Welcome to Farmingdale State College!

On behalf of the Academic Advisement and Information Center (AAIC), we would like to congratulate you on pursuing your dreams and goals through higher education. The Academic Counselors will help you develop the strong academic foundation you need to succeed at Farmingdale State College.

Transitioning from high school, military, and/or full-time work can present some challenging times. The AAIC is a hub of activity, support, and essential resources dedicated to assuring the academic success of all students at FSC.

This handbook will help you throughout your entire college career. It contains important information on everything from selecting and preparing for your classes, examples of typical first semester schedules, and listings of student support services and resources on campus. Paired with the guidance from the Academic Counselors, you can feel comfort that support is there when it is needed.

Some of the specific ways the AAIC can assist you are:

- Academic advisement, planning, course selection and registration
- Using OASIS and Degree Works for course registration and degree audit
- Identifying and locating your assigned academic advisor
- Campus resources for academic success
- Workshops and programs offered to enhance college skills: test taking, study skills and time management workshops.
- Eligibility requirements for academic majors
- How to change your major or declare a minor
- Identifying and completing important academic and administrative forms (e.g. curriculum change, course withdrawal)
- Advisement for students on academic warning and academic probation
- Advisement for recipients of an Early Warning letter
- First-Year Seminar – easing the transition to Farmingdale
- Search for internal and external scholarships
- Search for Study Abroad opportunities
- Determining eligibility requirements for academic honor societies
- Guidance for Non-Matriculated students

When in doubt, be sure to obtain correct information and guidance by turning to the AAIC.

We sincerely hope you enjoy your first year at FSC. If you have any academic questions, please feel free to contact our office at any time.

The Academic Advisement and Information Center (AAIC)
Greenley Library, Lower Level
(P): 631-794-6160
(E): advisement@farmingdale.edu
(W): www.farmingdale.edu/aaic
Academic Freedom and Individual Responsibility

Academic Freedom is an important value that is protected at Farmingdale State College. Each student has the freedom to explore new ideas and subjects. Each student has the freedom to join clubs and to speak out about and debate important issues. But with freedom comes responsibility. Each Farmingdale student has an important responsibility to care about other members of the Farmingdale Community. All students at Farmingdale State College are expected to practice civility, mutual respect, and inclusion. They are also expected to comply with the College’s Academic Integrity Policy.

Academic Integrity Policy

Each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. This includes prohibiting any form of academic dishonesty as outlined below.

Academic dishonesty cannot be condoned or tolerated in a college community. Such behavior is considered a violation of the Student Code of Conduct, and students found guilty of committing an intentional act of fraud, cheating or plagiarizing will be disciplined and face penalties.

The College regards academic dishonesty as an intentional act of fraud, in which a student seeks to claim credit for the work or efforts of another individual without correct documentation, or uses unauthorized, undocumented or fabricated information in any academic exercise.

The College also considers academic dishonesty to include forging of academic documents, intentionally impeding or damaging the academic work of others, or assisting other students in acts of dishonesty. Academic dishonesty is divided into four categories which are defined as follows:

- **Cheating**: Intentionally using or attempting to use unauthorized materials (including all electronic devices), information or study aids in any academic exercise.
- **Fabrication**: Unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating Academic Dishonesty**: Knowingly helping someone commit an act of academic dishonesty.
- **Plagiarism**: Intentionally representing the words or ideas of another as one’s own in any academic exercise. This includes words or ideas in either print or electronic format.

Academic dishonesty is morally wrong, and such behavior interferes with learning and intellectual development. Therefore, all members of the campus community have the responsibility to prevent dishonesty, protect honest students, and enforce campus policies. These responsibilities include but are not limited to the following:

Faculty members have the responsibility to establish standards of academic integrity and disciplinary policies in cases of academic dishonesty (consistent with the standards and policies of the College) and to include a statement of those standards on their course syllabi.

Students have the responsibility to abstain from academic dishonesty or facilitating the dishonest behavior of others.

Violation of the academic integrity policy is strictly prohibited and may result in a disciplinary action ranging from a warning letter to probation, suspension, or dismissal from the College with a permanent transcript notation. Please refer to the Student Code of Conduct Article IV and V.

It is strongly recommended that any violation of the academic integrity policy be reported to the Dean of Students. Individual Departments are encouraged to establish appropriate disciplinary procedures and to make certain that the criteria are understood and enforced by both full-time and part-time faculty.
Immunization Alert

Before you will be permitted to register for classes, you MUST first provide our Health and Wellness Center with proof of your immunity to measles, mumps and rubella as well as a meningitis waiver form or proof of meningitis immunization.

It will not be difficult for you to provide us with that immunization proof. All high schools, colleges, physicians and the US military are authorized to send such records directly to Farmingdale. So, act now. Contact your school nurse or physician and request that they send proof of immunization to the Farmingdale Health and Wellness Center:

- Send a scanned document to: wellness@farmingdale.edu
- Fax to: 631-420-2137
- Mail to: Health and Wellness Center, Farmingdale State College, 2350 Broadhollow Rd, Farmingdale, NY 11735

Alternatively, have your physician complete the IMMUNIZATION FORM found on the FSC Health and Wellness Center website, and send it to the Farmingdale Health and Wellness Center.

In addition, please send the MENINGITIS WAIVER or proof of meningitis immunization. The waiver form is found on the FSC Health and Wellness Center website.

As soon as we receive those documents you will be permitted to work with your academic advisor and register for courses for your first semester at Farmingdale State College.
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<tr>
<td>August 21-22 (Wednesday-Thursday)</td>
<td>Last Days for Registration Activities</td>
</tr>
<tr>
<td>August 22 (Thursday)</td>
<td>Faculty and Staff Convocation</td>
</tr>
<tr>
<td>August 26 (Monday)</td>
<td>Classes begin</td>
</tr>
<tr>
<td>September 2 (Monday)</td>
<td>No Classes (Labor Day)</td>
</tr>
<tr>
<td>August 30 (Friday)</td>
<td>*Last day for schedule changes</td>
</tr>
<tr>
<td>September 7 (Saturday)</td>
<td>Regular Saturday classes begin</td>
</tr>
<tr>
<td>September 14 (Saturday)</td>
<td>Accelerated Saturday classes begin</td>
</tr>
<tr>
<td>September 24 (Tuesday)</td>
<td>PM Governance Meeting – (1 p.m.) - No classes beginning after 12:00 noon</td>
</tr>
<tr>
<td>October 10 (Thursday)</td>
<td>Last day to submit a grade OR grade extension for incompletes (for Spring semester or Summer)</td>
</tr>
<tr>
<td>October 14 (Monday)</td>
<td>Columbus Day – Classes in Session</td>
</tr>
<tr>
<td>October 21 (Thursday)</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>October 29 (Tuesday)</td>
<td>AM Governance Meeting – (9:30 am) - No Classes beginning after 12:00 noon</td>
</tr>
<tr>
<td>November 3 (Sunday)</td>
<td>Fall Open House</td>
</tr>
<tr>
<td>November 11 (Monday)</td>
<td>Veteran’s Day Observed – Classes in Session</td>
</tr>
<tr>
<td>November 27 – 30 (Wednesday-Saturday)</td>
<td>No Classes (Thanksgiving Break)</td>
</tr>
<tr>
<td>December 6 (Friday)</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 7 (Saturday)</td>
<td>Accelerated Saturday Classes end (Final Exam)</td>
</tr>
<tr>
<td>December 9 (Monday)</td>
<td>**Study Day/Make-Up Day</td>
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<tr>
<td>December 14 (Saturday)</td>
<td>Last Day for Regular Saturday Classes</td>
</tr>
<tr>
<td>December 10 – 16 (Tuesday-Monday)</td>
<td>Final Exam/Evaluation Period (Grades due 72 hours after Final Exam)</td>
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<tr>
<td>December 16 (Monday)</td>
<td>Semester Ends</td>
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<tr>
<td>January TBD</td>
<td>Winter Commencement (Snow Date TBD)</td>
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</table>

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<th>Interbreak 2020</th>
<th>Activity or Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2 (Thursday)</td>
<td>Winter Session Begins</td>
</tr>
<tr>
<td>January 3 (Friday)</td>
<td>*Last day for schedule changes</td>
</tr>
<tr>
<td>January 8 (Wednesday)</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>January 17 (Friday)</td>
<td>Winter Session Ends (Grades due 72 hours after Final Exam)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Spring 2020</th>
<th>Activity or Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 21 (Tuesday)</td>
<td>Last days for Registration Activities</td>
</tr>
<tr>
<td>January 22 (Wednesday)</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>January 25 (Saturday)</td>
<td>Regular Saturday classes begin</td>
</tr>
<tr>
<td>January 28 (Tuesday)</td>
<td>*Last day for schedule changes</td>
</tr>
<tr>
<td>February 1 (Saturday)</td>
<td>Accelerated Saturday classes begin</td>
</tr>
<tr>
<td>February 17 (Monday)</td>
<td>Presidents Day – Classes in Session</td>
</tr>
<tr>
<td>February 19 (Wednesday)</td>
<td>AM Governance Meeting (9:30am) - No Classes beginning before 12 noon</td>
</tr>
<tr>
<td>March 10 (Tuesday)</td>
<td>Last day to submit a grade OR grade extension for incompletes (for Fall semester or interterm)</td>
</tr>
<tr>
<td>March 16 - 21 (Monday - Saturday)</td>
<td>No Classes (Spring Break)</td>
</tr>
<tr>
<td>April 1 (Wednesday)</td>
<td>PM Governance Meeting (1 p.m.) - No Classes beginning after 12 noon</td>
</tr>
<tr>
<td>April 2 (Thursday)</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>April 19 (Sunday)</td>
<td>Spring Open House</td>
</tr>
<tr>
<td>April 25 (Saturday)</td>
<td>Accelerated Saturday Classes end (Final Exam)</td>
</tr>
<tr>
<td>May 6 (Wednesday)</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 7 – 8 (Thursday and Friday)</td>
<td>**Study Days/Make-Up Day</td>
</tr>
<tr>
<td>May 9 (Saturday)</td>
<td>Regular Saturday classes end (Final Exam)</td>
</tr>
<tr>
<td>May 11 – 15 (Monday – Friday)</td>
<td>Final Exam/Evaluation Period (Grades due 72 hours after Final Exam)</td>
</tr>
<tr>
<td>May 15 (Friday)</td>
<td>Semester Ends</td>
</tr>
<tr>
<td>May 18 (Monday)</td>
<td>Commencement – additional details will be released at a later date.</td>
</tr>
<tr>
<td>May 19 (Tuesday)</td>
<td>Commencement – additional details will be released at a later date.</td>
</tr>
</tbody>
</table>

Accelerated Saturday classes meet 11 times and meet for 68 minutes for each hour of instruction.
Saturday classes meet 13 times for 59 minutes (Fall semester) or 14 times for 54 minutes (Spring semester) for each hour of instruction. Special arrangements must be made between a student and instructor for religious observances. Special arrangements must be made between a faculty or staff member and his/her department chair or supervisor for religious observances.

*For the Financial Refund schedule, refer to the Student Accounts Web page.

**December 9th may be utilized as a campus make-up day, at the discretion of campus administration day. Any study day may be utilized as a campus make-up day at the discretion of the campus administration. An individual make-up day may be utilized at the discretion of an individual instructor.

Please note that this printed academic calendar is subject to change. Check the Farmingdale State College website for the most current schedule.
Plan Ahead: Your First Day of College

In order to make the transition into college a smooth and easy one, here are some important tips and suggestions to help you with your preparation:

Figure out your commute/travel route – Before classes start, do a trial run at the time you will be going to school so you can determine how much time you will need.

Parking – Parking can be difficult on the first day. Make sure you give yourself enough time to find a parking spot.

Locate your Classrooms – It will take at least 15 minutes to walk from the parking lot to your classroom, so plan ahead and be sure to get to your classroom early.

Bring a notebook and pens/pencils – Again, this sounds logical but you would be amazed as to how many people forget to do this. (We recommend bringing a folder with pockets for handouts. There will be handouts on the first day.)

Dress Appropriately – There will be a lot of walking on your first day, maybe every day of class. Check the weather and be sure to wear appropriate clothing and definitely comfortable shoes.

Your First Week of the Semester (or Earlier if Possible)

1. Get your FSC ID card – Go to University Police Headquarters to take your picture and be issued your first FSC ID card. The first one is free. You may need this for identification in case there is an error on the professor’s roster. It is also used to purchase/order your textbooks and to check books out of the library. You can add money to your ID card like a debit card for tax-free food purchases on campus. Go to the Meal Card Office to the left of Starbucks in the Campus Center to set up your debit account for food.
2. Get your parking pass – Visit the University Police webpage and register your car. Use the receipt to serve as your temporary pass until the official one arrives in the mail. Make sure your parking sticker is placed at the appropriate spot on your car and you parked in the designated areas for students.
3. Finalize your schedule/pay your bill
   a. Stop by Financial Aid – to view/accept grants, loans, or work study awards
   b. Stop by Student Accounts – to make a payment/set up a payment plan
   c. Stop by the AAIC or Registrar – to add or drop classes
4. Purchase your textbooks – See the bookstore website (http://farmingdale.bncollege.com) or visit the bookstore located in the Campus Center to check what textbooks your professors have assigned. You can also access a list of your required books through a link on your OASIS account. Get some new FSC gear to show off your school pride while you are at the bookstore.
5. Activate your meal plan in the Campus Center Dining Office – All purchases made using a meal plan (on your ID card) are tax exempt.
6. Get Health Insurance- Farmingdale State College offers a Student Health Insurance Plan underwritten by Nationwide Insurance Company and administered by Consolidated Health Plans. The yearly rate is competitive and offers a full range of hospitalization and medical coverage. This plan is ideal for those students who are currently not insured and students who are currently insured and are looking for a more economical alternative. It is offered to all students (full-time and part-time) who wish to join.
7. Attend the Opening Activities – Meet new people and make new friends! Check out the events!
High School vs. College

Moving from high school to college means that there are new things you should become familiar with. The following charts help you transition into college life and succeed in this new adventure.

