuity. Campus conduct proceedings must necessarily remain student centric throughout the entire process.

Reporting Individual(s) and Respondent(s) may appear at the hearing with an advisor of their choice -- who can be a friend, family member, legal representative, or an impartial third party for support. The role of the advisor is to assist each party, but not to engage in any verbal presentation or questioning. An advisor may witness the proceedings in a supportive capacity, but they may not address the presiding Student Conduct Administrator/Judicial Hearing Board or otherwise directly engage the proceeding in lieu of the student participant. The admission of Advisors is at the discretion of the presiding Student Conduct Administrator/Judicial Hearing Board, who may dismiss an Advisor from the proceeding if they fail to abide by the appropriate guidelines for cordial attendance.

Prior to any scheduled disciplinary hearing or formal meeting, Reporting Individual(s) and Respondent(s) are encouraged to contact College personnel if they intend to have an Advisor present so that any relevant FERPA requirements may be fulfilled beforehand. Respondent(s) will be limited to a maximum of two support individuals upon approval of the presiding Student Conduct Administrator/Judicial Hearing Board. All provisions and requirements referenced in this section apply to both legal (e.g., attorneys) and non-legal representatives acting as advisors.

8. Attendance at Hearing

Those in attendance at a Judicial Hearing Board hearing may include the Complainant(s), Respondent(s), their advisor(s), witness(es) (while giving statements), the presiding College official and Judicial Board when assigned. A College observer may be present. The presiding College official shall determine whether additional persons may be present.

⁵ For concerns related to covered “sexual harassment” falling within the Title IX Grievance Policy and the participation of an advisor of choice, please refer to the [Policy for Addressing Formal Complaints of Sexual Harassment Under the Title IX Regulation](#).

A student may request a maximum of two postponements of a hearing for legitimate or extenuating circumstances. All requests must be in written form and received by the Office of the Dean of Students at least 24 hours in advance of the initially scheduled date. Requests for postponement of a Monday hearing must be received by 4:00 p.m. on Fridays. The College reserves the right to postpone a hearing for legitimate reason at any time. Reasonable attempts will be made to contact the student at the telephone number on record at the College or via campus email. Be advised, failure to attend a scheduled hearing with no notification will result in the hearing being conducted in absentia. Conduct determinations, resulting from hearings held in absentia, have no right of appeal.

A Judicial Board reserves the right to determine the modality of a hearing and may convene remote proceedings utilizing appropriate telecommuting software. Both in-person and remote hearings are recorded for the purposes of record retention.

9. Confidentiality

In order to protect confidentiality, hearings shall be closed to members of the campus community and to the public.

B. Judicial Hearing Boards

Judicial Hearing Boards are established for the purpose of hearing alleged violations of the rules detailed in the Student Code of Conduct. The board will review the allegations, hear any responses, make decisions as to whether a policy was violated, and provide recommendations for sanctions where appropriate.

1. Composition

A Judicial Hearing Board is composed of three to five members from the campus community that have completed training provided by SUNY's Student Conduct Institute, which may include students, staff, or faculty. The campus may convene a judicial hearing board or hold an administrative hearing as deemed appropriate at the discretion of the Dean of Student Affairs in accordance with the nature and circumstances of the case. The decision-making body of an administrative hearing may be comprised of at least one (1) faculty or staff member.

2. Student Eligibility

All students, full- or part-time, may serve as Judicial Hearing Board members, provided they have a minimum 2.50 cumulative GPA, are not currently on disciplinary probation, and have not been suspended from the residence halls or the College. Students with a conduct record may be required to meet with a College official, and their application may be denied. If you're interested in volunteering, please visit the Office of the Dean of Students webpage for more information.

3. Training

All members of the Judicial Hearing Board, upon receiving notice of appointment, shall be given information about their responsibilities and the means by which they may fulfill them.

C. Hearing Procedures

Hearings provide the forum where parties to an allegation are afforded the opportunity to present information for review by either a Student Conduct Administrator/designee or a Judicial Hearing Board. In the event that a Respondent has received notice of a hearing and elects not to appear, the hearing shall proceed in their absence and a determination of responsibility shall be made and sanctions imposed. The hearing procedures generally include the following basic steps:

1. Opening

The presiding Student Conduct Administrator states the alleged charges and identifies the individuals present. Information in support/defense of allegations submitted by the Complainant will be provided to the Judicial Hearing Board.

2. Student Response

The Respondent(s) will be asked to state their understanding of the charges levied against them and the process by which the College arrived at each charge.

3. Respondent Presentation

Respondent Presentation should begin with an opening statement addressing the alleged conduct. Information in response to the notice of alleged conduct submitted by the Respondent will be provided to the Judicial Hearing Board. The presiding Student Conduct Administrator/designee and members of the Judicial Hearing board may question the Respondent regarding the opening statement and information presented concerning the allegations. The Respondent may question the Student Conduct Administrator/Judicial Hearing Board regarding the nature of the charges and/or supplementary evidence submitted. The Judicial Hearing Board and/or the Respondent(s) may call upon witness(es) to appear and discuss their account of the incident. The presiding Student Conduct Administrator/Judicial Hearing Board must be notified of the presence of witnesses at least 24 hours in advance of the scheduled hearing date.

4. Closing Statements

After all witnesses have presented statements and all questioning completed, closing statements are made by the Respondent. Closing statements are intended to summarize the information previously introduced during the investigation process and hearing. No new evidence or statements may be introduced during closing statements. No questioning is allowed during or after closing statements.

5. Deliberation

After closing statements have been presented, a review of information in support/defense of allegations is conducted by the Judicial Hearing Board to determine the Respondent's responsibility as to each of the charges. The presiding Student Conduct Administrator will act as a non-voting facilitator when conducting a review.

6. Decision

Upon a review of the totality of the information discussed during the deliberation process, a decision regarding the Respondent's responsibility as to each of the charges shall be made by a majority vote of the Judicial Hearing Board. A decision of responsibility shall be made only if the allegations contained in each charge have been established by a preponderance of the evidence standard.

7. Recommendation/Determination of Sanctions

The Judicial Hearing Board or Hearing Officer (in the case of an administrative hearing), is responsible for making a final disciplinary determination and assigning appropriate sanctions.

D. Post-Hearing Procedures

1. Notification

The decision of the proceeding will be communicated in writing to the Respondent by the presiding Student Conduct Administrator/designee. Written notification will include the date and time of the hearing, the findings, and the sanctions to be imposed, if any. If the Respondent charged is found responsible and a sanction is to be imposed, the notification shall inform the Respondent of the right to an appeal and the method for submitting the appeal. All appeals must be filed within five (5) business days of receipt of notification of sanction to the Dean of Students. Respondent(s) must write their appeal in compliance with the Guidelines for a Written Appeal available in Dean of Students'/Vice President's office, and online in the Student Handbook. The request for an appeal review does not assume a review will be granted.

2. Hearing Documents

A written notification summarizing the main points of the proceedings and information in support/defense of allegations presented during the hearing become part of the proceeding's official record. Recordings made during the hearing also become part of the official record. These materials are confidential. However, these materials are made available, in cases of appeal and upon request, to the designated appellate officer or appellate board hearing the appeal. Unless otherwise required by law, all information obtained during the course of the investigation and hearing shall be protected from public release.

3. Enforcement

The presiding Student Conduct Administrator or other designated College official will ensure that any sanctions imposed are carried out on behalf of the College.

E. Interim Action

Pending final action on a charge (including the appeals process), the status of the student is not altered, unless the continued presence of the student would constitute a clear and present danger to themselves, to the safety of others, or to the property of the College. When the continued presence of the student on campus is deemed to constitute a clear and present danger, to the safety of others or to the property of the College, or would pose a threat of disruptive interference with the normal conduct of an academic setting or residence hall, interim action may be taken. Interim action may include, but are not limited to:

1. **Interim Suspension:** The temporary separation of the student from the College while disciplinary proceedings unfold. Students who have been interim suspended are unable to register for and attend classes or be present on College property without specific, written permission of the Dean of Students.
2. **Interim Suspension from the Residence Halls:** The temporary removal of the student from on-campus housing while disciplinary proceedings unfold. Students who have been interim suspended from the residence halls are permitted to engage in course activity and utilize other campus spaces not affiliated with residence life.

Students under interim action may request a meeting with the Vice President for Student Affairs/designee in order to appeal the interim action. This request must be made no later than 5:00 p.m. of the business day following the date the student receives the letter of interim action, including days when classes are not in session. Students who have appealed an interim action must abide by the terms of this action pending the outcome of the appeal. Once an appeal outcome is decided, students will receive written notice.

Students under interim action must have written permission from the Dean of Students in order to have access to facilities, property, or services of the College.

F. Student Records

1. Student Conduct Records

Student conduct records shall contain documents and, when appropriate, recordings pertaining to proceedings carried out under the terms of the Student Code of Conduct.

2. Maintenance of Records

Student conduct records (excluding recordings) will generally be maintained for a period of seven (7) years following the end of the academic year in which the matter was resolved, consistent with SUNY Records Retention Policy 6609.

3. Confidentiality of Records

Student conduct records, except as hereinafter provided, will be confidential to the extent possible in accordance with federal and state laws relating to disclosure.

4. Academic Transcript Notation

A record of student conduct action shall be placed on a student's academic transcript in the following cases:

- a. All cases in which the sanction imposed is expulsion or suspension from the College (this includes, but is not limited to, cases in which a student is found responsible for an act of violence that meets the reporting requirements found in the Clery Act at 20 U.S.C. § 1092 (f)(1)(F)(i)(I)-(VIII)¹⁰⁹ (referred to below as Clery conduct). A notation will be placed which states, "disciplinary suspension w/ dates of suspension," or, "disciplinary expulsion." Furthermore, if a Respondent withdraws (officially or unofficially) from the College while Clery conduct charges are pending and fails to complete the student conduct process, a notation will be placed which states, "withdrew with disciplinary action pending."

- b. An academic integrity violation resulting in suspension or permanent expulsion.
- c. When a sanction that is imposed is not completed by a student. In this instance, in addition to an academic transcript notation, an administrative 'hold' will be placed on the student's academic record. The transcript notation and the hold will be removed upon the completion of the sanction.

Appeals seeking removal of a transcript notation should be submitted, in writing, to the Vice President of Student Affairs/designee. Such notation shall not be removed prior to one year after the conclusion of a term suspension. A transcript notation that a student, "withdrew with disciplinary action pending," may only be removed by completing the student conduct process. Transcript notations of expulsion and academic dishonesty are permanent and not subject to appeal. However, if a finding of responsibility is vacated for any reason, any such transcript notation shall be removed.

Section V: Sanctions

The determination of sanctions for violations of the Student Code of Conduct shall be made by the presiding Student Conduct Administrator in the case of a judicial board hearing, or the Dean of Students/designated Student Conduct Administrator in the case of a non-board hearing or Administrative Agreement. This determination shall take into consideration all relevant factors, including but not limited to, the facts and circumstances surrounding the incident(s) that gave rise to the violation, the Respondent's state of mind, any mitigating factors, and any past student conduct record of the Respondent. More serious sanctions may be imposed for multiple or repeated violations.

A. List of Sanctions

The following sanctions may be impressed once a determination has been made. Failure to complete a sanction may result in a Registration, Transcript, and/or Diploma hold being placed on the student's account:

1. **Conduct Warning:** is an official acknowledgement that one or more violations of the Student Code of Conduct have occurred and is considered a low-level sanction. Conduct warnings serve as notice to a student that the behavior is counter to the expectations within the Student Code of Conduct. Conduct warnings do not have a duration associated with them.
2. **Restitution:** may include payment to an individual or to the College to cover the cost of damage, destruction, defacement, theft, or unauthorized use of property.
3. **Loss of Privileges:** is the loss of specified privileges, such as the use of a particular facility, visitation to a residence hall, housing priority, and contact with an individual or other privilege for a designated period of time.
4. **Disciplinary Probation:** is a serious and active response to a violation of the Student Code of Conduct and may include educational sanctions or other requirements as a term of the probation. This is imposed for serious violations or a pattern of violations of the Student Code of Conduct. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found responsible for further violations of the Student Code of Conduct during the probationary period. While on probation, students may be

ineligible to receive certain College awards or scholarships. At the discretion of campus offices and programs, students on probation may be ineligible for employment and/or participation in certain campus programs.

5. **Educational Interventions:** students may be assigned to attend a workshop, complete an online module, write a position paper, and/or meet with an office related to the incident.
6. **Term Suspension:** is the separation of the student from the College for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. Students who have been suspended are unable to register for and attend classes or be present on College property without specific
7. **Expulsion:** is the permanent separation of the student from the College. Students who have been expelled may not be on campus without specific, written permission from the Dean of Students.
8. **No Contact Order:** a written directive prohibiting contact with a protected individual, directly, through a third party and/or via electronic means. The written directive is mutual and applies both on and off campus.

B. Specific Sanctions Pertaining to Residential Students

1. **Administrative Reassignment:** A student may be reassigned to an available space on campus at the discretion of a College official. The student shall be required to move to the new assignment within a specified period of time to be subject to immediate suspension from the residence halls.
2. **Residential Probation:** Students may be placed on residential probation for a specified period of time. During this time, students are permitted to continue to reside in residence life housing. Violations of College policies during the probationary period may result in additional sanctions including, but not limited to, housing suspension or expulsion.
3. **Suspension from the Residence Halls:** A student may be required to move out of the residence halls for a given period. The student may apply to be readmitted to the residence halls following the period of suspension. No preference shall be given to such student in the readmission or re-entry process. Any individual under suspension from the residence halls is prohibited from entering all residence facilities. Any individual found violating these terms of suspension from the residence halls may be suspended from the College and subject to arrest by University Police for trespass.
4. **Expulsion from the Residence Halls:** A student may be required to move out of the residence halls completely and permanently. Any individual expelled from the residence halls is prohibited from entering all residence facilities. Any individual found violating these terms of suspension from the residence halls may be suspended from the College and subject to arrest by University Police for trespass.

Section VI: Judicial Appeals

Judicial Appeals are considered by an appellate officer/appellate board who receives, reviews, and may hear appeals of conduct decisions made by the presiding Student Conduct Administrator/Judicial Hearing Board. The appellate officer/board's responsibility is to recommend to the Vice President of Student Affairs/designee to accept, reduce, modify, or remove the sanctions imposed by the presiding Student Conduct Administrator/Judicial Hearing Board after review of all evidence and information pertinent to the student's appeal. Final decisions on all appeals will be determined by the Vice President for Student Affairs.

A. Grounds for Appeal

Students found responsible for violations of the Student Code of Conduct may appeal such findings on the following limited grounds:

1. Significant violation of student conduct procedures;
2. New information, unavailable at the time of the hearing, has become available and could have substantially impacted the decision; and/or
3. The sanction(s) issued is/are disproportionate in relation to the student's conduct record and/or nature of the violation.

B. Petition for Appeal

Students wishing to appeal a conduct determination must submit a written application, dated and affixed with the student's signature, to the Office of the Dean of Students within five (5) business days of receipt of written notification of sanctions or verification of electronic transmission. The application for appeal must identify which of the three grounds forms the basis of the appeal. Students must be in compliance with the directives of the conduct determination at the time of their appeal and until a final decision on their appeal is rendered.

C. Appeal Procedure

If the appeal has been submitted within the specified time frame and has identified at least one of the permissible grounds for appeal, the appellate officer/board will review the complete record of the case, the statements of any parties, or any other information in defense of allegations, and where necessary, may require interviews with the parties involved. The appellate officer/board will be a neutral decision maker who will conduct the appeal in an impartial manner. The student(s) shall be notified in writing of the decision. The decision of the College will be final.

Section VII: Appendix

A. Academic Integrity

Each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. Academic dishonesty cannot be condoned or tolerated in a college community. Such behavior is considered a violation of the Student Code of Conduct, and students found responsible for committing an intentional act of fraud, cheating, or plagiarizing will face conduct action.

View the full policy: <https://www.farmingdale.edu/policies/?pid=214095>

B. Acceptable Use Policy for Computer Facilities

The Farmingdale State College community is encouraged to make innovative and creative use of information technologies in support of education and research. Access to information representing a multitude of views on current and historical issues should be allowed for the interest, information, and enlightenment of the FSC community. This policy is designed to guide students, faculty, staff, and others in the acceptable use of computer and information systems and networks provided by FSC. It is meant as an application of the principles concerning the use of the network in a legal, ethical, collegial, and nondestructive manner.

View the full policy: <https://www.farmingdale.edu/policies/?pid=214259>

D. Student Bill of Rights

Farmingdale State College is committed to providing options, support, and assistance to members of our community that are affected by sexual assault, sexual harassment, intimate partner violence and stalking, regardless of whether the crime occurred on campus, off campus, or while studying abroad. The rights enumerated in the Student's Bill of Rights are afforded to all students reporting sexual violence, as well as all students accused of sexual violence, regardless of race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction.

All students have the right to:

1. Make a report to local law enforcement and/or state police;
2. Have disclosures of domestic violence, dating violence, stalking, and sexual assault treated seriously;
3. Make a decision about whether or not to disclose a crime or violation and participate in the judicial or conduct process and/or criminal justice process free from pressure from the institution;
4. Participate in a process that is fair, impartial, and provides adequate notice and a meaningful opportunity to be heard;
5. Be treated with dignity and to receive from the institution courteous, fair, and respectful health care and counseling services, where available;
6. Be free from any suggestion that the reporting individual is at fault when these crimes and violations are committed, or should have acted in a different manner to avoid such crimes or violations;
7. Describe the incident to as few institutional representatives as practicable and not to be required to un-necessarily repeat a description of the incident;
8. Be free from retaliation by the institution, the accused and/or respondent, and/or their friends, family and acquaintances within the jurisdiction of the institution;
9. Access to at least one level of appeal of determination;
10. Be accompanied by an advisor of choice who may assist and advise a reporting individual, accused, or respondent throughout the judicial or conduct process including during all meetings and hearings related to such process;
11. Exercise civil rights and practice of religion without interference by the investigative, criminal justice, or judicial or conduct process of the College.

Victims/survivors have many options that can be pursued simultaneously, including one or more of the following:

- Receive resources, such as counseling and medical attention;
- Confidentially or anonymously disclose a crime or violation
- Make a report to:
 - An employee with the authority to address complaints, including the Title IX Coordinator, a Student Conduct employee, or a Human Resources employee;
 - University Police;
 - Local law enforcement; and/or
 - Family Court or Civil Court

View the full Student Bill of Rights: <https://www.farmingdale.edu/dean/title-ix/bill-of-rights.shtml>

E. Students of Concern Committee

The Students of Concern Committee (SCC) is a multi-disciplinary team focused on early intervention for any student who has raised concerns and may be at risk of harming wither themselves or others, or who poses a significant disruption to the living, learning, or work environment of the College. The team receives and reviews reports of threats and other concerning student behavior to develop a support plan that mitigates risk and promotes student well-being and success within existing College policies.

To learn more about the SCC: <https://www.farmingdale.edu/dean/scc.shtml>

F. Title IX Policies & Procedures

Title IX of the Educational Amendments of 1972 prohibits any person in the United States from being discriminated against on the basis of sex in seeking access to any educational program or activity receiving federal financial assistance. The U.S. Department of Education, which enforces Title IX, has long defined the meaning of Title IX's prohibition on sex discrimination broadly to include various forms of sexual harassment and sexual violence that interfere with a student's ability to equally access the College's educational programs and opportunities.

View the Formal Grievance Procedure: <https://www.farmingdale.edu/policies/?pid=257029>

View the Informal Resolution Process: <https://www.farmingdale.edu/policies/?pid=257057>

View the Rules of Decorum: <https://www.farmingdale.edu/policies/?pid=257053>

Amendments and Modification

Amendments, modifications, or revisions of the Student Code of Conduct are the purview of Farmingdale State College's College Council. In meeting this responsibility, a Committee, comprised of representatives from the student body, faculty, and staff, reviews the Student Code of Conduct on an annual basis. All recommendations and proposed changes are brought before the full Council for ratification before subsequent publication.

PROGRAM GUIDE AND CAMPUS RESOURCES

INFORMATION ABOUT SUGGESTED COURSES FOR FOUR-YEAR PROGRAMS:

If you are undecided about the particular degree program you wish to enter or undecided about the career you wish to pursue, the Liberal Arts and Sciences program is a good place to start! Our program is flexible so that you may take a variety of general education courses that are needed for many areas of study, and we can offer you a broad range of electives that will allow you to discover your passion. We also recommend FRX 103 - Career Planning.

If you are planning to apply to a particular Bachelor's Degree program at Farmingdale State College during/after your time in Liberal Arts and Sciences, please see the list below of courses suggested for each program. Our goal is to have you start to take prerequisites in a timely manner before you apply to these degree programs and to have these courses also count towards your current two-year degree.

