Sample Assessment Measures

Registrar:
Quantitative Measures:
• Time to issuance of transcripts
• Time to issuance of grades
• Time to issuance of academic status letters
• Time required to complete the registration process
• Time involved with adding/dropping classes
• Time required for leave of absence
• Time required for withdrawal validations
• Incidents of (Family Educational Rights & Privacy Act (FERPA) noncompliance
• Incidents of incorrect status reporting.

Qualitative Measures:
• Student satisfaction with the availability of courses
• Student satisfaction with registration procedures.

Library:
Quantitative Measures:
• Library budget or expenditures
• Collection size
• Collection use
• Services delivered
• Staff-to-students ratio

Qualitative Measures:
• Student satisfaction with the library collection
• Student satisfaction with the library services
• Student satisfaction with the library facilities

Research and Sponsored Programs:
Quantitative Measures:
• Amount of extramural (contracts & grants) funding (and by category: federal, state, city, and private)
• Amount of internal funding
• Scores on peer reviewed research grant applications
• Number of research publications, presentations, posters, intra-program and inter-institutional collaborations
• Number of students participating in research via formal course registrations
• Number (proportion) of faculty involved in research and scholarly activity
• Number of students participating in research via volunteer efforts
• Number of square feet available for faculty research and related offices
Sample Assessment Measures

- Number of regulatory submissions
- Number of favorable and unfavorable federal compliance reports
- A-133 audits

Qualitative Measures:
- Satisfaction surveys regarding research resources and opportunities
- Perceived satisfaction with regulatory review committee processes
- Perceived ease of access to research related forms and policies
- Faculty review of research dissertation quality
- Student demonstrations of scientific inquiry by designing, conducting, presenting or interpreting research in their field of study