<table>
<thead>
<tr>
<th>Following the rules in High School</th>
<th>Choosing Responsibility in College</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Your time is structured by others.</td>
<td>✓ You manage your own time. Use your syllabi to record important dates into your planner.</td>
</tr>
<tr>
<td>✓ You can count on parents, teachers, and coaches to remind you of your responsibilities and priorities.</td>
<td>✓ You must balance your responsibilities and set priorities.</td>
</tr>
<tr>
<td>✓ Each day you proceed from one class directly to another, spending six hours each day-30 hours a week in class.</td>
<td>✓ Schedules tend to look lighter than they really are. You often have hours between classes. Class times vary throughout the day and evening.</td>
</tr>
<tr>
<td>✓ You are not responsible for knowing what it takes to graduate.</td>
<td>✓ Graduation requirements are complex and differ among majors. You are expected to know those that apply to you.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Going to High School Classes</th>
<th>Succeeding in College Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ You may study outside of class as little as zero to two hours a week, and this may be mostly last-minute test preparation. You seldom need to read anything more than once, and sometimes listening in class is enough.</td>
<td>✓ It is expected that you will study a minimum of two hours outside of class, for every hour in class. Studying includes any time spent on classes such as reading your textbooks, reviewing your notes, tutoring, review sessions, etc.</td>
</tr>
<tr>
<td>✓ You are expected to read short assignments that are then discussed and often re-taught.</td>
<td>✓ You are assigned substantial amounts of reading and writing which may not be directly addressed in class.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>High School Teachers</th>
<th>College Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Teachers check your completed homework.</td>
<td>✓ Professors are usually helpful, but most expect you to initiate contact if you need assistance.</td>
</tr>
<tr>
<td>✓ Teachers approach you if they believe you need assistance.</td>
<td>✓ Professors expect you to get any missed notes and class materials from classmates.</td>
</tr>
<tr>
<td>✓ Teachers provide you with information you missed when you were absent.</td>
<td>✓ Professors may lecture non-stop, expecting you to identify the important points in your notes.</td>
</tr>
<tr>
<td>✓ Teachers often write information on the board to be copied in our notes.</td>
<td>✓ Professors expect you to read, save, and consult the course syllabus.</td>
</tr>
<tr>
<td>✓ Teachers often take time to remind you of assignments and due dates.</td>
<td>✓ Professors may not formally take roll, but they are still likely to know whether you attended. Attendance may affect the final grade.</td>
</tr>
<tr>
<td>✓ Teachers carefully monitor class attendance.</td>
<td></td>
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<table>
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<tr>
<th>Grades in High School</th>
<th>Grades in College</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Grades are given for most assigned work.</td>
<td>✓ Grades may not be provided for all work.</td>
</tr>
<tr>
<td>✓ Consistently good homework grades may raise your overall grade when test grades are low.</td>
<td>✓ Grades on tests and major papers usually provide most of the course grade. Courses may only have two or three tests and/or assignments.</td>
</tr>
<tr>
<td>✓ You may graduate if you passed all required courses with a grade of D or higher.</td>
<td>✓ Watch out for your first tests. These are usually “wake-up calls” to let you know what is expected, but they also may account for a substantial part of your course grade.</td>
</tr>
<tr>
<td>✓ Your first test grades, especially when they are low, may not have an adverse effect on your final grade.</td>
<td>✓ You may graduate if your grade point average (GPA) meets major and university requirements, a minimum of C (2.00) but often higher.</td>
</tr>
</tbody>
</table>
# Plan Ahead For Your Next Four Years of College

## First-Year Students (0-30 credits)

The first year of college is full of changes and challenges. The following suggestions will help make the transition into college life a successful one.

- Take advantage of the tutoring services available before your grades go down!
- Balance and Budget Your Time effectively- Use your syllabus as a guide to plan your semester.
- Get to know your professors, your advisors, the AAIC, & student support services on campus.
- Get involved in campus activities! The more you get involved, the more opportunities will present themselves to you.
- Check your FSC email frequently for any campus event news, financial aid account changes, and correspondence from faculty and advisors.
- Explore interests, values and skills by participating in clubs, student activity events on and off campus, volunteer, explore courses that interest you, not only ones from your major, and most importantly, get to know what you like and don’t like.

## Sophomore (31-60 credits)

You have a full year under your belt and are more familiar with the campus, school activities and have made the beginnings of lifelong friendships. It is a good time to start exploring career ideas and making a decision on what major you want to pursue.

- Get to know the Nexus Center. Take assessment tests to help clarify careers best suited to meet your likes, interests and personality traits.
- Talk to professors that instruct topics you are interested in. Ask to participate in any research or community programs they may be a part of to gain understanding of career opportunities in their fields.
- Continue to participate in campus clubs, student government and campus activities. Get involved. If you don’t like any of the clubs available, start one!
- Help a cause you feel strong about, volunteer. Volunteering is not only good for the community but good for the volunteer. It opens up potential careers, provides a great opportunity to meet new people and expands the soul.

## Junior (61-90 credits)

Time to consider a plan of action for when you graduate next year.

- Meet with academic advisors to ensure General Education and major requirements are met in order to graduate on time.
- Start exploring graduate schools if your field of interest requires it. Be sure to talk with your academic advisor about prerequisites, entrance exams, graduate applications and scholarships.
- Continue to explore interests through electives, clubs, campus/off campus volunteer opportunities and most importantly internships!
- Now is a good time to start seeking internships. Your department should have an internship liaison or coordinator who can help you with your applications. Begin to build your resume, the career center can help.
- Register for a study abroad program. Emersion in another culture not only provides new ideas, new sensations and new relations, it challenges you to reach outside your comfort zone, where growth and self-awareness occur.
- Get involved in industry associations. Most offer student membership at a discounted rate and provide a wealth of resources in your field, including mentorship programs and job postings.

## Senior (91 and above)

Graduation is ahead, you should be actively involved in post-graduation pursuits.

- Resume should be completed and updated with career services.
- Graduate schools should be well researched and applications submitted. (Be sure to apply for Graduate School scholarships, too. Most are based on academic merit, not financial need.)
- Participation in job fairs, networking events, industrial associations and LinkedIn!
- Investigate post-grad volunteer options such as the Peace Corps, AmeriCorps, and internship opportunities in the US and abroad.
- Complete the intent to graduate form on Degree Works.
- Apply for jobs
## Important Offices – Locations and Contact Information

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<th>SERVICES</th>
<th>NAME OF DEPARTMENT</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
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<tr>
<td>Admissions</td>
<td>Admissions Office</td>
<td>Laffin Hall, Second Floor 631-420-2200</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>Financial Aid Office</td>
<td>Laffin Hall, Room 324 631-420-2578</td>
</tr>
<tr>
<td>Billing and Student Accounts</td>
<td>Student Accounts Office</td>
<td>Laffin Hall, Room 226 631-420-2560</td>
</tr>
<tr>
<td>Registration and Transcripts</td>
<td>Registrar’s Office</td>
<td>Laffin Hall, Room 225 631-420-2776</td>
</tr>
<tr>
<td>Transfer Credit Evaluations from HS and other Institutions</td>
<td>Transfer Services</td>
<td>Laffin Hall, Room 203 631-794-6446</td>
</tr>
<tr>
<td>Language Proficiency Testing</td>
<td>Modern Languages Department</td>
<td>Memorial Hall, Room 204 631-420-2192</td>
</tr>
<tr>
<td>Placement Testing: English and Math</td>
<td>Admissions Office</td>
<td>Laffin Hall, Second Floor 631-420-2457</td>
</tr>
<tr>
<td>Student ID Cards</td>
<td>University Police Department</td>
<td>University Police 631-420-2111</td>
</tr>
<tr>
<td>Vehicle Registration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books &amp; School Supplies</td>
<td>Barnes &amp; Noble Bookstore</td>
<td>631-249-3048</td>
</tr>
<tr>
<td></td>
<td>Campus Center</td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>Greenley Hall Information Commons</td>
<td>631-420-2183 (circulation desk) 631-420-2184 (reference desk)</td>
</tr>
<tr>
<td>Athletic Facilities and Intramural Sports</td>
<td>The Athletics Building Nold Hall</td>
<td>631-420-2482</td>
</tr>
<tr>
<td>Food</td>
<td>FSC Dining Services Campus Center</td>
<td>631-293-2778</td>
</tr>
<tr>
<td>Child Care and Day Camps</td>
<td>The Children’s Center</td>
<td>631-420-2125</td>
</tr>
</tbody>
</table>

### STUDENT AFFAIRS

<table>
<thead>
<tr>
<th>Campus Housing and Residence Life</th>
<th>Residence Life</th>
<th>Sinclair Hall 631-420-2010</th>
<th><a href="mailto:reslife@farmingdale.edu">reslife@farmingdale.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Conduct</td>
<td>Dean of Students Office</td>
<td>Laffin Hall, Room 314 631-420-2104</td>
<td><a href="mailto:deanstudents@farmingdale.edu">deanstudents@farmingdale.edu</a></td>
</tr>
<tr>
<td>Student Activities, Clubs &amp; Government (SGA)</td>
<td>Office of Student Activities</td>
<td>Conklin Hall, Room 111 631-420-2103</td>
<td><a href="mailto:stuact@farmingdale.edu">stuact@farmingdale.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SGA 631-794-6511</td>
<td><a href="mailto:fscsga@farmingdale.edu">fscsga@farmingdale.edu</a></td>
</tr>
<tr>
<td>Student Orientation</td>
<td>Dean of Students Office</td>
<td>Laffin Hall, Room 314 631-420-2104</td>
<td><a href="mailto:orientation@farmingdale.edu">orientation@farmingdale.edu</a></td>
</tr>
</tbody>
</table>
# Student Support Services

The following services are offered free of charge to current students at Farmingdale State College.

## ACADEMIC SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>Location/Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advising</td>
<td>Academic Advisement and</td>
</tr>
<tr>
<td></td>
<td>Information Center (AAIC)</td>
</tr>
<tr>
<td></td>
<td>Greenley Hall, Lower Level</td>
</tr>
<tr>
<td></td>
<td>631-794-6160</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:advisement@farmingdale.edu">advisement@farmingdale.edu</a></td>
</tr>
<tr>
<td>Tutoring – Languages</td>
<td>The Language Center</td>
</tr>
<tr>
<td></td>
<td>Memorial Hall – Room 200</td>
</tr>
<tr>
<td></td>
<td>631-420-2192</td>
</tr>
<tr>
<td>Tutoring – Math</td>
<td>The Mathematics Center</td>
</tr>
<tr>
<td></td>
<td>Whitman Hall – Room 181</td>
</tr>
<tr>
<td></td>
<td>631-420-2217</td>
</tr>
<tr>
<td>Tutoring – Writing</td>
<td>The Writing Lab</td>
</tr>
<tr>
<td></td>
<td>Greenley Hall, Room 220</td>
</tr>
<tr>
<td></td>
<td>631-420-2082</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:writingcenter@farmingdale.edu">writingcenter@farmingdale.edu</a></td>
</tr>
<tr>
<td>Tutoring – Other</td>
<td>The Tutoring Center</td>
</tr>
<tr>
<td></td>
<td>Greenley Hall, Room 211</td>
</tr>
<tr>
<td></td>
<td>631-420-2066/2475/2476</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:tutoringctr@farmingdale.edu">tutoringctr@farmingdale.edu</a></td>
</tr>
</tbody>
</table>

## SPECIALIZED SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>Location/Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Counseling &amp; Employment</td>
<td>Nexus Center for Applied Learning and</td>
</tr>
<tr>
<td>Resources</td>
<td>Career Development</td>
</tr>
<tr>
<td>CSTEP</td>
<td>Collegiate Science and Technology Entry</td>
</tr>
<tr>
<td>Services</td>
<td>Program</td>
</tr>
<tr>
<td>Disabilties Support Services</td>
<td>Office for Students with Disabilities</td>
</tr>
<tr>
<td>Health, Immunizations, &amp; Wellness</td>
<td>Health &amp; Wellness Center</td>
</tr>
<tr>
<td>International Students &amp; Study Abroad</td>
<td>International Education &amp; Study Abroad</td>
</tr>
<tr>
<td>Mental Health Counseling</td>
<td>Campus Mental Health Services</td>
</tr>
<tr>
<td>Educational Opportunity Program - EOP</td>
<td>Educational Opportunity Program</td>
</tr>
<tr>
<td>RAM Program</td>
<td>Research Aligned Mentorship</td>
</tr>
<tr>
<td>TRIO Program</td>
<td>TRIO Student Support Services</td>
</tr>
<tr>
<td>Veteran’s Services**</td>
<td>Office of Veterans Services</td>
</tr>
</tbody>
</table>

**Please note that ALL VETERAN STUDENTS with questions regarding academic policies or VA benefits are to go to the Registrar’s Office, located in Laffin Hall, Room 225.**
Located: Greenley Hall, Lobby Level (Southside Outside Entrance)
631-420-2296 · nexuscenter@farmingdale.edu

The Nexus Center helps students connect to opportunities, including jobs (part-time, full-time, summer, post-grad) and Applied Learning experiences, such as internships for academic credit. By integrating Applied Learning and Career Development, students hone their skills, enhance professional networks, and become stronger candidates for employment.

APPLIED LEARNING GRADUATION REQUIREMENT

Applied Learning involves applying classroom knowledge and skills in practical hands-on environments, including internships, clinical placements, practicums, community service, undergraduate research, and study abroad.

All students entering FSC in catalog year 2019-20 will be required to fulfill ten hours of approved Applied Learning activity in either designated Applied Learning courses or approved Co-Curricular Activities.

For additional information about Applied Learning and how to satisfy the graduation requirement, visit:
https://www.farmingdale.edu/nexus/applied-learning/

To review internships for academic credit and other approved Applied Learning opportunities, log-on to the Axiom Mentor Applied Learning Database:
http://www.farmingdale.edu/axiom-login

CAREER DEVELOPMENT services include career and applied learning counseling, resume and cover letter review, workshops, career assessments, and networking events.

Register for a CareerConnect account to:
• Schedule an appointment with a Career Counselor
• Submit your resume and cover letter for feedback
• View and apply to job postings.
https://farmingdale-csm.symplicity.com/students/

Visit farmingdale.edu/nexus for more information.
The Health and Wellness Center

The Health and Wellness center provides high quality and cost effective medical and wellness services utilizing a holistic philosophy. Services provided include physician visits, women’s health visits, nursing assessments, alcohol and substance abuse counselling, emergency first aid, chiropractic care, massage therapy, and acupuncture. All of these programs are provided at little to no cost out-of-pocket to enrolled students. The Health and Wellness Center utilizes a multidisciplinary approach to wellness in order to help students become partners in their own healthcare and meet the needs of our diverse student population. The HWC is committed to supporting the physical, mental, and emotional needs of students by adhering to the most recent evidence based guidelines.

**Hours of Operation**

*When classes are in session:*
- Monday 8:30AM-6:00 PM
- Tuesday 8:30AM-7:30PM
- Wednesday 8:30AM-6:00PM
- Thursday 8:30AM-6:00PM
- Friday 8:30AM-4:30 PM

*Recess Periods:*
- Monday-Friday 8:30am-4:30pm

**Phone Numbers**

- Main number: (631) 420-2009/2014
- Alcohol and Other Addictions Counselor: (631) 420-2690
- Student Advocate/Research Assistant: (631) 420-2154
- Health Educator: (631) 420-2136
- FAX: (631) 420-2137

Please check the website at https://www.farmingdale.edu/campus-life/student-support-services/health-wellness-center/guide.shtml to check the schedule for the Clinic and Women’s Health Services

**Campus Mental Health Services**

Sinclair Hall Room 160
Day: (631) 420-2006
Night: (631) 420-2111

Hours: Monday – Friday 9 AM to 5 PM, evenings by advance appointment only

College life, on- and off-campus, for so many of us can provide challenges we don’t anticipate. Campus Mental Health Services provides a wide range of counseling services to all students. These services are free of cost and we strictly adhere to the highest standards of confidentiality. Counseling is offered for individuals, couples, and groups and every effort is made to arrange meeting times that will fit with a student’s academic schedule. At different times in our lives, there are many different reasons to seek counseling. We are available to help you with the following challenges (this is by no means an inclusive list):

- Anxiety, stress, and anger management
- Coping and problem solving skills
- Relationship issues and family crisis, trauma, and loss
- Depression
- Adjustment to college life and living, communication skills
- Substance use and abuse, habit disorders

Campus Mental Health Services serves as a liaison and information source for students whose needs may best be met with resources in the local community. We strive to be available for prompt response to urgent personal and community situations that may arise. Any urgent concerns that occur outside normal business hours should be directed to University Police at (631) 420-2111, who will then make direct contact with Campus Mental Health Services.