Aeronautical Science - Professional Pilot

- The Professional Pilot program is an extremely competitive major. Only students with a GPA of 3.00 or higher are reviewed for curriculum changes into the program. This GPA does not guarantee entry into the program.
- If you have completed MTH 129 and AVN 104, you will have an edge over students without these courses.
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - PSY 101, ECO 156, or ECO 157
 - Other general education courses such as history, modern language, AVN 101 or AVN 104 with department approval
 - PHY 121 with PHY 125L is recommended if you have not taken a Regents Physics course in high school.



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Applied Economics



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- Students transferring into the Applied Economics program typically have a 2.75 or higher GPA. This GPA does not guarantee admission into the program.
- Suggested courses include:
 - EGL 101
 - ECO 156 or ECO 157
 - MTH 117 or MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - Other general education courses such as modern language, speech, history, social behavioral science or MTH 110 (required for many of the 200 level economics courses).

Applied Gerontology

- Students transferring into the program typically have a 2.50 or higher GPA. This GPA does not guarantee program admission.
- Suggested courses include:
 - EGL 101
 - MTH 110 - Statistics
 - PSY 101 - Intro to Psychology
 - SOC 122 - Intro to Sociology
 - BIO 123 T&L (Theory & Lab)- Human Body in Health & Disease
 - Other general education classes such as modern language, history, BIO 125 - Nutrition



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Applied Mathematics

- Students transferring into the program typically have a 2.50 or higher GPA (note: GPA does not guarantee program admission).
- You must obtain a C or higher in MTH 129 in order to be considered for this program
- Suggested courses include:
 - EGL 101
 - MTH 129 is required before admission (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - Other general education classes such as modern language, history, and physical/natural science
 - ECO 156, ECO 157 or SOC 122



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Applied Psychology

- The Applied Psychology program is a competitive major. Students transferring into the program typically have a 3.0 or higher, but a 2.8 GPA may also be possible in some scenarios (note: GPA does not guarantee program admission)
- As part of the competitive admissions process, the committee looks at grades not only in Psychology but also in math and science in which a C or higher is required. In some instances a mid-semester grade report is required/recommended.
- Application deadlines are March 15th for Fall admission and October 15th for Spring admission. A short essay is required with the submission of the Curriculum Change Form. See the Applied Psychology Department page for details.
- Suggested courses include:
 - EGL 101
 - PSY 101
 - MTH 110 (preferred) or MTH116 (typically recommended to take while in the program but can be taken earlier)
 - BIO 120 or BIO 123
 - Other general education classes such as modern language, history, speech, or SOC 122



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Architectural Engineering Technology

- Students transferring into the program must have a 2.50 or higher GPA (note: GPA does not guarantee program admission)
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - Other general education courses such as modern language, social/behavioral science or history
 - ARC/CON class – ARC100 can be taken and will satisfy the Gen Ed Humanities requirement. CON 161 is a good choice and is a general elective for LAS. Other courses need department approval.
 - PHY121 with PHY125L is recommended if you did not take Regents Physics



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Artificial Intelligence Management - Online

- Students transferring into the program must have a 2.50 or higher GPA (note: GPA does not guarantee program admission)
- Suggested courses include:
 - EGL 101
 - 12 credits of BUS or CSC courses. Please note 6 credits of BUS or CSC courses can be completed within the Liberal Arts and Sciences Associates. The other 6 credits of BUS or CSC courses will not apply to your Liberal Arts and Sciences Associates (this means there is a possibility that those courses will not be covered by financial aid if you receive any). Please consult your advisor for more information.

Aviation Administration

- Aviation Administration is a competitive major. Students transferring into the program typically have a 3.00 or higher GPA. The department will consider students with a 2.75 if MTH 129 is completed with a C or better.
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - PHY 116
 - ECO 156, PSY 101, or ECO 157
 - Other general education classes such as history, modern language, or speech or AVN 101 with department approval



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Bioscience

- Bioscience is a highly competitive major. You need to obtain a minimum of B- in BIO 130 and an overall GPA of at least a 3.00 to be competitive for the program.
- Competitive grades in all math and science courses are needed to be considered for the program.
- Suggested courses include:
 - EGL 101
 - MTH 117 or 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 117/MTH 129). MTH 110 is also required.
 - BIO 130 is required before applying. You must get a B- in BIO 130 and this is difficult to do without a strong Biology and Chemistry background.
 - BIO 120 is strongly recommended if you did not score a B (83) or better in the both course and regents exam for Biology/Living Environment in high school
 - CHM 124 is strongly recommended if you did not do well in both the course and regents exam for Chemistry in high school.
 - Other general education classes: History, Modern Language, Social/Behavioral Science

Business Analytics

- Business Analytics is a competitive major. Students transferring into the program typically have a 2.70 or higher GPA (note: GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - MTH 116
 - ECO 156 or ECO 157
 - Other general education classes such as history, modern language, or social/behavioral science
 - 100 level BUS class



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Business Management

- Business Management is a competitive major. Students transferring into the program typically have a 2.75 or higher GPA (note: GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - MTH 117/129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 117/MTH 129)
 - ECO 156 or ECO 157
 - Other general education classes such as history, modern language, or speech
 - 100 Level BUS course



Civil Engineering Technology

- Students transferring in the program typically have a 2.50 or higher GPA (note: GPA does not guarantee program admission).
- Foreign language through level 2 is required for this program.
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - CHM 124T&L if you did not score a B (83) or better in both the course and Regents exam in Chemistry in high school.
 - Other general education courses such as modern language, social/behavioral science, or history
 - PHY 121 with PHY 125L is recommended if you did not take Regents Physics



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Computer Engineering Technology

- Computer Engineering Technology is a competitive major. Students transferring into the program typically have a 2.50 or higher GPA (note: GPA does not guarantee program admission).
- A grade of B or higher in MTH 129 is required
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - Other general education classes such as history, or modern language
 - LAS elective
 - BCS 120
 - PHY 121 with PHY 125L is recommended if you did not take Regents Physics



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Computer Programming and Information Systems

- Computer Programming and Information Systems is a competitive major. Students transferring into the program typically have a 2.50 or higher GPA. (note: GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - Other general education classes such as history, modern language, social science, or speech
 - BCS 109 or CSC111 with department approval



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Computer Science

- Computer Science is a competitive major. Students transferring into the program typically have a 3.0 or higher GPA
- This program requires a strong background in mathematics. It is important to begin the math sequence early in your studies.
- Suggested courses include:
 - EGL101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - MTH 130 with a C or better is required before admission
 - Other general education classes such as history, modern language, or social science, natural sciences (sequence BIO 130/131 or CHM 152/153 or PHY 143/144 suggested, speak to advisor about prerequisites for these courses)
 - CSC101 or CSC111

Computer Security Technology

- Computer Security is a competitive major. Students transferring into the program typically have a 2.75 or higher GPA. (note: GPA does not guarantee program admission).
- MTH 129 is required for other Math and Physics courses needed for this program. It is important to begin the math sequence early in your studies.
- Suggested courses include:
 - EGL 101
 - MTH 116 or MTH 110
 - Other general education classes such as modern language, history, or social science
 - BIO 120T&L
 - PHY 121 with PHY 125L is recommended if you did not take Regents Physics
 - CPS 100 (1 credit)



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Construction Management Engineering Technology

- Students transferring into the program typically have a 2.50 or higher GPA (note: GPA does not guarantee program admission)
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - BUS 109
 - Other general education courses such as modern language, or history
 - CON/ARC class, with department approval – ARC 100 can be taken and will satisfy the Gen Ed Humanities or Arts requirement
 - PHY 121 with PHY 125L is recommended if you did not take Regents Physics



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Criminal Justice: Law Enforcement Technology

- Law Enforcement Technology is a competitive major. Students transferring into the program typically have a 2.70 or higher GPA (note: GPA does not guarantee program admission).

- Suggested courses include:

- EGL 101
- MTH 110 - Statistics
- PSY 101 - Introduction to Psychology
- SOC 122 - Introduction to Sociology
- Other general education classes such as modern Language, history, or SPE the program's page 130 - Public Speaking
- CRJ 100 - Intro to Criminal Justice or CRJ 101 Law Enforcement and Community Relations



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Criminal Justice: Police, Courts, and Corrections

- This is a competitive major. Students transferring into the program typically have a 2.70 or higher GPA. (note: GPA does not guarantee program admission).

- Suggested courses include:

- EGL 101
- MTH 110 - Statistics
- PSY 101 - Intro to Psychology
- SOC 122 - Intro to Sociology
- Other general education classes such as modern language, history, or SPE 130 - Public Speaking
- CRJ 100 - Intro to Criminal Justice or CRJ 101 - Law Enforcement and Community Relations
- GEO 110 - Maps and Maps Analysis



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Dental Hygiene

- Dental Hygiene is an extremely competitive major. Students transferring into the program typically have a minimum of a 3.00 GPA and at least a grade of B in all prerequisite courses. (note: GPA does not guarantee program admission).
- All prerequisite courses should be completed by the January 15th application deadline.
- Admission into the program is based on academic criteria. References, work experience, or interviews are not factored in.
- If a prerequisite is repeated the average of both attempts will be calculated and used in the decision. Students who attempt a course more than two times will not be considered for admission.
- Suggested courses include:
 - EGL 101
 - MTH 110 and/or MTH 116 (required if you do not have a B or better on the Regents in two math courses from high school - course grades will be considered in absence of Regents exam scores).
 - BIO 120T & 120L (required if you do not have a minimum of B or better on the Regents in regents Biology/Living Environment - course grades will be considered in absence of Regents exam scores) BIO 123T & 123L may be taken instead of BIO 120.
 - CHM 124 T&L (required if you do not have a minimum of a B or better on the Regents in regents Chemistry- course grades will be considered in absence of Regents exam scores).
 - BIO 166 (after you have satisfied the Chemistry and Biology as noted above).
 - PSY 101 or SOC 122 (not required for the associate program) or SOC 228 (not required for the associate program)



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Electrical Engineering Technology

- Electrical Engineering Technology is a competitive major. Students transferring into the program typically have a 2.50 or higher GPA (note: GPA does not guarantee program admission).
- A grade of B or higher in MTH 129
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - Other general education classes such as history, modern language, or social science
 - PHY 121 with PHY 125L is recommended if student did not take Regents Physics



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Facility Management Technology (Industrial Technology)

- Facility Management Technology is a competitive major. Students transferring into the program typically have a 2.50 or higher GPA (GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 129)
 - MET 109 (2 credits) and/or MET 105L (1 credit) with department approval
 - Other general education classes: Speech, Modern Language, Social/Behavioral Science, History, Natural/Physical Science with lab.
 - PHY 121 with PHY 125L is recommended if you did not take Regents Physics



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Geographic Information Systems

- Geographic Information Systems is a competitive major. Students transferring into the program typically have a 2.50 or higher GPA (note: GP A does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - MTH 110
 - GIS 101 or GEO 110
 - HIS 121 or HIS 122
 - Other general education classes such as modern language or natural/physical science

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Global Business Management

- Global Management is a competitive major. Students transferring into the program typically have a 2.75 or higher GPA (note: GPA does not guarantee admission).
- Suggested courses include:
 - EGL 101
 - MTH 117/MTH 129 (if you did not score a 70 or higher on the Algebra II Regents or an 85 or higher in the course, you will be required to take MTH 116 College Algebra prior to MTH 117/MTH 129)
 - ECO 156 or ECO 157
 - Other general education classes such as history, modern language (through a level two is required), or speech
 - 100 level BUS class



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the program's page





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the program's page

Health Promotion and Wellness

- Health Promotion and Wellness is a competitive major. Students transferring into the program typically have a 2.50 or higher GPA (note: GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - PSY 101 or SOC 122
 - MTH 110
 - CHM 124 (recommended before you take either BIO 130, BIO 166, or BIO 170). This is a required course for the Health Promotion and Wellness program.
 - BIO 123 (recommended if you did not score a B (83) or better in both the course and the regents in Biology/The Living Environment). This course can also be used as a stepping stone to BIO 166 or BIO 170 and can be used as a technical elective for the Health Promotion and Wellness program.
 - Other general education classes such as history, modern language or BIO 125

Horticultural Technology Management

- Students transferring into the program typically have a 2.50 or higher GPA. This GPA does not guarantee program admission.
- Suggested courses include:
 - EGL 101
 - BIO 192 or BIO 198
 - Other general education classes: Math, History, Modern Language, Speech, Social/Behavioral Science
 - HOR 110, HOR 112, or HOR 131, HOR211 or HOR212



Interaction Design

- Students transferring into the program typically have a 2.50 or higher GPA. An aptitude test is required for consideration into this program.
- Suggested courses include:
 - EGL 101
 - PSY 101 or SOC 122
 - MTH 110
 - Other general education classes such as history, or natural/physical science



Nursing

- Nursing is an extremely competitive major. Students transferring into the program typically have a 3.20 or higher GPA (note: GPA does not guarantee program admission).
- The application, documentation, and TEAS (Test of Essential Academic Skills) exam deadline is October 15th for Spring admission. You may take the TEAS up to two times per calendar year, however each attempt must be at least 30 days apart.
- All prerequisite courses required for the advanced standing program must be completed by the end of the summer term, prior to the October 15th deadline.
- Applicants must achieve a grade of B or better in BIO 170 and BIO 171 - Human Anatomy and Physiology.
 - Two attempts are allowed for BIO 170
 - Only one attempt allowed for BIO 171
 - W (Withdrawals), N (Non-Attending) or UW (Unofficial Withdrawal) grades received *will* count as an attempt.
- Admission into the program is based on academic criteria. References, work experience, or interviews are not factored in.
- You are encouraged to attend a Nursing Information Session. Registration is required through farmingdale.edu/admissions.
- A limited number of FSC students may be accepted into the Fall Program. In order to be considered, you must complete all prerequisite courses by the end of the spring semester and the TEAS exam must be taken prior to the June 1st deadline. Please see an Advisor for more details.
- Suggested courses include:
 - EGL 101
 - MTH 110
 - PSY 101
 - CHM 124T/L is required if you did not take or pass both the class and regents exam in Chemistry in high school.
 - BIO 170 and BIO 171
 - BIO 123T&L is recommended as a stepping stone to BIO 170T&L, if you did not score a B (83) or better in both the class and the regents exam in laboratory Biology/The Living Environment from high school.
 - 3 other general education courses such as history, or modern language, etc.



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the program's page

Nutrition Science

- Nutrition Science is a competitive major. Students transferring into the program typically have a 2.70 or higher GPA. (GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - CHM 124 (required if you did not take a regents Chemistry in high school and pass both the course and/or the regents. Recommended before you take BIO 130).
 - MTH 116
 - PSY 101 or SOC 122
 - BIO 130 (BIO 120 is oftentimes used as a stepping stone to higher level sciences. Recommended if you did not do satisfactory in both the course and the lab in Biology/The Living Environment)
 - Other general education classes such as history, language or BIO 125



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the program's page





Professional Communications

- Students transferring to this program typically have a 2.50 GPA or higher (note: GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - PSY 101
 - MTH 103 or MTH 107 are good choices
 - Other general education classes such as history, or natural/physical science
 - PCM 120

Science, Technology, and Society

- Students transferring to this program typically have a 2.50 GPA or higher (note: GPA does not guarantee program admission). Students with a GPA below 2.50 must meet with the Chairperson of STS to discuss admission. Email:

sts@farmingdale.edu

- Suggested courses include:

- EGL 101
- PSY 101
- MTH 110
- Other general education classes in student's area of interest such as modern language, history, speech, natural/physical science, or social/behavioral science



Security Systems

- Security Systems is a competitive major. Students transferring into the program typically have a 2.75 or higher GPA. (note: GPA does not guarantee program admission).

- Suggested courses include:

- EGL 101
- MTH 110
- SOC 122 or PSY 101
- Other general education classes such as modern language, or history
- SST 115

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the program's page

Sports Management

- Sports Management is a competitive major. Students wishing to transfer into the program typically have a 2.75 GPA or higher (note: GPA does not guarantee program admission).

- Suggested courses include:

- EGL 101
- ECO 156 or ECO 157 or PSY101 or SOC122
- MTH 110
- Other General Education classes such as history, or modern language
- BUS 101 or BUS 109 or SMT 110 or BCS 102



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the program's page





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the program's page

Visual Communications - Art & Graphic Design

- Visual Communications is a competitive program. An art aptitude test and a portfolio review is required for consideration into this program. Students transferring into the program typically have a 2.5 or higher GPA. (note: GPA does not guarantee program admission).
- Suggested courses include:
 - EGL 101
 - Other general education classes such as history, math, speech, social/behavioral science, or natural/physical science
 - If you do not have a collection of art for the portfolio review, it is recommended that you take a Gen Ed VIS course. You should aim to exhibit your best work during the course to help build your portfolio.
 - VIS 101, 103 and 260 are highly recommended courses if you need to build a portfolio.
 - You should contact the department directly to discuss if your previous work will be considered as portfolio designated works.

Campus Resources

Academic Resources:



Center for Academic Success and Tutoring: Greenley Hall, Learning Loft, Room 302

Phone: (934)420-2066

Email: tutoringcenter@farmingdale.edu

Website: <https://www.farmingdale.edu/tutoring/>



Mathematics Learning Center: Whitman Hall, Room 181

Phone: (934)420-2217

Email: mathcenter@farmingdale.edu

Website: <https://www.farmingdale.edu/tutoring/mathematics-learning-center.shtml>



Writing Center: Greenley Hall, Learning Loft, Room 318,

Phone: (934)420-2082

Email: writingcenter@farmingdale.edu

Website: <https://www.farmingdale.edu/writing-center/>



Academic Coaching: Greenley Hall, Learning Loft, Room 302

Phone: (934)420-2066

Email: tutoringcenter@farmingdale.edu

Website: <https://www.farmingdale.edu/tutoring/academic-coaching.shtml>



Pre-Health Professions Advisement: Hale Hall, Room 114

Phone: (934)420-2530

Email: prehealth@farmingdale.edu

Website: <https://www.farmingdale.edu/arts-sciences/phpa/>





NEXUS Center for Applied Learning and Career Development: Greenley Hall

Phone: (934)420-2296

Email: nexuscenter@farmingdale.edu

Website: <https://www.farmingdale.edu/nexus-center/>

Student Support Services:



Disability Services Center: Whitman Hall, Room 186D

Phone: (934)420-5174

Email: dsc@farmingdale.edu

Website: <https://www.farmingdale.edu/disability-services-center/>



Health and Wellness Center:

Phone: (934)420-2009

Email: wellness@farmingdale.edu

Website: <https://www.farmingdale.edu/health-wellness-center/>



Campus Mental Health Services: Dewey Hall

Phone: (934)420-2006

Email: cmhs@farmingdale.edu

Website: <https://www.farmingdale.edu/campus-mental-health-services/>



Business Hold on your Account? – Student Account Services:

Laffin Hall, Room 226

Email: stuacct@farmingdale.edu

Website: <https://www.farmingdale.edu/student-financial-services/student-accounts/>



Financial Aid: Laffin Hall, Room 324

Phone: (934)420-2578 | f.934-420-3662

Email: faoffice@farmingdale.edu

Website: <https://www.farmingdale.edu/student-financial-services/financial-aid/>





ACADEMIC ADVISEMENT HANDBOOK

2025-2026

Farmingdale State College
STATE UNIVERSITY OF NEW YORK

Farmingdale State College ■ 2350 Broadhollow Road ■ Farmingdale, New York 11735 ■ 934-420-2000 ■ farmingdale.edu

Welcome to Farmingdale State College!

On behalf of the Academic Advisement and Information Center (AAIC), we would like to congratulate you on pursuing your dreams and goals through higher education. The Academic Advisors will help you develop the strong academic foundation you need to succeed at Farmingdale State College.

Transitioning from high school, military, or full-time work can present some challenging times. The AAIC is a hub of activity, support, and essential resources to ensure the academic success of all students at FSC.

This handbook will help you throughout your entire college career. It contains important information on everything from selecting and preparing for your classes, examples of typical first semester schedules, and listings of student support services and resources on campus. Paired with the guidance from the Academic Advisors, you can feel the comfort that support is there when it is needed.

