On October 21, co-creator and writer of the hit cartoon series “The Lockhorns,” Bunny Hoest, gave a speech at Farmingdale State College about the cartoon series. The series, which was originally called “The Lockhorns of Levittown” was drawn by Bunny’s late husband Bill Hoest in 1968 to 1988. Currently, John Reiner illustrates the cartoon. The cartoon observes a couple arguing throughout the years.

The cartoon’s name is a takeoff on deer fighting due to the way they “lock horns” and don’t let go until one wins. This name suggests that people who are locked together for life during marriage and also fight and don’t let go. In Hoest’s eyes the cartoon is strictly social commentary and fine art.

Hoest uses many different types of writing techniques including satire, hyperbole, understatement, wordplay, and sight gags when she writes for the cartoons. In the writing and illustrations there are many references to real life people whom you have to know about to fully understand the whole cartoon, according to Hoest. “The more you know, the funnier the jokes will be,” said Hoest.

Reiner is a very well trained illustrator and Hoest feels that Reiner has been the best person to illustrate the cartoon since her husband. Reiner was trained and handpicked by Bill Hoest before he passed away in 1988. Hoest said that when Reiner first applied for the job, he was able to capture her late husband’s style of cartooning and lettering almost instantly.

“The Lockhorns” is a cartoon that is very wildly popular, even to people of the younger generation. Doug Bouchelle, a visual communications major at FSC, said, “I am a comic fan. I read The Lockhorns whenever there is a newspaper lying around the house.”

Although people say that print might be slowly fading from focus, “The Lockhorns” appears in over 500 papers around the world. Over the years, all around the world, people find the cartoon short, sweet, to the point, and funny all over.

Students gathered in Roosevelt Hall on October 12 to learn about addiction and the effects of abusing alcohol. The meeting focused on prevention and ways at handling addiction.

Anne Guthrie, a Prevention Specialist at Huntington Drug and Alcohol Counseling Center, opened the discussion by showing the students popular advertisements targeted directly at children under the legal drinking age. “Blame it on the ah ah ah ah ah a alcohol,” she said, imitating Jaime Fox. His song, “Blame It,” she said, is sung by children as young as four years old and sends the wrong message to kids.

There have been several laws passed in the past few years dealing with alcohol... “Leandra’s Law,” signed by Governor David A. Paterson in 2009, makes it a felony for anyone to drive while intoxicated or under the influence of drugs while children are in the vehicle. This law was named after an 11-year-old killed by her mother who was driving drunk.

The “Social Host Law,” signed in Suffolk County in 2007, targets people over age 18 who own or rent a private residence and knowingly allow minors to consume alcohol while at their residence.

Kathleen Casserly, an Addiction Counselor at the Health and Wellness Center, noted that although parents may be trying to protect their children by allowing them to drink at home, they are setting a bad example. “How can you expect your children to know when it is or isn’t okay to break the law when you send that mixed message?” she said.

FSC has many resources available for anyone battling an addiction and for family members of addicts. The Health and Wellness Center offers confidential, free counseling services. It also provide free acupuncture for students dealing with stress and addiction.
In a recent report from the Journal of Applied Cognitive Psychology, researchers found that the study methods employed by students have a direct effect not just on how well they score on tests, but on how much information they actually retain.

Students who study just one subject for a prolonged period of time in one planned-out study area remember less than students who study a variety of topics in different places, and at different times.

Reading in the park for a few hours, then hitting up the library, then finishing up in a dorm room will actually help studying become more efficient. This process allows the brain to make different associations with the material in your mind.

Cramming before a test might help a grade, but the brain won’t be able to use any of that information later on.

“Studying too close to the test doesn’t give you a chance to reflect,” said Dr. Miriam Deitsch, chairperson of the Sociology Department at Farmingdale College. Reflection, according to Deitsch, is one of the most important parts of learning. “It gives you a chance to let it bubble,” she said.