For more information please check the website: https://www.farmingdale.edu/campus-life/student-support-services/campus-mental-health-services/index.shtml
Registering for your Classes

Registration involves you, as well as your Academic Counselor!
Registration happens in late October and mid-March. The precise dates are announced through email and are based on earned credits. Work with an Academic Counselor to:
- Use online portals to help you understand the requirements of your academic major
- Select general education and core courses
- Explore career possibilities
- Identify specific Farmingdale State College resources of particular use to you

OASIS
OASIS (Online Administrative Student Information System) is an easy-to-navigate online portal where students can:
- find course offerings
- register for courses
- identify required books
- review college transcript
- review financial aid package

Once you have received your Ram ID number, go to OASIS on https://oasis.farmingdale.edu. Follow the directions carefully – once you have logged on you can maneuver through and register for courses.
- As you browse through listings in the online course schedule, you’ll notice that many courses have multiple sections. Sections are versions of the course that meet on different days and times.
- You can search courses by academic discipline and identify regular, hybrid, and online sections of courses.
- Each section has a unique five-digit number called a Course Registration Number (CRN). This is a critical number to know—you must have it to register for a course. As you choose courses, keep track of the CRNs for the course sections that you want.
- In most majors, after meeting with an academic advisor, you will receive an alternate PIN number that you will use to register.

“HOLDS”
Holds are put in place to pause your registration for various specified reasons. If you have a hold on your account, you have to clear the hold before you can register for classes.

How to view/understand holds:
- Log into your OASIS Account (see above for instructions)
- In the main menu, click PERSONAL INFORMATION
- Next, click VIEW HOLDS
- To understand the different types of holds, please go to IMPORTANT COLLEGE TERMINOLOGY, located in the back on the book, for more accurate descriptions.
IMPORTANT NOTE: Registration generates your E-Mail account
You will acquire access to your e-mail account several days after you have first registered for classes. Please check your FSC e-mail account frequently. This email account is the main method that FSC uses to send important information to you. In addition, faculty and staff at FSC will only respond to correspondence sent from official FSC e-mail accounts.

Login to your email at: gmail.farmingdale.edu (which will also give you access to Google Docs and Google Calendar).

DegreeWorks
This is a personalized, user-friendly advisement tool, easily accessible through the college’s website. It can be used to track a student’s academic progress toward a degree, to plan the courses to complete a degree, and to compare credits from one major to another if seeking to change degree programs.

- Students receiving financial aid assistance, and/or TAP/Pell awards, should meet with an academic counselor, as well as a financial aid advisor, to ensure all qualifications are met towards award.
- Only courses that apply to your current academic program can be included to determine your eligibility for federal and state financial aid.
- It is the student’s responsibility to continually monitor your degree progression, using DegreeWorks.
- If you find any errors or discrepancies in your DegreeWorks audit, please notify the advisement office immediately.
- Any changes or adjustments made towards your degree must be submitted prior to the end of the “Change of Schedule” period.

Blackboard
- On-line course management system where most professors post information and assignments
- Can be utilized in on-line, hybrid, & in-person courses
- Blackboard can be used to:
  - Post course syllabus and assignments
  - Administer surveys, quizzes, and tests
  - Send and receive course e-mail
  - Post messages to threaded discussions and chat rooms
  - Upload assignments using online drop boxes
  - Check your progress and grades at any time during a course
  - Create groups and teams for project or committee work.

To log in to blackboard, please go to the following web address: https://farmingdale.open.suny.edu
Your Username and Password are the same as your Farmingdale email account.
SUNY General Education Requirements

The Board of Trustees of the State University of New York has mandated that students in baccalaureate, associate in arts, and associate in science degrees, as a condition of graduation, must complete an academically rigorous and comprehensive core General Education curriculum of no fewer than 30 credits. Students must show competency by taking at least three credit hours each in basic communications and mathematics, and will demonstrate overall competency in the areas of critical thinking and information management.

Farmingdale students in mandated programs are expected to earn 30 SUNY General Education Requirement (SUNY-GER) credits by completing one or more courses in each of the following areas:

- Basic Communication
- Mathematics
- Humanities
- Arts
- American History, or Other World Civilizations, or Western Civilization
- Natural Science
- Social and Behavioral Science
- Foreign Language

At Farmingdale, EGL 101 Composition I: College Writing and EGL 102 Composition II: Writing about Literature, with a grade of C or better, are College requirements. EGL 101 also currently fulfills the requirement for the Basic Communications competency area.

Certain programs may require additional general education courses as part of the required courses in the major.

Critical Thinking and Information Management are infused throughout Farmingdale’s General Education program. All baccalaureate programs address specific computer literacy requirements as part of the curriculum and the college catalog states: “To meet the diverse needs of its programs, and in the spirit of providing a liberal education to all students, the College requires that each student receive some type of computer instruction before being awarded a degree.”

Based on the requirements in the major, our Bachelor of Technology programs will have varying requirements which will satisfy the SUNY mandated requirements for general education. Additionally, some majors may have SUNY approved waivers. Please speak with your advisor to select the courses to satisfy the general education requirements specific to your program.

The ten General Education Competency Areas with the courses which have been approved to fulfill the student learning objectives in each of the areas listed on the pages that follow:

NOTE: All General Education courses that do not have prerequisites and thus are available to first semester students are **highlighted in bold** in the lists that are found on the pages that follow.
### SUNY General Education Requirements – continued

<table>
<thead>
<tr>
<th>Basic Communication:</th>
<th>Music 108: Survey of Western Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 141: Contemporary Business Communication</td>
<td>Philosophy 105: Philosophy: Modern and Contemporary</td>
</tr>
<tr>
<td>English 101: Composition 1 - College Writing</td>
<td>Philosophy 106: Philosophy: Classical and Medieval</td>
</tr>
<tr>
<td>English 310: Technical Writing</td>
<td>Philosophy 205: Ethics</td>
</tr>
<tr>
<td>Speech 130: Public Speaking</td>
<td></td>
</tr>
<tr>
<td>Speech 202: Interpersonal Communications</td>
<td></td>
</tr>
<tr>
<td>Speech 330: Professional and Technical Speech</td>
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</tr>
<tr>
<td>Speech 331: Advanced Oral Communications</td>
<td></td>
</tr>
<tr>
<td>(also dual listed as Prof. Comm. 331)</td>
<td></td>
</tr>
</tbody>
</table>

| Humanities: | |
| Architecture 362: History of Western Architecture | |
| Art 200: History of Graphic Design | English 200: Shakespeare |
| Art 201: Survey Art History: Prehistoric Times through Middle Ages | English 210: Introduction Drama |
| Art 202: Survey of Art History: Early Renaissance to Present | English 214: Introduction to Poetry |
| Art 203: History of Interaction Design | English 216: Creative Writing |
| Art 242: Italian Renaissance Art | English 225: Images of Women in Drama |
| Art 303: Mesoamerican Art History | English 228: Classics and Mythology in Popular Culture |
| English 201: English Literature: Old English through the 18th Century | English 240: Themes in Science Fiction in Film & Literature |
| English 202: English Literature: 19th Century to the Present | English 242: Film and Literature |
| English 203: American Literature: Beginnings to 1865 | English 244: Classics of Supernatural Film and Literature |
| English 204: American Literature: 1865 to the Present | English 266: Fantasy in Literature and Film |
| English 207: World Literature The Moderns | English 308: The City in Literature, Art, Film and Theatre |
| English 212: Introduction to Fiction | English 309: Voices of Black America in Poetry, Prose & Song |
| English 250: Young Adult Literature | English 319: Modern Drama |
| English 307: Special Topics in Literature | English 330: Classical Greek Tragedy: Aeschylus, Sophocles, and Euripides |
| English 312: Major Authors in American Literature | English 331: Death, Madness and Sex: The Victorians |
| English 314: Major Authors in World Literature | Horticulture 223: Floral Design I – Basics |
| English 316: Women in Modern Literature | Mod. Lang. 300: International Cinema |
| English 322: Leadership in Fact, Fiction & Film | Mod. Lang. 301: Italian Cinema |
| English 323: Major Authors in British Literature | Mod. Lang. 302: Spanish and Latin American Cinema |
| Mod. Lang. 304: French Culture and Civilization | Mod. Lang. 307: French and Francophone Fiction and Film |
| Mod. Lang. 306: Italian Culture and Civilization | Mod. Lang. 309: Arabic Cinema |
| Mod. Lang. 310: Latin American Women Writers | Mod. Lang. 314: Hispanic Fiction to Film |
| Mod. Lang. 311: Italian American Experiences | Mod. Lang. 318: Italy: From Text to Film |
| Mod. Lang. 312: Contemporary Latin American Short Stories | Theater 233: Introduction to Theater |
| Mod. Lang. 315: Art, Culture and Civilization of Spain | Visual Comm. 101: Introduction to Drawing |
| Mod. Lang. 320: Latino Writers in the U.S. | Visual Comm. 104: Introduction to Calligraphy |
| Mod. Lang. 323: Major Authors in Latin American Literature | Visual Comm. 114: Principles of Color |
| Mod. Lang. 324: Latin American Short Stories | Visual Comm. 115: Three-Dimensional Design |
| Mod. Lang. 325: Latin American Film | Visual Comm. 215: Introduction to Animation |
SUNY General Education Requirements – continued

Visual Comm. 216: Painting I
Visual Comm. 217: Introduction to Printmaking
Visual Comm. 260: Graphic Design for Non-Majors
Visual Comm. 265: Web Design for Non-Majors

American History:
History 121: US History to Reconstruction
History 122: US History Since Reconstruction

Other World Civilizations:
Anthropology 130: North American Indians
Anthropology 211: Caribbean Cultures
Geography 211: The World and Its Peoples
History 117: World Civilization I
History 118: World Civilization II
History 213: Peoples and Cultures of Asia
History 215: The World of Islam
History 216: History of Central Asia: From Genghis to Borat
History 233: Comparative Religions and Cultures
History 280: Caribbean History
History 281: Modern Latin America
Mod. Lang. 308: Arabic Culture and Civilization

Western Civilizations:
Geography 231: Europe and Its Peoples
History 114: Western Civilization I
History 115: Western Civilization II
History 217: From Constantine to Columbus: Western Civilization in the Middle Ages
Mod. Lang. 305: Hispanic and Latin American Culture and Civilization
Politics 273: Italian Politics and Society: Theory and Practice

Mathematics:
[Note: See math placement chart to determine enrollment eligibility]
Math 102: Elementary Discrete Mathematical Models
Math 103: Sets, Probability and Logic
Math 107: Introduction to Mathematical Ideas
Math 110: Statistics
Math 116: College Algebra
Math 117: Pre-calculus Modeling for Life & Social Sciences
Math 129: Pre-calculus with Applications
Math 130: Calculus I with Applications
Math 236: Calculus II with Applications
Math 150: Calculus I
Math 151: Calculus II
Math 236: Calculus II with Applications

Foreign Languages:
[Note: While Level I language will satisfy the competency area, it may not satisfy program requirements; students are strongly advised to consult with an academic advisor regarding this particular general education area.]
Arabic 131: Arabic I (Elementary)
Arabic 132: Arabic II (Elementary)
Arabic 233: Arabic III (Intermediate)
Arabic 234: Arabic IV (Intermediate)
Chinese 151: Chinese I (Elementary)
Chinese 152: Chinese II (Elementary)
French 101: French I (Elementary)
French 102: French II (Elementary)
French 203: French III (Intermediate)
French 204: French IV (Intermediate)
German 111: German I (Elementary)
German 112: German II (Elementary)
German 213: German III (Intermediate)
German 214: German IV (Intermediate)
Italian 121: Italian I (Elementary)
Italian 122: Italian II (Elementary)
Italian 125: Italian for Business
Italian 223: Italian III (Intermediate)
Italian 224: Italian IV (Intermediate)
Spanish 141: Spanish I (Elementary)
Spanish 142: Spanish II (Elementary)
Spanish 145: Spanish for Medical Personnel
Spanish 243: Spanish III (Intermediate)
Spanish 244: Spanish IV (Intermediate)
Spanish 250: Spanish for Native Speakers
Spanish 251: Spanish Composition and Conversation

Social and Behavioral Sciences:
Anthropology 100: Introduction to Anthropology
Anthropology 110: Sociocultural Anthropology
Anthropology 210: Modern Anthropology and Globalization
Economics 110: Introduction to Personal Finance
Economics 120: The Global Economy
Economics 156: Principles of Economics (Macroeconomics)
Economics 157: Principles of Economics II (Microeconomics)
Economics 321: Engineering Economics
Geography 110: Maps and Map Analysis
Health Promotion & Wellness 101: Perspectives on Health and Wellness
### SUNY General Education Requirements – continued

| Politics 105: Introduction to Politics | Chemistry 152: General Chemistry Principles I |
| Politics 250: American National Government | Chemistry 153: General Chemistry Principles II |
| Politics 262: Global Politics | Horticulture 111: Horticulture II- Growth and Development of Cultivated Plants |
| Politics 267: Politics of the Muslim World | Horticulture 112: Soils: The Foundation of Life |
| Psychology 101: Introduction to Psychology | Nutrition Science 110: Introduction to Nutrition Science |
| Psychology 232: Child Development | Physics 110: Physical Science-Physical Geology |
| Psychology 234: Social Psychology | Physics 111: Physical Science-Historical Geology |
| Psychology 238: Psychology of Human Sexuality | Physics 112: Physical Science Survey |
| Sociology 122: Introduction to Sociology | Physics 113: Physical Science-Physics |
| Sociology 200: Introduction to Women’s Studies | Physics 114: Physical Science-The Environment |
| Sociology 228: Society and Health | Physics 116: Physical Science-Meteorology |
| Sociology 231: Multiculturalism | Physics 118: Physical Science-Stellar Astronomy Physics |
| Sociology 238: Youth Culture | Physics 119: Physical Science-Technology |
| Sociology 282: Introduction to LGBT Studies | Physics 120: Physical Science-Extraterrestrial Phenomena |
| Natural Sciences: | Physics 121: General Physics-Classical |
| Biology 120: General Biology | Physics 122: General Physics-Modern |
| Biology 123: Human Body in Health and Disease | Physics 123: The Theory of Everything |
| Biology 130: Biological Principles I | Physics 126: **PHY Science Lab II |
| Biology 131: Biological Principles II | Physics 135: College Physics I |
| Biology 135: Marine Science | Physics 136: College Physics II |
| Biology 166: Principles of Human Anatomy and Physiology | Physics 143: Physics I (calculus based) |
| Biology 170: Human Anatomy and Physiology I | Physics 144: Physics II (calculus based) |
| Biology 171: Human Anatomy and Physiology II | Physics 151: University Physics I |
| Biology 192: Biology I: Botany | Physics 152: University Physics II |
| Biology 197: Human Biology | Physics 161: University Physics Laboratory I |
| Biology 198: Entomology | Physics 262: University Physics Laboratory II |
| Chemistry 111: Chemistry and Public Interest | Physics 253: University Physics III |
| Chemistry 112: *Chemistry and Public Interest Lab | Physics 333: Modern Physics with Algebra |
| Chemistry 124: Principles of Chemistry | Physics 140: Introduction to General, Organic and Biochemistry |

* This Chemistry Lab qualifies for credit towards the General Education Program when taken with Chemistry 111.

** These Physics Labs qualify for credit towards the General Education Program when combined with any Physics course numbered 110 through 123. Each lab carries 1 credit.