Some of the specific ways the AAIC can assist you are:

- Academic advisement, planning, the course selection, and registration
- Using OASIS and Degree Works for course registration and degree audit
- Identifying and locating your assigned academic advisor
- Campus resources for academic success
- Workshops and programs offered to enhance college skills: test-taking, study skills, and time management workshops.
- Eligibility requirements for academic majors
- How to change your major or declare a minor
- Identifying and completing necessary academic and administrative forms (e.g., curriculum change, course withdrawal)
- Advisement for students on academic warning and academic probation
- Advisement for recipients of an Early Warning letter
- First-Year Experience – easing the transition to Farmingdale
- Search for internal and external scholarships
- Search for Study Abroad opportunities
- Determining eligibility requirements for academic honor societies
- Guidance for Non-Matriculated students

When in doubt, be sure to obtain **correct** information and advice by turning to the AAIC.

We sincerely hope you enjoy your first year at FSC. If you have any academic questions, please feel free to contact our office at any time.

The Academic Advisement and Information Center (AAIC)

Greenley Library, Lower Level

(P): 934-420-5160

(E): advisement@farmingdale.edu

(W): www.farmingdale.edu/aaic

Academic Freedom and Individual Responsibility

Academic Freedom is an important value that is protected at Farmingdale State College. Each student has the freedom to explore new ideas and subjects. Each student has the freedom to join clubs and to speak out about and debate important issues. But with freedom comes responsibility. Each Farmingdale student has an important responsibility to care about other members of the Farmingdale Community. All students at Farmingdale State College are expected to practice civility, mutual respect, and inclusion. They are also expected to comply with the College's Academic Integrity Policy.

Academic Integrity Policy

Each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. This includes prohibiting any form of academic dishonesty as outlined below.

Academic dishonesty cannot be condoned or tolerated in a college community. Such behavior is considered a violation of the Student Code of Conduct, and students found guilty of committing an intentional act of fraud, cheating or plagiarizing will be disciplined and face penalties.

The College regards academic dishonesty as an intentional act of fraud, in which a student seeks to claim credit for the work or efforts of another individual without correct documentation, or uses unauthorized, undocumented, or fabricated information in any academic exercise.

The College also considers academic dishonesty to include forging of academic documents, intentionally impeding or damaging the academic work of others, or assisting other students in acts of dishonesty. Academic dishonesty is divided into four categories which are defined as follows:

- **Cheating:** Intentionally using or attempting to use unauthorized materials (including all electronic devices), information or study aids in any academic exercise.
- **Fabrication:** Unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating Academic Dishonesty:** Knowingly helping someone commit an act of academic dishonesty.
- **Plagiarism:** Intentionally representing the words or ideas of another as one's own in any academic exercise. This includes words or ideas in either print or electronic format.

Academic dishonesty is morally wrong, and such behavior interferes with learning and intellectual development. Therefore, all members of the campus community have the responsibility to prevent dishonesty, protect honest students, and enforce campus policies. These responsibilities include but are not limited to the following:

Faculty members have the responsibility to establish standards of academic integrity and disciplinary policies in cases of academic dishonesty (consistent with the standards and policies of the College) and to include a statement of those standards on their course syllabi.

Students have the responsibility to abstain from academic dishonesty or facilitating the dishonest behavior of others.

Violation of the academic integrity policy is strictly prohibited and may result in a disciplinary action ranging from a warning letter to probation, suspension, or dismissal from the College with a permanent transcript notation. Please refer to the Student Code of Conduct Article IV and V.

It is strongly recommended that any violation of the academic integrity policy be reported to the Dean of Students. Individual Departments are encouraged to establish appropriate disciplinary procedures and to make certain that the criteria are understood and enforced by both full-time and part-time faculty.



Immunization Alert

Before you will be permitted to register for classes, you **MUST** first provide our Health and Wellness Center with proof of your immunity to measles, mumps and rubella as well as a meningitis waiver form or proof of meningitis immunization.

It will not be difficult for you to provide us with that immunization proof. All high schools, colleges, physicians and the US military are authorized to send such records directly to Farmingdale. **So, act now.** Contact your school nurse or physician and request that they send proof of immunization to the Farmingdale Health and Wellness Center:

- Send a scanned document to: wellness@farmingdale.edu
- Fax to: 934-420-2137
- Mail to: Health and Wellness Center, Farmingdale State College, 2350 Broadhollow Rd, Farmingdale, NY 11735

Alternatively, have your physician complete the **IMMUNIZATION FORM** found on the FSC Health and Wellness Center website, and send it to the Farmingdale Health and Wellness Center.

In addition, please send the **MENINGITIS WAIVER** or proof of meningitis immunization. The waiver form is found on the FSC Health and Wellness Center website.

As soon as we receive those documents you will be permitted to work with your academic advisor and register for courses for your first semester at Farmingdale State College.



Prepared by
the Academic Advisement and Information Center (AAIC)
Farmingdale State College

* * * *

2025 – 2026 Edition

August 2025

[Abridged Version]

The full online version of the Handbook can be accessed at:
<https://www.farmingdale.edu/aaic/aaic-handbook.shtml>

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Academic Calendar 2025-2026

Fall 2025	Activity or Event
August 20 (Wednesday)	Faculty and Staff Convocation Professional Development Day
August 21 (Thursday) and August 22 (Friday)	Last two days for Registration
August 25 (Monday)	Classes begin
August 29 (Friday)	*Last day for in-person schedule changes for regular classes (5PM)
September 1 (Monday)	No Classes Labor Day
September 5 (Friday)	*Last day for schedule changes for Saturday classes (5 pm)
September 6 (Saturday)	Regular Saturday classes begin – Accelerated Saturday classes begin
October 7 (Tuesday)	PM Governance Meeting - No classes after 12pm
October 9 (Thursday)	Last day to submit a grade OR grade extension for incompletes (for Spring semester or Summer)
October 13 (Monday)	Classes will be in session (Indigenous People's Day)
October 23 (Thursday)	Last day to withdraw
November 2 (Sunday)	Open House
November 18 (Tuesday)	AM Governance Meeting (and Election Day) No classes before 12:00 PM
November 11 (Tuesday)	Classes will be in session (Veteran's Day)
November 15 (Saturday)	Accelerated Saturday classes end (exam session)
November 26-29 (Wednesday-Saturday)	No Classes (Thanksgiving Break)
December 12 (Friday)	Last day of classes
December 15-19 (Monday – Friday)	Final Exam/Evaluation Period
December 20 (Saturday)	Last day of regular Saturday classes (exam session)
GRADES DUE 72 HOURS AFTER FINAL EXAM	
December 20 (Saturday)	Semester Ends
To be announced	Commencement
Winter Intersession 2026	Activity or Event
January 2 (Friday)	Winter session begins
January 5 (Monday)	* Last day for schedule changes
January 9 (Friday)	Last day to withdraw
January 20 (Tuesday)	Winter intersession ends



Academic Calendar 2025-2026 – continued

Spring 2026	Activity or Event
January 21 (Wednesday) and January 22 (Thursday)	Last Two days for Registration
January 26 (Monday)	Classes begin
January 30 (Friday)	*Last day for in-person schedule changes for regular classes (5 PM)
January 30 (Friday)	*Last day for schedule changes for Saturday classes (5 PM)
January 31 (Saturday)	Regular Saturday classes begin - Accelerated Saturday classes begin
February 16 (Monday)	Classes meet (President's Day)
February 23 (Monday)	No classes: AM Professional Development - PM Governance
March 12 (Thursday)	Last day to submit a grade OR grade extension for incompletes (for Fall semester or intersession)
March 16-21 (Monday – Saturday)	No Classes (Spring Break)
April 14 (Tuesday)	No classes: AM Governance Meeting – PM Professional Development
April 2 (Thursday)	Last day to withdraw
April 18 (Saturday)	Accelerated Saturday classes end (Final Exam)
April 12 (Sunday)	Spring Open House (subject to approval)
May 9 (Saturday)	Regular Saturday Classes End (exam session)
May 9 (Saturday)	Last day of classes
May 13 (Wednesday)	**Study Day/Make-Up Day
May 14-20 (Thursday – Wednesday)	Final Exam / Evaluation Period
GRADES DUE 72 HOURS AFTER FINAL EXAM	
May 20 (Wednesday)	Semester Ends
To be announced	Commencement

Accelerated Saturday classes meet 11 times and meet for 68 minutes for each hour of instruction. Saturday classes meet 14 times during the semester and meet for 54 minutes for each hour of instruction.

Regular classes meet 15 times and meet for 50 minutes for each hour of instruction.

Online and hybrid classes contain the same amount of academic activity as provided in a traditional setting and in accordance with the credits assigned.

Special arrangements must be made between a student and instructor, or between a faculty or staff member and their department chair or supervisor, for religious observances.

*For the Financial Refund schedule, refer to the [Student Accounts](#) web page.

**December 11th may be utilized as a campus study day/make-up day, at the discretion of the campus administration. An individual make-up day may be utilized at the discretion of an individual instructor.

**May 13th may be utilized as a campus study day/make-up day, at the discretion of the campus administration. An individual make-up day may be utilized at the discretion of an individual instructor.

Please note that this printed academic calendar is subject to change. Check the Farmingdale State College website for the most current schedule.

Plan Ahead: Your First Day of College

To make the transition into college a smooth and easy one, here are some essential tips and suggestions to help you with your preparation:

Figure out your commute/travel route – Before classes start, do a trial run before you will be going to school so you can determine how much time you will need.

Parking – Parking can be harsh on the first day. Make sure you give yourself enough time to find a parking spot.

Locate your Classrooms – It will take at least 15 minutes to walk from the parking lot to your classroom, so plan and be sure to get to your classroom early.

Bring a notebook and pens/pencils – Again, this sounds logical, but you would be amazed as to how many people forget to do this. (We recommend bringing a folder with pockets for handouts. There will be handouts on the first day.)

Dress Appropriately – There will be a lot of walking on your first day, maybe every day of class. Check the weather and be sure to wear appropriate clothing and comfortable shoes.

Your First Week of the Semester (or Earlier if Possible)

1. **Get your FSC ID card** – Go to University Police Headquarters to take your picture and be issued your first FSC ID card. The first one is free. You may need this for identification in case there is an error on the professor's roster. It is also used to purchase/order your textbooks and to check books out of the library. *You can add money to your ID card like a debit card for tax-free food purchases on campus. Go to the Meal Card Office to the left of Starbucks in the Campus Center to set up your debit account for food.*
2. **Get your parking pass** – Visit the University Police webpage and register your car. Use the receipt to serve as your temporary pass until the official one arrives in the mail. Ensure that your parking sticker is placed at the appropriate spot on your car and parked in the designated areas for students.
3. **Finalize your schedule/pay your bill**
 - a. Stop by Financial Aid – to view/accept grants, loans, or work-study awards
 - b. Stop by Student Accounts – to make a payment/set up a payment plan
 - c. Stop by the AAIC or Registrar – to add or drop classes
4. **Purchase your textbooks** – See the bookstore website (<http://farmingdale.bncollege.com>) or visit the bookstore located in the Campus Center to check what textbooks your professors have assigned. You can also access a list of your required books through a link on your OASIS account. Get some new FSC gear to show off your school pride while you are at the bookstore.
5. **Activate your meal plan in the Campus Center Dining Office** – All purchases made using a meal plan (on your ID card) are tax exempt.
6. **Get Health Insurance**- Farmingdale State College offers a Student Health Insurance Plan underwritten by Nationwide Insurance Company and administered by Consolidated Health Plans. The yearly rate is competitive and offers a full range of hospitalization and medical coverage. This plan is ideal for those students who are currently not insured and students who are currently insured and are looking for a more economical alternative. It is offered to all students (full-time and part-time) who wish to join.
7. **Attend the Opening Activities** – Meet new people and make new friends! Check out the events!

High School vs. College

Moving from high school to college means that there are new things you should become familiar with. The following charts help you transition into college life and succeed in this new adventure.

Following the rules in High School	Choosing Responsibility in College
<ul style="list-style-type: none"> ✓ Your time is structured by others. ✓ You can count on parents, teachers, and coaches to remind you of your responsibilities and priorities. ✓ Each day you proceed from one class directly to another, spending six hours each day-30 hours a week in class. ✓ You are not responsible for knowing what it takes to graduate. 	<ul style="list-style-type: none"> ✓ You manage your own time. Use your syllabi to record important dates into your planner. ✓ You must balance your responsibilities and set priorities. ✓ Schedules tend to look lighter than they really are. You often have hours between classes. Class times vary throughout the day and evening. ✓ Graduation requirements are complex and differ among majors. You are expected to know those that apply to you.

Going to High School Classes	Succeeding in College Classes
<ul style="list-style-type: none"> ✓ You may study outside of class as little as zero to two hours a week, and this may be mostly last-minute test preparation. You seldom need to read anything more than once, and sometimes listening in class is enough. ✓ You are expected to read short assignments that are then discussed and often re-taught. 	<ul style="list-style-type: none"> ✓ It is expected that you will study a minimum of two hours outside of class, for every hour in class. Studying includes any time spent on classes such as reading your textbooks, reviewing your notes, tutoring, review sessions, etc. ✓ You are assigned substantial amounts of reading and writing which may not be directly addressed in class.

High School Teachers	College Professors
<ul style="list-style-type: none"> ✓ Teachers check your completed homework. ✓ Teachers approach you if they believe you need assistance. ✓ Teachers provide you with information you missed when you were absent. ✓ Teachers often write information on the board to be copied in our notes. ✓ Teachers often take time to remind you of assignments and due dates. ✓ Teachers carefully monitor class attendance. 	<ul style="list-style-type: none"> ✓ Professors are usually helpful, but most expect you to initiate contact if you need assistance. ✓ Professors expect you to get any missed notes and class materials from classmates. ✓ Professors may lecture non-stop, expecting you to identify the important points in your notes. ✓ Professors expect you to read, save, and consult the course syllabus. ✓ Professors may not formally take roll, but they are still likely to know whether you attended. Attendance may affect the final grade.

Grades in High School	Grades in College
<ul style="list-style-type: none"> ✓ Grades are given for most assigned work. ✓ Consistently good homework grades may raise your overall grade when test grades are low. ✓ You may graduate if you passed all required courses with a grade of D or higher. ✓ Your first test grades, especially when they are low, may not have an adverse effect on your final grade. 	<ul style="list-style-type: none"> ✓ Grades may not be provided for all work. ✓ Grades on tests and major papers usually provide most of the course grade. Courses may only have two or three tests and/or assignments. ✓ Watch out for your first tests. These are usually "wake-up calls" to let you know what is expected, but they also may account for a substantial part of your course grade. ✓ You may graduate if your grade point average (GPA) meets major and university requirements, a minimum of C (2.00) but often higher.

Plan Ahead for Your Next Four Years of College

First-Year Students (0-30 credits)

The first year of college is full of changes and challenges. The following suggestions will help make the transition into college life a successful one.

- ▶ Take advantage of the tutoring services available **before your grades go down!**
- ▶ Balance and Budget Your Time effectively- Use your syllabus as a guide to plan your semester.
- ▶ Get to know your professors, advisors, the AAIC, and student support services on campus.
- ▶ Get involved in campus activities! The more you get involved, the more opportunities will present themselves to you.
- ▶ Check your FSC email frequently for any campus event news, financial aid account changes, and correspondence from faculty and advisors.
- ▶ Explore interests, values, and skills by participating in clubs, participating in student activity events, volunteering, exploring courses that interest you, not only ones from your major, and most importantly, getting to know what you like and don't like.

Sophomore (31-60 credits)

You have a full year under your belt and are more familiar with the campus, school activities and have made the beginnings of lifelong friendships. It is a good time to start exploring career ideas and decide on what major you want to pursue.

- ▶ Get to know the Nexus Center. Take assessment tests to help clarify careers best suited to meet your likes, interests, and personality traits.
- ▶ Talk to professors that instruct topics you are interested in. Ask to participate in any research or community programs they may be a part of to gain an understanding of career opportunities in their fields.
- ▶ Continue to participate in campus clubs, student government, and campus activities. Get involved. If you don't like any of the clubs available, start one!
- ▶ Help a cause you feel strongly about, volunteer. Volunteering is not only good for the community but good for the volunteer. It opens up potential careers, provides a great opportunity to meet new people, and expands the soul.

Junior (61-90 credits)

It is time to consider a plan of action for when you graduate next year.

- ▶ Meet with academic advisors to ensure General Education and major requirements are met to graduate on time.
- ▶ Start exploring graduate schools if your field of interest requires it. Be sure to talk with your academic advisor about prerequisites, entrance exams, graduate applications, and scholarships.
- ▶ Continue to explore interests through electives, clubs, campus/off-campus volunteer opportunities, and, most importantly, internships!
- ▶ Now is a good time to start seeking internships. Your department should have an internship liaison or coordinator who can help you with your applications. Begin to build your resume, and the career center can help.
- ▶ Register for a study abroad program. Emersion in another culture not only provides new ideas, new sensations, and new relations, it challenges you to reach outside your comfort zone, where growth and self-awareness occur.
- ▶ Get involved in industry associations. Most offer student membership at a discounted rate and provide a wealth of resources in your field, including mentorship programs and job postings.

Senior (91 and above)

Graduation is ahead, and you should be actively involved in post-graduation pursuits.

- ▶ Resume should be completed and updated with career services.
- ▶ Graduate schools should be well researched, and applications submitted. (Be sure to apply for Graduate School scholarships, too. Most are based on academic merit, not financial need.)
- ▶ Participation in job fairs, networking events, industrial associations, and LinkedIn!
- ▶ Investigate post-grad volunteer options such as the Peace Corps, AmeriCorps, and internship opportunities in the US and abroad.
- ▶ Complete the intent to graduate form on Degree Works.
- ▶ Apply for jobs



Important Offices – Locations and Contact Information

SERVICES	NAME OF DEPARTMENT	CONTACT INFORMATION
Admissions	Admissions Office	Laffin Hall, Second Floor 934-420-2200 admissions@farmingdale.edu
Athletic Facilities and Intramural Sports	FSC Athletics	Nold Athletic Complex 934-420-2482 www.farmingdalesports.com
Billing and Student Accounts	Student Accounts Office	Laffin Hall, Room 226 934-420-2560 stuacct@farmingdale.edu
Books & School Supplies	Barnes & Noble Bookstore	Campus Center 631-249-3048 farmingdale.bncollege.com
Child Care and Day Camps	The Children's Center	Children's Center 934-420-2125 childcare@farmingdale.edu
Financial Aid	Financial Aid Office	Laffin Hall, Room 324 934-420-2578 faoffice@farmingdale.edu
Food	FSC Dining Services	Campus Center 934-420-2666 asc@farmingdale.edu
Language Proficiency Testing	Modern Languages Department	Memorial Hall, Room 200 934-420-2192
Library	Greenley Library Information Commons	Greenley Hall 934-420-2183 (circulation desk), 934-420-2184 (reference desk) reference@farmingdale.edu
Placement Testing:	English - Writing Center Math - Center for Academic Success & Tutoring	Greenley Hall, Third Floor 934-420-2082 writingcenter@farmingdale.edu 934-420-2066 tutoringcenter@farmingdale.edu
Registration and Transcripts	Registrar's Office	Laffin Hall, Room 225 934-420-2776 regoffice@farmingdale.edu
Student ID Cards Vehicle Registration	University Police Department	University Police Administration 934-420-2702 police@farmingdale.edu Emergency number - 934-420-2111
Transfer Credit Evaluations from HS and other Institutions	Transfer Services	Laffin Hall, Second Floor 934-420-5446 tsr@farmingdale.edu

STUDENT AFFAIRS		
Campus Housing and Residence Life	Residence Life	Dewey Hall 934-420-2010 reslife@farmingdale.edu
Student Conduct	Dean of Students Office	Dewey Hall, Room 118 934-420-2104 dean.students@farmingdale.edu
Student Activities, Clubs & Government (SGA)	Office of Student Activities	Quintyne Hall, Room 111 934-420-2103 studentactivities@farmingdale.edu 934-420-5511 (SGA) fscsga@farmingdale.edu
Student Orientation	Orientation	Dewey Hall, Room 118 934-420-2104 orientation@farmingdale.edu

Student Support Services

The following services are offered free of charge to current students at Farmingdale State College.

