Prepared by: Department of Psychology, Fall 2018

COURSE TITLE: HISTORY OF PSYCHOLOGY: STUDY ABROAD IN EUROPE

COURSE CODE: PSY350

CREDITS: 3

Prerequisites/Corequisites: PSY101, PSY130, or PSY 131 or permission of Department chairperson.

Meeting Days and Times: TBD

Type of Instruction: Lecture

General Education: This is not a general education class. It does not fulfill any general education requirements. This class is a free elective for all curricula.

Catalog Course Description:

This course will provide a unique academic and cultural excursion into the work of some of the pioneering philosophers and psychologists who shaped the development of psychology. The on-campus classroom portion of the class will cover a variety of topics including but not limited to: tracing the evolution of psychology as a science; exploring the role of European philosophers, physiologists and psychologists in shaping psychology. The study-abroad portion will expose students to the historical and cultural context of those pioneers that helped to form their philosophies and theories. Some of the pioneers whose psychological legacy will be discussed in great detail are particularly of British, German, Swiss, or Austrian origin.

Course Learning Outcomes:

• Demonstrate critical assessment of historically important theories, their contribution to the field of psychology, as well as their flaws
• Discuss the role of European philosophy and science in shaping psychology as a science
• Describe psychological phenomena from socio-cultural perspective and embed them within their historical and cultural context
• Discuss the historical legacies that have shaped the field of psychology
• Demonstrate gaining of intercultural competencies, enhance personal awareness of strengths and weaknesses, and improve interpersonal engagement skills
• Develop or enhance global understanding and respect for cultures and societies outside of the United States

General Course Requirements

• Articles
• Books
• Journals
Grading in this Class/Farmingdale Grading System

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<th>Grade</th>
<th>A</th>
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General Course Requirements

REQUIRED WORK AND FORM OF ASSESSMENT: TBD

Some of the topics that might be covered (based on the location of the course) are:

- Historical and cultural context of European philosophy and natural sciences in the 19th century

- Darwin’s influence on psychology and science in general
  - His role in shaping evolutionary psychology and functionalism
  - William James’ adoption of Darwin’s ideas

- Evolution of psychology as a science
  - Obstacles and challenges
  - Important pioneers

- German Psychological School
  - Legacy of Wilhelm Wundt: the father of psychology
  - Legacy of Hermann von Helmholtz: the physiologist who shaped cognitive psychology
  - Legacy of Gustav Fechner: the philosopher and physiologist who founded experimental psychology and psychophysics
  - Gestalt psychology: the holistic approach to perception (Max Wertheimer, Felix Krueger, and Wolfgang Köhler)

- Swiss Psychological School
  - Legacy of Carl Gustav Jung: the father of analytical psychology and his resistance to S. Freud
• Legacy of Jean Piaget: the psychologist who shaped developmental psychology
  o Legacy of Hermann Rorschach: the psychiatrist who invented the important inkblot test

• Psychology under the Third Reich
  o Psychology leading up to the Third Reich
  o “Nazification” of Psychology
  o Psychology in the aftermath of the Second World War

• Austrian Psychological School
  o Legacy of Sigmund Freud: the father of modern therapy
  o Legacy of Anne Freud: defense mechanisms
  o Legacy of Victor Frankl: therapy of meaning

• Freud’s radical ideas and and his legacy
  o the rise of psychoanalysis
  o public perception of psychoanalysis now and then
  o discussion of Freud’s contemporaries

• Foundations of modern mental institutions
  o Beginnings of hospitalizations
  o Foundations of psychiatry and its evolution in Austria and England

• Bethlehem
  o Examining the first institution in the UK (1247) dedicated to mentally ill, learning about the history of mental healthcare and treatment, examining historical mental health records

Class Cancellation: Students will be contacted via BlackBoard in case of unexpected class cancellation. Please, check your BB regularly. Weather and other campus-wide cancellations will be listed on the home page, Facebook and Twitter and you can also sign up for RAVE and SUNY Alert. Go to www.getrave.com and use your Farmingdale
user ID and password to enter the site. For SUNY-Alert, please visit the University Police web page at www.farmingdale.edu/university-police/.

Electronic Devices Policy: Laptop and cell phone usage is forbidden in classes unless otherwise instructed by the professor.

Attendance Policy: Students may miss up to 2 excused and 2 unexcused classes. All students are expected to participate in class discussions, and be attentive in the class. Active participation can be ensured through reading textbook chapters that will be covered in each class and recommended readings given by the instructor.

Religious Absences: If you are unable to attend class on certain days due to religious beliefs, please consult with your instructor well in advance of the absence so that appropriate accommodation can be made.

Use of Email: It is College policy that instructors and students use the Farmingdale email system or the Blackboard email system to contact one another.

Copyright Statement: Course material accessed from Blackboard or the Farmingdale website is for the exclusive use of students who are currently enrolled in the course. Content from these systems cannot be reused or distributed without written permission of the instructor and/or the copyright holder. Duplication of materials protected by copyright, without permission of the copyright holder is a violation of the Federal copyright law, as well as a violation of SUNY copyright policy.

Disability Services Center: If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Disability Services Center, Roosevelt Hall, Room 151, or call 631-420-2411, or 420–2607 as soon as possible this semester.

Academic Integrity Policy: Because intellectual honesty is a cornerstone of all academic and scholarly work, each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. For more information, click the updated link for the Academic Integrity Policy.

It is important for you to understand the concept of plagiarism. Plagiarism is intentionally representing the words, images or ideas of another as one's own in any academic exercise. This includes words, images or ideas in either print or electronic format. If a student is caught plagiarizing/cheating, they fail that particular assignment/exam and will be reported to the Dean of Students.

Student Code of Conduct: The President of the College and the Vice President for Student Affairs recognize the rights of designees including University Police, to enforce all regulations, policies, license agreements, laws and codes on campus. If any individual allegedly violates the laws, Student Code of Conduct or campus policies, a President’s designee will institute proceedings against the offender(s). For more information on the student code of conduct, see the Code of Conduct section in the current Student Handbook, or choose Code of Conduct from the A-Z Links.

University Police: 631-420-2111