**Note**: Courses highlighted in **BOLD** do not have prerequisites
English Placement

For placement in EGL 101 Composition: College Writing

<table>
<thead>
<tr>
<th>Date of SAT Exam</th>
<th>Before March 1, 2016</th>
<th>After March 1, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum SAT essay score OR</td>
<td>7</td>
<td>5 Writing Subscore</td>
</tr>
<tr>
<td>Minimum Score Evidence-Based Reading and Writing Section OR</td>
<td>N/A</td>
<td>500</td>
</tr>
<tr>
<td>EGL 097 exit exam grade</td>
<td>Pass</td>
<td>Pass</td>
</tr>
</tbody>
</table>

For placement in EGL 097 Basic Writing Skills

<table>
<thead>
<tr>
<th>Date of SAT Exam</th>
<th>Before March 1, 2016</th>
<th>After March 1, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT essay score OR</td>
<td>6 or lower</td>
<td>4 or lower</td>
</tr>
<tr>
<td>Minimum Score Evidence-Based Reading and Writing Section OR</td>
<td>N/A</td>
<td>Below 500</td>
</tr>
<tr>
<td>FSC Placement Test</td>
<td>Fail</td>
<td>Fail</td>
</tr>
</tbody>
</table>

Placement changes during the first week of class:

All students in EGL 097 and EGL 101 will complete a diagnostic placement exam on the first day of class and may be reassigned to either EGL 097 or EGL 101 based on the results of this exam.

First-time college students who do not have SAT or ACT scores are required to take the college’s writing placement test, administered by the Admissions Office and graded by English Department faculty.

For more information, go to https://www.farmingdale.edu/accepted/ on the FSC website, or call the Placement Testing Office: 631-420-2629. Students who need special accommodations for testing should contact the Disability Services Center at 631-420-2411 to make a request.

Students who arrive with University in the High School or other transfer credit for EGL 101 will be placed in EGL 102, Composition II: Writing Literature.

English Requirement for Graduation

English requirements for Graduation:

The completion of EGL 101 (Composition I: College Writing) and EGL 102 (Composition II: Writing About Literature) with a grade of C or better are graduation requirements for all students at Farmingdale State College. Additionally, students enrolled in baccalaureate programs are required to complete a writing intensive course with a grade of C or better as outlined in their program of study. Students should consult with their program advisors to ensure that all requirements for graduation have been successfully satisfied (as outlined on page 23 of the College Catalog).
Placement Criteria for Mathematics

Most first-time students are placed in mathematics courses based upon their performance in high school and on New York State Regents Examinations in Math. A transfer student who has received credit for mathematics courses taken at another college will be placed at the highest Math Placement (MP) level satisfied either by those courses or by the student’s high school Regents/pre-calculus performance. As explained below, there are some instances where a new student will be required to take the College’s placement test in mathematics.*

<table>
<thead>
<tr>
<th>Math Placement Level</th>
<th>NYS Regents Exam Score, High School Course and/or Previous College Course</th>
<th>Prerequisite satisfied for entry into:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MP4</td>
<td>Pre-calculus high school grade ≥ 70 or FSC MTH 117 – Pre-calculus Modeling for the Life &amp; Social Sciences or FSC MTH 129 – Pre-calculus with Applications</td>
<td>MTH130: Calculus I with Applications or MTH150: Calculus 1</td>
</tr>
<tr>
<td>MP3</td>
<td>NYS Algebra2/Trig Regents score of ≥ 70 or NYS Math B Regents score of ≥ 70 or FSC MTH 116 College Algebra</td>
<td>MTH 117: Pre-calculus Modeling for the Life &amp; Social Sciences or MTH 129: Pre-calculus with Applications</td>
</tr>
<tr>
<td>MP1</td>
<td>None</td>
<td>MTH 015: Elements of Algebra (noncredit)</td>
</tr>
</tbody>
</table>

* The following students are required to take the College’s math placement exam to determine their mathematics placement level:

1. Students who graduated from high school more than five years from the time of application for admission and had not passed any college mathematics course at time of application.
2. Students from outside New York who have not taken a NYS Math Regents Examination and who have not passed high school pre-calculus or any other credit-bearing college mathematics course.

These students should contact the Placement Testing Office: 631-420-2629 to schedule the exam. Students who need special accommodations for testing should contact the Disability Services Center at 631-420-2411 to make a request.
Foreign Language Requirements & Placement

Farmingdale State College offers instruction in the following languages: Arabic, Chinese, French, German, Italian, and Spanish.

As explained in the previous General Education section of the handbook, students need to complete one foreign language course. Additionally, the following programs require a minimum of Level II proficiency to meet graduation requirements:

- Liberal Arts and Sciences (AA)
- Applied Psychology (BS)
- Dental Hygiene (BS)
- Global Business Management (BS)
- Nursing (BS)
- Professional Communications (BS)
- Science, Technology and Society (BS)

Note: Students in Bachelor of Technology (BT) and Associate of Science (AS) degree programs are exempt from the foreign language requirement. However, if they choose foreign language as one of the competency areas, then they are subject to these language guidelines.

The following provisions exempt a student from the Level I and Level II language requirements.

- A student who has documentation of completion of primary education abroad in a foreign language other than English. This documentation must include a certified translation.
- A New York State Regents Exam score in a foreign language of 85 or above. Alternatively, a score of 85 or higher on the FLACS, LOTE, and SLP Point B exams. (Note: Students in STS are only exempt from Level I.) Students who are exempted from the foreign language requirement based on these test score may be required to take a higher level foreign language course or a foreign language culture/cinema course taught in English and offered through the Modern Language Department in order to satisfy the credit requirements of their major. Students should consult with their academic advisor regarding this matter.
- Advanced Placement examination in a foreign language with a score of 3 or above.
- International Baccalaureate examination in a foreign language with a score of 4 or above.
- A CLEP exam score of 50 or above.
- An accepted score on a standardized language test offered by the College. The Modern Languages Department offers Credit-by-Evaluation or Language Proficiency Exam for native speakers with life experience. The exam is offered in the following languages: Arabic, Bengali, Chinese (Mandarin), Farsi, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Slovak, Spanish, Turkish, and Urdu.
- If the language proficiency test is not offered at Farmingdale, the student must take a language test administered by the Foreign Language Proficiency Testing Service of the New York University School of Continuing and Professional Services. If the student achieves a score of 8 or above on this test, he/she may receive up to six credits in modern language. If the student’s score is 5-7, the student must enroll in one of the Modern Language Department’s elective culture/cinema courses taught in English to complete this requirement.
- If a student is certified by the College Office of Support Services for Students with Disabilities as being learning disabled in the area of foreign languages, the College requires the student to enroll in one of the Modern Language Department’s elective culture/cinema courses taught in English to satisfy the foreign language requirement.
Placement:

Language placement is determined by the student’s record of previous high school language study and/or by scores on the NY State Regents exams, AP exams, International Baccalaureate exams, or Farmingdale departmental placement exams.

Placement guidelines include the following provisions:

1) To be eligible to register for the Elementary Level II course without having completed the Level I course at Farmingdale, a student must meet any one of these criteria:
   a. The student has successfully completed 3 or 4 years of study in that same language in high school.
   b. The student demonstrates Level I ability in a placement examination offered by the Modern Language Department.
   c. The student earned a score of 85 or higher on any of the four exams listed above and wishes to continue study of that same language at the Elementary II level or higher.
   d. Native speakers of a language must get permission of the Chair to register at Elementary Level I or II.

2) Students with a score of 4 or higher on the International Baccalaureate Language Exam will be placed at the Intermediate Level III of that language.

3) For other students wishing to enter language study at the Intermediate or Advanced level, such placement will be determined by the Modern Languages Department.
All students entering Bachelor-Degree granting programs in catalog year 2019-20 will be required to fulfill the Applied Learning Graduation Requirement. The Applied Learning Graduation Requirement may be satisfied in any of the following ways (definitions follow below):

1. Students earn a passing grade in an Applied Learning course.
2. Students earn passing grades in at least two Applied Learning Enhanced courses.
3. Students successfully complete a combination of an Applied Learning Enhanced course and at least 5 hours of approved Co-curricular Activities/Nexus Center Experiences.
4. Students successfully complete at least 10 hours of approved Co-curricular Activities/Nexus Center Experiences.

Activities Satisfying the Applied Learning Graduation Requirement

➢ **Applied Learning Course (credit bearing)**
   An Applied Learning course requires that students complete a minimum of 10 hours of applied activity. Students’ grades rely on the completion of these hours as well as reflection on the activity. Some categories of Applied Learning, such as Internships, may require additional hours.

➢ **Applied Learning Enhanced Course (credit bearing)**

➢ **Co-curricular Activity (non-credit bearing)**
   A Co-curricular Activity is pursued in addition to the normal course of study and may be eligible to satisfy the Applied Learning Graduation Requirement if administered by an FSC staff or faculty member (the “Co-Curricular Activity Supervisor”). Co-curricular activities, such as participating in health fairs, programs such as “Give Kids a Smile,” or club-related community service activities, may satisfy the Applied Learning Graduation Requirement. Successful completion of Co-curricular Activities count towards the Applied Learning Graduation Requirement based on the number of hours earned. Ten hours of approved Applied Learning activity is the minimum for meeting the Applied Learning Graduation Requirement.

➢ **Nexus Center Experience (non-credit bearing)**
   A Nexus Center Experience is an Applied Learning experience approved through the Nexus Center for Applied Learning & Career Development. Nexus Center Experiences may satisfy the Applied Learning Graduation Requirement in full or part depending on the hours required.

For additional information about Applied Learning, including the criteria for applied learning and satisfying the graduation requirement, visit:
https://www.farmingdale.edu/nexus/applied-learning/
Academic Credits and Advanced Placement
Based on Examinations and Academic Studies Completed Elsewhere

Farmingdale State College provides academic credits and advanced placement for entering and current students who qualify. Qualification is typically based on (1) Advanced Placement Examinations (AP) administered by the College Entrance Examination Board, (2) College or University-Level Courses taken while in high school, (3) International Baccalaureate Examinations, (4) Military Training, and (5) approved subject examinations through the College Level Examination Program (CLEP) of the Education Testing Service. Note: while Advanced Placement and/or academic credits are typically awarded for General Education courses, some departments do not permit students to use such credits towards required coursework in the academic major.

Students should have official documentation from any of these five sources sent to the Coordinator of Transfer Credit Evaluation at Farmingdale State College for review and possible transfer credit and/or advanced placement.

Ms. Amy Stier
Assistant Director, Transfer Services
Farmingdale State College, Laffin Hall
2350 Broadhollow Road, Farmingdale, NY 11735
631-420-2643
tsr@farmingdale.edu

Advanced Placement Examinations and Farmingdale Course Equivalencies

<table>
<thead>
<tr>
<th>Advanced Placement Exam</th>
<th>Score</th>
<th>Farmingdale Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art - Drawing</td>
<td>4</td>
<td>VIS 101</td>
<td>3</td>
</tr>
<tr>
<td>Art History</td>
<td>3</td>
<td>ART 201</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>≥ 3</td>
<td>BIO 120</td>
<td>4</td>
</tr>
<tr>
<td>Calculus AB or BC</td>
<td>3</td>
<td>MTH 129</td>
<td>4</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4 or 5</td>
<td>MTH 150</td>
<td>4</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4 or 5</td>
<td>MTH 150 &amp; MTH 151</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>CHM 152</td>
<td>4</td>
</tr>
<tr>
<td>Chinese</td>
<td>3</td>
<td>CHI 152</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Gov’t &amp; Politics</td>
<td>3</td>
<td>POL 265</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3</td>
<td>BCS 345</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3</td>
<td>BCS 345 &amp; BCS 270</td>
<td>6</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>3</td>
<td>BCS1XX</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3</td>
<td>PHY114</td>
<td>3</td>
</tr>
<tr>
<td>European History</td>
<td>3</td>
<td>HIS 115</td>
<td>3</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>FRE 204</td>
<td>3</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>GER 214</td>
<td>3</td>
</tr>
</tbody>
</table>
University in the High School
Some students earn college credit for university courses offered in their high schools. These are sometimes called “scale courses” or “university in the high school.”

Students who have successfully earned “university in the high school” credits through Farmingdale State College will see those college credits and grades appear automatically on their FSC transcript.

Students who earned college credits from a different college or university must take the following action to have such college credit considered by FSC for transfer toward the FSC degree. Specifically, contact the Registrar at the College or University that provided those credits. Ask the College Registrar to send an official copy of your College (not high school) transcript containing your coursework and grades to the Farmingdale Transfer Credit Evaluator (see preceding page).

Students should have their college transcripts sent to FSC during the summer before the Fall semester, so that their FSC records can be up-to-date.

Military Transfer Credits
Military credits may be granted on a case-by-case basis based on review of a Military Smart transcript. Students with background in the US Military (e.g. veterans of the Armed Forces and the National Guard as well as current enlistees) should have their SMART transcripts sent to FSC’s coordinator of Transfer Credit Evaluation (see address on preceding page). For further questions, please visit the Registrar’s Office in Laffin Hall, Room 225.

International Baccalaureate Examinations
Students who have taken International Baccalaureate Examinations should have their exam scores sent to the Coordinator of Transfer Credit Evaluation for review and possible credit transfer.

