FARMINGDALE STATE COLLEGE

DEPARTMENT: PSYCHOLOGY                 PREPARED BY: PSYCHOLOGY DEPT.
DATE: FALL 2017

COURSE TITLE:      Educational Psychology

COURSE CODE:       PSY 242

CREDITS:           3

CONTACT HOURS:     45

CATALOG DESCRIPTION:
This course will present current scientific theory and research related to formal learning environments. Individual differences in cognitive, social, and emotional development, and the implications for the teaching/learning process will be explored. These general areas will be addressed through more specific topics including growth and development, learning theories, moral development, motivation, and classroom management. In addition, issues related to teaching in a diverse society will be addressed. Note: Students cannot get credit for PSY 242 and 242W; PSY 242W can be used to fulfill the writing intensive requirement. Prerequisite(s): PSY 101. Credits: 3 (3,0)

PREREQUISITES:     PSY 101, PSY 130, or PSY 131 or permission from Department Chairperson.

REQUIRED FOR:      None

ELECTIVE FOR:      All curricula with a social science elective

Course Objectives

After successfully completing this course students should be able to:

1.  Understand the ways that research leads to knowledge that can be applied to classroom practice.

2.  Demonstrate an understanding of the issues inherent in teaching in a culturally diverse classroom.

3.  Demonstrate familiarity with the different theories of cognitive, social, emotional, and moral development and recognize their relevance for teachers.

4.  Identify different types of diversity and understand the implications involved.

5.  Identify the role of motivation in the learning process.

6.  Apply principles of educational psychology to classroom activities.
Outline

Topic I  Educational Psychology: A foundation for teaching
   A.  What makes a good teacher
   B.  The role of research in educational psychology
   C.  Research methods

Topic II  Theories of Development
   A.  Piaget - cognitive development
   B.  Vygotsky - cognitive development
   C.  Erikson - psychosocial development
   D.  Piaget and Kohlberg - moral development
   E.  Translating theory into practice

Topic III  Development During Childhood and Adolescence
   A.  The preschool years
   B.  Middle Childhood
   C.  Adolescence

Topic IV  Student Diversity
   A.  Socioeconomic status
   B.  Ethnicity and race
   C.  Bilingualism and Language Differences
   D.  Gender
   E.  Intelligence
   F.  Learning styles

Topic V  Theories of Learning
   A.  Classical conditioning
   B.  Operant conditioning
   C.  Social learning theory
   D.  Information processing
   E.  Memory strategies
   F.  Metacognition

Topic VI  Motivating Students to Learn
I. Defining motivation
II. Theories of motivation
III. Enhancing motivation
IV. Intrinsic and Extrinsic motivation
V. How teachers motivate students
Topic VII  Effective Learning Environments
1. The impact of time on learning
2. Managing routine misbehavior
3. Managing more serious behavior problems
4. Preventing serious behavior problems

The following instructional methodologies will be used:
Whole Class and Small group discussion, active learning tasks, lecture, and instructional technologies.