Application for Health Professions Review Committee

Students whose goal is to enter a health professions program for the fall of 2017 must submit their applications **on or before March 1st, 2016 at 12:00pm**, in order to be reviewed by the Health Professions Committee and receive a letter of support.

The application should have a cover page formatted as follows:

Your last name, first name, and type of health profession school

Waiver of access to letters and release for cover letters and letters of recommendation are due by **12:00pm on March 1st 2016**. These are all to be turned in as signed paper documents in a folder or large envelope with your name PRINTED on the outside to Professor Amanda Lavery, Gleeson Hall, Room 349.

**2016 APPLICATION FOR HEALTH PROFESSIONS EVALUATION AND COMMITTEE LETTER**

**ACADEMIC INFORMATION**

NAME: ______________________________________________________________________________

Last    First    Middle

Permanent Address: ____________________________________________________________________

City: _____________________________________ State: ________  Zip Code: ___________

RAM ID Number: __________________________ Last 4 digits of SS#: ________________

FSC email address: ________________________________

Personal email address: ________________________________

Overall GPA: _______________   Major GPA: _______________

Major: ______________________   Major Advisor: ______________________

Junior _____ Senior ______  Graduated ___________ Year of graduation ___________
I am applying to the Health Professions Review Committee for evaluation and its composite Letter of Support. My current plans are to apply to health professions school with the goal of matriculating in Fall of 2016.

I plan to apply to:

_____ Medical School  
(allopathic or osteopathic)

_____ Dental School

_____ Other – please specify below (Physician’s Ass’t, Chiropractor, Veterinarian, Optometrist, Pharmacist, etc.)

________________________________________________________________________

I plan to take the  
MCAT _____ List date: ____________________________

          Month/day/year  
DAT _____
GRE _____
Other ____________________ (please list)

I have already taken (one of the above) __________, on __________. My score was __________.

(When you receive your MCAT, DAT, or GRE, it is important to discuss this score with either Dr. Robert Crocker or Professor Amanda Lavery so s/he can advise you effectively.)
LETTERS OF RECOMMENDATION

Your Name: _______________________________________

List the names of the three faculty members you have asked to write letters of recommendation. All students should have at least one letter from a faculty member in one of the Physical Sciences departments, as well as one letter from a faculty member in one of the Liberal Arts departments.

RECOMMENDED: ask the prospective letter writer if s/he will write a strong letter of recommendation. If s/he cannot, ask someone else.

Make sure you provide each faculty member with a signed waiver from you as well as instructions for writing an effective letter. Refer them to the AAMC “Guidelines for Writing a Letter of Evaluation for a Medical Student Applicant” on the Farmingdale PHPA website. Letters must be written on official letterhead and by the faculty member writing it. Please make sure each faculty member knows the deadline for submitting letters is March 1st, 2016.

Please enter the Name of Professor, Department, and email below.

1. Professor: ____________________________
   Department: ____________________________
   Email: _________________________________

2. Professor: ____________________________
   Department: ____________________________
   Email: _________________________________

3. Professor: ____________________________
   Department: ____________________________
   Email: _________________________________

4. Professor: ____________________________
   Department: ____________________________
   Email: _________________________________
ACADEMIC RECORD

Please attach a copy of transcripts from all colleges you attended.

List, in reverse chronological order, every college or university attended, starting with Farmingdale State College.

<table>
<thead>
<tr>
<th>College Name</th>
<th>Dates attended</th>
<th>Degree, if application or # of credits earned</th>
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RELEVANT EXPERIENCES

Briefly describe relevant experiences and how they have helped you learn about yourself as well as how they helped you know that the particular career path you have chosen is the “right fit” for you. The brief writing should reflect what you learned not just what you did. See last page for a description of Relevant Experiences that are characteristic of competitive healthcare applicant. You may not have experience in all categories.

Please copy the table below as many times as needed (up to 15). Complete a table for each relevant experience type listed that you have done. For example, you have worked in two different free clinics, then that would be two tables filled out for Healthcare Community Service and/or Employment. However, each experience can be described under only one category (a-k), so think about what you have done and where your experiences best fit. You will have the option to tie different experiences together in your personal statement.

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<th>Relevant Experience (select from list on last page)</th>
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<td>Name of Experience</td>
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<td>Dates (start month/year) (end month/year)</td>
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<td>Average number of hours/week</td>
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<td>Organization name Country</td>
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<td>Contact name Title of contact</td>
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<td>Contact Email</td>
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<td>Experience Description/Reflection (1/4 page maximum)</td>
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</table>
Please write a story about your journey to become a healthcare professional, including the specific factors that motivated you to seek a career in your chosen field. Questions for you to consider – Why are you pursuing a career in this particular health profession? What experiences have helped you determine that this profession is a “good fit” for you? What do you want the committee to know about you and your journey to this point? You might also want to address any challenges you have had to overcome and/or any fluctuations in academic performance.

This essay WILL NOT be sent to the health professional school, but may help you write your Personal Statement.
APPLICATION FILE WAIVER

In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974, P.L.93-380 (as amended), with specific reference to Section 438(a)(1)(B) and Subtitle A, sections 99.7.00/11, and 99.12.

I _____ **DO** _____ **DO NOT** waive my right of access to a review of my application file and related materials. (**Please select either DO or DO NOT**. Note: If you select **DO**, the file is confidential. If you select **DO NOT**, the file is not confidential.)

Signature: _________________________________________________

First Name: ________________________________________________

Last Name: ________________________________________________

Date: ___________________________
RELEVANT EXPERIENCES CATEGORIES

Competitive applicants for health professions meet several of the following criteria:

a. **Community Service and/or Employment in Healthcare** – helps you acquire familiarity with the healthcare care you aspire to enter. Such experience will also help you articulate your passion for, and understanding about, the essential characteristics you possess and those you need to develop or improve.

b. **Caring and Concern for Other** – includes understanding that ethnic, cultural, language, religious, and socio-economic differences can affect an individual’s perspective and behavior. Civic engagement to address issues of public concern demonstrates your concern for others in a concrete way.

c. **New and Unfamiliar Experiences** – are a routine part of working in a healthcare environment. Experiences, such as study aboard and/or service activities with diverse groups of people (cultures, socio-economic, religious, ethnic groups) expand your perspective of and view of the world.

d. **Research Experience** – can enhance the development of clinical reasoning skills. Healthcare practice is based on the best available evidence. A semester or more of research experience can help you understand more about the process of formulating and investigating hypotheses and can help you develop skills that will benefit you in your health career.

e. **Non-Healthcare Related Employment** – can enhance your application by demonstrating how your employment responsibilities contributed to your growth and determination to persist in a health profession.

f. **Leadership Ability** – is required of every healthcare professional. An effective leader is an excellent role model and team player who considers the perspective of team members. He or she must possess excellent communication, critical thinking, and decision making skills. It is important to begin developing these skills as a student.

g. **Ethical Decision Making** – is an important component of practicing in all healthcare professions. One way to gain an understanding of ethical decision making is by taking an ethics course.

h. **Extracurricular Activities** – help develop persistence, commitment, discipline, and time management skills, all necessary in healthcare professions.

i. **Tutoring/Peer Mentoring** – helps develop effective teaching, communication, and organizational skills. These skills are important because healthcare professionals must educate patients, families, and caregivers about illnesses and treatments in a way that enables them to make informed decisions.
j. **Recognition/Awards/Academic Scholarship** – indicate you have been recognized for outstanding achievements.

k. **Overcoming Challenges** – help develop persistence and the ability to deal with frustration and disappointment. These traits are important to achieving your goals in health professions’ programs as well as for practicing in healthcare environments.