<table>
<thead>
<tr>
<th>IB Course</th>
<th>Required Score</th>
<th>Farmingdale Equivalent</th>
<th>Credits Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology HL</td>
<td>3</td>
<td>BIO 120</td>
<td>4</td>
</tr>
<tr>
<td>Biology HL</td>
<td>4</td>
<td>BIO 130</td>
<td>4</td>
</tr>
<tr>
<td>Biology HL</td>
<td>5</td>
<td>BIO 130 &amp; 131</td>
<td>8</td>
</tr>
<tr>
<td>Biology HL</td>
<td>6 or 7</td>
<td>BIO 130, 131 &amp; 223</td>
<td>12</td>
</tr>
<tr>
<td>Business Management</td>
<td>4</td>
<td>BUS 109</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>No credit</td>
<td>None</td>
<td>0</td>
</tr>
<tr>
<td>Economics</td>
<td>4</td>
<td>ECO 156 &amp; ECO 157</td>
<td>6</td>
</tr>
<tr>
<td>English A 1 HL</td>
<td>5</td>
<td>EGL 102</td>
<td>3</td>
</tr>
<tr>
<td>Env. and Soc in English</td>
<td>5</td>
<td>PHY1XX</td>
<td>3</td>
</tr>
<tr>
<td>Film</td>
<td>4</td>
<td>ART 3XX</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
<td>Modern Language Level II</td>
<td>3</td>
</tr>
<tr>
<td>History of the Americas</td>
<td>5</td>
<td>HIS 122</td>
<td>3</td>
</tr>
<tr>
<td>Italian</td>
<td>4</td>
<td>ITA 224</td>
<td>3</td>
</tr>
<tr>
<td>Math Studies</td>
<td>4</td>
<td>MTH 103</td>
<td>3</td>
</tr>
<tr>
<td>Math SL</td>
<td>4</td>
<td>MTH 129</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>5</td>
<td>PHY 135 &amp; PHY 136</td>
<td>8</td>
</tr>
<tr>
<td>Psychology</td>
<td>5</td>
<td>PSY 101</td>
<td>3</td>
</tr>
<tr>
<td>Social Cultural Anthropology</td>
<td>4</td>
<td>ANT 110</td>
<td>3</td>
</tr>
<tr>
<td>Spanish</td>
<td>4</td>
<td>SPA 244</td>
<td>3</td>
</tr>
<tr>
<td>Theater</td>
<td>4</td>
<td>THE 233</td>
<td>3</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>5</td>
<td>Advisement from Visual Comm. Dept. required</td>
<td></td>
</tr>
</tbody>
</table>
CLEP Exams

CLEP (College Level Examination Program) is a way for students to accumulate college credit by taking an exam on a subject in which they are proficient instead of taking the full course. The CLEP program is administered by the College Board organization. Some colleges only administer exams to students matriculated at their school; other test centers are open for anyone. The following is a list of the course equivalencies FSC will accept:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Farmingdale Equivalent</th>
<th>Credits Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>POL 250</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>BIO 120</td>
<td>4</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS 202</td>
<td>3</td>
</tr>
<tr>
<td>Calculus</td>
<td>MTH 150</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>NO CREDIT</td>
<td>0</td>
</tr>
<tr>
<td>College Algebra</td>
<td>MTH 116</td>
<td>4</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>MTH 1XX</td>
<td>3</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>PSY 242</td>
<td>3</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>BUS 101</td>
<td>3</td>
</tr>
<tr>
<td>French (50 to 65)</td>
<td>FRE 101 + 102</td>
<td>6</td>
</tr>
<tr>
<td>French (66 or better)</td>
<td>FRE 203 + 204</td>
<td>6</td>
</tr>
<tr>
<td>History of United States I</td>
<td>HIS 121</td>
<td>3</td>
</tr>
<tr>
<td>History of United States II</td>
<td>HIS 122</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>PSY 253</td>
<td>3</td>
</tr>
<tr>
<td>Information Systems</td>
<td>BCS 1XX</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>BUS 111</td>
<td>3</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECO 156</td>
<td>3</td>
</tr>
<tr>
<td>Marketing</td>
<td>BUS 131</td>
<td>3</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECO 157</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>No Credit</td>
<td>0</td>
</tr>
<tr>
<td>Pre-calculus</td>
<td>MTH 129</td>
<td>4</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>BUS 109</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Public Speaking</td>
<td>SPE 130</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 101</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences &amp; History</td>
<td>HIS 1XX</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC 122</td>
<td>3</td>
</tr>
<tr>
<td>Spanish (50 to 65)</td>
<td>SPA 141 + SPA 142</td>
<td>6</td>
</tr>
<tr>
<td>Spanish (66 or better)</td>
<td>SPA 243 + SPA 244</td>
<td>6</td>
</tr>
<tr>
<td>Western Civilization I</td>
<td>HIS 114</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>HIS 115</td>
<td>3</td>
</tr>
</tbody>
</table>

NO CREDIT FOR ANY ENGLISH CLEP EXAMS.
For additional information go to the Transfer Services Webpage or contact the department at TSR@farmingdale.edu or 631-794-6139.
The following is the official College grading system:

<table>
<thead>
<tr>
<th>Minimum Grade Percentage Equivalent</th>
<th>Grade</th>
<th>GPA Equivalent</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.0</td>
<td>A</td>
<td>4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>90.0</td>
<td>A-</td>
<td>3.67</td>
<td></td>
</tr>
<tr>
<td>87.0</td>
<td>B+</td>
<td>3.33</td>
<td></td>
</tr>
<tr>
<td>83.0</td>
<td>B</td>
<td>3.00</td>
<td>Good</td>
</tr>
<tr>
<td>80.0</td>
<td>B-</td>
<td>2.67</td>
<td></td>
</tr>
<tr>
<td>77.0</td>
<td>C+</td>
<td>2.33</td>
<td></td>
</tr>
<tr>
<td>73.0</td>
<td>C</td>
<td>2.00</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>70.0</td>
<td>C-</td>
<td>1.67</td>
<td></td>
</tr>
<tr>
<td>67.0</td>
<td>D+</td>
<td>1.33</td>
<td>Minimum Passing</td>
</tr>
<tr>
<td>60.0</td>
<td>D</td>
<td>1.00</td>
<td>Failure</td>
</tr>
<tr>
<td>0</td>
<td>F</td>
<td>0.00</td>
<td>Incomplete</td>
</tr>
<tr>
<td>0</td>
<td>I</td>
<td></td>
<td>Withdrawal</td>
</tr>
<tr>
<td>0</td>
<td>W</td>
<td></td>
<td>Unofficial Withdrawal</td>
</tr>
<tr>
<td>0</td>
<td>UW</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To determine the cumulative grade point average, multiply the achievement point value of each grade by the credits designated for each subject. Then divide the total achievement points by the number of credits carried.

There is a feature within DegreeWorks that calculates your current GPA automatically for you. It can also help you set a goal or plan to achieve a desired GPA. Please login to DegreeWorks and click the “GPA Calculator” tab.

**IMPORTANT NOTE**

Only courses and grades earned at Farmingdale State College are considered in the generation of grade-point averages for all students.

- A student must attain a 2.0 cumulative GPA in order to qualify for graduation.
- If, at the end of any semester, a student falls below a 2.0 or does poorly in a major course (please see specific program requirements), the student may be placed on academic warning, probation or be considered for dismissal, depending on the extent of the deficiency.
- On the recommendation of the Department Chair, a student may be required to carry a reduced schedule to aid the student in their success and get back on track.
## Course Code Designators

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AET</td>
<td>Automotive Technology</td>
</tr>
<tr>
<td>AFR</td>
<td>Airforce ROTC</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>ARA</td>
<td>Arabic</td>
</tr>
<tr>
<td>ARC</td>
<td>Architectural Technology</td>
</tr>
<tr>
<td>ART</td>
<td>Art History</td>
</tr>
<tr>
<td>AVN</td>
<td>Aviation</td>
</tr>
<tr>
<td>BCS</td>
<td>Computer Systems</td>
</tr>
<tr>
<td>BIO</td>
<td>Biology</td>
</tr>
<tr>
<td>BUS</td>
<td>Business Management</td>
</tr>
<tr>
<td>CHI</td>
<td>Chinese</td>
</tr>
<tr>
<td>CHM</td>
<td>Chemistry</td>
</tr>
<tr>
<td>CON</td>
<td>Construction/Architectural</td>
</tr>
<tr>
<td>CPS</td>
<td>Computer Security Technology</td>
</tr>
<tr>
<td>CRJ</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>DEN</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>ECO</td>
<td>Economics</td>
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Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Architecture and Construction Management 631-420-2024 Lupton 261
http://www.farmingdale.edu/engineering-technology/architecture/

**Architectural Engineering Technology BS**

**Typical First Semester Schedule**
- ARC 131 Intro to Graphics (Graphics I & II)
- CON 161 Materials and Methods of Construction
- MTH 129 Pre-Calculus with Applications
- EGL 101 Composition I: College Writing

**Typical Second Semester Schedule**
- ARC 255 Architectural Design I
- CON 162 Materials and Methods Construction II
- MTH 130 Calculus with Applications
- EGL 102 Composition II: Writing Literature
- PHY 135 College Physics I (4 credits)

**Construction Management Engineering Technology BS**

**Typical First Semester Schedule**
- CON 103 Surveying
- ARC 131 Intro to Graphics (Graphics I & II)
- CON 161 Materials and Methods of Construction
- MTH 129 Pre-Calculus with Applications
- EGL 101 Composition I: College Writing

**Typical Second Semester Schedule**
- CON 162 Materials and Methods Construction II
- MTH 130 Calculus with Applications
- EGL 102 Composition II: Writing Literature
- College Physics I (4 credits)
- Liberal Arts Elective (See DegreeWorks)

Automotive Technology Department 631-794-6292 Lupton 105
http://www.farmingdale.edu/engineering-technology/automotive/

**Automotive Management Technology BS**

**Typical First Semester Schedule**
- EGL 101 Composition I: College Writing
- AET 101 Internal Combustion Engine Theory and Servicing
- History General Education Elective*
- Arts General Education Elective*
- MTH 129 Pre-Calculus

**Typical Second Semester Schedule**
- EGL 102 Composition II: Writing Literature
- AET 106 Suspension and Control Systems
- AET 107 Mech. Equip. Eng. & Drive
- AET 150 Automotive Computer Applications
- PHY 135 College Physics I
### Aviation Administration BS

**Typical First Semester Schedule**
- AVN 101 Aviation History
- BUS 109 Mgmt Theories & Practices OR BUS 111 Introduction to Business
- EGL 101 Composition I: College Writing
- MTH 129 Pre-Calculus with Applications
- History General Education Elective*

**Typical Second Semester Schedule**
- AVN 126 Aviation Security Mgmt
- PHY 116 Meteorology
- MTH 130 Calculus
- EGL 102 Composition II: Literature
- PSY 101 Intro to Psychology

### Aeronautical Science - Professional Pilot BS

**Typical First Semester Schedule**
- AVN 104 Private Pilot Ground
- AVN 101 Aviation History
- EGL 101 Composition I: College Writing
- PSY 101 Intro to Psychology
- History General Education Elective*
- AVN 105 - Private Pilot Flight to Solo

**Typical Second Semester Schedule**
- AVN 106 Private Pilot to Certificate
- AVN 201 Safety Ethics
- AVN 202 Aviation Meteorology
- EGL 102 Composition II: Literature
- MTH 129 Pre Calculus

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### Biology Department

**Bioscience BS**

**Typical First Semester Schedule**
- BIO 130T + BIO 130L Biological Principles I
- CHM 152T + CHM 152L General Chemistry Principles I
- EGL 101 Composition I: College Writing
- Plus one additional course selected from:
  - BCS 102 Computer Concepts and Applications
  - Foreign Language General Education Elective*
  - MTH 110 Statistics
  - History General Education Elective*
  - SOC 122 OR PSY 101

**Typical Second Semester Schedule**
- BIO 131T + BIO 131L Biological Principles II
- CHM 153T + CHM 153L General Chemistry Principles II
- EGL 102 Composition II: Literature
- Plus one additional course selected from:
  - BCS 102 Computer Concepts and Applications
  - Foreign Language General Education Elective*
  - MTH 110 Statistics OR MTH 129 Pre-Calculus
  - History General Education Elective*
  - Social & Behavioral Science General Education Elective*
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Business Management Department

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- ECO 156 Macroeconomics OR ECO 157 Microeconomics
- BUS 109 Management Theories and Practices
- BCS 102 Computer Concepts and Applications
- MTH 117 OR MTH 129**

Alternate 5th course if any of the above is not available or does not fit your schedule:
- A General Education course selected from History/Civilization OR Foreign Language

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- ECO 156 Macroeconomics OR ECO 157 Microeconomics
- MTH 110 OR Natural Science General Education Elective*
- BUS 101 Accounting I
- BUS 131 Marketing Principles

Business Analytics BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH 116 College Algebra**
- BUS 109 Management Theories and Practices
- ECO 156 Macroeconomics OR ECO 157 Microeconomics
- The Arts General Education (preferably selected from VIS)

Alternate 5th course if any of the above is not available or does not fit your schedule:
- A General Education course selected from History/Western Civilizations

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- BUS 141 Business Communications (please waive BCS 102 pre-requisite for Business analytics students)
- ECO 156 Macroeconomics OR ECO 157 Microeconomics (whichever not taken in the first semester)
- BUS 101 Accounting I
- BUS 131 Marketing Principles

Alternate 5th course if any of the above is not available or does not fit your schedule:
- A General Education course selected from Foreign Language

Global Business Management BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH 117 OR MTH 129**
- BUS 109 Management Theories and Practices
- BCS 102 Computer Concepts and Applications
- Foreign Language General Education Elective*

Alternate 5th course if any of the above is not available or does not fit your schedule:
- A General Education course selected from History/Civilization

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- ECO 156 Macroeconomics
- Foreign Language or substitute
- BUS 101 Accounting I
- BUS 131 Marketing Principles
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Computer Systems Department

631-420-2190
Whitman 112
http://www.farmingdale.edu/business/bcs/

Typical First Semester Schedule
- EGL 101 Composition I: College Writing**
- BCS 109 Intro to Programming (Python)
- BCS 160 Computers, Society and Technology
- Social Science General Education Elective
- American History / Western Civ. / Other World Civ. General Education Elective

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- BCS 120 Foundations of Programming I
- BCS 215 UNIX Operating Systems
- Natural Science General Education Elective
- Liberal Arts and Sciences Elective (MTH 129)

Criminal Justice Department

631-420-2692
Sinclair 202
http://www.farmingdale.edu/arts-sciences/criminal.shtml

Typical First Semester Schedule
- CRJ 100 Introduction to Criminal Justice
- EGL 101 Composition I: College Writing
- MTH 110 Statistics (based on placement)
- Plus two additional courses selected from:
  - CRJ 101 Law Enforcement and Community Relations
  - CRJ 115 Computer Forensics
  - SOC 122 Introduction to Sociology
  - PSY 101 Introduction to Psychology
  - Any Natural Science General Education Elective (Biology, Chemistry, Physics) that includes a laboratory
  - A History General Education Elective*

Typical Second Semester Schedule
- CRJ 101 Law Enforcement and Community Relations
- CRJ 102 Juvenile Delinquency
- Any Natural Science General Education Elective that has a laboratory component
- Plus two additional courses selected from:
  - CRJ 115 Computer Forensics
  - SOC 122 Introduction to Sociology
  - PSY 101 Introduction to Psychology
  - A History General Education Elective*
  - A Free Elective

*General Education Elective
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Dental Hygiene Department

631-420-2060
Gleeson 244

http://www.farmingdale.edu/health-sciences/dental-hygiene

Dental Hygiene AAS (For students entering directly from high school)

Typical First Semester Schedule

- DEN 105 Dental and Oral Anatomy
- DEN 110 Preventative Oral Health Concepts I
- DEN 115 Clinical Dental Hygiene I
- BIO 166 Principles of Human Anatomy & Physiology
- EGL 101 Composition I: College Writing

Typical Second Semester Schedule

- DEN 102 Dental Materials and Expanded Functions
- DEN 106 Oral Radiology I
- DEN 108 Oral Histology and Embryology
- DEN 220 Preventive Oral Health Concepts II
- DEN 225 Clinical Dental Hygiene II
- DEN 126 Periodontology
- BIO 220 Medical Microbiology

Dental Hygiene AAS (Nontraditional students)

Typical First Semester Schedule

- DEN 105 Dental and Oral Anatomy
- DEN 110 Preventative Oral Health Concepts I
- DEN 115 Clinical Dental Hygiene I

Plus additional courses as prescribed by the Dental Hygiene Advisor

Typical Second Semester Schedule

- DEN 102 Dental Materials and Expanded Functions
- DEN 106 Oral Radiology I
- DEN 108 Oral Histology and Embryology
- DEN 220 Preventive Oral Health Concepts II
- DEN 225 Clinical Dental Hygiene II
- DEN 126 Periodontology

Dental Hygiene BS (Entry-level Program)

Typical First Semester Schedule

- BIO 166 Anatomy & Physiology
- EGL 101 Composition I: College Writing
- PSY 101 Intro to Psychology
- History Elective
- MTH 110 Statistics

Typical Second Semester Schedule

- CHM 140 Intro to General, Organic & Biochemistry
- BIO 220 Medical Microbiology
- EGL 102 Composition II: Writing Literature
- SOC 228 Society and Health

Dental Hygiene BS (Completion Program)

NOTE: Students admitted to this program must be licensed dental hygienists.
Please consult with the Department Chair for customized course selection guidance
Economics Department 631-794-6260 Business 204
http://www.farmingdale.edu/business/applied-economics/