ACADEMIC SERVICES		
Academic Advising	Academic Advisement and Information Center (AIC)	Greenley Hall, Lower Level 934-420-5160 advisement@farmingdale.edu
Tutoring – Math	The Mathematics Center	Whitman Hall, Room 181 934-420-2217 mathcenter@farmingdale.edu
Tutoring – Writing	The Writing Center	Greenley Hall, Room 318 934-420-2082 writingcenter@farmingdale.edu
Tutoring – Other	Center for Academic Success & Tutoring (CAST)	Greenley Hall, Room 301 934-420-2066 tutoringcenter@farmingdale.edu

SPECIALIZED SERVICES		
Career Counseling & Employment Resources	Nexus Center for Applied Learning and Career Development	Greenley Hall, Lobby Level 934-420-2296 nexuscenter@farmingdale.edu
CSTEP	Collegiate Science and Technology Entry Program	Knapp Hall, Suite 128 934-420-2788 cstep@farmingdale.edu
Services for Students with Disabilities	Disability Services Center	Whitman Hall, Rooms 186D, 183 934-420-5174 dsc@farmingdale.edu
Educational Opportunity Program - EOP	Educational Opportunity Program	Knapp Hall, Suite 115 934-420-2230 eopinquiry@farmingdale.edu
Health, Immunizations, & Wellness	Health & Wellness Center	Health & Wellness Center 934-420-2009 wellness@farmingdale.edu
International Education	International Education & Programs	International Education: Laffin Hall, Room 320A 934-420-2479 international@farmingdale.edu
Mental Health Counseling	Campus Mental Health Services	Dewey Hall 934-420-2006 cmhs@farmingdale.edu
Pre-Health Professions Advisement	Pre-Health Advising	Hale Hall, Room 114 934-420-2530 prehealth@farmingdale.edu
RAM Program	Research Aligned Mentorship	Greenley Hall, Lower Level 934-420-5403 RAMprogram@farmingdale.edu
Study Abroad	Study Abroad	Study Abroad: Greenley Hall, Room 038G 934-420-5479 studyabroad@farmingdale.edu
TRIO Program	TRIO Student Support Services	Knapp Hall, Room 141 934-420-5152 trio@farmingdale.edu
Veteran's Services**	Office of Veterans Services	Quintyne Hall, Rooms 009 & 010 934-420-5168 veterans@farmingdale.edu

****Please note that ALL VETERAN STUDENTS with questions regarding academic policies or VA benefits are to go to the Registrar's Office, located in Laffin Hall, Room 225.**

NEXUS CENTER

FOR APPLIED LEARNING + CAREER DEVELOPMENT

Located: Greenley Hall, Lobby Level (Southside Outside Entrance)
934-420-2296 | nexuscenter@farmingdale.edu

The Nexus Center helps students connect to opportunities, including jobs (part-time, full-time, summer, post-grad) and Applied Learning experiences, such as internships for academic credit. By integrating Applied Learning and Career Development, students hone their skills, enhance professional networks, and become stronger candidates for employment.

APPLIED LEARNING GRADUATION REQUIREMENT

Applied Learning involves applying classroom knowledge and skills in practical hands-on environments, including internships, clinical placements, practicums, community service, undergraduate research, and study abroad.

All students entering FSC in catalog year 2019-20 or later will be required to fulfill ten hours of approved Applied Learning activity in either designated Applied Learning courses or approved Co-Curricular Activities.

For additional information about Applied Learning and how to satisfy the graduation requirement, visit:
<https://www.farmingdale.edu/nexus/applied-learning/>

To review internships for academic credit and other approved Applied Learning opportunities, log-on to the *Axiom Mentor Applied Learning Database*:
<http://www.farmingdale.edu/axiom-login>

CAREER DEVELOPMENT services include career and applied learning counseling, resume and cover letter review, workshops, career assessments, and networking events.

Register for a *CareerConnect* account to:

- Schedule an appointment with a Career Counselor
- Submit your resume and cover letter for feedback
- View and apply to job postings.

<https://farmingdale-csm.symplicity.com/students/>

Visit [farmingdale.edu/nexus](https://www.farmingdale.edu/nexus) for more information.



Disability Services Center

The Disability Services Center (DSC)'s goal is to assist students with disabilities to function as independently as possible, and to ensure a comprehensively accessible university experience where individuals with disabilities have the same access to programs, opportunities, and activities as all other students at the college.

Make an appointment today to see how we can help

Contact: Lisa Stagnitta | 934-420-5174 | Whitman Hall, Main Office Room 182D

farmingdale.edu/disability-services

New Incoming Students

farmingdale.edu/disability-services-center/new-incoming-visiting-students_covid-19.shtml

“Disability” will mean something different to each student.

Do you have a disabling “medical condition”?

Autoimmune illness

Concussion

Seizures

Diabetes

Lupus

Ulcerative colitis

Migraines

Crohn’s

JRA, IBS, TBI or other

If your health issues have been the cause for missing classes, you may be eligible to receive accommodations. Contact the **Disability Services Center** for more information

Do you have a learning disability, or ADHD, or ASD?

When you were in high school...

- Did you have an IEP or a 504 plan?
- Did you receive more time for exams?
- Did you utilize resourceroom?
- Were you excused from taking a foreign language?

If so, accommodations are available through the **Disability Services Center**.

To review our guidelines for documentation, follow these steps.

Step 1.

Visit our main website at

farmingdale.edu/disability-services

Step 2.

Using navigation on the left side of the page, select **“Guidelines for Documentation.”**

Be sure to visit the Disability Services Center website farmingdale.edu/disability-services to learn more about our unique Orientation and Transition Workshops held each August and January.

New workshops are being added each year.

Health and Wellness Center

The Health and Wellness Center provides high quality and cost-effective medical and wellness services utilizing a holistic philosophy. Services provided include physician visits, women's health visits, nursing assessments, alcohol, and substance abuse counseling, emergency first aid, chiropractic care, massage therapy, and acupuncture. All of these programs are provided at little to no cost out-of-pocket to enrolled students. The Health and Wellness Center utilizes a multidisciplinary approach to wellness in order to help students become partners in their own healthcare and meet the needs of our diverse student population. The HWC is committed to supporting the physical, mental, and emotional needs of students by adhering to the most recent evidence-based guidelines.

Hours of Operation

Monday 8:30AM-4:30 PM

Tuesday 8:30AM-4:30PM

Wednesday 8:30AM-4:30PM

Thursday 8:30AM-4:30PM

Friday 8:30AM-4:30 PM

Phone Numbers

Main number: (934) 420-2009

Alcohol and Other Addictions Counselor: (934) 420-2690

Health Educator: (934) 420-2136

FAX: (934) 420-2137

Please check the website <https://www.farmingdale.edu/health-wellness-center/> to check the schedule for the Clinic and Women's Health Services

Campus Mental Health Services

Dewey Hall, Ground Floor

Day: (934) 420-2006 | Night: (934) 420-2111

Hours: Monday – Friday 9 AM to 5 PM, evenings by advance appointment **only**

College life, on- and off-campus, for many of us can provide challenges we don't anticipate. Campus Mental Health Services offers a wide range of counseling services to all students. These services are free of cost, and we strictly adhere to the highest standards of confidentiality. Counseling is offered for individuals, couples, and groups, and every effort is made to arrange meeting times to fit with a student's academic schedule. At different times in our lives, there are many various reasons to seek counseling. We are available to help you with the following challenges (this is by no means an inclusive list):

- Anxiety, stress, and anger management
- Coping and problem-solving skills
- Relationship issues and family crisis, trauma, and loss
- Depression
- Adjustment to college life and living, communication skills
- Substance use and abuse, habit disorders

Campus Mental Health Services serves as a liaison and information source for students whose needs may best be met with resources in the local community. We strive to be available for a prompt response to urgent personal and community situations that may arise. Any critical concerns that occur outside regular business hours should be directed to University Police at (934) 420-2111, who will then make direct contact with Campus Mental Health Services.

For more information please check the website: <https://www.farmingdale.edu/campus-mental-health-services/>

Registering for your Classes

Registration involves you, as well as your Academic Advisor!

Registration happens in late October and mid-March. The precise dates are announced through email and are based on earned credits. Work with an Academic Advisor to:

- Use online portals to help you understand the requirements of your academic major
- Select general education and core courses
- Explore career possibilities
- Identify specific Farmingdale State College resources of particular use to you

OASIS

OASIS (Online Administrative Student Information System) is an easy-to-navigate online portal where students can:

- find course offerings
- register for courses
- identify required books
- review college transcript
- review financial aid package



Once you have received your Ram ID number, go to OASIS on <https://oasis.farmingdale.edu>. Follow the directions carefully – once you have logged on you can maneuver through and register for courses.

- As you browse through listings in the online course schedule, you'll notice that many courses have multiple sections. Sections are versions of the course that meet on different days and times.
- You can search courses by academic discipline and identify regular, hybrid, and online sections of courses.
- Each section has a unique five-digit number called a Course Registration Number (CRN). This is a critical number to know—you must have it to register for a course. As you choose courses, keep track of the CRNs for the course sections that you want.
- In most majors, after meeting with an academic advisor, you will receive an alternate PIN number that you will use to register.

HOLDS

Holds are put in place to pause your registration for various specified reasons. If you have a hold on your account, you have to clear the hold before you can register for classes.

How to view/understand holds:

- Log into your OASIS Account (see above for instructions)
- In the main menu, click **PERSONAL INFORMATION**
- Next, click **VIEW HOLDS**
- To understand the different types of holds, please go to **IMPORTANT COLLEGE TERMINOLOGY**, located in the back of the book, for more accurate descriptions.

Using Technology in College

IMPORTANT NOTE: Acceptance generates your E-Mail account

Your email account will be generated within a couple of days after acceptance. Please log into the FSC Portal to see it displayed and for instructions on how to set up your password. Please check your FSC e-mail account frequently. This email account is the main method that FSC uses to send important information to you. In addition, faculty, and staff at FSC will only respond to correspondence sent from official FSC e-mail accounts.

Login to your email at: outlook.office.com/farmingdale

DegreeWorks

This is a personalized, user-friendly advisement tool, easily accessible through the college's website. It can be used to track a student's academic progress toward a degree, to plan the courses to complete a degree, and to compare credits from one major to another if seeking to change degree programs.

- Students receiving financial aid assistance, and/or TAP/Pell awards, should meet with an academic advisor, as well as a financial aid advisor, to ensure all qualifications are met towards award.
- Only courses that apply to your current academic program can be included to determine your eligibility for federal and state financial aid.
- It is the student's responsibility to continually monitor your degree progression, using DegreeWorks.
- If you find any errors or discrepancies in your DegreeWorks audit, please notify the advisement office immediately.
- **Any changes or adjustments made towards your degree must be submitted prior to the end of the "Change of Schedule" period.**

Brightspace

- On-line course management system where most professors post information and assignments
- Can be utilized in on-line, hybrid, & in-person courses
- Brightspace can be used to:
 - Post course syllabus and assignments
 - Administer surveys, quizzes, and tests
 - Send and receive course e-mail
 - Post messages to threaded discussions and chat rooms
 - Upload assignments using online drop boxes
 - Check your progress and grades at any time during a course
 - Create groups and teams for project or committee work.

To log in to Brightspace, please go to the following web address: mylearning.farmingdale.edu
Your Username and Password are the same as your Farmingdale email account.

SUNY General Education Requirements

The Board of Trustees of the State University of New York has mandated that students in baccalaureate, associate in arts, and associate in science degrees, as a condition of graduation, must complete an academically rigorous and comprehensive core General Education curriculum of no fewer than 30 credits. Students must show competency by taking at least three credit hours each in basic communications and mathematics, and will demonstrate overall competency in the areas of critical thinking and information management.

Farmingdale students in mandated programs are expected to earn 30 SUNY General Education Requirement (SUNY-GER) credits by completing one or more courses in **each** of the following areas:

- Communication – Written and Oral
- Diversity: Equity, Inclusion and Social Justice
- Mathematics and Quantitative Reasoning
- Natural Sciences and Scientific Reasoning
- Arts
- Humanities
- World Languages
- Social Sciences
- World History & Global Awareness or US History & Civic Engagement

At Farmingdale, EGL 101 Composition I: College Writing and EGL 102 Composition II: Writing about Literature, with a grade of C or better, are College requirements. EGL 101 also currently fulfills the requirement for the Communication competency area.

Certain programs may require additional general education courses as part of the required courses in the major.

Critical Thinking and Information Management are infused throughout Farmingdale's General Education program. All baccalaureate programs address specific computer literacy requirements as part of the curriculum and the college catalog states: "To meet the diverse needs of its programs, and in the spirit of providing a liberal education to all students, the College requires that each student receive some type of computer instruction before being awarded a degree."

Based on the requirements in the major, our Bachelor of Technology programs will have varying requirements which will satisfy the SUNY mandated requirements for general education. Additionally, some majors may have SUNY approved waivers. Please speak with your advisor to select the courses to satisfy the general education requirements specific to your program.

NOTE: Students are able to access the list of courses that satisfy each of the General Education categories within Oasis under Registration → Look Up Classes to Add.

English Placement

For placement into EGL 101 Composition: College Writing

Date of SAT Exam	Prior to 2024	2024
Minimum SAT essay score OR	5 Writing Subscore	NA
Minimum Score Evidence-Based Reading and Writing Section OR	500	NA
ELA Regents Exam	83 or higher	83 or higher
FSC Guided Self Placement	NA	EGL 101
EGL 097 exit exam grade	Pass	NA

For placement into EGL 101E Composition: College Writing (Previously, EGL 097 Basic Writing Skills)

Date of SAT Exam	Prior to 2024	2024
SAT essay score OR	4 or lower	NA
Minimum Score Evidence-Based Reading and Writing Section OR	Below 500	NA
ELA Regents Exam	82 or lower	70 or lower
FSC Guided Self Placement	NA	EGL 101E
FSC Placement Test	Fail	NA

First-time college students who do not have a Regents ELA score, or who scored between 71 and 82, are required to take the college's Guided Self Placement, administered by the Writing Center and graded by English Department faculty.

For more information, go to <https://www.farmingdale.edu/placement-testing/index.shtml> on the FSC website. Students who need special accommodations for testing should contact the Disability Services Center at 934-420-2411 to make a request.

Students who arrive with University in the High School or other transfer credit for EGL 101 will be placed in EGL 102, Composition II: Writing Literature.

English Requirement for Graduation

English requirements for Graduation:

The completion of EGL 101 (Composition I: College Writing) and EGL 102 (Composition II: Writing About Literature) with a grade of C or better are graduation requirements for all students at Farmingdale State College. Additionally, students enrolled in baccalaureate programs are required to complete a writing intensive course with a grade of C or better as outlined in their program of study. Students should consult with their program advisors to ensure that all requirements for graduation have been successfully satisfied (as outlined on page 23 of the College Catalog).

Placement Criteria for Mathematics

Most first-time students are placed in mathematics courses based upon their performance in high school and on New York State Regents Examinations in Math. A transfer student who has received credit for mathematics courses taken at another college will be placed at the highest Math Placement (MP) level satisfied either by those courses or by the student's high school Regents/pre-calculus performance. As explained below, some new student will be required to take the College's placement test in mathematics. *

Math Placement Level	NYS Regents Exam Score, High School Course and/or Previous College Course	Prerequisite satisfied for entry into:
MP4	Pre-calculus high school grade ≥ 70 or FSC MTH 117 – Pre-calculus Modeling for the Life & Social Sciences or FSC MTH 129 – Pre-calculus with Applications	MTH130: Calculus I with Applications or MTH150: Calculus 1
MP3	NYS Algebra2/Trig Regents score of ≥ 70 or NYS Math B Regents score of ≥ 70 or FSC MTH 116 College Algebra	MTH 117: Pre-calculus Modeling for the Life & Social Sciences or MTH 129: Pre-calculus with Applications
MP2	NYS Integrated Algebra Regents Score of ≥ 70 or NYS Math A Regents Score of ≥ 70 or FSC MTH 015 – Elements of Algebra	MTH 102: Elementary Discrete Mathematical Models MTH 103: Sets, Probability & Logic MTH 107: Intro to Mathematical Ideas MTH 110: Statistics MTH116: College Algebra
MP1	None	MTH 015: Elements of Algebra (noncredit)

* The following students are required to take the College's math placement exam to determine their mathematics placement level:

1. Students who graduated from high school more than five years from the time of application for admission and had not passed any college mathematics course at time of application.
2. Students from outside New York who have not taken a NYS Math Regents Examination and who have not passed high school pre-calculus or any other credit-bearing college mathematics course.

These students should visit <https://www.farmingdale.edu/placement-testing/index.shtml> on the Farmingdale website to schedule the exam. Students who need special accommodations for testing should contact the Disability Services Center at 934-420-2411 to make a request.

Foreign Language Requirements and Placement

Farmingdale State College offers instruction in the following languages: Arabic, Chinese, French, German, Italian, and Spanish.

As explained in the previous General Education section of the handbook, students need to complete one foreign language course. Additionally, the following programs require a minimum of Level II proficiency to meet graduation requirements:

Liberal Arts and Sciences (AA)
Applied Psychology (BS)
Dental Hygiene (BS)
Global Business Management (BS)
Nursing (BS)
Science, Technology and Society (BS)

Note: Students in Bachelor of Technology (BT) and Associate of Science (AS) degree programs are exempt from the foreign language requirement. However, if they choose foreign language as one of the competency areas, then they are subject to these language guidelines.

The following provisions exempt a student from the Level I and Level II language requirements.

- A student who has documentation of completion of primary education abroad in a foreign language other than English. This documentation must include a certified translation.
- A New York State Regents Exam score in a foreign language of 85 or above. Alternatively, a score of 85 or higher on the FLACS, LOTE, and SLP Point B exams. (Note: Students in STS are only exempt from Level I.) Students who are exempted from the foreign language requirement based on these test score may be required to take a higher-level foreign language course or a foreign language culture/cinema course taught in English and offered through the Modern Language Department in order to satisfy the credit requirements of their major. Students should consult with their academic advisor regarding this matter.
- Advanced Placement examination in a foreign language with a score of 3 or above.
- International Baccalaureate examination in a foreign language with a score of 4 or above.
- A CLEP exam score of 50 or above.
- An accepted score on a standardized language test offered by the College. The Modern Languages Department offers Credit-by-Evaluation or Language Proficiency Exam for native speakers with life experience. The exam is offered in the following languages: Arabic, Bengali, Chinese (Mandarin), Ethiopian (Amharic), Farsi, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Slovak, Spanish, Turkish, and Urdu.
- If the language proficiency test is not offered at Farmingdale, the student must take a language test administered by the Foreign Language Proficiency Testing Service of the New York University School of Continuing and Professional Services. If the student achieves a score of 8 or above on this test, he/she may receive up to six credits in modern language. If the student's score is 5-7, the student must enroll in one of the Modern Language Department's elective culture/cinema courses taught in English to complete this requirement.
- If a student is certified by the College Office of Support Services for Students with Disabilities as being learning disabled in the area of foreign languages, the College requires the student to enroll in one of the Modern Language Department's elective culture/cinema courses taught in English to satisfy the foreign language requirement.

Foreign Language Requirements and Placement - continued

Placement:

Language placement is determined by the student's record of previous high school language study and/or by scores on the NY State Regents exams, AP exams, International Baccalaureate exams, or Farmingdale departmental placement exams.

Placement guidelines include the following provisions:

- 1) To be eligible to register for the **Elementary Level II** course without having completed the Level I course at Farmingdale, a student must meet any one of these criteria:
 - a. The student has successfully completed 3 or 4 years of study in that same language in high school.
 - b. The student demonstrates Level I ability in a placement examination offered by the Modern Language Department.
 - c. The student earned a score of 85 or higher on any of the four exams listed above and wishes to continue study of that same language at the Elementary II level or higher.
 - d. *Native speakers of a language must get permission of the Chair to register at Elementary Level I or II.*
- 2) Students with a score of 4 or higher on the International Baccalaureate Language Exam will be placed at the **Intermediate Level III** of that language.
- 3) For other students wishing to enter language study at the **Intermediate or Advanced** level, such placement will be determined by the Modern Languages Department.



Applied Learning Graduation Requirement

All baccalaureate program students will be required to fulfill the Applied Learning Graduation Requirement. Applied Learning is the knowledge and skills learned in the classroom and then applied in a hands-on, real-world environment. The Applied Learning Graduation Requirement may be satisfied in any of the following ways (definitions follow below):

1. Students earn a passing grade in an Applied Learning course.
2. Students earn passing grades in at least *two* Applied Learning Enhanced courses.
3. Students successfully complete a combination of an Applied Learning Enhanced course and at least *5 hours* of approved Co-curricular Activities/Nexus Center Experiences.
4. Students successfully complete at least *10 hours* of approved Co-curricular Activities/Nexus Center Experiences.

Activities Satisfying the Applied Learning Graduation Requirement

➤ **Applied Learning Course (credit bearing)**

An Applied Learning course requires that students complete a *minimum* of 10 hours of applied activity. Students' grades rely on the completion of these hours as well as reflection on the activity. Some categories of Applied Learning, such as Internships, may require additional hours.

➤ **Applied Learning Enhanced Course (credit bearing)**

An Applied Learning Enhanced course features an Applied Learning activity and reflection. Applied Learning Enhanced courses require a minimum of 5 hours of applied activity.