According to Bloom’s Taxonomy, which classifies learning objectives, memorization is the lowest form of learning. “Application is the highest because it demonstrates complete understanding,” Deitsch said. “You can think about the information in other contexts.” With reflection and application, students are actually using the things they are learning.

Farmingdale students are using these new methods of studying. Student Lindsay Gusmano said that using a flash card application on her cell phone helps her study better. “I can use it wherever I am,” said Gusmano. “It’s definitely more useful than sitting and reading.” She can now study whenever she finds the time.

This is just one way new technology is being used more for enhancing the effectiveness of studying. Facebook has become a helpful tool for connecting with fellow classmates and professors.

Samantha Bogen likes to study in her den, but she augments her notes by using Google. “I go home and fill in the holes that I didn’t get in class,” she said. By using this method, she is allowing the information to sink in, to make connections with the material that will keep it ironclad in her mind.

Whatever the method, students have to find what works for them. They have to know their learning styles: auditory, visual, tactile, or multi-sensory. “In the same way that people learn differently, they have to study differently,” said Deitsch.

Most important, if students are going to set aside time to study, they need to actually use that time to study. “Don’t get waylaid. Follow through,” said Deitsch.
Student Evaluations on Professors

By Annie Greco

Many colleges around the country survey their students after each semester to get feedback on how their professors taught class. These evaluations provide useful information that the professor and the school can use to improve the quality of instruction. Farmingdale State College has no such system in place.

Several professors at Farmingdale were surveyed to see what they think about students grading their performance. Dr. Beverly Kahn, professor of Political Science, who has worked at five other colleges before Farmingdale, all of which administer student evaluations, said, “The fact that there is no standard, scientific input from students in those vital decisions is disappointing and could seriously undermine the process of faculty renewal and reward.”

She created her own survey and has found it to be extremely helpful. Of the eight professors surveyed, two administer their own evaluations.

For promotion, tenure, and reappointment, members of faculty are supposed to be judged on the effectiveness of their teaching. President of Farmingdale State College, Dr. Hubert Keen, reflects back to when he was a teacher and handed out such surveys to his students.

“When properly administered and analyzed, they can play a valuable role in improving instruction,” said Keen. President Keen believes, however, there are more relevant sources of information, such as peer evaluations, that should be given more consideration when judging a professor’s effectiveness. Currently, this is the method used at Farmingdale.

Some argue that student evaluations hold no value. Many times they turn into popularity contests. Bio-Science student, Erin McGlynn, doesn’t trust the popular Web site www. ratemyprofessors.com after she found unfavorable reviews for one of her favorite teachers. Research shows that students tend to give negative feedback if they do not do well in the class.

But many schools have determined that the benefits outweigh the bias. They provide a standard against which other professors can be compared. Sometimes, they are made available for students to read and choose their professor while making their schedule. But most important, they are used to determine if the student is learning. One important way to find that out is by asking the student.

To Starve or Not to Starve: Knapp Edition

By Nyasia Draper

Students at Farmingdale State College are concerned with the efficiency and policies of the Knapp Dining Hall. The mandatory fee ranges between $2,055 to $2,120 for those who dorm, which places the students of Farmingdale State College in Knapp Hall.

Knapp is the dining hall that serves three meals a day to all on and off campus students. However, it is the campus students who feel Knapp has been most inconsiderate to them and has not been taking their job seriously.

Students on the campus of Farmingdale feel the schedule alone is unfair and unrealistic. Knapp opens at 9 a.m. and closes at 7 p.m. at night. There are breaks, periods in between meals, that vary from an hour to three hours out leaving hungry students to fend for themselves.

Frustrated senior Jeffery Brignol said, “Who do you know eats dinner before 7 p.m. and is okay for the rest of the day? No one!”

Knapp’s Web site, www.campdish.com, as well as the employees of Knapp, explains there is an alternative. Students have been provided with the option of having a meal set aside after proof of schedule.