Economics – Applied BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH 110, MTH 117, MTH 129, OR MTH 116 (based on placement)**
- ECO 156 Macroeconomics OR ECO 157 Microeconomics (New students have to take at least one course of Principles of Economics (ECO 156 OR 157) at the 1st semester in order to have the prerequisite to take Economics Core courses in the following semesters.)
- Natural Science (BIO, CHM, PHY) OR Foreign Language General Education Elective*
- A general education course in HISTORY – GEOGRAPHY

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- ECO 156 Macroeconomics OR ECO 157 Microeconomics
- Natural Science General Education Course (BIO, CHM, PHY) OR Foreign Language Elective*
- Social Science General Education (ANT, POL, SOC)*
- MTH 110, 117 OR 129 (if not taken during the first semester)

Electrical & Computer Engineering Technology Department 631-420-2397/2084 Lupton 246
http://www.farmingdale.edu/engineering-technology/electrical/

Electrical Engineering Technology BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH 129 Pre-Calculus with Applications
- EET 105 Intro to Digital Electronics
- EET 111 Electric Circuits I
Plus one additional course selected from:
- History, Civilization, OR Foreign Language General Education Elective*

Typical Second Semester Schedule
- EET 110 Computer Applications
- EET 113 Electric Circuits II
- EET 118 Semiconductor Devices & Circuits
- MTH 130 Calculus I with Applications OR MTH 150 Calculus I (by advisement)

Computer Engineering Technology BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH 129 Pre-Calculus with Applications
- EET 105 Intro to Digital Electronics
- EET 111 Electric Circuits I
Plus one additional course selected from:
- History, Civilization, OR Foreign Language General Education Elective*

Typical Second Semester Schedule
- EET 110 Computer Applications
- EET 113 Electric Circuits II
- EET 118 Semiconductor Devices & Circuits
- MTH 130 Calculus I with Applications OR MTH 150 Calculus I (by advisement)

NOTE: For EET and CET students who are placed in a math course lower than MTH 129, the first semester schedule will be: English, Math, and 3 general education courses selected from History, Civilization, Foreign Language and Social Science.
### Geographic Information Systems BS

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<thead>
<tr>
<th>Typical First Semester Schedule</th>
<th>Typical Second Semester Schedule</th>
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<tbody>
<tr>
<td>• EGL 101 Composition I: College Writing</td>
<td>• EGL 102 Composition II: Writing Literature</td>
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<tr>
<td>• American History General Education</td>
<td>• GEO 231 Europe and Its Peoples</td>
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<td>• GEO 110 Maps and Map Analysis</td>
<td>• MTH 110 Statistics</td>
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<td>• GEO 211 World/Peoples</td>
<td>• Natural Science General Education*</td>
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<tr>
<td>• Arts General Education (VIS 115 OR VIS 215)</td>
<td>• GIS 222 Geovisualization I</td>
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**Alternate 5th course if any of the above is not available or does not fit your schedule:**

• A General Education course selected from Foreign Language

### Liberal Arts & Sciences Department

**Liberal Arts & Science AA**

Students in the Associates Degree Program in Liberal Arts and Sciences select courses from a wide range of classes. Those interested in transferring into a particular four-year program during or after their time in Liberal Arts and Sciences receive guidance from advisors in an effort to overlap individual program requirements with courses that fulfill the Liberal Arts program. To get a sense of suggested first semester courses required in a particular area of interest, please see the Liberal Arts and Sciences Freshman Advising Guide at [https://www.farmingdale.edu/academics/academic-advisement/academic-advisement-information-center/pdf/las_freshman_guide.pdf](https://www.farmingdale.edu/academics/academic-advisement/academic-advisement-information-center/pdf/las_freshman_guide.pdf)
# Academic Departments, Majors and Typical 1<sup>st</sup> & 2<sup>nd</sup> Semester Schedules

## Mathematics Department

### Mathematics – Applied BS (Financial Track)

#### Typical First Semester Schedule
- MTH 150 Calculus I
- EGL 101 Composition I: College Writing
- Foreign Language General Education*
- General Education Elective*

#### Typical Second Semester Schedule
- MTH 151 Calculus II
- EGL 102 Composition II: Writing Literature
- BCS 120 Foundations of Computer Programming I
- American History/Other World/Western Civilization General Education*
- Social / Behavioral Science General Education* (Rec. ECO 156 OR ECO 157)

### Mathematics – Applied BS (Traditional Track)

#### Typical First Semester Schedule
- MTH 150 Calculus I
- EGL 101 Composition I: College Writing
- Foreign Language General Education*
- General Education Elective*

#### Typical Second Semester Schedule
- MTH 151 Calculus II
- EGL 102 Composition II: Writing Literature
- BCS 120 Foundations of Computer Programming
- American History/Other World/Western Civilization General Education*
- Social / Behavioral Science General Education*

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## Mechanical Engineering Technology Department

### Mechanical Engineering Technology AAS

#### Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MET 105L Technical Drawing and CAD
- Social and Behavioral Sciences General Education*
- MET 109 Computer Programming & Applications
- MET 117 Manufacturing Processes
- MTH 129 Pre-Calculus with Applications

#### Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- MET 127 Advanced Manufacturing Processes
- Social and Behavioral Sciences General Education*
- MET 150 Solid Modeling
- MTH 130 Calculus w Applications
- PHY 135 College Physics I

### Mechanical Engineering Technology BS

#### Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- American History / Other World Civilization / Western Civilization General Education*
- MET 105L Technical Drawing and CAD
- MET 109 Computer Programming & Applications
- MET 117 Manufacturing Processes
- MTH 129 Pre-Calculus with Applications

#### Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- MET 127 Advanced Manufacturing Processes
- MET 150 Solid Modeling
- Arts General Education*
- MTH 130 Calculus with Applications
- PHY 135 College Physics I

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631-420-2182  Whitman 180

http://www.farmingdale.edu/arts-sciences/mathematics/

631-420-2046  Lupton 169

http://www.farmingdale.edu/engineering-technology/mechanical/index.shtml
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Mechanical Engineering Technology Department  631-420-2046  Lupton 169
http://www.farmingdale.edu/engineering-technology/mechanical/index.shtml

Manufacturing Engineering Technology BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- American History / Other World Civilization / Western Civilization General Education*
- MET 105L Technical Drawing and CAD
- MET 109 Computer Programming & Applications
- MET 117 Manufacturing Processes
- MTH 129 Pre-Calculus with Applications

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- MET 127 Advanced Manufacturing Processes
- MET 150 Solid Modeling
- Arts General Education*
- MTH 130 Calculus with Applications
- PHY 135 College Physics I

Facility Management Technology BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- American History / Other World Civilization / Western Civilization General Education*
- BUS 101 Accounting I
- MET 105L Technical Drawing and CAD
- MET 109 Computer Programming & Applications
- MTH 129 Pre-Calculus with Applications

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- Arts General Education*
- MET 150 Solid Modeling
- MTH 130 Calculus with Applications
- PHY 135 College Physics I

Medical Laboratory Technology Department  631-420-2257  Gleeson 244
http://www.farmingdale.edu/health-sciences/medical-laboratory-technology/

Medical Technology BS
Typical First Semester Schedule
- CHM 152 General Chemistry I
- EGL 101 Composition I: College Writing
- BIO 130 Principles of Biology I
- MLT 105 Medical Laboratory Techniques

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- CHM 153 General Chemistry II
- BIO 166 Anatomy and Physiology
- General Education Elective* (Social & Behavioral Sciences or other area)

Nursing Department  631-420-2229  Gleason 204
http://www.farmingdale.edu/health-sciences/nursing/

Nursing BS
Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- PSY 101 Introduction to Psychology
- Modern Language I
- BIO 170 Human Anatomy and Physiology I
- NUR 216 The Art of Nursing
- History General Education Elective*

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- Modern Language II
- BIO 171 Human Anatomy and Physiology II
- Arts General Education Elective*
- NUR 215W Nurses Ways of Knowing
### Nutrition Science and Wellness Department

**631-794-6651**  
Lupton 144

http://www.farmingdale.edu/health-sciences/

#### Health Promotion and Wellness BS

**Typical First Semester Schedule**
- EGL 101 Composition I: College Writing
- PSY 101 Introduction to Psychology
- History General Education Elective*
- CHM 124 Principle of Chemistry
- HPW 101 Perspective of Health & Wellness

**Typical Second Semester Schedule**
- EGL 102 Composition II: Writing Literature
- PSY 240 Health Psychology
- SOC 122 Introductory Sociology
- MTH 110 Statistics
- NTR 110 Nutrition

#### Nutrition Science BS

**Typical First Semester Schedule**
- EGL 101 Composition I: College Writing
- History General Education Elective*
- PSY 101 Introduction to Psychology
- BIO 130 Biological Principles I
- NTR 110 Nutrition

**Typical Second Semester Schedule**
- EGL 102 Composition II: Writing Literature
- PSY 240 Health Psychology
- SOC 122 Introductory Sociology
- MTH 110 Statistics
- NTR 110 Nutrition

### Professional Communications Department

**631-420-2321**  
Knapp 30

http://www.farmingdale.edu/arts-sciences/professional-communications/

#### Professional Communications BS

**Typical First Semester Schedule**
- EGL 101 Composition I: College Writing
- Foreign Language** (based on placement)
- Mathematics** (MTH 103, MTH 107, MTH 110, MTH 117, OR MTH 129) (based on placement)

**Plus two additional courses selected from:**
- General Education Arts or Humanities
- General Education History/Geography*
- Recommend PSY 101 as the General Education Social and Behavioral Sciences course to take

**Typical Second Semester Schedule**
- EGL 102 Composition II: Writing Literature
- Foreign Language Level II*
- Any General Education Arts OR General Education Humanities (whichever is not taken in the first semester)
- General Education Natural Sciences (if General Education Mathematics is taken in the first semester)
- General Education Elective* (if PSY 101 is taken in the first semester)

### Psychology Department

**631-420-2725**  
Knapp 46

http://www.farmingdale.edu/arts-sciences/psychology/

#### Psychology – Applied BS

**Typical First Semester Schedule**
- EGL 101 Composition I: College Writing*
- BCS 102 Computer Concepts and Applications
- History General Education Elective*
- BIO 120 General Biology
- PSY 101 Introduction to Psychology

**Typical Second Semester Schedule**
- EGL 102 Composition II: Writing Literature
- BIO 123 Human Body in Health and Disease
- PSY 234 Social Psychology
- SOC 122 Introductory Sociology
- Humanities General Education Elective*
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Science, Technology & Society Department

Typical First Semester Schedule
- EGL 101 Composition I: College Writing*
- Math (MTH 110, MTH 116, OR MTH 129) (based on placement)**
- Foreign Language (based on placement)**

Plus two additional courses selected from:
- Geography/History General Education* (American History, Western Civilization, OR Other World Civilization)
- Social Sciences General Education*
- Communication/Speech General Education*
- STS 101 Gateway to Science, Technology & Society

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- Geography/History General Education* (American History, Western Civilization, OR Other World Civilization)
- Foreign Language Level II*
- Natural Sciences General Education* (4 credits)
- SOC 122, PSY 101, ECO 156, ECO 157, OR BUS 109

Security Systems and Law Enforcement Technology Department

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- EGL 102 Composition II: Writing Literature
- MTH 129 Pre-Calculus with Applications
- BCS 120 Foundations of Computer Programming I

Plus any combination of two of the following:
- BIO 120 General Biology with Lab
- Foreign Languages Elective** (GE)
- History Elective* (GE)
- PHY 135 College Physics I with Lab (GE)
- EET 111 Electric Circuits I (if student has MTH 129 credits)

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- MTH 130 Calculus I with Applications
- EET 111 Electric Circuits I

Plus any combination of two of the following:
- Humanities Elective (GE)
- Arts Elective (GE)
- PHY 136 College Physics II with Lab (GE)
- Liberal Arts & Sciences Elective

Computer Security Technology BS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH 129 Pre-Calculus with Applications
- BCS 120 Foundations of Computer Programming I

Plus any combination of two of the following:
- BIO 120 General Biology with Lab
- Foreign Languages Elective** (GE)
- History Elective* (GE)
- PHY 135 College Physics I with Lab (GE)
- EET 111 Electric Circuits I (if student has MTH 129 credits)

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- MTH 130 Calculus I with Applications
- EET 111 Electric Circuits I

Plus any combination of two of the following:
- Humanities Elective (GE)
- Arts Elective (GE)
- PHY 136 College Physics II with Lab (GE)
- Liberal Arts & Sciences Elective

Law Enforcement Technology BS

Typical First Semester Schedule
- CRJ 100 Introduction to Criminal Justice
- EGL 101 Composition I: College Writing
- MTH 110 Statistics** (based on placement)

Plus any combination of two of the following:
- CRJ 101 Law Enforcement Community Relations
- CRJ 115 Computer Forensics
- SOC 122 Intro to Sociology (GE)
- PSY 101 Intro to Psychology (GE)
- Foreign Language**

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- CRJ 115 Computer Forensics
- Natural Science with a Lab (GE)

Plus any combination of two of the following:
- CRJ 101 Law Enforcement Community Relations
- SOC 122 Intro to Sociology (GE)
- PSY 101 Intro to Psychology (GE)
- History/Civilization General Education Elective*

Any of the courses not taken above (CRJ 100 and MTH 110)
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Security Systems and Law Enforcement Technology Department 631-420-2538 Lupton 101
http://www.farmingdale.edu/engineering-technology/criminal-justice/

Security Systems BS
Typical First Semester Schedule
• CRJ 100 Introduction to Criminal Justice
• EGL 101 Composition I: College Writing
• MTH 110 Statistics (based on placement)
Plus any combination of two of the following:
• CRJ 115 Computer Forensics
• SOC 122 Intro to Sociology (GE)
• PSY 101 Intro to Psychology (GE)
• Foreign Language**
• History/Civilization General Education Elective*

Typical Second Semester Schedule
• EGL 102 Composition II: Writing Literature
• CRJ 115 Computer Forensics
• Natural Science with a Lab (GE)
Plus any combination of two of the following:
• SOC 122 Intro to Sociology (GE)
• PSY 101 Intro to Psychology (GE)
• History/Civilization General Education Elective*
• Any of the courses not taken above (CRJ 100 and MTH 110)

Sport Management Department 631-420-2786 Business 104
http://www.farmingdale.edu/business/sport-management/

Sport Management BS
Typical First Semester Schedule
• EGL 101 Composition I: College Writing
• BCS 102 Computer Concepts and Applications
• ECO 156 Macroeconomics OR ECO 157 Microeconomics
• BUS 109 Management Theories and Practices
• BUS 101 Accounting I

Typical Second Semester Schedule
• BUS 102 Accounting II
• SMT 110 Introduction to Sport Management
• EGO 102 Composition II: Writing Literature
• MTH 110 Statistics
• SOC 122 Introduction to Sociology

Urban Horticulture and Design Department 631-420-2113 Thompson 202
http://www.farmingdale.edu/business/urban-horticulture/

Landscape Development AAS
Typical First Semester Schedule
• EGL 101 Composition I: College Writing
• HOR 112 Soils – The Foundation of Life
• HOR 127 Horticulture Seminar
• HOR 110 Horticulture I
• HOR 211 Woody Plants I
• HOR 131 Landscape Drafting I