➤ **Co-curricular Activity (non-credit bearing)**

Co-curricular Activities are pursued in addition to the normal course of study. **Only approved Co-curricular Activities will satisfy the Applied Learning Graduation Requirement.** Successful completion of Co-curricular Activities will count towards the Applied Learning Graduation Requirement based on the number of hours earned. Ten hours of approved Applied Learning activity is the minimum for meeting the Applied Learning Graduation Requirement.

➤ **Nexus Center Experience (non-credit bearing)**

A Nexus Center Experience is an Applied Learning experience approved through the Nexus Center for Applied Learning & Career Development. Nexus Center Experiences may satisfy the Applied Learning Graduation Requirement in full or part depending on the hours required.

For additional information about Applied Learning, including the criteria for applied learning and satisfying the graduation requirement, visit: <https://www.farmingdale.edu/nexus>.

Academic Credits and Advanced Placement

Based on Examinations and Academic Studies Completed Elsewhere

Farmingdale State College provides academic credits and advanced placement for entering and current students who qualify. Qualification is typically based on (1) Advanced Placement Examinations (AP) administered by the College Entrance Examination Board, (2) College or University-Level Courses taken while in high school, (3) International Baccalaureate Examinations, (4) Military Training, and (5) approved subject examinations through the College Level Examination Program (CLEP) of the Education Testing Service. Note: while Advanced Placement and/or academic credits are typically awarded for General Education courses. Some departments do not permit students to use such credits towards required coursework in the academic major.

Students should have official documentation from any of these five sources sent to the Coordinator of Transfer Credit Evaluation at Farmingdale State College for review and possible transfer credit and/or advanced placement.

Ms. Amy Stier

Interim Director, Transfer Services

Farmingdale State College, Laffin Hall

2350 Broadhollow Road, Farmingdale, NY 11735

934-420-2643

tsr@farmingdale.edu

Advanced Placement Examinations and Farmingdale Course Equivalencies

Advanced Placement Exam	Score	Farmingdale Equivalent	Credits	Advanced Placement Exam	Score	Farmingdale Equivalent	Credits
African American Std	3	HIS 2XX	3	Italian Language	3	ITA 224	3
Art - Drawing	4	VIS 101	3	Language & Composition	3	EGL 101	3
Art - 2-D Design		Determined by Vis. Com. Dept.		Latin	3	Fulfills Gen. Ed Lang. Requirement	3
Art – 3-D Design		Determined by Vis. Com. Dept.		Literature & Composition	3	EGL 101 & 102	6
Art History	3	ART 201	3	Macroeconomics	3	ECO 156	3
Biology	3	BIO 120	4	Microeconomics	3	ECO 157	3
Calculus AB or BC	3	MTH 129	4	Music	3	MUS 108	3
Calculus AB	4 or 5	MTH 150	4	Physics 1	3	PHY135	4
Calculus BC	4 or 5	MTH 150 & MTH 151	8	Physics 2	3	PHY136	4
Chemistry	3	CHM 152	4	Physics C	3	PHY 143 & PHY 144	8
Chinese	3	CHI 152	3	Precalculus	3	MTH 129	4
Comparative Gov't & Politics	3	POL 265	3	Psychology	4	PSY 101	3
Computer Science A	3	CSC111	3	Research	3	EGL 101	3
Computer Science Principles	3	CSC 101	3	Seminar	3	EGL 1XX	3
Environmental Science	3	PHY114	3	Spanish Language	3	SPA 244	3
European History	3	HIS 115	3	Spanish Literature	3	SPA 2XX	3
French Language	3	FRE 204	3	Statistics	4 or 5	MTH 110	3
German Language	3	GER 214	3	US Gov't & Politics	3	POL 250	3
Human Geography	3	GEO 211	3	US History	3	HIS 121 & 122	6
				World History	3	HIS 117 & HIS 118	6

Academic Credits and Advanced Placement - Continued

Based on Examinations and Academic Studies Completed Elsewhere

University in the High School

Some students earn college credit for university courses offered in their high schools. These are sometimes called “scale courses” or “university in the high school.”

Students who have successfully earned “university in the high school” credits through Farmingdale State College will see those college credits and grades appear automatically on their FSC transcript.

Students who earned college credits from a different college or university must take the following action to have such college credit considered by FSC for transfer toward the FSC degree. Specifically, contact the Registrar at the College or University that provided those credits. Ask the College Registrar to send an official copy of your College (not high school) transcript containing your coursework and grades to the Farmingdale Transfer Credit Evaluator (see preceding page). Students should have their college transcripts sent to FSC during the summer before the Fall semester, so that their FSC records can be up to date.

Military Transfer Credits

Military credits may be granted on a case-by-case basis based on review of a Military Smart transcript. Students with background in the US Military (e.g. veterans of the Armed Forces and the National Guard as well as current enlistees) should have their SMART transcripts sent to FSC’s coordinator of Transfer Credit Evaluation (see address on preceding page). For further questions, please visit the Registrar’s Office in Laffin Hall, Room 225.

International Baccalaureate Examinations

Students who have taken International Baccalaureate Examinations should have their exam scores sent to the Coordinator of Transfer Credit Evaluation for review and possible credit transfer.

IB Course	Required Score	Farmingdale Equivalent	Credits Granted
Arabic	4	ARA 234	3
Biology SL	4	BIO 120	4
Biology HL	3	BIO 120	4
Biology HL	4	BIO 130	4
Biology HL	5	BIO 130 & BIO 131	8
Biology HL	6 or 7	BIO 130, 131 & 223	12
Business Management	4	BUS 109	3
Chemistry	No credit	None	0
Dance	4	HUM 1XX	3
Economics	4	ECO 156 & ECO 157	6
English Lit 1 HL or 2 HL	5	EGL 102	3
Env. and Soc in English	5	PHY1XX	3
Film	4	ART 3XX	3
Foreign Language	4	Modern Language Level II	3
French	4	FRE 204	3
Global Politics	4	POL 262	3
History of Europe	4	HIS 115	3
History of the Americas	4	HIS 122	3
Italian	4	ITA 224	3
Literature & Performance	4	EGL 1XX	3
Math Analysis & App SL & HL	4	MTH 129	4
Math App & Interpret SL & HL	4	MTH 129	4
Math Studies	4	MTH 103	3
Math SL	4	MTH 129	4
Music in English HL	4	MUS 1XX	3
Physics	5	PHY 135 & PHY 136	8
Psychology	5	PSY 101	3
Social Cultural Anthropology	4	ANT 110	3
Spanish	4	SPA 244	3
Sports & Exercise	4	PED 1XX	3
Theater	4	THE 233	3
Visual Arts	5	Advisement from Visual Comm Dept. required	

Academic Credits and Advanced Placement - Continued

Based on Examinations and Academic Studies Completed Elsewhere

CLEP Exams CLEP (College Level Examination Program) is a way for students to **accumulate college credit by taking an exam** on a subject in which they are proficient instead of taking the full course. The CLEP program is administered by the College Board organization. Some colleges only administer exams to students matriculated at their school; other test centers are open for anyone. The following is a list of the course equivalencies FSC will accept:

Exam	Farmingdale Equivalent	Credits Granted
American Government	POL 250	3
Biology	BIO 120	4
Business Law	BUS 202	3
Calculus	MTH 150	4
Chemistry	CHM 1XX and CHM 2XX	6
College Algebra	MTH 116	4
College Composition (Not Modular)	EGL 101	3
College Mathematics	MTH 1XX	3
Educational Psychology	PSY 242	3
Financial Accounting	BUS 101	3
French (50 to 65)	FRE 101 + 102	6
French (66 or better)	FRE 203 + 204	6
History of United States I	HIS 121	3
History of United States II	HIS 122	3
Human Growth & Development	PSY 253	3
Information Systems	BCS 1XX	3
Introduction to Business	BUS 111	3
Macroeconomics	ECO 156	3
Marketing	BUS 131	3
Microeconomics	ECO 157	3
Natural Sciences	No Credit	0
Pre-calculus	MTH 129	4
Principles of Management	BUS 109	3
Principles of Public Speaking	SPE 130	3
Psychology	PSY 101	3
Social Sciences & History	HIS 1XX	3
Sociology	SOC 122	3
Spanish (50 to 65)	SPA 141 + SPA 142	6
Spanish (66 or better)	SPA 243 + SPA 244	6
Western Civilization I	HIS 114	3
Western Civilization II	HIS 115	3

College Grading System

The following is the official College grading system:

Minimum Grade Percentage Equivalent	Grade	GPA Equivalent	Interpretation
93.0	A	4.00	Excellent
90.0	A-	3.67	
87.0	B+	3.33	
83.0	B	3.00	Good
80.0	B-	2.67	
77.0	C+	2.33	
73.0	C	2.00	Satisfactory
70.0	C-	1.67	
67.0	D+	1.33	
60.0	D	1.00	Minimum Passing
0	F	0.00	Failure
0	I		Incomplete
0	W		Withdrawal
0	UW		Unofficial Withdrawal

To determine the cumulative grade point average, multiply the achievement point value of each grade by the credits designated for each subject. Then divide the total achievement points by the number of credits carried.

There is a feature within DegreeWorks that calculates your current GPA automatically for you. It can also help you set a goal or plan to achieve a desired GPA. Please login to DegreeWorks and click the "GPA Calculator" tab.

IMPORTANT NOTE

Only courses and grades earned at Farmingdale State College are considered in the generation of grade-point averages for all students.

- A student must attain a 2.0 cumulative GPA in order to qualify for graduation
- If, at the end of any semester, a student falls below a 2.0 or does poorly in a major course (please see specific program requirements), the student may be placed on academic warning, probation or be considered for dismissal, depending on the extent of the deficiency.
- On the recommendation of the Department Chair, a student may be required to carry a reduced schedule to aid the student in their success and get back on track.

Course Code Designators

AET	Automotive Technology	HOR	Horticulture
AFR	Airforce ROTC	HPW	Health Promotion and Wellness
ANT	Anthropology	HST	Health Studies
ARA	Arabic	HUM	Humanities
ARC	Architectural Technology	IND	Industrial Technology
ART	Art History	ITA	Italian
AVN	Aviation	IXD	Interaction Design
BCS	Computer Systems	MET	Mechanical Engineering Technology
BIO	Biology	MLG	Modern Languages
BUS	Business Management	MLS	Medical Laboratory Science
CHI	Chinese	MTH	Math
CHM	Chemistry	MUS	Music
CIV	Civil Engineering Technology	NTR	Nutrition
CON	Construction/Architectural	NUR	Nursing
CPS	Computer Security Technology	PCM	Professional Communications
CRJ	Criminal Justice	PED	Physical Education
CSC	Computer Science	PHI	Philosophy
DEN	Dental Hygiene	PHY	Physics & Physical Science
ECO	Economics	POL	Politics
EET	Electrical Engineering Technology	PSY	Psychology
EGL	English	RAM	Research Aligned Mentorship
ENV	Environmental Studies	SET	Software Technology
ESL	English as a Second Language	SMT	Sport Management
FRE	French	SOC	Sociology
FRX	Freshman Experience	SPA	Spanish
FYS	First Year Seminar	SPE	Speech
GEO	Geography	SST	Security Systems Technology
GER	German	STS	Science, Technology and Society
GIS	Geographic Information Systems	TEL	Telecommunications
GPH	Computing Graphics	THE	Theater
GRO	Gerontology	VIS	Visual Communications
HIS	History	WTT	Wind Turbine Technology



Important College Terminology

Academic Standing: A student's status based on grades. To be in "good" academic standing and advance toward graduation, a student must maintain a grade average of C or better.

Academic Warning: AW is an official status assigned to freshmen who struggle in their first semester at FSC and earn a semester GPA below the required 2.0. First-year students are placed on Academic Warning due to their less than satisfactory academic performance. They are required to meet with their assigned AAIC or faculty advisor prior to the start of the semester in order to complete an "Action Plan for Academic Success" and work with the advisor so that their grades and academic performance will improve in their second semester at FSC. AW is noted on the student's transcript.

Advisement: The important process in which a student meets individually with an academic advisor or faculty advisor to review courses completed towards an intended degree program, select courses to be completed in the future, and understand college policies and procedures. All students should plan to meet with an advisor each semester.

Alumni: Graduates from an institution, such as Farmingdale State College.

Associate Degree: The Associate Degree is granted upon completion of a program of at least two, but less than four years of college work.

Bachelor's Degree: The Bachelor's Degree is the undergraduate degree offered by four-year colleges and universities (Minimum of 120 credits).

Brightspace: An on-line course management system where professors post information and assignments for on-line, hybrid, & face-to-face courses.

Change of Schedule: Students are generally permitted to drop and/or add courses from their class schedules

during the first week of the semester.

Co-Curricular Activities: Non-classroom activities that can contribute to a well-rounded education. They can include such activities as athletics, clubs, student government, recreational and social organizations, and events.

Commuter: A student who lives off-campus and drives to class, or commutes by other means.

Course Numbers: Numbers containing 3 or 4 digits used to identify courses in the course catalog and in the course schedule. For example, English 101 - Composition.

Credit Hours: Courses taken in college are measured in terms of credit hours. To earn one credit hour, a student must satisfactorily complete one 50- minute session of classroom instruction per week for a semester of not less than 15 weeks. Most courses carry 3 credit hours. Some may carry more credit hours (e.g., labs in Math, Engineering or the Sciences).

Cumulative Credits: The number of credits a student has earned.

Curriculum: A curriculum is composed of those courses prescribed or outlined by the College for completion of a program of study leading to a degree or certificate.

DegreeWorks: An accessible and user-friendly advisement tool. It provides students and advisors with an organized outlook degree plan evaluation. DegreeWorks compares the student's academic history with the degree requirements outlined in the College catalog.

Discipline: A subject or field of study such as "English", "Mechanical Engineering", "Nursing."

Early Warning: A notice sent early each semester to students whose professors report that they are performing at less than a "C" grade level. Those students

are required to meet with the instructor and with an advisor in the Academic Advisement and Information Center (AAIC).

Elective: Beyond major and General Education courses, students may take elective courses to explore their interests.

FAFSA: Free Application for Federal Student Aid. The almost universal application for financial aid, including loans, grants, college work-study and other federal and state programs. Often required before a student can be considered for scholarships.

FERPA: This U.S. government act is designed to protect the privacy of students' educational records. The Family Rights and Privacy Act (FERPA) affords students' academic privacy rights.

Final Exams (Finals): Exams given during the last week of classes each semester. The type of final administered in a course is left to the discretion of the instructor.

Financial Aid: Federal and state grants & loans allotted to students based on financial need. Several factors determine a student's eligibility. All full-time students *must be enrolled in at least 12 credits* in order to qualify for and keep their financial aid. Part time students should consult with a Financial Aid Advisor.

FSG: Farmingdale Student Government – elected board of representatives who are responsible for allotting monies from Student Activities fees. The Student Government "upholds the right to improve the student's cultural, social, and physical welfare."

Full Time Enrollment/Part Time Enrollment: A full time student is enrolled in 12 or more credit hours in a semester. A part time student is enrolled in less than 12 credit hours in a semester.

Important College Terminology – continued

General Education: A minimum of 30 credits in 8 subject areas. It is mandatory for all students to fulfill this requirement.

Grade Point Average (GPA): To figure a GPA, simply multiply the number of hours a course is worth by the number of points for the letter grade, then add up the totals for each course and divide by the number of credit hours. The result is the grade point average.

Holds:

Advising Hold: speak to an Academic Advisor for removal of this hold.

Business Hold: Money is owed to the college and this hold can only be removed by the Student Accounts.

Infirmity Hold: Students are missing medical documentation. Hold can be removed by Health & Wellness.

Library Hold: students may owe \$2.00 or more in late fines or lost book charges.

Traffic Hold: Campus Police will need to remove this hold. (This generally means that you have a ticket).

Hybrid: A course where instruction is split between face-to-face meetings on campus and online learning.

Incomplete: Temporary grade (I) given if unusual circumstances prevent a student from completing all the requirements for a course. Student has 30 days from beginning of the following semester to complete and submit work or "I" turns to "F." Incomplete is given at the discretion of the instructor.

Major: Subject or course of study in which a student concentrate. Usually requires a minimum of 30 credits.

Matriculation / Non-Matriculation: A matriculated student is one who has been *officially accepted* into a degree or certificate program and is making satisfactory progress. A non-matriculated student is one who has *not been accepted* into a degree or certificate program.

Mid-Term Exams (Midterms): Exams that are given approximately mid-semester. Instructors may give mid-term exams that test students on the material covered throughout the first half of the semester

Minor: Subject or course of study that is supplemental to the principal course of study or major. Usually requires 15-21 credits. Optional.

OASIS: (Online Administrative Student Information System) is an online portal where students can find course offerings, register for classes, review grades & college transcripts, and obtain financial aid information.

Online Course: A course that is taught exclusively on-line via internet connection from home or campus to the SUNY Learning Network (SLN).

Pell: A **Pell Grant** is money the U.S. federal government provides for students who need it to pay for college. Federal **Pell Grants** are limited to students with financial need, who have not earned their first bachelor's degree, or who are enrolled in certain post-baccalaureate programs, through participating institutions.

Probation: The purpose of academic probation is to alert students their good academic standing is in jeopardy. According to College policy, students who fail to obtain a minimum grade point average of 2.0 in any particular semester will automatically be placed on academic probation. Students placed on academic probation are permitted to continue with their studies at Farmingdale but are expected to meet with a faculty advisor or an AAIC advisor and to seek tutoring and further assistance. [Note: A "forgiveness" policy applies to Freshmen who do poorly in their very first semester at FSC. Instead of being placed on probation, they are given an "Academic Warning" and special guidance intended to help them adjust to college and succeed at FSC.]

Registration: The process of enrolling in classes for a future academic semester or session.

Registrar: The registrar is responsible for the maintenance of all academic records.

Residential Student: A student who lives on campus in a residence hall.

Student Accounts: Department in which students pay tuition bills, obtain TAP, Title IV forms, and insurance brochures.

Suspension: Students who are on academic probation twice in succession (not including summer or winter intersession) are subject to suspension. A student who has been suspended for poor academic performance is not permitted to enroll at the College in any coursework for one academic semester (fall or spring) from the date of suspension.

Syllabus: A document that outlines the important information about a course. Written by the professor or instructor, it includes important dates, assignments, expectations, and policies specific to that course.

TAP: The New York State **Tuition Assistance Program (TAP)** helps eligible New York residents pay tuition at approved schools in New York State. **TAP** is a **grant**; it does not have to be paid back.

Transcript: A permanent academic record of a student. It shows courses taken, grades received, academic status and honors received.

Withdrawal: Matriculated students can officially withdraw from a class within the first 9 weeks of a semester by completing a withdrawal form available in the Registrar's Office. Instructor's signature is required, and a "W" will appear on the student's transcript.

Grade Grievance Procedure

The following procedures serve as a structured mechanism to allow a group of faculty and students within the college community to review a given situation and to arrive at a fair and equitable resolution of the dispute. All official communications about grade appeals are to be sent to students by certified mail with a return receipt or by another written or electronic method for which delivery confirmation is available.

Step 1: A student who contests a grade recorded on the transcript must first discuss the grade with the instructor. This step must be initiated no later than 30 calendar days from the beginning of the academic semester following receipt of the grade. All grade grievances must be based solely on requirements listed on the instructor's syllabus, or the most recent college catalog, or a grade calculation (math) error.

Step 2: If no mutually satisfactory agreement can be reached with the instructor:

- A. The student should submit to the instructor's department chairperson* or designated representative, a written statement of the grievances within seven (7) calendar days of the completion of Step 1. Before any review can be undertaken by the department chairperson, the student shall submit records of evaluations, tests, term papers, projects, and/or any other information from which judgments can be or were made. It is expected that in support of this process, the instructor will provide copies of all appropriate materials.
- B. The chairperson shall, within fourteen (14) calendar days of the submission of the grievance, communicate with each party to discuss the problem and collect evidence.
- C. The chairperson shall submit a written recommendation to both parties within seven (7) calendar days. Copies of such recommendations shall be maintained by the chairperson.
- D. If the chairperson is party to the grievance, the highest-ranking senior member of the department shall act in the chairperson's stead. *Note: The role of the department chairperson may be superseded by a departmental review committee if the department deems it desirable.

Step 3: If no mutually satisfactory agreement has been reached at the completion of the Step 2 process, either party may submit a written statement of appeal with supportive information to the chairperson of the Admissions and Academic Standards Committee. Such appeal must be submitted within fourteen (14) calendar days after receipt of the decision of the department chairperson or representative. Within twenty-one (21) calendar days after receipt of the written appeal, the chairperson of the Admissions and Academic Standards Committee shall convene and chair a campus appeals committee.