The policies of Knapp are also in question. Knapp doesn’t allow students to take food on the go unless you have filled out a form to do so. “If I am paying over $2,000 a year for mediocre food, I should be able to go to Knapp, get my food, and leave no matter what my schedule is,” said Ashley Ramos who has been living on the Farmingdale campus for over a year.

In defense, the Director of Food Services, Joe Sacco said, “Think of Knapp as a Chinese buffet. You pay to eat all you can while you’re there.”

An employee by the name of Kathy whose last name she wishes to withhold said that if students were allowed to carry food around campus, it will add to the litter and take away from the aesthetics of the campus.

Although the policies enforced by Knapp have caused the disappointed faces and whispers heard around campus, the food quality itself has been adding fuel to the fire.

Val Hilaire, a student who has been dining at Knapp through the Gold7 plan, the meal plan for students who dine all week, said, “Knapp needs just a little more diversity and more options. They’re becoming predictable.” For example, the pasta is either a familiar taste from the day before, or there just isn’t enough food.

Schedules, policies, and quality seem to be the problem students face everyday. It has gotten to the point where students think; to starve or not to starve which I shall choose?
Gettin’ Nothing but Static

By Justin Carrano

The sound emerging from this frequency will vibrate through every cell in your body and will test the limits of your car stereo speakers. This is our college radio station. The reason for this is that the transmitting antenna was damaged in a storm last winter and has gotten progressively worse.

Station manager Elvis Ramos, of Monday Night Mix fame (which he mixes along with DJ Era on Mondays from 6:30-8:00 p.m.), has been trying to get it fixed ever since. He has met by some obstacles, the least of which was a communications company that said they were going to fix the antenna, but then moved down south, and seems to have disappeared.

Ramos has been working closely with a representative from President Keen’s office to get the antenna fixed. However, the signal is loud and clear on the internet at tinyurl.cc/wram893, and seems to work best using Mozilla Firefox as a search engine. If you are using Internet Explorer, you may need to type in the full address as follows: http://tinyurl.cc/wram893.

“Got all that?” Ramos said. “We can reach more listeners this way.” More attention has been focused on the internet signal than the radio signal.

“There is even a live video feed which can be fun but we like to keep it off. A lot of crazy things are going on behind the scenes here,” said Andrew Rosen, who, along with Chris Dickerson, hosts High Octane 60, a modern rock show on Wednesday nights from 7:30-8:30 p.m. They have used the medium to promote a local indie band, who have since moved to California.

Thanks to this feed and the internet broadcast, we now have WRAM fans on the West Coast. Dickerson is the self-prescribed metal guy, and Rosen is into more of the classics. Together this is their third semester doing the show and they said it is one of their best experiences at Farmingdale.

They encourage anyone who has an interest in radio, or has something to say, to come on down and get involved. The college radio station is open to all students. You just need to attend the mandatory meeting on Tuesday, at the station in Roosevelt Hall on Tuesdays at 11 a.m. Newcomers also have to meet with Ray, WRAM program director, who will show you how to work the boards and equipment. “That’s the biggest part of it, as long as you can do that you’re in!” he said.

Even some professors have gotten in on the airwave action. Professor Maria Randazzo hosts a radio talk show On Thursday, from 11:00-11:45 a.m., discussing today’s business topics. Randazzo includes listening to the program a part of her curriculum, and students receive credit based on their participation and call-in questions.
A Bench of Love

By Terri Rizzi

Even the rain could not stop the outpouring of love that was felt during the bench memorial ceremony for 19-year-old, Kaitlyn Krokowski, who died in a car accident on January 19, 2009. Her car slid on black ice and hit a pole on the corner of Grant Avenue and Main Street in Farmingdale.

