Associate in Science Degree

The goal of this program is to prepare students to be real-life problem solvers in the field of law enforcement. The program is designed to develop procedural competencies and broad-based knowledge in students who wish to pursue careers in Criminal Justice as well as for in-service personnel who seek career advancement in law enforcement. The Department offers a full-time day program and a part-time evening program. Students have the opportunity to interact with faculty who represent a wide spectrum of Criminal Justice experience, expertise and scholarly achievement including assistance to the National Institute of Justice and numerous state and local agencies, task forces and professional and learned societies.

We remain faithful to our tradition of providing students with a broad based educational experience by drawing from the deep reservoirs of knowledge of the arts and sciences. Our associate degree program provides students with the educational credentials necessary for many law enforcement careers, and graduates who wish to continue their education will find that the AS degree enables them to transfer to a wide variety of related upper division programs.

Typical Employment Opportunities

Federal Government
U.S. Armed Forces Police
State Government
Local Government
Business and Industry Security
Enforcement Agencies
County, City, Town, Village, Law
Insurance Claim Investigation

Criminal Justice – Law Enforcement Program Outcomes:

- Graduates will have knowledge of the complexities involved in law enforcement and its administration.
- Graduates will have an understanding of investigative procedures and evidence management in police operations and will be competent in the administration of chain of custody proceeds that emphasize the courts.
- Graduates will have an understanding of sources of criminal activity and behavior.
- Graduates will gain understanding of criminal law and procedure, and its relationship to crime prevention and detection.
- Graduates will have an appreciation and understanding of the necessity for personal integrity, professional ethics, and cultural awareness.

Fall 2018- Subject to Revision
Liberal Arts and Sciences (37 credits)

EGL 101 Comp I: College Writing (GE) 3
Humanities Elective (GE) 3
The Arts Elective (GE) 3
MTH 110 Statistics (GE) 3
Natural Science course with a lab (GE) 4
Two History courses from two different History General Education areas 6
PSY 101 Introduction to Psychology (GE) 3
PSY 315 Abnormal Psychology 3
SOC 122 Introduction to Sociology (GE) 3
One 200-level Sociology course from the list below: 3
SOC 225 Sociology of Marriage & Family (GE)
SOC 229 Race and Ethnic Relations (GE)
SOC 231 Promises & Challenges of Multiculturalism (GE)
Free Elective 3

Please refer to the General Education and Writing-Intensive requirement sections of the College catalog and consult with your advisor to ensure that graduation requirements are satisfied.

Required: Criminal Justice (27 credits)

CRJ 100 Introduction to Criminal Justice 3
CRJ 101 Law Enforcement/Comm Relations 3
CRJ 102 Juvenile Delinquency 3
CRJ 115 Computer Forensics 3
CRJ 200W Criminal Investigation 3
CRJ 203 Criminology 3
CRJ 204 Criminal Law 3
CRJ 205 Criminal Procedure Law 3
CRJ 211 Law Enforcement Administration 3

Total Credits: 64

Credits may be granted for successfully completed Municipal Police Training Council Basic or Intermediate Schools.
Degree Type: AS
Total Required Credits: 64
Course Descriptions

EGL 101 Comp I: College Writing (GE)
This is the first part of a required sequence in college essay writing. Students learn to view writing as a process that involves generating ideas, formulating and developing a thesis, structuring paragraphs and essays, as well as revising and editing drafts. The focus is on the development of critical and analytical thinking. Students also learn the correct and ethical use of print and electronic sources. At least one research paper is required. A grade of C or higher is a graduation requirement. Note: Students passing a departmental diagnostic exam given on the first day of class will remain in EGL 101; all others will be placed in EGL 097. Prerequisite is any of the following: successful completion of EGL 097; an SAT essay score (taken prior to March 1, 2016) of 7 or higher; an SAT essay score (taken after March 1, 2016) of 5 or higher; on-campus placement testing. Credits: 3

MTH 110 Statistics (GE)
Basic concepts of probability and statistical inference. Included are the binomial, normal, and chi-square distributions. Practical applications are examined. Computer assignments using Minitab form an integral part of the course. Prerequisite(s): MP2 or MTH 015 Credits: 3

PSY 101 Introduction to Psychology (GE)
This course is designed to present basic psychological concepts and to introduce students to the scientific study of behavior. Core topics include methods of psychological research, the biological bases of behavior, principles of learning, memory and cognition, personality, and psychopathology. Other selected topics to be covered would include the following: motivation and emotion, life-span development, social psychology, health psychology, sensation and perception, intelligence, human sexuality, statistics, and altered states of consciousness. Credits: 3

PSY 315 Abnormal Psychology
In this course the student will learn about concepts, theories, and issues in psychopathology (the study of mental illness and behavioral disorders). Topics may include historical background, mental health professionals, legal issues, normality/abnormality, etiology/assessment/diagnosis/therapy, anxiety/stress/depression, personality disorders, sexual deviance, schizophrenia, neurological dysfunction, substance abuse, and psychophysiological disorders. The applications of psychology to personal problem solving will also be explored. Prerequisite(s): PSY 101 Credits: 3

