Department: Psychology Department
Prepared by: Department of Psychology, Fall 2018
Course Title: Educational Psychology
Course Code: PSY 242W
Credits: 3 Credits
Prerequisites/Corequisites: None
Type of Instruction: Lecture
General Education: This course does not fulfill any General Education requirements

This course has been designated a Writing Intensive course. This means that there will be both high stakes (graded) writing assignments and low stakes (ungraded) writing assignments. The purpose of a Writing Intensive course is to have students “write to learn” and “learn to write.”

Catalog Course Description:
This course will present current scientific theory and research related to formal learning environments. Individual differences in cognitive, social, and emotional development, and the implications for the teaching/learning process will be explored. These general areas will be addressed through more specific topics including growth and development, learning theories, moral development, motivation, and classroom management. In addition, issues related to teaching in a diverse society will be addressed.

Required Text:
ISBN: 9780073378787

Course Learning Outcomes: Upon successful completion of PSY 242W, students will be able to:
1. Identify the major perspectives related to formal learning environments.
2. Comprehend research methodologies on teaching and learning processes.
3. Understand the various issues associated with teaching in a diverse society and the implications involved.
4. Identify different examples of student exceptionality and related special education services in schools.
5. Identify the role of motivation in the learning process.
6. Apply principles of educational psychology to classroom activities.
7. Obtain information that may be applicable in his or her field of study.

General Course Requirements
TBD
Cancelation of Classes:
Weather and other campus-wide cancellations will be listed on the home page, Facebook and Twitter and you can also sign up for RAVE and SUNY Alert. Go to www.getrave.com and use your Farmingdale user ID and password to enter the site. For SUNY-Alert, please visit the University Police web page at www.farmingdale.edu/university-police/.

If there is a situation in which class must be cancelled by the instructor, an email will be sent to the student’s Farmingdale email account.

Electronic Devices Policy:
The student is permitted to utilize a laptop and/or tablet in class. Absolutely no cell phone usage will be allowed in the classroom. Texting in class will not be tolerated. It is rude and distracting to both the instructor and other students in the class. Violation of this expectation will result in lowered grades, and possible administrative removal and/or failure in the course.

Attendance Policy:
Attendance is mandatory. Students are expected to attend every class and arrive promptly, as it will count toward part of your participation and attendance grade. A total of 3 absences per semester are permitted when a reasonable explanation is provided. Please, if possible, provide me with advanced notice. A simple email will be fine. **Absences due to vacation will not be an acceptable reason.**

If an assignment is due on a day that you are absent, it is the student’s responsibility to email the assignment to the instructor. If this is not done, 1 full point will be deducted for each day that it is late. Additionally, a hard copy of the assignment must be handed in the following class after the student’s absence.

Religious Absences:
If you are unable to attend class on certain days due to religious beliefs, please consult with your instructor well in advance of the absence so that appropriate accommodation can be made.

Use of Email:
It is College policy that instructors and students use the Farmingdale email system or the Blackboard email system to contact one another.

Copyright Statement:
Course material accessed from Blackboard or the Farmingdale website is for the exclusive use of students who are currently enrolled in the course. Content from these systems cannot be reused or distributed without written permission of the instructor and/or the copyright holder. Duplication of materials protected by copyright, without
permission of the copyright holder is a violation of the Federal copyright law, as well as a violation of SUNY copyright policy.

Disability Services Center:
If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Disability Services Center, Roosevelt Hall, Room 151, or call 631-420-2411, or 420–2607 as soon as possible this semester.

Academic Integrity Policy
Because intellectual honesty is a cornerstone of all academic and scholarly work, each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. For more information, click the link below:
http://www.farmingdale.edu/administration/provost/pdf/academic-integrity.pdf

It is important for you to understand the concept of plagiarism. Plagiarism is intentionally representing the words, images or ideas of another as one’s own in any academic exercise. This includes words, images or ideas in either print or electronic format. Violations of this policy include passing off another’s work as one’s own; failure to credit sources for ideas used in writing; turning in as new work papers written for other purposes or courses; and copying material from the internet or any other source without proper attribution. Note that all papers will be strictly monitored for plagiarism and dealt with accordingly.

Student Code of Conduct
The President of the College and the Vice President for Student Affairs recognize the rights of designees including University Police, to enforce all regulations, policies, license agreements, laws and codes on campus. If any individual allegedly violates the laws, Student Code of Conduct or campus policies, a President’s designee will institute proceedings against the offender(s). For more information on the student code of conduct see page 38 in the Student Handbook. http://www.farmingdale.edu/campus-life/pdf/handbook_2011_2012.pdf

Campus Police
631-420-2111

Farmingdale Grading System
The college uses the following breakdown for reporting final grades.

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<th>Percentage</th>
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Potential Course Topic Outline:

Topic I  Educational Psychology: A foundation for teaching
A. What makes a good teacher
B. The role of research in educational psychology
C. Research methods

Topic II  Theories of Development
A. Piaget - cognitive development
B. Vygotsky - cognitive development
C. Erikson - psychosocial development
D. Piaget and Kohlberg - moral development
E. Translating theory into practice

Topic III  Development during Childhood and Adolescence
A. The preschool years
B. Middle Childhood
C. Adolescence

Topic IV  Student Diversity
A. Socioeconomic status
B. Ethnicity and race
C. Bilingualism and Language Differences
D. Gender
E. Intelligence
F. Learning styles

Topic V  Theories of Learning
A. Classical conditioning
B. Operant conditioning
C. Social learning theory
D. Information processing
E. Memory strategies
F. Metacognition

Topic VI  Motivating Students to Learn
I. Defining motivation
II. Theories of motivation
III. Enhancing motivation
IV. Intrinsic and Extrinsic motivation
V. How teachers motivate students
Topic VII   Effective Learning Environments
1. The impact of time on learning
2. Managing routine misbehavior
3. Managing more serious behavior problems
4. Preventing serious behavior problems