Many of Kaitlyn’s closest friends surrounded her family with their sympathies, their tears, their hugs, and their kisses. Their love for Kaitlyn was previously shown by the placement of letters, photographs, and stuffed animals on the pole that Kaitlyn’s car smashed into on January 19. These articles were her friend’s way of keeping Kaitlyn’s memory alive.

Tina Krokowski, Kaitlyn’s mother, indicated that no matter how tattered and worn these items became, she could not remove a single one. “How could I decide which one to take down and which one to leave up,” said Krokowski.

Farmingdale residents wanted the items removed and wanted a bench placed instead in remembrance of Kaitlyn Krokowski. Phil Fortuna, an active member in Farmingdale Township and the President of Long Island Checker Cab Company, heard about a fundraiser to raise the money for Kaitlyn’s bench. Fortuna donated $2,000, the full cost of the bench, when he heard about the controversy between the memorials on the pole and the bench memorial.

The bench was ready for the memorial six weeks ago; however, Kaitlyn’s grandmother fell ill and was hospitalized shortly before the memorial was to take place. Tina Krokowski knew her mother wished to be at the ceremony and wanted to wait until she was well enough to attend the ceremony. “I could feel Kaitlyn’s presence in the hospital room with my mother and me. It was like she was there trying to help her grandmother get better,” said Krokowski. When it appeared that her grandmother was almost well, Tina Krokowski said she and her mom no longer felt Kaitlyn’s presence.

Unfortunately, Kaitlyn’s grandmother passed away on September 20, 2010. This was now a double loss for the Krokowski family. “Remember to cherish your life,” said Krokowski, “I am fortunate to have been very close to all of my family; however, it doesn’t mean you won’t hurt when they are gone.”

Through it all, Tina Krokowski has turned to her faith in God although she didn’t feel that way when Kaitlyn first died. “I am jealous in a way because Kaitlyn and my Mom are now having a glorious reunion,” said Krokowski.

Kaitlyn’s brother, Giovanni, played the song, “Going Home” on a piano during the bench memorial ceremony. Krokowski thought it was the most appropriate song to play for this occasion. She also brought a box to use as a time capsule for the items taken down from the pole. Kaitlyn’s friends and family will open the time capsule at a later date.

In attendance at the bench memorial service for Kaitlyn Krokowski was Mayor Starkie, Philip Fortuna, Tina Krokowski; her daughter, Angela; her son, Giovanni and about 25 of her friends and family.

Many Farmingdale residents were unhappy with the display of articles on the pole because they felt it was a distraction and some felt it offensive. They wanted a different way to honor the memory of Kaitlyn. “I wanted to help. I like to give back to the community, so I contacted Mayor Starkie and asked how much was needed and donated the total cost for the bench. I like to help people in need,” said Fortuna.

Fortuna said, “As a matter of fact, when I found out the bus service was cut to Farmingdale College, I decided to offer a shuttle service at a discounted rate for students going from the train station to Farmingdale College.”

The bench is located on the corner of Grant Street and Main Street in Farmingdale. "I am forever grateful for all of Kaitlyn’s friends who helped me through this and kept my daughter’s memorial alive,” said Krokowski.

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Activity Hour: For the Early Bird

By AnnMarie Roschilla

Farmingdale State College offers a wide variety of activities that students can participate in. Most students walk right by the pastel flyers that dangle from every corner of the campus. It is hard for commuter students to dedicate any more free time to extracurricular activities because a lot of the students are coming or going to and from work, or just dealing with life’s daily chores.

Amy Chen said, “I would change activity hour. It’s too early. I have mainly night classes and I can’t participate in all the activities and things going on during the day.” Chen is not the only student who feels that activity hour is too early. Farmingdale is a commuter school, so it is fair to say most students go to class, pack up, and go home.

The students that commute would like to be more involved with their school but find the time constraints too hard to work around. Carolyn McKeon, a senior at Farmingdale said, “Activities? What activities? I have no idea what is going on at Farmingdale. They should make the notice boards more noticeable, or make announcements about things that are going on.” It is hard for commuter students to stop, look, and listen when they are on the go.

