Health Studies Certificate

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Theresa Patnode Santmann School of Health Sciences
The Health Studies Certificate Program is designed to provide a path that will enable students to meet entrance requirements to a degree program in a health care curriculum: Dental Hygiene. Students will work closely with their faculty advisors to ensure the required program of study will meet individual educational needs. Upon completion of this program, students may apply for acceptance to the Dental Hygiene curriculum.

*Gainful Employment Mandatory Disclosure Statement

Fall 2018- Subject to Revision

Liberal Arts and Sciences (21 credits)
BIO* 4
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CHM* 4
EGL 101 Composition I: College Writing 3
EGL 102 Composition II: Writing About Literature 3
PSY 101 Introduction to Psychology 3
Support Courses (6 credits)
BCS 102 Computer Concepts and Applications 3
HST 101 Current Issues in Health 3

Total Required Credits: 27

Notes:
1. *Based on curriculum advisement.

Course Descriptions

EGL 101 Composition I: College Writing
This is the first part of a required sequence in college essay writing. Students learn to view writing as a process that involves generating ideas, formulating and developing a thesis, structuring paragraphs and essays, as well as revising and editing drafts. The focus is on the development of critical and analytical thinking. Students also learn the correct and ethical use of print and electronic sources. At least one research paper is required. A grade of C or higher is a graduation requirement. Note: Students passing a departmental diagnostic exam given on the first day of class will remain in EGL 101; all others will be placed in EGL 097. Prerequisite is any of the following: successful completion of EGL 097; an SAT essay score (taken
prior to March 1, 2016) of 7 or higher; an SAT essay score (taken after March 1, 2016) of 5 or higher; on-campus placement testing. Credits: 3

EGL 102 Composition II: Writing About Literature
This is the second part of the required introductory English composition sequence. This course builds on writing skills developed in EGL 101, specifically the ability to write analytical and persuasive essays and to use research materials correctly and effectively. Students read selections from different literary genres (poetry, drama, and narrative fiction). Selections from the literature provide the basis for analytical and critical essays that explore the ways writers use works of the imagination to explore human experience. Grade of C or higher is a graduation requirement. Prerequisite(s): EGL 101
Credits: 3

PSY 101 Introduction to Psychology
This course is designed to present basic psychological concepts and to introduce students to the scientific study of behavior. Core topics include methods of psychological research, the biological bases of behavior, principles of learning, memory and cognition, personality, and psychopathology. Other selected topics to be covered would include the following: motivation and emotion, life-span development, social psychology, health psychology, sensation and perception, intelligence, human sexuality, statistics, and altered states of consciousness. Credits: 3

BCS 102 Computer Concepts and Applications
This is an introductory course in the use of personal computers in today's society. Students will receive instruction in basic computer concepts and terminology, the fundamentals of the Windows operating system and have hands on experience at the beginning to intermediate level using Microsoft Word, Excel, and PowerPoint. The Internet will be used to supplement textbook and lecture materials. Computer Systems students cannot use BCS 102 to meet a BCS Elective requirement. Credits: 3

HST 101 Current Issues in Health
This introductory, multidisciplinary course will provide the student with a broad background of information on current issues in health care. This course is designed to facilitate and enhance the professional growth of future health care providers. Topics will include common and emerging health problems, an examination of the health care delivery system, effective wellness behaviors and common ethical issues occurring in health care today. Credits: 3

Admission to Farmingdale State College - State University of New York is based on the qualifications of the applicant without regard to age, sex, marital or military status, race, color, creed, religion, national origin, disability or sexual orientation.