Typical Second Semester Schedule
• EGL 102 Composition II: Writing Literature
• BIO 192 Biology I: Botany
• HOR 111 Horticulture II: Growth and Development of Cultivated Plants
• HOR 133 Landscape Drafting II
• HOR 212 Woody Plants II
Academic Departments, Majors and Typical 1st & 2nd Semester Schedules

Urban Horticulture and Design Department  631-420-2113  Thompson 202
http://www.farmingdale.edu/business/urban-horticulture/

General Horticulture AAS

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- HOR 112 Soils – The Foundation of Life
- HOR 127 Horticulture Seminar
- HOR 110 Horticulture I
- HOR 211 Woody Plants I
- General Education Elective

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- BIO 192 Biology I: Botany
- HOR 111 Horticulture II: Growth and Development of Cultivated Plants
- HOR 212 Woody Plants II
- General Education Elective

Horticulture Technology Management BT

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- HOR 112 Soils – The Foundation of Life
- HOR 127 Horticulture Seminar
- HOR 110 Horticulture I
- HOR 211 Woody Plants I
- General Education Elective

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- BIO 192 Biology I: Botany
- HOR 212 Woody Plants II
- General Education Elective
- HOR 111 Horticulture II: Growth and Development of Cultivated Plants

Visual Communications Department  613-420-2181  Hale 156
http://www.farmingdale.edu/business/viscom/

Visual Communications BT

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- ART 200 Graphic Design History
- VIS 110 Drawing I
- VIS 115 Three-Dimensional Design
- VIS 112 Two-dimensional Design
- VIS 114 Principles of Color
- VIS 116 Digital Media & Methods

Typical Second Semester Schedule
- EGL 102 Composition II: Writing Literature
- VIS 112 Typography I (pre-req 112, 116)
- MTH (Based on placement)

Interaction Design BT

Typical First Semester Schedule
- EGL 101 Composition I: College Writing
- MTH (Based on placement)
- VIS 110 Drawing I
- VIS 112 Two-dimensional Design
- VIS 116 Digital Media & Methods

Typical Second Semester Schedule
- ART 200 Graphic Design History
- EGL 102 Composition II: Writing Literature
- Basic Communications (Speech) Elective
- VIS 115 Three-Dimensional Design
- VIS 122 Typography I (pre-req 112, 116)

* General Education Electives must be chosen from the lists on pages 17-19.
** Placement in Math, English and Language is based on the criteria explained on pages 20-23.
### Important College Terminology

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Standing:</strong></td>
<td>A student’s status based on grades. To be in “good” academic standing and advance toward graduation, a student must maintain a grade average of C or better.</td>
</tr>
<tr>
<td><strong>Academic Warning:</strong></td>
<td>AW is an official status assigned to freshmen who struggle in their first semester at FSC and earn a semester GPA below the required 2.0. First-year students are placed on Academic Warning due to their less than satisfactory academic performance. They are required to meet with their assigned AAIC or faculty advisor prior to the start of the spring semester in order to complete an “Action Plan for Academic Success” and work with the advisor so that their grades and academic performance will improve in their second semester at FSC. AW is noted on the student’s transcript.</td>
</tr>
<tr>
<td><strong>Advisement:</strong></td>
<td>The important process in which a student meets individually with an academic counselor or faculty advisor to review courses completed towards an intended degree program, select courses to be completed in the future, and understand college policies and procedures. All students should plan to meet with an advisor each semester.</td>
</tr>
<tr>
<td><strong>Alumni:</strong></td>
<td>Graduates from an institution, such as Farmingdale State College.</td>
</tr>
<tr>
<td><strong>Associate Degree:</strong></td>
<td>The Associate Degree is granted upon completion of a program of at least two, but less than four years of college work.</td>
</tr>
<tr>
<td><strong>Bachelor’s Degree:</strong></td>
<td>The Bachelor’s Degree is the undergraduate degree offered by four-year colleges and universities (Minimum of 120 credits).</td>
</tr>
<tr>
<td><strong>Blackboard:</strong></td>
<td>An on-line course management system where professors post information and assignments for on-line, hybrid, &amp; regular courses.</td>
</tr>
<tr>
<td><strong>Change of Schedule:</strong></td>
<td>Students are generally permitted to drop and/or add courses from their class schedules during the first week of the semester.</td>
</tr>
<tr>
<td><strong>Co-Curricular Activities:</strong></td>
<td>Non-classroom activities that can contribute to a well-rounded education. They can include such activities as athletics, clubs, student government, recreational and social organizations and events.</td>
</tr>
<tr>
<td><strong>Commuter:</strong></td>
<td>A student who lives off-campus and drives to class, or commutes by other means.</td>
</tr>
<tr>
<td><strong>Course Numbers:</strong></td>
<td>Numbers containing 3 or 4 digits used to identify courses in the course catalog and in the course schedule. For example, English 101 - Composition.</td>
</tr>
<tr>
<td><strong>Credit Hours:</strong></td>
<td>Courses taken in college are measured in terms of credit hours. To earn one credit hour, a student must satisfactorily complete one 50- minute session of classroom instruction per week for a semester of not less than 15 weeks. Most courses carry 3 credit hours. Some may carry more credit hours (e.g., labs in Math, Engineering or the Sciences).</td>
</tr>
<tr>
<td><strong>Cumulative Credits:</strong></td>
<td>The number of credits a student has earned.</td>
</tr>
<tr>
<td><strong>Curriculum:</strong></td>
<td>A curriculum is composed of those courses prescribed or outlined by the College for completion of a program of study leading to a degree or certificate.</td>
</tr>
<tr>
<td><strong>DegreeWorks:</strong></td>
<td>An accessible and user-friendly advisement tool. It provides students and advisors with an organized outlook degree plan evaluation. DegreeWorks compares the student’s academic history with the degree requirements outlined in the College catalog.</td>
</tr>
<tr>
<td><strong>Discipline:</strong></td>
<td>A subject or field of study such as “English”, “Mechanical Engineering”, “Nursing.”</td>
</tr>
<tr>
<td><strong>Early Warning:</strong></td>
<td>A notice sent early each semester to students whose professors report that they are performing at less than a “C” grade level. Those students are required to meet with the instructor and with a counselor in the Academic Advisement and Information Center (AAIC).</td>
</tr>
<tr>
<td><strong>Elective:</strong></td>
<td>Beyond major and General Education courses, students may take elective courses to explore their interests.</td>
</tr>
<tr>
<td><strong>FAFSA:</strong></td>
<td>Free Application for Federal Student Aid. The almost universal application for financial aid, including loans, grants, college work-study and other federal and state programs. Often required before a student can be considered for scholarships.</td>
</tr>
<tr>
<td><strong>FERPA:</strong></td>
<td>This U.S. government act is designed to protect the privacy of students’ educational records. The Family Rights and Privacy Act (FERPA) affords students’ academic privacy rights.</td>
</tr>
<tr>
<td><strong>Final Exams (Finals):</strong></td>
<td>Exams given during the last week of classes each semester. The type of final administered in a course is left to the discretion of the instructor.</td>
</tr>
<tr>
<td><strong>Financial Aid:</strong></td>
<td>Federal and state grants &amp; loans allotted to students based on financial need. Several factors determine a student’s eligibility. All full-time students must be enrolled in at least 12 credits in order to qualify for and keep their financial aid. Part time students should consult with a Financial Aid Advisor.</td>
</tr>
<tr>
<td><strong>FSG:</strong></td>
<td>Farmingdale Student Government – elected board of representatives who are responsible for allotting monies from Student Activities fees. The Student Government “upholds the right to improve the student’s cultural, social, and physical welfare.”</td>
</tr>
<tr>
<td><strong>Full Time Enrollment/Part Time Enrollment:</strong></td>
<td>A full time student is enrolled in 12 or more credit hours in a semester. A part time student is enrolled in less than 12 credit hours in a semester.</td>
</tr>
</tbody>
</table>
## Important College Terminology – continued

<table>
<thead>
<tr>
<th><strong>General Education:</strong></th>
<th>A minimum of 30 credits in 8 subject areas. It is mandatory for all students to fulfill this requirement.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade Point Average (GPA):</strong></td>
<td>To figure a GPA, simply multiply the number of hours a course is worth by the number of points for the letter grade, then add up the totals for each course and divide by the number of credit hours. The result is the grade point average.</td>
</tr>
</tbody>
</table>
| **Holds:** | - **Advising Hold:** speak to an Academic Advisor for removal of this hold.  
  - **Business Hold:** Money is owed to the college and this hold can only be removed by the Student Accounts.  
  - **Infirmary Hold:** Students are missing medical documentation. Hold can be removed by Health & Wellness.  
  - **Library Hold:** students may owe $2.00 or more in late fines or lost book charges.  
  - **Traffic Hold:** Campus Police will need to remove this hold. (This generally means that you have a ticket). |
| **Incomplete:** | Temporary grade (I) given if unusual circumstances prevent a student from completing all the requirements for a course. Student has 30 days from beginning of the following semester to complete and submit work or “I” turns to “F.” Incomplete is given at the discretion of the instructor. |
| **Major:** | Subject or course of study in which a student concentrates. Usually requires a minimum of 30 credits. |
| **Matriculation / Non-Matriculation:** | A matriculated student is one who has been officially accepted into a degree or certificate program and is making satisfactory progress. A non-matriculated student is one who has not been accepted into a degree or certificate program. |
| **Mid-Term Exams (Midterms):** | Exams that are given approximately mid-semester. Instructors may give midterm exams that test students on the material covered throughout the first half of the semester. |
| **Minor:** | Subject or course of study that is supplemental to the principal course of study or major. Usually requires 15-21 credits. Optional. |
| **OASIS:** | (Online Administrative Student Information System) is an online portal where students can find course offerings, register for classes, review grades & college transcripts, and obtain financial aid information. |
| **Online Course:** | A course that is taught exclusively on-line via internet connection from home or campus to the SUNY Learning Network (SLN). |
| **Pell:** | A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. Federal Pell Grants are limited to students with financial need, who have not earned their first bachelor’s degree, or who are enrolled in certain post-baccalaureate programs, through participating institutions. |
| **Probation:** | The purpose of academic probation is to alert students their good academic standing is in jeopardy. According to College policy, students who fail to obtain a minimum grade point average of 2.0 in any particular semester will automatically be placed on academic probation. Students placed on academic probation are permitted to continue with their studies at Farmingdale, but are expected to meet with a faculty advisor or an AAIC counselor and to seek tutoring and further assistance. [Note: A “forgiveness” policy applies to Freshmen who do poorly in their very first semester at FSC. Instead of being placed on probation, they are given an “Academic Warning” and special guidance intended to help them adjust to college and succeed at FSC.] |
| **Registration:** | The process of enrolling in classes for a future academic semester or session. |
| **Registrar:** | The registrar is responsible for the maintenance of all academic records. |
| **Residential Student:** | A student who lives on campus in a residence hall. |
| **Student Accounts:** | Department in which students pay tuition bills, obtain TAP, Title IV forms, and insurance brochures. |
| **Suspension:** | Students who are on academic probation twice in succession (not including summer or winter intersession) are subject to suspension. A student who has been suspended for poor academic performance is not permitted to enroll at the College in any coursework for one academic semester (fall or spring) from the date of suspension. |
| **Syllabus:** | A document that outlines the important information about a course. Written by the professor or instructor, it includes important dates, assignments, expectations and policies specific to that course. |
| **TAP:** | The New York State Tuition Assistance Program (TAP) helps eligible New York residents pay tuition at approved schools in New York State. TAP is a grant, it does not have to be paid back. |
| **Transcript:** | A permanent academic record of a student. It shows courses taken, grades received, academic status and honors received. |
| **Withdrawal:** | Matriculated students can officially withdraw from a class within the first 9 weeks of a semester by completing a withdrawal form available in the Registrar’s Office. Instructor’s signature is required and a “W” will appear on the student’s transcript. |
Appealing a Grade

The structure of the “Grade Grievance Procedure” at Farmingdale requires a group of faculty and students within the college community to review a given situation and to arrive at a fair and equitable resolution of the dispute.

**Step 1:** A student who contests a grade recorded on the transcript should first discuss the grade with the instructor. This step must be initiated no later than 30 calendar days from the beginning of the academic semester following receipt of the grade.

**Step 2:** If no mutually satisfactory agreement can be reached with the instructor:
A. The student should submit to the instructor’s department chairperson or designated representative, a written statement of the grievance within seven (7) calendar days of the completion of Step 1. Before any review can be undertaken by the department chairperson, the student shall submit records of evaluations, tests, term papers, projects, and/or any other information from which judgments can be or were made. It is expected that in support of this process, the instructor will provide copies of all appropriate materials.
B. The chairperson shall arrange to meet separately with each party within fourteen (14) calendar days of the submission of the grievance to discuss the problem.
C. The chairperson shall submit a written recommendation to both parties within seven (7) calendar days. Copies of such recommendations shall be maintained by the chairperson.
D. If he chairperson is party to the grievance, the highest ranking senior member of the department shall act in the chairperson’s stead.

**Step 3:** If no mutually satisfactory agreement has been reached at the completion of the Step 2 process, either party may submit a written statement of appeal with supportive information to the chairperson of the FSC Admissions and Academic Standards Committee. Such appeal must be submitted within fourteen (14) calendar days after receipt of the decision of the department chairperson or representative.

Within twenty-one (21) calendar days after receipt of the written appeal, the chairperson of the Admissions and Academic Standards Committee shall convene and chair a campus appeals committee. The Campus Appeals Committee shall attempt to ascertain all pertinent information. Either party may request or be requested to appear before the committee. The committee shall present its written recommendations to each party of the grievance within fourteen (14) calendar days of the completion of the review.

(Note: a detailed description of the review process can be found in the College Catalog)
Waivers, Substitutions and Transfer Credit Requests
for General Education Course Requirements

In some cases a student can request permission to have a general education course requirement met through one of the special types of appeals described below:

General Education Transfer Credit: A student took a course at another university that was classified as a general education course there, but is not considered as such at FSC and thus appears on the student’s FSC transcript as an elective. This student can appeal to the provost to have the elective course approved to count as meeting our general education requirement.

General Education Waiver: When a transfer student has taken and been given credit for an advanced course for which a lower-level FSC general education course would normally be considered a prerequisite, the student can appeal to have the FSC general education course waived.

General Education Course Substitution: When a student has taken a course elsewhere or at FSC that meets the spirit and intent of the FSC general education, the student can appeal to have that course accepted as a general education course at FSC.

To make such a request, the student should meet with an AAIC counselor or Faculty Advisor to prepare the required forms and obtain the appropriate signatures.

Any student who is granted a waiver in a particular competency area must still complete the minimum General Education credit requirement of his/her degree program; the number of credits waived may be applied to “elective” courses in any of the competency areas at the student’s discretion, though the College recommends that this be done under advisement.

Final waivers and course substitutions will appear on the student’s academic record as a “comment” at the top.

Grades of “I” – Incomplete Grade

Incompletes A grade of “I” (Incomplete) is reported when, for some reason beyond his/her control, the student misses the final examination or has not completed a portion of the required work for the course. The decision to grant an “I” is at the sole discretion of the instructor. No achievement points are awarded for an incomplete. All incompletes must be resolved and a change of grade must be submitted no later than 30 days after the beginning of the next semester (fall to spring, winter intersession to spring, spring to fall, summer session to fall). An instructor may grant an extension of an incomplete (I) grade until the end of the semester by documenting and filing the approved form with the Registrar prior to the conclusion of the 30 day period. Any incomplete (I) grade not finalized or not extended by the instructor within the 30 day time period mentioned above will automatically be changed to an “F.” An Incomplete does not constitute successful completion of a prerequisite.

