Guidelines for Documentation of a Intersystem Disability-

**Complex Chronic Medical Conditions**

Complex Chronic Medical condition must currently substantially limit major life activity, including learning, to support eligibility under section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities act of 1990. Documentation must, therefore, support this eligibility, as well as any requests for reasonable accommodations. The following guidelines describe the necessary components of acceptable documentation for students with learning disabilities. Students are encouraged to provide their clinicians with a copy of these guidelines.

Students requesting accommodations on the basis of complex chronic medical condition must provide documentation consisting of:

- Medical or other licensed professional describing the nature of the disability including information pertaining to the history, expected course of treatment, and limitations resulting from the disability or treatments.

- Documentation must be recent in order to assess the current impact on academic functioning. The currency of documentation needed is assessed on a case to case basis by the DSC Director.

- Documentation must be comprehensive and establish clear evidence of a significant impact on academic functioning.

- Documentation must be relevant to requested accommodations.

*A complex Chronic Medical Conditions involves multiple morbidities that require the attention of multiple health care providers or facilities and possibly community (home)-based care.*