SOC 122 Introduction to Sociology (GE)
This is an introductory course designed to familiarize students with the field of sociology. In addition to learning about the central concepts and major theoretical sociological perspectives, students study human behavior in groups, the organization of social life, the impact of social institutions on individuals, and the process of sociological research. Great emphasis is also placed upon development of students’ sociological imagination? specifically, the ability to understand the ways that our individual lives are shaped by larger social forces and institutions. Note: Students who take SOC 122 may not receive credit for SOC 122W. Credits: 3

SOC 225 Sociology of Marriage & Family (GE)
This course examines the family in the United States as a core social institution. We consider theoretical, historical, and cross-cultural aspects of such topics as mate selection, marital dynamics, the changing roles of men and women, parenting and child-rearing, divorce, aging, conflict and violence, alternative lifestyles and family policy. Prerequisite(s): SOC 122 Credits: 3

SOC 229 Race and Ethnic Relations (GE)
This course provides a sociological perspective on race and ethnic relations. Such a perspective suggests that racial and ethnic categories are social constructs that result from historical struggles over economic resources, political access, and
cultural identity. Furthermore such a perspective demonstrates that racism and ethnic prejudice are not simply the properties of individuals. This class will examine the intersection of racial and ethnic conflict with a variety of other ideas and structures in society in order to reveal the ways in which race continues to matter. Prerequisite(s): SOC 122 or ANT 100 Credits: 3

SOC 231 Promises & Challenges of Multiculturalism (GE)
This course explores the wide variety of cultures that currently exist in the United States. In addition to different racial and ethnic cultures, we also consider class cultures, religious cultures and LGBTQ cultures. Significant time is devoted to examining the values, norms and everyday life of different cultures as well as the ways that different cultures (and the people from those cultures) interact. Multicultural social policy issues and media representations of different cultures are also analyzed. Prerequisite(s): SOC 122 Credits: 3

CRJ 100 Introduction to Criminal Justice
Philosophical and historical background of policing throughout the free world; special emphasis is placed on the heritage of British and American policing, the governmental role of law enforcement in society; administration of American justice at all levels of government. The role of technology in law enforcement and crime prevention; history, modes and impact. Credits: 3

CRJ 101 Law Enforcement/Comm Relations
Emphasis will be placed on the numerous and complex factors involved in the areas of human relations as they affect law enforcement. An examination of prejudices, myths, and discrimination, how to control them, and their impact in law enforcement. The use of information management tools for classifying cases with respect to issues of bias. Credits: 3

CRJ 102 Juvenile Delinquency
An introduction and an orientation to the causes and treatment of juvenile delinquency; an examination of the methods of handling juvenile offenders, including interviewing techniques, screening, and referrals to social agencies. Credits: 3

CRJ 115 Computer Forensics
This course is an orientation to the study of computer forensic methods. The course will include an analysis of computer hardware that is utilized in forensic investigations such as motherboards, BIOS settings, hard and floppy disk drives and controllers, SCSI controllers and drives and implementations, RAID controllers, boot sequences and related components. Also, this course will introduce the student to methods used in analyzing data storage devices and will include an examination of the physical structures, surfaces and formats of hard disks and other media. Credits: 3

CRJ 200W Criminal Investigation
Introduction to criminal investigation, technical methods used at the crime scene; development of clues, identification of suspects; criminal investigation procedures including the theory of an investigation; conduct at crime scenes; collection and preservation of physical evidence, analysis of the elements that constitute all crimes. Note: The course may be offered as a writing intensive course at the discretion of the Criminal Justice Department. Students cannot get credit for both CRJ 200 and CRJ 200W. Prerequisite(s): CRJ 100 Credits: 3

CRJ 203 Criminology
This course introduces anthropological, biological and economical, ecological, philosophical, psychological, psychiatric and sociological theories of criminal behavior as well as research evidence on the basic patterns of crime and crime trends. Computer-based data analysis of index crimes selected from the Uniform Crime Reports compiled by the Federal Bureau of Investigation and National Crime Victimization Survey. Prerequisite(s): CRJ 100 Credits: 3

CRJ 204 Criminal Law
Elements and proof of frequent concern in law enforcement, with reference to principal rules of criminal liability. Importance of criminal law at the enforcement levels is considered from crime prevention to courtroom appearance. Particular emphasis
will be placed on the New York State Penal Law. Case analysis method is employed to study case precedents. Computer software for rapid information retrieval will be introduced. Prerequisite(s): CRJ 100 Credits: 3

**CRJ 205 Criminal Procedure Law**
Rules of evidence of particular importance at the operational level in law enforcement with emphasis on criminal procedure in areas such as arrest, force, and search and seizure. Particular emphasis will be placed on the New York State Criminal Procedure Law. The use of case tracking tools within prosecution and court units and systems; the use of case outcome analytical techniques to determine trends in practice and effectiveness. Prerequisite(s): CRJ 204 Credits: 3

**CRJ 211 Law Enforcement Administration**
Principles of organization and management in law enforcement and public safety. Analysis of the major problems in police organization and administration. Developing, maintaining and using complex and multiple information systems for crime trends as well as internal organizational operations; use of management control systems and associated computer information analysis and simulation tools for police patrol planning and evaluation. Examination of the role of technology in the police crime prevention function. Credits: 3

Admission to Farmingdale State College - State University of New York is based on the qualifications of the applicant without regard to age, sex, marital or military status, race, color, creed, religion, national origin, disability or sexual orientation.