Farmingdale does offer all kinds of different activities that everyone can participate in. They do their best to accommodate all the students’ schedules.

On Thursday nights they have “Chill out Thursdays” Inter Dormitory Counsel (IDC) when the students can come and literally just hang and chill out with one another. Instead of going home or back to the dorm room, students can go and hang out in a group together. This organization provides games, music, and entertainment for everyone to enjoy. “I think it is very diverse and it’s a calming setting, and they do advertise it well,” said Nyasia Draper.
On Wednesday November 13, at 4 p.m. the Men’s Farmingdale Soccer team played a back and forth game with St. Joseph’s at home. It was a scoreless game until the end of the second half when St. Joseph’s scored on themselves. The Rams were not able to finish and take the win. The final score was 2-1 Hawks. This loss set the Rams back to 4-3 in the Skyline Conference and 6-9-1 overall.

It was a gorgeous day with clear blue skies and the constant roar of plane engines above. There was tension in the air between the two teams. The stands were full of people rooting for both teams. Although the game was slow, the fans were trying to stay interested by yelling at the referee's bad calls and using an overly loud red blow horn.

Both teams came out strong, trying to take down their opponent and gain the upper hand. The Hawks possessed the ball most of the time; but were unable to capitalize when necessary because of the tight defense of the Rams. After being unable to score for awhile and possessing the ball so much, the Hawks were beginning to get nervous. With about two minutes left in the first half, both teams missed scoring opportunities that could have put them up a goal for the beginning of the second half.

During half time, both teams took to opposite sides of the field to talk about their game strategies and what they could improve on for the second half. When the time was near for the second half to begin, the Farmingdale Rams tried to keep loose by walking around and having a pass with another teammate. When the horn blew, signaling that half time was over, both teams came out looking anxious and ready to play.

“The beginning of the second half was much like the first half, very slow with a lot of missed opportunities,” said Stefany Armijos, a spectator from Queens College. Both teams were still struggling to score and as time began to run down, the players realized that they needed to get some points on the board to win. An hour into the game the first goal was scored by a St. Joseph’s senior, Steven Zaech, with the assist from freshman Terrence Dzus, making the score 1-0.

Now with St. Joseph’s up by one and the clock running down, the Rams knew they needed to score to tie the game. An hour and 20 minutes into the game, the Rams were pressing the St. Joseph’s offence. St. Joseph’s passed the ball back to their goalie, and as they did, the ball soared over the goalie’s head and they scored on themselves, tying the game 1-1.

Amanda Kuhlweg a Farmingdale student whose brother plays for St. Joseph’s said, “This is the most boring game I have seen this year, until now.” Again with the score tied, both teams knew they needed to score again for the win. After St. Joseph’s gave up a goal like that, one could see they wanted it more then ever.

Soon after, St. Joseph’s had a scoring opportunity on a corner kick. Steven Zaech took the kick and sophomore Michael Carroll put it into the back of the net sealing the game for St. Joseph’s.
### December

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<tr>
<th>Date</th>
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<tr>
<td>1</td>
<td>Basketball @ NYU 7:00 p.m.</td>
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<td>2</td>
<td>Basketball @ Yeshiva 8:00 p.m.</td>
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<td>5</td>
<td>Indoor Track @ Yale (TBA)</td>
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<tr>
<td>8</td>
<td>Indoor Track - St. John’s Invitational @ St. Anthony HS (TBA)</td>
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<td>11</td>
<td>Basketball at Bard 4:00 p.m.</td>
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<td>Basketball vs. Yeshiva 1:00 p.m.</td>
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<td>29</td>
<td>Basketball @ St. John Fisher (TBA)</td>
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<td>30</td>
<td>Basketball vs. TBA (@ St. John Fisher)</td>
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For more information and updates, visit www.farmingdalesports.com

By Mark Lanzer