Reflecting the 21st century global theme of acculturation, PSY 304 will focus on the ways in which the study and practice of psychology intersect with race, culture, and diversity. Topics include racial/ethnic/religious group differences, cultural norms, gender and sexual orientation issues, family, structure, and identity development. Primary focus will be given to the ways that race and culture contribute to disparities in access to mental health treatment as well as differences in beliefs about mental illness and its treatment. Consistent with an applied psychology approach, the student will develop an understanding of how diversity issues affect the workplace, i.e., discrimination in hiring/firing practices, affirmative action laws, multicultural competence, and sensitivity training. Prerequisite(s): PSY 101. Credits: 3 (3,0)

PREREQUISITIES: PSY 101, PSY 130, PSY 131 or permission of department chairperson.

REQUIRED FOR: None

ELECTIVE FOR: Applied Psychology Program

Course Description:
Reflecting the 21st century global theme of acculturation, PSY 304 will focus on the ways in which the study and practice of psychology intersect with race, culture, and diversity. Topics include racial/ethnic/religious group differences, cultural norms, gender and sexual orientation issues, family structure and identity development. Primary focus will be given to the ways that race and culture contribute to disparities in access to mental health treatment as well as differences in beliefs about mental illness and its treatment. Consistent with an applied psychology approach, the student will develop an understanding of how diversity issues affect the workplace, i.e., discrimination in hiring/firing practices, affirmative action laws, multicultural competence, and sensitivity training.

Course Objectives:
By the end of the course, students will:
1. Be able to discriminate between stereotyping, prejudice, and discrimination.
2. Understand the concept of stereotype threat.
3. Understand the changing demographics of the United States and the changing patterns of cross-cultural interactions.
4. Be able to identify the methods by which psychologists study culture, diversity, prejudice, discrimination and trends in mental health provision.
5. Understand psychological testing and its potential for creating discrimination. Students will further understand efforts within the field to create culturally sensitive assessment tools.
6. Be knowledgeable about effective techniques for reducing discrimination.
7. Be able to identify specific ways that diversity issues affect the workplace including: discrimination in hiring/firing practices, affirmative action laws, multicultural competence, cultural competence/sensitivity training, and research uncovering the benefits of a diverse workplace.
8. Be able to discuss various theories of ethnic identity development.
9. Understand the disparities in access to mental health treatment.
11. Be able to describe the process of acculturation and the various dynamics/facets thereof.

Required Texts: (These are options available in the marketplace at this time)


Additional Web Resources:
Teaching Methods:
Course teaching methods will include lectures, video-recorded material, in-class activities, multi-media presentations, group activities, and discussion.

Methods of Evaluation:
To be determined by the instructor. Exams and writing assignments will be included.

Disagreements or conflicts:
In the event of a disagreement with any of the policies outlined above, the student is directed to address the issue with the instructor. In the event that the conflict cannot be resolved, it should be taken to the Psychology Department Chairperson, Dr. Gene Indenbaum (631-420-2725), for review.

Special needs:
If you have a disability for which you are or may be requesting an accommodation, you are encouraged to inform me of this circumstance by the end of the second class. Please also contact/register with the Director of the Office for Students with Disabilities, located in Laffin Hall (631-420-2411/2296).

Tutoring Services:
The Tutoring Center provides individual and group tutoring opportunities for students requiring additional assistance with courses. The Tutoring Center also provides workshops on study skills, test-taking strategies, and note taking. The center is open Monday through Thursday, when classes are in session, and is located in Sinclair Hall Room 160.

Grade Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>85-89%</td>
<td>B+</td>
</tr>
<tr>
<td>80-84%</td>
<td>B</td>
</tr>
<tr>
<td>75%-79%</td>
<td>C+</td>
</tr>
<tr>
<td>70%-74%</td>
<td>C</td>
</tr>
<tr>
<td>65-69%</td>
<td>D+</td>
</tr>
<tr>
<td>60%-64%</td>
<td>D</td>
</tr>
<tr>
<td>BELOW 60</td>
<td>F</td>
</tr>
</tbody>
</table>

Grade Scale:

Topics to be Covered (Final selection will be left to the instructor)

1. Changing Demographics in the US and the world
   a. Changing Contact: how technology changes contact with other cultures
   b. Technology as it impacts stereotyping (stereotyped images in the media, etc.)
2. Defining diversity:
   a. Race/Ethnicity
   b. Religion
   c. Disability
   d. Gender
   e. Sexual orientation
   f. Affirmative Action
3. Research/Testing: Research methodology
   a. Bias in cross-cultural research
   b. Culture Free/Fair testing
4. Cultural Identity Development
5. Acculturation
6. Racism/Discrimination/Prejudice
   a. History of group discrimination in the US
7. Racial/ethnic group differences
a. Cultural norms  
b. Values and traditions  
c. Family structure/Child rearing  
d. Education values  
e. Cultural Communication: Body language, verbal and non-verbal communication  

8. Stereotyping/Stereotype Avoidance/Stereotype Threat/Implicit Association Test  
9. Social Psychology research on intercultural conflict and cultural contact  
10. Mental health concerns  
   a. Treatment disparities  
   b. Cultural beliefs about mental health problems and treatment  
11. Benefits of multiculturalism in work groups, education, productivity, decision-making  
12. Multicultural competence  
   a. Multicultural/Sensitivity Training  

Description of the change and its justification:  
See attached.