The Campus Appeals Committee shall consist of:

1. The chairperson of the Admissions and Academic Standards Committee, or a member of that committee assigned by the chairperson.
2. The chairperson of the Faculty Executive Committee, or a member of that committee assigned by the chairperson.
3. An academic dean, assigned by the Provost, from a school other than that in which the grievance occurred.

Grade Grievance Procedure – continued

4. The chairperson of the appropriate student governing body of SGA or a member of that body assigned by the chairperson.
 - No member of the committee shall be a member of the department in which the grievance occurred.
 - The department chairperson or representative shall make available to the members of the Campus Appeals Committee all information relating to the grievance.
 - The Campus Appeals Committee shall attempt to ascertain all pertinent information. Either party may request or be requested to appear before the committee.
 - The committee shall present its written recommendations to each party of the grievance within fourteen (14) calendar days of completion of the review.
 - These recommendations could include:
 1. No change in the original grade.
 2. A request for the instructor to reevaluate the original grade. If reevaluation is requested, the instructor shall have fourteen (14) calendar days to submit a response to the committee.
 3. Credit-by-Examination with fee waived.

Step 4: If the instructor's response or reevaluation is contrary to the consensus of the Campus Appeals Committee, the Committee shall refer to the Admissions and Academic Standards Committee for their review with their recommendation whether and how the grade should be revised.

(Note: a detailed description of the review process can be found in the College Catalog)



Waivers, Substitutions and Transfer Credit Requests

for General Education Course Requirements

In some cases, a student can request permission to have a general education course requirement met through one of the special types of appeals described below:

General Education Transfer Credit: A student took a course at another university that was classified as a general education course there but is not considered as such at FSC and thus appears on the student's FSC transcript as an elective. This student can appeal to the provost to have the elective course approved to count as meeting our general education requirement.

General Education Waiver: When a transfer student has taken and been given credit for an advanced course for which a lower-level FSC general education course would normally be considered a prerequisite, the student can appeal to have the FSC general education course waived.

General Education Course Substitution: When a student has taken a course elsewhere or at FSC that meets the spirit and intent of the FSC general education, the student can appeal to have that course accepted as a general education course at FSC.

To make such a request, the student should meet with an AAI advisor or Faculty Advisor to prepare the required forms and obtain the appropriate signatures.

Any student who is granted a waiver in a particular competency area must still complete the minimum General Education credit requirement of his/her degree program. The number of credits waived may be applied to "elective" courses in any of the competency areas at the student's discretion, though the College recommends that this be done under advisement.

Final waivers and course substitutions will appear on the student's academic record as a "comment" at the top.

Grades of "I" – Incomplete Grade

Incompletes A grade of "I" (Incomplete) is reported when, for some reason beyond his/her control, the student misses the final examination or has not completed a portion of the required work for the course. The decision to grant an "I" is at the sole discretion of the instructor. No achievement points are awarded for an incomplete. All incompletes must be resolved and a change of grade must be submitted no later than 30 days after the beginning of the next semester (fall to spring, winter intersession to spring, spring to fall, summer session to fall). An instructor may grant an extension of an incomplete (I) grade until the end of the semester by documenting and filing the approved form with the Registrar prior to the conclusion of the 30 day period. Any incomplete (I) grade not finalized or not extended by the instructor within the 30-day time period mentioned above will automatically be changed to an "F." An Incomplete does not constitute successful completion of a prerequisite.

Requesting a Grade Change

Due to extenuating circumstances

To change a grade due to extenuating circumstances, the guidelines set forth in the Farmingdale College Catalog are: "Grades and grade change are the responsibility of faculty. Grade changes, which are only initiated for extenuating circumstances (such as medical emergencies, death, or family emergencies) must be submitted within a timely manner after the conclusion of the semester in question. Appropriate documentation with a clear explanation must be submitted on the approved grade change form for processing with the Registrar. Faculty may submit a grade change within one year from the date on which the grade was issued as long as it is consistent with the College's need to maintain academic standards and the integrity of the student's records, as well as conform to Federal and State laws. Only an extreme extenuating circumstance (ex.; service to the military) may require a change of grade beyond this one-year time period. Any such case must be appealed by the instructor to the Faculty Standing Committee on Admissions and Academic Standards for their consultation and approval."

Academic Minors

Farmingdale State College students are invited to enhance their studies with an Academic Minor. In addition to department-based minors (e.g. Computer Programming & Info Systems), interdisciplinary minors are also available (e.g. legal studies). A minor is an optional supplement to a student's major program of study. Only students in Baccalaureate degree programs can apply for minors. A minor consists of 15 to 21 credits and at least 12 of those credits must be in courses at the 200 level or higher. Students are only permitted to declare more than one minor with the appropriate written approval of their Department Chair or School Dean.

Students must submit an "Application for an Academic Minor" Form to their department major, the department offering the minor, and then submit the form to the Registrar's Office for processing. A statement of successful completion of each academic minor will appear on the student's transcript at the time of graduation.

Minor	Department
Africana Studies	Sociology/Anthropology
Air Force-ROTC	Engineering Technology
Anthropology	Sociology/Anthropology
Applied Mathematics	Mathematics
Art and Graphic Design	Visual Communication
Asian Studies	History, Politics, and Geography
Automotive Management	Automotive Technology
Aviation Administration	Aviation
Aviation Flight	Aviation
Biology	Biology
Business Analytics	Business Management
Business Management	Business Management
Chemistry	Chemistry
Communication	Professional Communications
Computer Forensics	Computer Security
Computer Networking	Computer Systems
Computer Programming & Information Systems	Computer Systems
Computer Science	Computer Systems
Cybersecurity	Computer Security
Economics	Economics
English Literature	English/Humanities
Finance	Business Management
Geographic Information Systems	History, Politics and Geography
Geography	History, Politics and Geography
History	History, Politics and Geography
Italian Studies	Modern Languages
Latin American Studies	Modern Languages
Legal Studies	Business Management
Management Information Systems	Computer Systems
Middle Eastern and Islamic Studies	History, Politics, and Geography
Organizational Leadership	Business Management
Ornamental Horticulture	Urban Horticulture and Design
Physics	Physics
Politics	History, Politics, and Geography
Sociology	Sociology/Anthropology
Sport Management	Sport Management
Web Development	Computer Systems
Women, Gender, and Sexuality Studies	Sociology/Anthropology

Frequently Asked Questions (FAQs)

1. I hope to be awarded credits for AP, other coursework in high school, and/or coursework taken elsewhere (at another university, military service, etc.). How do I make sure Farmingdale will review my work and award the credits?

- Students should send any official documentation (AP exams, College or University-Level courses taken in high school or another college, IB Examinations, Military Training, or CLEP exams) to the **Coordinator of Transfer Credit Evaluation**
- Send these as early as possible!

2. Why weren't some of my credits from my other school(s) or experience accepted?

- First, sometimes the original college did not send the transcript to Farmingdale. It is up to you to contact your previous institutions to make sure that the appropriate paperwork has been sent.
- Second, if the course(s) you are transferring has a grade below a C, it will not transfer.
 - However, if you earned an associate degree from a SUNY Community College, then FSC may award transfer credits with an earned grade lower than a C.
- Finally, understand that it is up to your major department on the acceptance of transfer credits. Some may transfer and apply towards your major, some may transfer as “free electives,” and some may not be accepted.
- For any other questions, please visit the Transfer Services website

3. How do I change my schedule?

What is the difference between Adding/Dropping a course and Withdrawing from one?

- Students may change their schedules by adding and dropping courses from the time they register up through the first week of courses. During this time, these courses will not appear on your transcript.
 - Incoming students generally must see an academic advisor to make these changes
 - Continuing students may see an advisor, but generally make changes on their own using OASIS
- From the second week of courses through the end of the ninth week, students are permitted to withdraw from a course. This process, however, will show a **W** on your transcript.
 - Students need to get the form from the Registrar's Office, complete the form with the instructor's signature, and return it back to the Registrar for processing.
- Withdrawal from a course after the ninth week is only permitted under extenuating circumstances at the discretion of the instructor.
- If you are on Financial Aid, please speak with someone from the Financial Aid office about withdrawing and how it may affect your current and future aid.

4. May I change majors? How do I do that?

- First, talk with your current department Chairperson. They will advise you on the necessary steps to take.
- Second, set up an appointment with your desired Major's Chairperson. They will provide information pertaining to the following:
 - Space available in the program, proper GPA to be accepted, transfer courses from previous major, etc.
- Finally, if approved, you and the chairperson of your new department will complete an “Application for Change of Curriculum” that will be processed by the Registrar.

Note: if you are simply contemplating a change in major and want to determine the impact of that change in curriculum on your prospects for graduation, you are welcome to meet with the advisors in the AAIC for general guidance. The AAIC is located in the lower level of Greenley Hall.

Academic Honor Societies

Strive to do your best! Earn the grades and distinctions of being inducted into a national Academic Honor Society. Honor Societies offer amazing opportunities (and scholarships) both during college and after graduation. Students who are interested in learning more about qualification and acceptance into Academic Honor Societies should visit the following link:

<https://www.farmingdale.edu/provost/academic-excellence/honor-societies.shtml>

Alpha Phi Sigma

National Criminal Justice Honor Society for Criminal Justice Majors.

Advisor: Dr. Tino Posillico

National link: www.alphaphisigma.org

Chi Alpha Epsilon

National Honor Society for Educational Opportunity Program (EOP) students.

Advisors: Dr. Alicia Lawson Cesar and Ms. Monique Ramos

National link: www.xaehonor.org

Chi Gamma Chapter of Sigma Theta Tau International (STTI) Honor Society of Nursing

Advisors: Dr. Joanne Lapidus-Graham and Dr. Sherry Manansingh

www.nursingsociety.org

Epsilon Pi Tau

International honor society for professions in technology

Advisors: Dr. Khosro Shirvani

National link: www.epsilonpitau.org

Golden Key

Golden Key is a mission-focused, values-based and demographics-driven international organization that is available to all students earning baccalaureate degrees, regardless of major. To be eligible for consideration, students must meet criteria as established by the honor society.

Advisors: Dr. Aida Sy and Michelle Johnson

National link: www.goldenkey.org

Omicron Delta Epsilon

International Honor Society in Economics.

Advisors: Dr. Abeba Mussa and Dr. Christian Sepulveda

National link: www.omicrondeltaepsilon.org

Phi Alpha Theta

National Honor Society for History.

Advisor: Dr. Timothy Nicholson

National link: www.phialphatheta.org

Academic Honor Societies - Continued

Phi Theta Kappa

National Junior College Honorary Scholastic Society

Advisors: Mrs. Samantha Dardani and Dr. John Gross

www.ptk.org

Psi Chi

International Honor Society in Psychology

Advisors: Dr. Maria Anderson and Professor Bindu Dulock

National link: www.psichi.org

Sigma Beta Delta

Business Management and Administration National Honor Society

Advisor: Dr. Mary Villani and Dr. Martin Lewison

National link: www.sigmbetadelta.org

Sigma Phi Alpha

National Dental Hygiene Honor Society

President: Briana Limoncelli

National link: www.sigmaphialpha.org

Beta Beta Beta

National Honor Society in Biology

Advisor: Dr. Eric Morgan

www.tri-beta.org



Student Clubs and Organizations

Find Your People at Farmingdale

Whether you're looking to build your resume, make new friends, or just have fun between classes, Farmingdale has a club for just about everything.

Love your major?

Dive deeper with a club that connects to what you're studying. From the Accounting Society to Cybersecurity, Medical Lab Science to Sport Management, you'll find peers who geek out over the same things you do. Future dentist, lawyer, or engineer? There's a club for that. Into tech, electronics, or innovation? Get connected with the Institute of Electrical and Electronics Engineers (IEEE) and explore where engineering can take you. Interested in sustainability or plant sciences? Join the Horticulture Club and connect with others who share your passion.

Connect through culture and faith

Celebrate your heritage or explore new traditions with groups like LASO, Hellenic, CIAO, and the Afro-Caribbean Club. Or join faith-based communities like MSA for reflection and fellowship.

Get creative

If you like being on stage, behind the camera, in front of a mic, or behind the scenes writing and reporting, check out BackStage Theatre, RamNation Radio, or The Dale News. Into fashion, music, dance, or design? You'll find your crowd. And yes – there's a Book Club.

Make a difference

Lead with purpose in clubs like NAACP, NAMI on Campus, Disability Coalition Club, or Farmingdale Pride. Support causes you care about, or start a movement of your own.

Just for fun

Try Cooks n' Crooks, the Gaming Club, or compete with Farmingdale Esports. Want to build something wild with RamBots, learn American Sign Language, or experiment with AI? Go for it!

Get involved

Want a say in how things run? Join Student Government or Greek Council. Farmingdale's Fraternities and Sororities also offer leadership, service, and lifelong friendships.

Get moving

Whether you're a serious competitor or just want to stay active, club sports like Basketball, Rock Climbing, Ice Hockey, and even Cricket Club are a great way to play hard and blow off steam.

No matter your major, background, or interest, there's a place – and a group – waiting for you at Farmingdale. All that's missing is you. Looking for something to do? Get involved in college life by participating in a club. Club activities often include trips and special events. **Don't miss the Involvement Fair on September 9 at 11:00 a.m. on the School of Business lawn—it's a great way to meet clubs and find your fit.** Please visit Ram Central (<https://farmingdale.campuslabs.com/engage>) to stay updated on the most current information.

Campus Life

Looking to Work out?

- Nold Hall – New fully equipped gym, exercise room with various machines and mats, lockers and showers are available

Need to Relax?

- Teaching Gardens – Farmingdale’s best kept secret! Enjoy the beautiful and peaceful work of the horticulture departments teaching gardens. Pick a tree to study under or walk along the gardens with friends
- Health and Wellness Center quiet room – enjoy the peaceful and rejuvenating effects of the quiet room for a meditation and relaxation break

Hungry?

- **Pay-One-Price (POPs) Dining (Campus Center)** – An abundant variety of fresh foods, prepared from scratch each day. Many foods are prepared right before your eyes - only moments before serving. The chefs prepare a changing menu of specialties including hand-tossed pizza, Asian cuisine, grilled sandwiches, daily baked desserts, and so much more.
- **Campus Center Market** – Offering a number of great stations from which to get a delicious meal:
 - the **Burger Studio**
 - Asian inspired **Street Food**
 - **Home** for traditional entrees
 - Salads made-to-order at **Greens to Go**
 - **In Between** for sandwiches and wraps
 - **TCP** for wood stone oven pizzas.
- **Starbucks (Campus Center)** – Grab a cup of fresh brewed coffee or tea, gourmet desserts and pastries.
- **Books n’ Beans Café (Greenley Hall Library)** - Coffee, lattes, café style food



Hours and menus of all campus eateries: www.campusdish.com/en-us/CSE/Farmingdale

Note: The Aramark Food service offers meal plans for both residential and commuter students. Inquire at the Meal Card Office located in the Campus Center to the left of Eco Grounds. www.campusdish.com/en-US/CSE/Farmingdale/MealPlans

Getting Connected – WiFi Green Zones

The College has put together a map and list of open spaces on campus for wireless access both indoors and outdoors. You can connect to the wireless and take your class remotely from these areas, if need be.

Please see here for map and list of open spaces: <https://www.farmingdale.edu/information-technology/wireless-access.shtml>

Need a computer?

- Greenley Hall (30 seats at computers available)
 - First floor
 - Second floor (formerly distance learning lab)
- Laffin Hall
 - First floor lobby
- Whitman Hall
 - First floor – room 115 (small open lab)
 - Second floor – room 221 (large open lab)



Places to Study and Meet

- Business School Building – lounge areas on all three floors with vending machines
- Bunche Plaza – outside area with benches – in between Laffin and Greenley Hall
- Campus Center – two large cafeterias and two open lounge areas
- Campus Center – outside areas with tables and benches
- Quintyne Hall – Meditation (Prayer)
- Gleeson Hall – lounges on the second and third floors plus bar stools and counter in the front lobby
- Greenley Hall Library – study rooms and lounge areas on all three levels
- Greenley Lobby Area – lounge with Books n’ Beans Café
- Hale Hall – first floor lounge area with vending machines; second floor lounge area
- Laffin Hall – first floor lobby lounge area with vending machines
- Lupton Hall – first floor lounge area with vending machines; second floor lounge area
- Lupton Hall – outside areas with benches at both front and rear of the building
- Nold Hall – Athletics Building – vending machines and benches
- Quintyne Hall – Student Activities Building, lounge, billiards, TV
- Whitman Hall – first floor lounge area with vending machines



AAIC Workshops

The AAIC offers various workshops to all FSC students throughout the fall and spring semesters. Focusing on a variety of topics, these workshops aim to enhance the advisor-advisee relationship outside of the AAIC. Topics offered will change with the needs of FSC students, but some topics remain constant. For example, workshops such as Time Management and Study and Test-taking Skills, are designed to strengthen and enhance the skills a student may already have in these areas. The DegreeWorks workshop empowers students to learn more about their progress within their major and their educational options at FSC. The goal of the AAIC's Early Warning workshop is to support students who have been notified by a professor that their current grade is than a "C" and provide them with strategies to improve their performance before the end of the semester. In addition, the Tutoring Center hosts multiple other workshops on topics from combatting stress to various aspects of writing skills.

Fall AAIC workshops will be updated on the AAIC website.

A timetable for all workshops can be found on the Tutoring Center website.

The following workshops have been held in the Tutoring Center in past semesters:

Time Management: Learn How to Juggle Effectively

Note-taking and Study Strategies

DegreeWorks and Oasis: Understanding Your Degree

Turn it Around (Early Warning)

Exam-taking Strategies



STUDENT CLASS SCHEDULE GRID

If possible, it is recommended that you take no more than 2 classes in a row – Think about MID-TERMS/FINALS!

Study Time: For each hour spent in the classroom, a student should plan to dedicate a minimum of two hours studying outside of the class. For example, for a 3-credit course, you're expected to spend a minimum of 6 hours studying and preparing for class.

Time management is important!

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00-9:15						
9:25-10:40						
10:50-12:05						
12:15-1:30						
1:40-2:55						
3:05-4:20						
4:30-5:45						
5:55-7:10						
7:20-8:35						
8:45-10:00						



ALMA MATER

Words by Thompson
Wallace and Ore

Traditional Hymn

Ab Eb7 Ab Db

1. On the land be - tween the wa - ters, Where the wind blows from the
2. We sa - lute thee Al - ma Ma - ter, As we gath - er here to -

Ab Bb7 Ab Eb7 Bb7 Eb7

sea, Stands our no - ble Al - ma Ma - ter For ev - ery one to see, We will
day, All thy sons and all thy daugh - ters Will hon - or thee al - way, As our

Ab Eb7 Ab Db G7 C C

raise her name to glo - ry, As the years go roll - ing by, Her
voi - ces swell the cho - rus, We will hold on high your light, Fling

Bb Bb C7 C7 Bbm Bb7 Eb Eb9 Eb7 1. Ab 2. Ab

pre - cepts stand be - fore us now, Like stars up in the sky.
wide your ban - ner o - ver us, Fair hues of green and white.

© Edwin F. Ore 1984

August 2025

If you have a positive attitude and constantly strive to give your best effort, eventually you will overcome your immediate problems and find you are ready for greater challenges.

—Pat Riley

AUGUST 2025						
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MONDAY 18

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TUESDAY 19

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WEDNESDAY 20

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THURSDAY 21

• Last Two Days of Registration

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[illegible]

23

[illegible]

24

[illegible][illegible]

August 2025

What comes out of your mouth is determined by what goes into your mind.