Requesting a Grade Change
Due to extenuating circumstances

To change a grade due to extenuating circumstances, the guidelines set forth in the Farmingdale College Catalog are: “Grades and grade change are the responsibility of faculty. Grade changes, which are only initiated for extenuating circumstances (such as medical emergencies, death, or family emergencies) must be submitted within a timely manner after the conclusion of the semester in question. Appropriate documentation with a clear explanation must be submitted on the approved grade change form for processing with the Registrar. Faculty may submit a grade change within one year from the date on which the grade was issued as long as it is consistent with the College’s need to maintain academic standards and the integrity of the students records, as well as conform to Federal and State laws. Only an extreme extenuating circumstance (ex.; service to the military) may require a change of grade beyond this one year time period. Any such case must be appealed by the instructor to the Faculty Standing Committee on Admissions and Academic Standards for their consultation and approval.”
Academic Minors

Farmingdale State College students are invited to enhance their studies with an “Academic Minor.” In addition to department-based minors (e.g. Computer Programming & Info Systems), interdisciplinary minors are also available (e.g. legal studies). A minor is considered to be an optional supplement to a student’s major program of study. Only students in Baccalaureate degree programs can apply for minors. In most cases, a minor consists of 15 to 21 credits (with the exception of the chemistry minor). At least 12 of those credits must be in courses at the 200 level or higher. Students are only permitted to take more than one minor with the appropriate written approval of their Department Chair or School Dean.

Students must make application for an academic minor through the department offering the minor in conjunction with the Registrar’s Office. A statement of successful completion of each academic minor will appear on the student’s transcript at the time of graduation.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Force-ROTC</td>
<td>Engineering Technology</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Sociology/Anthropology</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Art and Graphic Design</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>History, Politics, and Geography</td>
</tr>
<tr>
<td>Aviation Administration</td>
<td>Aviation</td>
</tr>
<tr>
<td>Aviation Flight</td>
<td>Aviation</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Business Management</td>
<td>Business Management</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Computer Programming &amp; Information Systems</td>
<td>Computer Systems</td>
</tr>
<tr>
<td>Computer Networking</td>
<td>Computer Programming Information Systems</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
</tr>
<tr>
<td>English Literature</td>
<td>English/Humanities</td>
</tr>
<tr>
<td>Geography</td>
<td>History, Politics and Geography</td>
</tr>
<tr>
<td>History</td>
<td>History, Politics and Geography</td>
</tr>
<tr>
<td>Italian Studies</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Business Management</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>Computer Systems</td>
</tr>
<tr>
<td>Middle Eastern and Islamic Studies</td>
<td>History, Politics, and Geography</td>
</tr>
<tr>
<td>Mobile Application Development</td>
<td>Computer Programming Information Systems</td>
</tr>
<tr>
<td>Organizational Leadership</td>
<td>Business Management</td>
</tr>
<tr>
<td>Ornamental Horticulture</td>
<td>Urban Horticulture and Design</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
</tr>
<tr>
<td>Politics</td>
<td>History, Politics, and Geography</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology/Anthropology</td>
</tr>
<tr>
<td>Sport Management</td>
<td>Sport Management</td>
</tr>
<tr>
<td>Web Development</td>
<td>Computer Systems</td>
</tr>
<tr>
<td>Women, Gender, and Sexuality Studies</td>
<td>Sociology/Anthropology</td>
</tr>
</tbody>
</table>
1. I hope to be awarded credits for AP, other coursework in high school, and/or coursework taken elsewhere (at another university, military service, etc.). How do I make sure Farmingdale will review my work and award the credits?
   - Students should send any official documentation (AP exams, College or University-Level courses taken in high school or another college, IB Examinations, Military Training, or CLEP exams) to the Coordinator of Transfer Credit Evaluation
   - Send these as early as possible!

2. Why weren’t some of my credits from my other school(s) or experience accepted?
   - First, sometimes the original college did not send the transcript to Farmingdale. It is up to you to contact your previous institutions to make sure that the appropriate paperwork has been sent.
   - Second, if the course(s) you are transferring has a grade below a C, it will not transfer.
     - However, if you earned an Associate’s Degree from a SUNY Community College, then FSC may award transfer credits with an earned grade lower than a C.
   - Finally, understand that it is up to your major department on the acceptance of transfer credits. Some may transfer and apply towards your major, some may transfer as “free electives,” and some may not be accepted.
   - For any other questions, please visit the Transfer Services website

3. How do I change my schedule?
   What is the difference between Adding/Dropping a course and Withdrawing from one?
   - Students may change their schedules by adding and dropping courses from the time they register up through the first week of courses. During this time, these courses will not appear on your transcript.
     - Incoming students generally must see an academic advisor to make these changes
     - Continuing students may see an advisor, but generally make changes on their own using OASIS
   - From the second week of courses through the end of the ninth week, students are permitted to withdraw from a course. This process, however, will show a W on your transcript.
     - Students need to get the form from the Registrar’s Office, complete the form with the instructor’s signature, and return it back to the Registrar for processing.
   - Withdrawal from a course after the ninth week is only permitted under extenuating circumstances at the discretion of the instructor.
   - If you are on Financial Aid, please speak with someone from the Financial Aid office about withdrawing and how it may affect your current and future aid.

4. May I change majors? How do I do that?
   - First, talk with your current department Chairperson. They will advise you on the necessary steps to take.
   - Second, set up an appointment with your desired Major’s Chairperson. They will provide information pertaining to the following:
     - Space available in the program, proper GPA to be accepted, transfer courses from previous major, etc.
   - Finally, if approved, you and the chairperson of your new department will complete an “Application for Change of Curriculum” that will be processed by the Registrar.

Note: if you are simply contemplating a change in major and want to determine the impact of that change in curriculum on your prospects for graduation, you are welcome to meet with the counselors in the AAIC for general guidance. The AAIC is located in the lower level of Greenley Hall.
Academic Honor Societies

Strive to do your best! Earn the grades and distinctions of being inducted into a national Academic Honor Society! Honor Societies offer amazing opportunities (and scholarships) both during college and after graduation. Students who are interested in learning more about qualification and acceptance into Academic Honor Societies should visit the following link:
http://www.farmingdale.edu/administration/provost/academic-excellence/honor-societies.shtml

Alpha Phi Sigma
National Criminal Justice Honor Society for Criminal Justice Majors.
Advisor: Dr. Tino Posillico

Chi Alpha Epsilon
Chi Alpha Epsilon is a National Honor Society for students through the Educational Opportunity Program.
Advisors: Mr. Gene Peters and Ms. Janice Rivera

Chi Gamma Chapter of Sigma Theta Tau International (STTI) the Honor Society of Nursing
International Honor Society for Nursing. Chi Gamma is the Farmingdale chapter of Sigma Theta Tau.
Advisor: Dr. Joanne Lapidus-Graham and Dr. Sherry Manansingh
National link: http://www.nursingsociety.org

Epsilon Pi Tau
An International honor society for professions in technology
Advisors: Dr. Bahar Zoghi Moghadam
National link: www.epsilonpitau.org

Golden Key
Golden Key is a mission–focused, values–based and demographics–driven international organization that is available to all students earning baccalaureate degrees, regardless of major. To be eligible for consideration, students must meet criteria as established by the honor society.
Advisors: Dr. Marla Johnston and Dr. Maria Anderson
National link: www.goldenkey.org

Omicron Delta Epsilon
International Honor Society in Economics.
Advisors: Dr. Abeba Mussa and Dr. Christian Sepulveda
National link: www.omicrondeltaepsilon.org
Phi Alpha Theta
National Honor Society for History. Alpha-Omicron-Iota is the Farmingdale chapter.
Advisor: Dr. Stephen Patnode
National link: www.phialphatheta.org

Phi Theta Kappa
National Junior College Honorary Scholastic Society. Mu Omega is the local Farmingdale chapter.
Advisor: Dr. Aaron Howell and Dr. Noel Brathwaite

Psi Chi
International Honor Society in Psychology
Advisors: Dr. Marla Johnston and Dr. Maria Anderson
National link: http://www.psichi.org

Sigma Beta Delta
Business Management and Administration National Honor Society
Advisor: Dr. Mary Villani and Dr. Martin Lewison

Sigma Phi Alpha
National Dental Hygiene Honor Society
Advisor: Carol McNamara
National link: www.sigmaphialpha.org
# Student Clubs & Organizations

Looking for something to do? Get involved in college life by participating in a club. Club activities often include trips and special events. Please visit Ram Central ([www.farmingdale.edu/ramcentral](http://www.farmingdale.edu/ramcentral)) to stay updated on the most current information.

## Academic
- Accounting Club
- Alpha Eta Rho (Professional Aviation Organization)
- American Association of Airport Executives (AAE)
- American Production & Inventory Control Society (APICS)
- American Society of Mechanical Engineers (ASME)
- Architectural Construction Technology (ACT)
- Computer Systems Club
- Computer Technology Club
- Economics Club
- Farmingdale Undergraduate Research Assoc.
- Horticulture Club
- Institute of Electrical/Electronic Engineers (IEEE)
- International Business Club
- Medical Laboratory Technology (MLT)
- Psychology Club
- Sport Management Club
- Student American Dental Hygienists Assoc. (SADHA)

## Cultural / Religious
- Afro-Caribbean Student Association
- Cru Club (Christian Fellowship)
- Latin American Student Organization (LASO)
- Middle Eastern Student Association (MESA)
- South Asian Student Association

## Greek Organizations
- Alpha Phi Delta Fraternity
- Alpha Sigma Phi Fraternity
- Delta Phi Epsilon
- Greek Council
- Kappa Sigma Fraternity
- Panhellenic Association
- Phi Iota Alpha Fraternity
- Phi Sigma Sigma Sorority
- Sigma Delta Tau Sorority
- Sigma Delta Tau Sorority
- Sigma Lambda Upsilon Sorority, Inc.
- Tau Kappa Epsilon Fraternity

## Media
- Ram Nation Radio

## Performing Arts
- Backstage Theatre Company (BSTC)
- Dance Team
- Farmingdale Fusion (South Indian Dance)

## Recreational
- Cheerleading
- Ice Hockey Club
- Roller Hockey Club
- Ski & Snowboard Club
- Volleyball Club
- Wrestling Club

## Service / Volunteer / Social Awareness
- Farmingdale Pride (SAGE)
- Give Kindness
- Hugs Across America
- Love Over Hate
- Social Justice Club
- Student Veterans of America (SVA)

## Special Interest
- Art & Design Club
- Campus Activities Board (CAB)
- E-Sports Club
- Entrepreneur and Innovation Club
- Flying Rams
- Gaming Club
- Pre-Dental Society
- Pre-Health Professions Club
- RAM Motor Sports

## Student Governance
- Residence Hall Association (RHA)
- Student Government Association (SGA)

A detailed description of most clubs and their contact information can be found at: [www.farmingdale.edu/campus-life/student-clubs.shtml](http://www.farmingdale.edu/campus-life/student-clubs.shtml)
Looking to Work out?
- Nold Hall – New fully equipped gym, exercise room with various machines and mats, lockers and showers are available
- Roosevelt Hall
  - Group fitness classes in Loft Lounge – Check E-News and Student Email Updates for Zumba, Yoga and Pilates class schedule
  - Flab Factory – Cable systems, weights, tread mills and mats

Need to Relax?
- Teaching Gardens – Farmingdale’s best kept secret! Enjoy the beautiful and peaceful work of the horticulture departments teaching gardens. Pick a tree to study under or walk along the gardens with friends
- Health and Wellness Center quiet room – enjoy the peaceful and rejuvenating affects of the quiet room for a meditation and relaxation break

Hungry?
- Pay-One-Price (POPs) Dining (Campus Center) – An abundant variety of fresh foods, prepared from scratch each day. Many foods are prepared right before your eyes - only moments before serving. The chefs prepare a changing menu of specialties including hand-tossed pizza, Asian cuisine, grilled sandwiches, daily baked desserts, and so much more.
- Campus Center Market – Offering a number of great stations from which to get a delicious meal:
  - the Burger Studio
  - Asian inspired Street Food,
  - Home for traditional entrees,
  - Salads made-to-order at Greens to Go
  - In Between for sandwiches and wraps
  - TCP for wood stone oven pizzas.
- Starbucks (Campus Center) – Grab a cup of fresh brewed coffee or tea, gourmet desserts and pastries.
- Books n’ Beans Café (Greenley Hall Library) - Coffee, lattes, café style food

Hours and menus of all campus eateries: www.campusdish.com/en-us/CSE/Farmingdale
Note: The Aramark Food service offers meal plans for both residential and commuter students. Inquire at the Meal Card Office located in the Campus Center to the left of Eco Grounds. www.campusdish.com/en-US/CSE/Farmingdale/MealPlans

Need a computer?
- Greenley Hall
  - Books n’ Beans Café and adjacent Career Center
  - First floor
- Laffin Hall
  - First floor lobby
- Whitman Hall
  - First floor – room 115 (small open lab)
  - Second floor – room 221 (large open lab)
Places to Study and Meet

- Business School Building lounge areas on all three floors with vending machines
- Bunche Plaza – Outside area with benches – in between Laffin and Greenley Hall
- Campus Center – Two large cafeterias and two open lounge areas
- Campus Center – Outside areas with tables and benches
- Conklin Hall – Student Activities Building
- Gleeson Hall - lounges on the second and third floors plus bar stools and counter in the front lobby
- Greenley Hall Library - study rooms and lounge areas on all three levels
- Greenley Lobby Area – lounge with Books n’ Beans Café
- Hale Hall - first floor lounge area with vending machines; second floor lounge area
- Laffin Hall - first floor lobby lounge area with vending machines
- Lupton Hall - first floor lounge area with vending machines; second floor lounge area
- Lupton Hall – Outside areas with benches at both front and rear of the building
- Nold Hall – Athletics Building – Vending machines and benches
- Roosevelt Hall - Lobby – Tables, chairs, benches, and vending machines
- Roosevelt Hall - Rams Den - student lounge, Billiards and Pool Table, and TV
- Sinclair Hall – Lounge area in the “Pit” with vending machines on West side of building
- Whitman Hall - first floor lounge area with vending machines
Save the Dates: AAIC Workshops

The AAIC offers various workshops to all FSC students throughout the fall and spring semesters. Focusing on a variety of topics, these workshops aim to enhance the advisor-advisee relationship outside of the AAIC. Topics offered will change with the needs of FSC students but some topics remain constant. For example, workshops such as Time Management and Study and Test-tasking Skills, are designed to strengthen and enhance the skills a student may already have in these areas. The DegreeWorks workshops empowers students to learn more about their progress within their major and their educational options at FSC. The goal of the AAIC’s Early Warning workshop is to support students who have been notified by a professor that their current grade is than a “C” and provide them with strategies to improve their performance before the end of the semester.

Fall AAIC workshops are listed in the included flyer, and will be updated on the AAIC website.

Potential Topics that have been popular in the past include:

Time Management: Learn How to Juggle Effectively

DegreeWorks: Understanding Your Degree

Oasis: Learning to Register on your Own

Early Warning: Keep Calm

Change a Major, Add a Minor
For each hour spent in the classroom, a student should plan to dedicate a minimum of two hours studying outside of the class. For example, for a 3-credit course, you are expected to spend a minimum of 6 hours studying and preparing for class. Time management is important.

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