Liberal Arts and Sciences

Dr. Marla Johnston, Acting Chair
Liberal Arts and Sciences Dept.
Marla.Johnston@farmingdale.edu
631-420-2656
School of Arts & Sciences

Associate in Arts Degree

The Liberal Arts and Sciences Department provides its students with a broad-based liberal arts education which prepares them for junior level study in a variety of majors in the Liberal Arts and Sciences such as communications, education, English, history, law, psychology, sociology, social work, medicine, the applied health professions, biology, and all the physical sciences. Liberal Arts and Sciences students are required to fulfill all ten General Education requirements.

A broad range of elective courses in the Liberal Arts and Sciences allows students who are undecided about their majors to experiment with possible choices. Moreover, students who have majors or careers in mind may test those choices by taking elective courses that are prerequisites for their chosen majors.

Each student’s schedule of courses is arranged after careful consultation with a program advisor every semester.

Liberal Arts and Sciences (AA) Program Outcomes:

• Graduates will develop the broad-based knowledge and skills necessary for upper division study and success in a variety of career choices.
• Graduates will develop a firm appreciation of culture, ethics, esthetics, cultural awareness, and lifelong learning.

Fall 2018- Subject to Revision

General Education Requirements                      (31 credits)
EGL 101 Composition I: College Writing (GE)        3
Humanities (GE)                                      3
The Arts (GE)                                       3
American/Other World/Western Civilization History (GE) 6
Mathematics (GE)                                    6
Foreign Language - Level II (GE)                    3
Social and Behavioral Science (GE)                 3
Natural Science (GE)*                                4

Consult with your advisor to ensure that the general education graduation requirements are satisfied and are appropriate to your goals.
Program Required Courses (31 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EGL 102 Composition II: Writing About Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPE 130 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Lab Science elective*</td>
<td>4</td>
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<tr>
<td>Arts or Humanities elective**</td>
<td>3</td>
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<tr>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Sciences electives***</td>
<td>9</td>
</tr>
<tr>
<td>General electives***</td>
<td>6</td>
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</tbody>
</table>

*Students must complete 8 credits of lab sciences and may choose a three credit lecture course in the physical sciences as long as they also complete a 1 credit physical science laboratory.

**Courses in this category must be from the School of Arts and Sciences only.

***Courses chosen in consultation with faculty advisors and are based on student interests and needs.

Total Credits: 62

Degree Type: AA
Total Required Credits: 62

Course Descriptions

**EGL 101 Composition I: College Writing (GE)**
This is the first part of a required sequence in college essay writing. Students learn to view writing as a process that involves generating ideas, formulating and developing a thesis, structuring paragraphs and essays, as well as revising and editing drafts. The focus is on the development of critical and analytical thinking. Students also learn the correct and ethical use of print and electronic sources. At least one research paper is required. A grade of C or higher is a graduation requirement. Note: Students passing a departmental diagnostic exam given on the first day of class will remain in EGL 101; all others will be placed in EGL 097. Prerequisite is any of the following: successful completion of EGL 097; an SAT essay score (taken prior to March 1, 2016) of 7 or higher; an SAT essay score (taken after March 1, 2016) of 5 or higher; on-campus placement testing. Credits: 3

**EGL 102 Composition II: Writing About Literature**
This is the second part of the required introductory English composition sequence. This course builds on writing skills developed in EGL 101, specifically the ability to write analytical and persuasive essays and to use research materials correctly and effectively. Students read selections from different literary genres (poetry, drama, and narrative fiction). Selections from the literature provide the basis for analytical and critical essays that explore the ways writers use works of the imagination to explore human experience. Grade of C or higher is a graduation requirement. Prerequisite(s): EGL 101 Credits: 3

**SPE 130 Public Speaking**
This course prepares students in the following areas of effective expository and persuasive public speaking: audience analysis; topic selection; appropriate use and documentation of supporting material; organization and outlining techniques;
aspects of delivery which include appropriate eye contact, posture, use of notes, elements of voice such as rate and volume, and the use of presentational visual aids. Group discussion and problem solving exercises will also be provided, and students will engage in peer feedback throughout the course. Credits: 3

Admission to Farmingdale State College - State University of New York is based on the qualifications of the applicant without regard to age, sex, marital or military status, race, color, creed, religion, national origin, disability or sexual orientation.