—Zig Ziglar

AUGUST 2025						
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MONDAY 25

- Classes begin
- Donuts & Directions: 9am -1pm, Campus Center Lawn
- Movie Night: 8pm - 11pm, Gleeson Hall Plaza
- Food Truck: 2pm, Campus Center Lawn
- IM Registration opens: IMLeagues.com/Farmingdale

TUESDAY 26

- Welcome Back BBQ: 11am - 1pm, Campus Center Lawn
- Food Truck: 2pm - 4pm, Campus Center Lawn
- Hypnotist: 6pm - 8pm, Campus Center Ballroom
- Discover Health & Wellness Services: 10:30am - 12:30pm, Campus Center Lobby
- Health & Wellness Services with Patti: 10:30am, Campus Center Lobby

WEDNESDAY 27

- Breakfast 2 Go: 9am - 1pm, Campus Center Lobby
- Sexual Assault Prevention Training: 2pm - 3:15pm, Quintyne Hall 100
- DIY: 5pm - 7pm, Campus Center Amphitheater
- Discover Health & Wellness Services: 10:30am - 12:30pm, Campus Center Lobby
- Health & Wellness Services with Patti: 10:30am, Greenley Breezeway

THURSDAY 28

- Bingo for Books: 11am - 1pm, Campus Center Ballroom
- Bonfire: 8pm - 10pm, TBD
- Farmingdale State College Men's Soccer at Eastern Connecticut State: 8pm, Willimantic, CT
- Time Management Tips: 10:30am, Campus Center Lobby
- Campus Recreation Fair: 12pm, Campus Center Lobby

- Last day for in-person schedule changes for regular full-term and First 7-week term
- College Color Day: 9am - 1pm, Gleeson Hall Plaza
- Farmingdale State College Women's Volleyball at Rutgers-Newark: 11am, Newark, NJ
- Farmingdale State College Women's Volleyball vs Hunter: 1pm, Newark, NJ
- Farmingdale State College Women's Tennis at Plattsburgh State: 3pm, Plattsburgh, NY
- Farmingdale State College Men's Soccer at Eastern Connecticut State: 8pm, Willimantic, CT
- Farmingdale State College Women's Soccer at Marvillie: 8om, Marvillie, TN

SATURDAY

30

- Farmingdale State College Women's Tennis vs Saint Michael's College: 10am, Plattsburgh, NY
- Farmingdale State College Women's Soccer at Maryville: 8pm, Maryville, TN
- Farmingdale State College Women's Soccer at Sewanee: 8pm, Sewanee, TN

SUNDAY

31

- Last day for online schedule changes for regular full-term and First 7-week term
- Farmingdale State College Women's Soccer at Sewanee: 8pm, Sewanee, TN

WEEKLY GOALS

[illegible]

September 2025

[illegible]

September 2025

The right to do something does not mean that doing it is right.
—William Safire

SEPTEMBER 2025						
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MONDAY 1

Labor Day

TUESDAY 2

- Lawn Party: 11am - 1pm, Gleeson Hall Plaza
- Farmingdale State College Women's Volleyball at Bard: 6pm, Annandale-on-Hudson, NY
- Farmingdale State College Women's Tennis at Yeshiva University: 8pm, New York, NY
- Backpack Awareness Table: 10:30am, Campus Center Lobby

WEDNESDAY 3

- Farmingdale State College Men's Soccer vs Lehman: 4pm, Farmingdale, NY
- Farmingdale State College Women's Tennis at Yeshiva University: 8pm, New York, NY
- Sexual Health/STI Info: 10:30am, Campus Center Lobby

THURSDAY 4

- Sexual Assault Prevention Training: 11am - 12:15pm, Quintyne Hall 100
- Wellness Fair & Why Go Greek: 11am - 1pm, Gleeson Hall Plaza
- Farmingdale State College Women's Soccer vs Yeshiva: 4pm, Farmingdale, NY
- Farmingdale State College Women's Volleyball vs Western Connecticut State: 6pm, Farmingdale, NY
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Panhellenic Recruitment Orientation: 7pm, Quintyne 100 & 101

- Last day for schedule changes for Saturday classes
- National Cheese Pizza Day: 11am - 1pm, Campus Center Lobby
- Farmingdale State College Men's Golf vs George Cango Invitational-Round 1: 8pm, East Meadow, NY

SATURDAY

6

- Regular Saturday classes begin, Accelerated Saturday classes begin
- Farmingdale State College Women's Tennis at Oneonta: 10am, Oneonta, NY
- Farmingdale State College Men's Soccer at Rutgers-Newark: 12pm, Newark, NJ
- Farmingdale State College Women's Soccer at Drew: 12pm, Madison, NJ
- Farmingdale State College Women's Volleyball vs SUNY Canton: 1pm, Delhi, NY
- Farmingdale State College Men's Golf vs George Cango Invitational- Round 2: 8pm, East Meadow, NY
- Farmingdale State College Men's and Women's Cross Country at Purchase College Invitational: 8pm, Purchase, NY

SUNDAY

7

- Farmingdale State College Women's Soccer vs Stockton: 2:30pm, Madison, NJ
- Farmingdale State College Men's Soccer vs The College of New Jersey: 3pm, Rutgers-Newark- Newark, NJ

WEEKLY GOALS

[illegible]

September 2025

It takes less time to do a thing right, than it does to explain why you did it wrong.

—Henry Wadsworth Longfellow

SEPTEMBER 2025						
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MONDAY 8

- Sexual Assault Prevention Training: 1pm - 2:15pm, Quintyne Hall 100

TUESDAY 9

- Involvement Fair: 11am - 1pm, Campus Center Lawn
- Farmingdale State College Women's Tennis at University of Saint Joseph: 3pm, West Hartford, CT
- Farmingdale State College Women's Volleyball vs Brooklyn: 6pm, Farmingdale, NY
- Panhellenic Recruitment Orientation: 7pm, Quintyne 100 & 101

WEDNESDAY 10

- Suicide Prevention Day: 10:30am - 1pm, Campus Center Lobby
- Farmingdale State College Men's Soccer vs Baruch: 5pm, Farmingdale, NY
- DIY Night: 5pm - 7pm, Quintyne Hall 101- Media Lounge
- Sexual Assault Prevention Training: 6pm - 7:15pm, Quintyne Hall 100
- DIY Night: 5pm, Quintyne 101

THURSDAY 11

- Study Abroad Fair 2025: 11am - 4pm, Campus Center Lobby
- Farmingdale State College Women's Volleyball vs Ramapo: 6pm, Farmingdale, NY
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- 9/11 Memorial Ceremony: 9:30am, Campus Center Amphitheater
- Red Zone: 10:30am, Greenely

- Farmingdale State College Women's Cross Country at Golden Eagle Invitational: 8pm, Stony Brook, NY
- Farmingdale State College Men's Cross Country at Golden Eagle Invitational: 8pm, Stony Brook, NY
- Farmingdale State College Men's Golf at Duke Nelson Invitational- Round 1: 8pm, Middlebury, VT
- 4v4 Outdoor Volleyball One-Day Tournament: 12pm, Great Lawn

- Farmingdale State College Women's Tennis vs Pratt Institute: 11am, Farmingdale, NY
- Farmingdale State College Women's Soccer at FDU Florham: 1pm, Madison, NJ
- Farmingdale State College Men's Golf at Duke Nelson Invitational- Round 2: 8pm, Middlebury, VT

- Farmingdale State College
Women's Soccer vs Arcadia: 2pm,
Farmingdale, NY

WEEKLY GOALS

[illegible]

September 2025

SEPTEMBER 2025						
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What is right is often forgotten by what is convenient.
—Bodie Thoene

MONDAY 15

- National Cheeseburger Day: 11am - 1pm, Campus Center Lawn

TUESDAY 16

- Last day to withdraw for First 7-week term
- Farmingdale State College Women's Volleyball vs FDU-Florham: 6pm, Farmingdale, NY
- Red Zone: 10:30am, Campus Center Lobby
- Health & Wellness Info and Resources: 10:30am, Campus Center Lobby

WEDNESDAY 17

- Constitution Duck Hunt: 11am - 1pm, Quintyne Hall 109
- Farmingdale State College Women's Soccer vs New Paltz: 6pm, Farmingdale, NY

THURSDAY 18

- Stress Management: 11am - 12pm, Greenley Library, Center for Academic Success and Tutoring
- Sexual Assault Prevention Training: 11am - 12:15pm, Quintyne Hall 100
- Hispanic Heritage Month Block Party: 11am - 1pm, Gleeson Hall Plaza
- Farmingdale State College Women's Volleyball at Pratt Institute: 7pm, Brooklyn, NY
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- RLO Hispanic Heritage Month Celebration: 7pm, Orchard Patio

19

- Farmingdale State College Men's Soccer at Sarah Lawrence: 8pm, Yonkers, NY
- Farmingdale State College Women's Soccer at Scranton: 8pm, Scranton, PA
- Flag Football Intramural League Begins: 12pm. Great Lawn

20

- Farmingdale State College Women's Tennis at Hunter College: 12pm, USTA- Queens, NY
- Farmingdale State College Men's Golf at The Gauntlet- Round 1: 8pm, Lewisburg, PA

21

- Farmingdale State College Men's Golf at The Gauntlet - Round 2: 8pm, Lewisburg, PA

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September 2025

Discipline is the bridge between goals and accomplishment.
—Jim Rohn

SEPTEMBER 2025						
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MONDAY 22

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Rosh Hashanah (Begins at sundown),
First Day of Autumn

- No Classes (Fall Break)
- Farmingdale State College Men's Soccer at Stony Brook: 6:30pm, Stony Brook, NY

TUESDAY 23

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- No Classes (Fall Break)
- Farmingdale State College Women's Soccer at St. Joseph's-Brooklyn: 8pm, Brooklyn, NY (Aviator Sports Complex)

WEDNESDAY 24

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- No Classes (Fall Break)
- Farmingdale State College Men's Soccer vs St. Joseph's- Brooklyn: 4pm, Farmingdale, NY

THURSDAY 25

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- No Classes (Fall Break)

- 27

- 28

- ## WEEKLY GOALS

[illegible]

October 2025

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
2	3	4	5
9 <ul style="list-style-type: none"> Last day to submit a grade or grade extension for incompletes (for Spring semester or Summer) 	10	11	12
16	17	18	19
23 <ul style="list-style-type: none"> Last day to withdraw for regular full-term and Saturday classes 	24	25	26
30	31 Halloween		

OCT

NOTES

October 2025

Everyone thinks of changing the world, but no one thinks of changing himself.

—Leo Tolstoy

OCTOBER 2025						
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MONDAY 29 SEP

TUESDAY 30

- Sexual Assault Prevention Training: 11am - 12:15pm, Quintyne Hall 100
- National Coffee Day: 11am - 1pm, Campus Center Lawn
- Farmingdale State College Women's Soccer at Old Westbury: 3:30pm, Old Westbury, NY
- Farmingdale State College Men's Soccer vs Old Westbury: 4pm, Farmingdale, NY
- Farmingdale State College Women's Tennis vs Baruch: 4:30pm, Farmingdale, NY
- Red Zone & Domestic Violence Awareness Table: 10:30am, Campus Center Lobby

WEDNESDAY 1 OCT

- Yom Kippur** (*Begins at sundown*)
- National Cookie Day: 11am - 1pm, Campus Center Lobby
 - Farmingdale State College Women's Tennis vs Sarah Lawrence: 4:30pm, Farmingdale, NY
 - Farmingdale State College Women's Volleyball at Old Westbury: 8pm, Old Westbury, NY

THURSDAY 2

- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Fall Fest: 11am - 1pm, Campus Center Lawn
- Intramural Soccer League Begins: 4pm, Great Lawn

October 2025

Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome.
—Booker T. Washington

OCTOBER 2025						
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MONDAY 6

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- Farmingdale State College Men's Soccer at Purchase: 8pm, Purchase, NY
- Breast Cancer Awareness Information Table: 10:30am, Campus Center Lobby

TUESDAY 7

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- PM Governance Meeting- No classes that begin after 12pm
- Adventureland: 12pm - 4pm, Adventureland
- Farmingdale State College Women's Tennis vs Manhattanville University: 4:30pm, Farmingdale, NY
- Farmingdale State College Women's Soccer vs Purchase: 6pm, Farmingdale, NY

WEDNESDAY 8

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- Sexual Assault Prevention Training: 2pm - 3:15pm, Quintyne Hall 100
- Farmingdale State College Women's Volleyball vs Sarah Lawrence: 6pm, Farmingdale, NY
- Health & Wellness Info and Resources: 10:30am, Campus Center Lobby

THURSDAY 9

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- Last day to submit a grade or grade extension for incompletes (for Spring semester or Summer)
- Depression Awareness: 10:30am - 12:30pm, Campus Center Ballroom
- National Coming Out Day: 11am - 1pm, Campus Center Lobby
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Blood Drive: 10am, Campus Center Ballroom
- Domestic Violence Awareness Table: 10:30am, Campus Center Lobby

FRIDAY

10

- SATURDAY

11

- SUNDAY

12

WEEKLY GOALS

[illegible]

October 2025

Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen.

—Winston Churchill

OCTOBER 2025						
M	T	W	T	F	S	S
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MONDAY 13

Indigenous Peoples' Day, Columbus Day (Observed)

- Farmingdale State College Women's Volleyball at Purchase: 8pm, Purchase, NY
- Mid-term Stress Relief with Patti: 10:30am, Campus Center Lobby

TUESDAY 14

- Sexual Assault Prevention Training: 11am - 12:15pm, Quintyne Hall 100
- Food Truck: 12pm - 1pm, Campus Center Lawn
- Farmingdale State College Women's Soccer at Sarah Lawrence: 8pm, Bronxville, NY
- Mid-term Stress Relief with Patti: 10:30am, Campus Center Lobby
- Anti-Hazing Speaker Michael Ayalon: 11am, Campus Center Ballroom
- Hispanic Heritage Month Futsal One-Day Tournament: 6pm, Nold Auxiliary Gym

WEDNESDAY 15

- Farmingdale State College Men's Soccer vs Haverford: 4pm, Farmingdale, NY
- Farmingdale State College Women's Tennis vs Purchase College: 4:30pm, Farmingdale, NY

THURSDAY 16

- Domestic Abuse Prevention and Awareness: 10:30am - 12:30pm, Campus Center Lobby
- Farmingdale State College Women's Volleyball vs Merchant Marine: 7pm, Farmingdale, NY
- Farmingdale State College Men's Golf vs FSC Skyline Invitational: 8pm, East Meadow, NY
- Ramtober: 7pm, Orchard Lot

17

- Sexual Assault Prevention Training:
1pm - 2:15pm, Quintyne Hall 100
- Farmingdale State College Women's Cross Country at SJLI Invitational: 8pm, Kings Park, NY
- Farmingdale State College Men's Cross Country at SJLI Invitational: 8pm, Kings Park, NY
- Farmingdale State College Women's Volleyball at Mount Saint Mary: 8pm, Newburgh, NY
- Farmingdale State College Men's Soccer at Mount Saint Mary: 8pm, Newburgh, NY
- Farmingdale State College Women's Soccer at Mount Saint Mary: 8pm, Newburgh, NY
- Farmingdale State College Women's Tennis at Mount Saint Mary College (NY): 8pm, Newburgh, NY

OCT

18

- Farmingdale State College Men's Golf vs Skyline Conference Championship- Round 1: 8pm, East Meadow, NY

19

- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Farmingdale State College Men's Golf vs Skyline Conference Championship-Round 2: 8pm, East Meadow, NY

Personal



October 2025

Where there is no struggle, there is no strength.
– Oprah Winfrey

OCTOBER 2025						
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MONDAY 20

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- First 7-week term end (Final Exam Session)
- Karaoke: 3pm - 4pm, Quintyne Hall Ram's Den

TUESDAY 21

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- National Apple Day: 11am - 1pm, Campus Center Lawn
- Farmingdale State College Women's Tennis at Skyline Conference Semifinals: 8pm, New York, NY
- Farmingdale State College Men's Soccer at Merchant Marine: 8pm, Kings Point, NY
- Infection Control & Handwashing Techniques Table: 10:30am, Campus Center Lobby
- "And then came the blues..." - A Survival Story: 11am, Campus Center Ballroom

WEDNESDAY 22

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- Second 7-week term begins
- Farmingdale State College Women's Soccer vs Merchant Marine: 4pm, Farmingdale, NY
- DIY Night: 5pm - 7pm, Quintyne Hall 100
- Farmingdale State College Women's Volleyball vs Mount Saint Vincent: 7pm, Farmingdale, NY

THURSDAY 23

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- Last day to withdraw for regular full-term and Saturday classes
- Relationship Red Flags: 10:30am - 12:30pm, Campus Center Lobby
- Sexual Assault Prevention Training: 11am - 12:15pm, Quintyne Hall 100
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center

24

- Farmingdale State College Women's Volleyball vs Baruch: 6pm, Farmingdale, NY
- Farmingdale State College Women's Tennis at Skyline Conference Final: 8pm, New York, NY

OCT

25

- Farmingdale State College Men's Soccer vs Manhattanville: 12pm, Farmingdale, NY
- Farmingdale State College Women's Soccer vs Manhattanville: 3pm, Farmingdale, NY
- Farmingdale State College Women's Cross Country at Skyline Conference Championship: 8pm, TBD
- Farmingdale State College Men's Cross Country at Skyline Conference Championship: 8pm, TBD

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Personal

October 2025

If we don't change, we don't grow. If we don't grow, we aren't really living.

– Gail Sheehy

OCTOBER 2025						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MONDAY 27

- 3v3 Intramural Basketball League Begins: 7pm, Nold Auxiliary Gym

TUESDAY 28

- Pumpkin Patch Championship: 11am - 1pm, Campus Center Lawn
- Sexual Assault Prevention Training: 2pm - 3:15pm, Quintyne Hall 100
- Domestic Violence Awareness Table: 10:30am, Campus Center Lobby
- Blood Pressure Screening: 10:30am, Campus Center Lobby

WEDNESDAY 29

- Farmingdale State College Men's Soccer vs Maritime: 6pm, Farmingdale, NY
- Farmingdale State College Women's Soccer at Maritime: 7pm, Throggs Neck, NY

THURSDAY 30

- Stress Management: 11am - 12pm, Greenley Library, Center for Academic Success and Tutoring
- Trick or Treat: 11am - 1pm, Campus Center Lobby
- Farmingdale State College Women's Volleyball at Maritime: 7pm, Throggs Neck, NY
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Domestic Violence Awareness Table: 10:30am, Campus Center Lobby
- Sexual Health & STI Info: 10:30am, Campus Center Lobby

31

- Farmingdale State College Women's Soccer at Skyline Conference First Round: 8pm, New York, NY
- Farmingdale State College Women's Volleyball at St. Joseph's-Brooklyn: 8pm, Brooklyn, NY
- Farmingdale State College Men's Soccer at Skyline Conference First Round: 8pm, New York, NY

1

OCT

2

- Farmingdale State College Men's Basketball at Stony Brook University: 7pm, Stony Brook, NY

[illegible]

November 2025

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1	2 Daylight Saving Time Ends
6	7	8	9
13	14	15	16
20	21	22	23
27 Thanksgiving Day • No Classes (Thanksgiving Break)	28 • No Classes (Thanksgiving Break)	29 • No Classes (Thanksgiving Break)	30

Farmingdale
State College
State University of New York

NOTES

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November 2025

What lies behind us and what lies before us are tiny matters compared to what lies within us.
—Ralph Waldo Emerson

NOVEMBER 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MONDAY 3

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- Farmingdale State College Women's Volleyball vs St. Joseph's-Long Island: 7pm, Farmingdale, NY

TUESDAY 4

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- Snack Attack: 11am - 1pm, Campus Center Lobby
- Farmingdale State College Women's Soccer at Skyline Conference Semifinals: 7pm, New York, NY
- Farmingdale State College Men's Soccer at Skyline Conference Semifinals: 7pm, New York, NY
- Men's Testicular Health Information Table: 10:30am, Campus Center Lobby

WEDNESDAY 5

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- Farmingdale State College Women's Volleyball vs Yeshiva: 7pm, Farmingdale, NY

THURSDAY 6

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- Anxiety Disorders Awareness Day: 10:30am - 12:30pm, Campus Center Lobby
- National Nacho Day: 11am - 1pm, Campus Center Lawn
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Red Zone: 10:30, Campus Center Lobby
- Open Pickleball Courts: 4pm, Nold Auxiliary Gym

7

- Farmingdale State College Men's Soccer at Skyline Conference Final: 7pm, New York, NY
- Farmingdale State College Women's Soccer at Skyline Conference Final: 7pm, New York, NY

8

- Farmingdale State College Women's Basketball vs The City College of New York: 12pm, Farmingdale, NY

Nov

9

WEEKLY GOALS

[illegible]

November 2025

A pessimist is one who makes difficulties of his opportunities and an optimist is one who makes opportunities of his difficulties.
— Harry Truman

NOVEMBER 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MONDAY 10

- Farmingdale State College Men's Basketball at New Jersey City University: 7pm, Jersey City, NJ
- Farmingdale State College Women's Volleyball at Skyline Conference First Round: 7pm, New York, NY

TUESDAY 11

- Veterans Day**
- Classes in session
 - Food Truck: 11am - 1pm, Campus Center Lawn
 - Transgender Awareness Day: 10:30am, Campus Center Lobby
 - Veteran's Dinner (RSVP): 6:30pm, Campus Center Ballroom

WEDNESDAY 12

- Farmingdale State College Women's Volleyball at Skyline Conference Semifinals: 7pm, New York, NY
- Farmingdale State College Women's Basketball at Albertus Magnus: 7pm, New Haven, CT

THURSDAY 13

- PTSD Awareness Day: 10:30am - 12:30pm, Campus Center Lobby
- Native American Month Celebration: 11am - 1pm, Campus Center Ballroom A
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Open Pickleball Courts: 4pm, Nold Auxiliary Gym

14

- Farmingdale State College Women's Volleyball at Skyline Conference Final: 7pm, New York, NY

15

- Accelerated Saturday classes end (Final Exam Session)
- Farmingdale State College Men's Basketball vs Cortland: 1pm, Farmingdale, NY
- Farmingdale State College Men's Basketball vs Albright vs St. Joseph's (Conn.): 3pm, Farmingdale, NY

16

- Farmingdale State College Men's Basketball vs Consolation Game: 1pm, Farmingdale, NY
- Farmingdale State College Men's Basketball vs Championship Game: 3pm, Farmingdale, NY

Personal

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November 2025

Nobody gets to live life backward. Look ahead, that is where your future lies.

—Ann Landers

NOVEMBER 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MONDAY 17

- National Students Day: 11am - 1pm, Campus Center Lawn

TUESDAY 18

- Last day to withdraw for Second 7-week term
- AM Governance Meeting- no classes that begin before 12pm
- Farmingdale State College Men's Basketball at Baruch: 7pm, New York, NY
- Farmingdale State College Women's Basketball at St. Joseph's-Brooklyn: 7pm, Brooklyn, NY
- Red Zone: 10:30am, Campus Center Lobby

WEDNESDAY 19

THURSDAY 20

- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- DIY Night: 11am - 1pm, Quintyne Hall 100
- Vaping/Nicotine Great American Smokeout: 10:30am, Campus Center Lobby
- Double's Pickleball One-Day Tournament: 4pm, Nold Auxiliary Gym

21

22

- Farmingdale State College Women's Basketball vs Manhattanville University: 12pm, Farmingdale, NY
- Farmingdale State College Men's Basketball vs Ramapo College: 2:30pm, Farmingdale NY

Nov

23

Personal

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November 2025

A man who dares to waste one hour of time has not discovered the value of life.

– Charles Darwin

NOVEMBER 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MONDAY 24

- Infection Control & Handwashing Techniques: 10:30am, Campus Center Lobby

TUESDAY 25

- Food Truck: 12pm - 1pm, Campus Center Lawn
- Farmingdale State College Women's Basketball vs Merchant Marine: 6pm, Farmingdale, NY

WEDNESDAY 26

- No Classes (Thanksgiving Break)

THURSDAY 27

- Thanksgiving Day**
- No Classes (Thanksgiving Break)

28

- NOV

29

- No Classes (Thanksgiving Break)
- Farmingdale State College Men's Basketball vs Wesleyan University: 1pm, Farmingdale, NY

30

Personal



December 2025

[illegible]

December 2025

Courage is resistance to fear, mastery of fear, not absence of fear.
— Mark Twain

DECEMBER 2025						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 1

TUESDAY 2

- Frost Fest: 11am - 1pm, Campus Center Ballroom A
- Farmingdale State College Men's Basketball at New Paltz: 7pm, New Paltz, NY
- Title IX Services & CVC: 10:30am, Campus Center Lobby

WEDNESDAY 3

- Farmingdale State College Women's Basketball vs Purchase College: 6pm, Farmingdale, NY
- DIY Night: 5pm, Quintyne Hall 100

THURSDAY 4

- Stress Management: 11am - 12pm, Greenley Library, Center for Academic Success and Tutoring
- National Mental Health Day: 11am - 1pm, Campus Center Lobby
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Winter Gala: 6pm, TBD

5

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7



December 2025

Life consists not in holding good cards but in playing those you hold well.

–Josh Billings

DECEMBER 2025						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 8

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- Food Truck: 11am - 1pm, Campus Center Lawn
- Farmingdale State College Women's Basketball at Mount Saint Vincent: 7pm, Riverdale, NY

TUESDAY 9

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- Food Truck: 11am - 1pm, Campus Center Lawn
- Finals Stress Relief Tips with Patti: 10:30am, Campus Center Lobby

WEDNESDAY 10

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- Pizza Party Day: 11am - 12pm, Greenley Hall Lobby
- Pizza Party Day: 1pm - 2pm, Quintyne Hall 100
- Farmingdale State College Men's Basketball vs Swarthmore College: 7pm, Farmingdale, NY
- Finals Stress Relief Tips with Patti: 10:30am, Campus Center Lobby

THURSDAY 11

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- Alcohol Disorders Awareness Day: 10:30am - 12:30pm, Campus Center Lobby
- Snacks & Self-Care: 11am - 1pm, Quintyne Hall 100
- Acupuncture Services: 9am - 4:30pm, Health & Wellness Center
- Late Night Breakfast: 9pm, POP's Dining

12

- [illegible]

13

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14

[illegible][illegible]

December 2025

There are only two mistakes one can make along the road to truth; not going all the way, and not starting.

—Buddha

DECEMBER 2025						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 15

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- Test Anxiety Workshop: 11am - 12pm, Greenley Library, Center for Academic Success and Tutoring
- Farmingdale State College Women's Basketball at John Jay College: 7pm, New York, NY

TUESDAY 16

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- Test Anxiety Workshop: 2pm - 3pm, Greenley Library, Center for Academic Success and Tutoring

WEDNESDAY 17

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THURSDAY 18

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21

WEEKLY GOALS

December 2025

Fear is the main source of superstition, and one of the main sources of cruelty. To conquer fear is the beginning of wisdom.
—Bertrand Russell

DECEMBER 2025						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MONDAY 22

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TUESDAY 23

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WEDNESDAY 24

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THURSDAY 25

Christmas Day

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DEC

27

28

[illegible]

January 2026

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 New Year's Day	2 • Winter Session Begins	3	4
8	9 • Last day to withdraw	10	11
15	16	17	18
22	23	24	25
29	30 • Last day for in-person schedule changes for regular full-term and First 7-week term	31 • Regular Saturday classes and Accelerated Saturday classes begin	

NOTES

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January 2026

Character is the result of two things: mental attitude and the way we spend our time.

– Elbert Hubbard

JANUARY 2026						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY 29

DEC

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TUESDAY 30

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WEDNESDAY 31

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THURSDAY 1

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New Year's Day

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JAN

January 2026

Success is the result of perfection, hard work, learning from failure, loyalty, and persistence.

—Colin Powell

JANUARY 2026						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY 5

- Last day for schedule changes
- Farmingdale State College Women's Basketball at Yeshiva University: 7pm, New York, NY

TUESDAY 6

WEDNESDAY 7

- Farmingdale State College Men's Basketball vs St. Joseph's-Long Island: 7pm, Farmingdale, NY

THURSDAY 8

- Farmingdale State College Women's Basketball vs Lasell University: 6pm, Farmingdale, NY

9

- Last day to withdraw
- Farmingdale State College Men's Basketball at Merchant Marine: 7pm, Kings Point, NY

10

11

JAN

WEEKLY GOALS

[illegible]

January 2026

Patience, persistence and perspiration make an unbeatable combination for success.

—Napoleon Hill

JANUARY 2026						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY 12

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- Farmingdale State College Women's Basketball at St. Joseph's-Long Island: 7pm, Patchogue, NY

TUESDAY 13

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- Farmingdale State College Men's Basketball at Maritime College: 7pm, Throggs Neck, NY

WEDNESDAY 14

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THURSDAY 15

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- Farmingdale State College Women's Basketball vs Sarah Lawrence College: 6pm, Farmingdale, NY

16

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17

- [illegible]

18

JAN

WEEKLY GOALS

[illegible]

January 2026

By failing to prepare, you are preparing to fail.
—Benjamin Franklin

JANUARY 2026						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY 19

Martin Luther King, Jr. Day
• No classes

TUESDAY 20

- Winter Session Ends
- Farmingdale State College Men's Basketball vs Purchase College: 7pm, Farmingdale, NY

WEDNESDAY 21

- Last Two Days of Registration
- Farmingdale State College Women's Basketball vs St. Joseph's-Brooklyn: 6pm, Farmingdale, NY

THURSDAY 22

- Last Two Days of Registration

23

- 24

JAN

25

WEEKLY GOALS

[illegible]

January 2026

All things are difficult before they are easy.

—Thomas Fuller

JANUARY 2026						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MONDAY 26

- Regular full-term classes begin
- First 7-week term begins
- Farmingdale State College Women's Basketball at Merchant Marine: 7pm, Kings Point, NY

TUESDAY 27

WEDNESDAY 28

- Farmingdale State College Men's Basketball vs Mount Saint Mary College: 7pm, Farmingdale, NY

THURSDAY 29

30

- 31

- 1

JAN

[illegible]

February 2026

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1
5	6 • Last day for schedule changes for Saturday classes and Second 7-week term	7	8
12	13	14 Valentine's Day	15
19	20 • Last day to withdraw for First 7-week term	21	22
26	27	28	

NOTES

February 2026

Nothing will work unless you do.

– Maya Angelou

FEBRUARY 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MONDAY

2

Groundhog Day

TUESDAY

3

- Farmingdale State College Women's Basketball at Sarah Lawrence College: 7pm, Bronxville, NY

WEDNESDAY 4

4

- Farmingdale State College Men's Basketball vs Sarah Lawrence College: 7pm, Farmingdale, NY

THURSDAY

5

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- [illegible]

7

- [illegible]

8

[illegible][illegible]

February 2026

When you have to make a choice and don't make it, that is in itself a choice.

—William James

FEBRUARY 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MONDAY 9

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TUESDAY 10

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- Farmingdale State College Women's Basketball vs Yeshiva University: 6pm, Farmingdale, NY
- Farmingdale State College Men's Basketball at St. Joseph's-Brooklyn: 6pm, Brooklyn, NY

WEDNESDAY 11

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THURSDAY 12

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[illegible]

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[illegible][illegible]

February 2026

If you have a positive attitude and constantly strive to give your best effort, eventually you will overcome your immediate problems and find you are ready for greater challenges.

—Pat Riley

FEBRUARY 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MONDAY 16

Presidents' Day

- Classes in session

TUESDAY 17

Ramadan (Begins at sundown)

- Farmingdale State College Women's Basketball at Purchase College: 7pm, Purchase, NY

WEDNESDAY 18

- Farmingdale State College Men's Basketball vs Merchant Marine: 7pm, Farmingdale, NY

THURSDAY 19

20

- Last day to withdraw for First 7-week term
- Farmingdale State College Women's Basketball at Old Westbury: 7pm, Old Westbury, NY

21

- Farmingdale State College Men's Basketball vs Maritime College: 1pm, Farmingdale, NY

22

FEB

WEEKLY GOALS

[illegible]

February 2026

What comes out of your mouth is determined by what goes into your mind.

—Zig Ziglar

FEBRUARY 2026							
M	T	W	T	F	S	S	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28		

MONDAY 23

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- No Classes (AM Professional Development- PM Governance Meeting)
- Farmingdale State College Men's Basketball at Skyline Conference First Round: 7pm, New York, NY
- Farmingdale State College Women's Basketball at Skyline Conference First Round: 7pm, New York, NY

TUESDAY 24

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WEDNESDAY 25

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- Farmingdale State College Men's Basketball at Skyline Conference Semifinals: 7pm, New York, NY
- Farmingdale State College Women's Basketball at Skyline Conference Semifinals: 7pm, New York, NY

THURSDAY 26

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27

- 28

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FEB

WEEKLY GOALS

[illegible]

March 2026

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1
5	6	7	8 Daylight Saving Time Begins
12 • Last day to submit a grade or grade extension for incompletes (for Fall/Summer semester)	13	14	15
19 • No Classes (Spring Break)	20 First Day of Spring • No Classes (Spring Break)	21 • No Classes (Spring Break)	22
26	27	28	29

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March 2026

The right to do something does not mean that doing it is right.
—William Safire

MARCH 2026						
M	T	W	T	F	S	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MONDAY 2

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TUESDAY 3

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WEDNESDAY 4

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THURSDAY 5

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6

7

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MAR

Academic

March 2026

It takes less time to do a thing right, than it does to explain why you did it wrong.

—Henry Wadsworth Longfellow

MARCH 2026							
M	T	W	T	F	S	S	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

MONDAY 9

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TUESDAY 10

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WEDNESDAY 11

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THURSDAY 12

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• Last day to submit a grade or grade extension for incompletes (for Fall/ Summer semester)

13

- Farmingdale State College Men's Golf at Spring Break Trip: 8pm, Tampa, FL

14

15

WEEKLY GOALS

[illegible]

March 2026

What is right is often forgotten by what is convenient.
—Bodie Thoene

MARCH 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MONDAY 16

• No Classes (Spring Break)

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TUESDAY 17

St. Patrick's Day
• No Classes (Spring Break)

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WEDNESDAY 18

• No Classes (Spring Break)

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THURSDAY 19

• No Classes (Spring Break)

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20

- No Classes (Spring Break)

21

- No Classes (Spring Break)

22

- Farmingdale State College Men's Golf vs FSC Glen Oaks Invitational: 8pm, Old Westbury, NY

MAR

Personal

March 2026

Discipline is the bridge between goals and accomplishment.

—Jim Rohn

MARCH 2026						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MONDAY

23

- First 7-week term end (Final Exam Session)

TUESDAY

24

WEDNESDAY 25

- Second 7-week term begins

THURSDAY

26

27

28

- MAR

29

- Farmingdale State College Men's Golf at Swarthmore Invitational- Rounds 2 & 3: 8pm, Malvern, PA

April 2026

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
2 <ul style="list-style-type: none"> Last day to withdraw for regular full-term and Saturday classes 	3 Good Friday	4	5 Easter

9	10	11	12
16	17	18 <ul style="list-style-type: none"> Accelerated Saturday classes end (Final Exam Session) 	19
23	24	25	26
30			

NOTES

April 2026

Everyone thinks of changing the world, but no one thinks of changing himself.

—Leo Tolstoy

APRIL 2026						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MONDAY 30

MAR

TUESDAY 31

[illegible]

WEDNESDAY 1

Passover *(Begins at sundown)*

APR

THURSDAY 2

- Last day to withdraw for regular full-term and Saturday classes

[illegible]

3

[illegible]

4

[illegible]

5

[illegible]

APR

[illegible]

April 2026

Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome.
—Booker T. Washington

APRIL 2026						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MONDAY 6

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TUESDAY 7

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WEDNESDAY 8

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THURSDAY 9

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•Farmingdale State College Men's
Golf at Camp Lejune Marine
Intercollegiate- Round 1: 4:30pm,
Jacksonville, NC

10

- Farmingdale State College Men's Golf at Camp Lejune Marine Intercollegiate- Round 2: 8pm, Jacksonville, NC

11

- Farmingdale State College Men's Golf at Camp Lejune Marine Intercollegiate- Round 3: 8pm, Jacksonville, NC

12

APR

WEEKLY GOALS

[illegible]

April 2026

Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen.

—Winston Churchill

APRIL 2026							
M	T	W	T	F	S	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

MONDAY 13

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TUESDAY 14

- No Classes (AM Governance Meeting -PM Professional Development)

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WEDNESDAY 15

- Farmingdale State College Men's Golf vs FSC Bethpage Black Invitational: 8pm, Farmingdale, NY

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THURSDAY 16

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17

- Farmingdale State College Men's Golf vs FSC Spring Invitational- Round 1: 8pm, Farmingdale, NY

18

- Accelerated Saturday classes end (Final Exam Session)
- Farmingdale State College Men's Golf vs FSC Spring Invitational- Round 2: 8pm, Farmingdale, NY

19

APR

WEEKLY GOALS

[illegible]

April 2026

Where there is no struggle, there is no strength.
— Oprah Winfrey

APRIL 2026						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MONDAY 20

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TUESDAY 21

• Last day to withdraw for Second 7-week term

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WEDNESDAY 22

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THURSDAY 23

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24

25

26

APR

WEEKLY GOALS

[illegible]

April 2026

If we don't change, we don't grow. If we don't grow, we aren't really living.

— Gail Sheehy

APRIL 2026						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MONDAY 27

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TUESDAY 28

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WEDNESDAY 29

• Denim Day

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THURSDAY 30

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1

MAY

2

3

APR

WEEKLY GOALS

[illegible]

May 2026

[illegible]

THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1	2	3
7	8	9 • Regular Saturday classes end (Final Exam Session)	10 Mother's Day
14 • Final Exam/Evaluation Period	15 • Final Exam/Evaluation Period	16	17
21	22	23	24
28	29	30	31

MAY

NOTES

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May 2026

What lies behind us and what lies before us are tiny matters compared to what lies within us.
—Ralph Waldo Emerson

MAY 2026						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY 4

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TUESDAY 5

Cinco de Mayo

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WEDNESDAY 6

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THURSDAY 7

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8

9

- Regular Saturday classes end (Final Exam Session)

10

Mother's Day

WEEKLY GOALS

[illegible]

MAY

May 2026

A pessimist is one who makes difficulties of his opportunities and an optimist is one who makes opportunities of his difficulties.

– Harry Truman

MAY 2026						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY 11

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TUESDAY 12

• Regular full-term classes end

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WEDNESDAY 13

- Study day/Make-up day for regular full-term classes
- Second 7-week term ends

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THURSDAY 14

• Final Exam/Evaluation Period

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15

- Final Exam/Evaluation Period

16

17

MAY

[illegible]

May 2026

Nobody gets to live life backward. Look ahead, that is where your future lies.

—Ann Landers

MAY 2026						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY 18

• Final Exam/Evaluation Period

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TUESDAY 19

• Final Exam/Evaluation Period

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WEDNESDAY 20

• Final Exam/Evaluation Period

• Semester Ends

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THURSDAY 21

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22

[illegible]

23

[illegible]

24

[illegible]

MAY

[illegible]

May 2026

A man who dares to waste one hour of time has not discovered the value of life.

– Charles Darwin

MAY 2026						
M	T	W	T	F	S	S
					1	2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MONDAY 25

Memorial Day

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TUESDAY 26

- Summer Session A begins
- Summer Session C begins
- Summer Session E begins

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WEDNESDAY 27

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THURSDAY 28

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29

[illegible]

30

[illegible]

31

[illegible]

MAY

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Farmingdale State College

STATE UNIVERSITY OF NEW YORK



Scan to access the
mobile version of the
FSC campus map or visit
farmingdale.edu/map.

BUILDING NAME	NUMBER	BUILDING NAME	NUMBER	BUILDING NAME	NUMBER
Alumni Hall	65	Greenley Library	18	Nold Athletic Complex	85
Alumni Smart		Hale Hall	14	Orchard Hall	115
Energy House	119	Health & Wellness Center	89	Quintyne Hall	12
Bookstore	08	Heating Plant	71	Roosevelt Hall	42
Campus Center	08	Hicks Hall	05	School of Business	116
Campus Commons	06	Hooper Hall	15	Service Building	70
Children's Center	33	Horton Hall	54	Sinclair Hall	94
Cutler Hall	03	Knapp Hall	40	Thompson Hall	41
Dewey Hall	91	Laffin Hall	02	University Police	46
Gleeson Hall	07	Lupton Hall	63	Ward Hall	11
Greenhouse	04	Memorial Hall	66	Whitman Hall	50

▲ TO GOLF DRIVING RANGE
& SBDC CONFERENCE CTR

BROAD HOLLOW
BIOSCIENCE PARK

NORTH to Long Island Expressway (Route 495)
Northern Parkway West Whitman Mass. Middle, Huntington

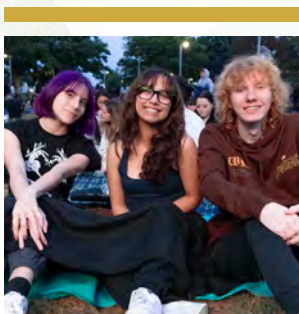
SOUTH to Farmingdale State College Student Center,
Hempstead Harbor, Southern Parkway East Farmingdale, Amityville

CUSTODIAL
BUILDING

SBDC
CONFERENCE
CENTER
GOLF
DRIVING
RANGE

▼ TO MAIN CAMPUS

Last updated February 9, 2023



WE ARE FARMINGDALE STATE COLLEGE.
WE SET THE PACE.

**WE DRIVE OUR COMMUNITIES AND INDUSTRIES FORWARD,
APPLYING SOLUTIONS FOR TOMORROW'S CHALLENGES.**

WE LEAD BY EXAMPLE,
AND OUR DISTINCT IDENTITIES UNITE US
IN OUR NEVER-ENDING DESIRE TO BE BETTER.
OUR AMBITIONS ARE GROUNDED
IN THE REAL WORLD.

WE ELEVATE EACH OTHER,
KNOWING SUCCESS DOESN'T HAPPEN ON ITS OWN.
WE ARE FARMINGDALE STATE COLLEGE,
AND TOGETHER, WE REIMAGINE WHAT'S POSSIBLE.

FSC